



1. General information

Course: SOCIAL STRUCTURE OF SPAIN

Type: CORE COURSE

Degree: 328 - UNDERGRADUATE DEGREE IN SOCIAL EDUCATION (CU)

Center: 11 - FACULTY OF EDUCATIONAL SCIENCES AND HUMANITIES OF CUENCA

Year: 2

Main language: Spanish

Use of additional languages:

Web site:

Code: 33318

ECTS credits: 6

Academic year: 2022-23

Group(s): 30

Duration: C2

Second language:

English Friendly: N

Bilingual: N

Lecturer: FRANCISCO JAVIER AROCA CIFUENTES - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
3.01	FILOSOFÍA, ANTROPOL, SOCIOL Y ESTÉTICA	4618	FranciscoJ.Aroca@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
E15	Understanding theoretical, historical, cultural, political, environmental and references that make the human being lie in the heart of education
G02	Critical capacity and self-criticism linked to the analysis of social reality and to an ethical, responsible commitment when exercising this profession
G03	Observation capacity and self-oriented learning within the framework of social and personal interaction with a wide range of agents, groups and sociocultural contexts
G06	Capacity to promote and develop social networks and to contribute to the revitalisation and improvement of socio-educational institutions from an educationally inclusive perspective
G08	Oral and written language skills at a professional level and ability to use and to speak other languages
T11	Knowledge of different social, cultural and educational policies aimed at promoting citizenship and a participative society

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Additional outcomes

6. Units / Contents

Unit 1:

Unit 2:

Unit 3:

Unit 4:

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures		2	50	Y	N	
Workshops or seminars [ON-SITE]	Debates		0.4	10	Y	N	
Writing of reports or projects [OFF-SITE]	Group Work		1.34	33.5	Y	N	
On-line Activities [OFF-SITE]	project-based learning		0.94	23.5	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study		0.66	16.5	Y	N	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles		0.66	16.5	Y	N	

Total:	6	150
Total credits of in-class work: 2.4	Total class time hours: 60	
Total credits of out of class work: 3.6	Total hours of out of class work: 90	

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	40.00%	0.00%	
Test	40.00%	100.00%	
Assessment of active participation	20.00%	0.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	12.5
Workshops or seminars [PRESENCIAL][Debates]	2.5
Writing of reports or projects [AUTÓNOMA][Group Work]	8
On-line Activities [AUTÓNOMA][project-based learning]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	4
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4
Unit 2 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	12.5
Workshops or seminars [PRESENCIAL][Debates]	2.5
Writing of reports or projects [AUTÓNOMA][Group Work]	8
On-line Activities [AUTÓNOMA][project-based learning]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	4
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4
Unit 3 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	12.5
Workshops or seminars [PRESENCIAL][Debates]	2.5
Writing of reports or projects [AUTÓNOMA][Group Work]	8
On-line Activities [AUTÓNOMA][project-based learning]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	4
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4
Unit 4 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	12.5
Workshops or seminars [PRESENCIAL][Debates]	2.5
Writing of reports or projects [AUTÓNOMA][Group Work]	9.5
On-line Activities [AUTÓNOMA][project-based learning]	8.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	4.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4.5
Global activity	
Activities	hours
Workshops or seminars [PRESENCIAL][Debates]	10
Writing of reports or projects [AUTÓNOMA][Group Work]	33.5
Class Attendance (theory) [PRESENCIAL][Lectures]	50
On-line Activities [AUTÓNOMA][project-based learning]	23.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	16.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	16.5
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Giddens, A.	Sociología	Alianza			2010	Octava edición
Radl, Jonas; Requena y Díez de Revenga, Miguel; Salazar, Leire	Estratificación social	Mc Graw-Hill			2003	

Kerbo, H.R.	Estratificación Social y desigualdad. El conflicto de clase en perspectiva histórica, comparada y global.	McGraw-Hill	2003
González, JJ y Requena, M.	Tres décadas de Cambio Social en España	Alianza	2005
Ayala, L.	Desigualdad, pobreza y privación	Foessa	2008