

**1. General information****Course:** ENGLISH GRAMMAR AND DISCOURSE FOR EARLY CHILDHOOD EDUCATION**Code:** 47388**Type:** ELECTIVE**ECTS credits:** 6**Degree:** 302 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION**Academic year:** 2022-23**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL**Group(s):** 24**Year:** 4**Duration:** First semester**Main language:** English**Second language:****Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** ESTHER LUISA NIETO MORENO DE DIEZMAS - Group(s): 24

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación C.Real	FILOLOGÍA MODERNA	3190	esther.nieto@uclm.es	To be established at the beginning of the term.

Lecturer: DANIEL RISCO RUIZ - Group(s): 24

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2. Pre-Requisites

The student must have passed the subjects of Foreign Language and its Didactics: English I and Foreign Language and its Didactics: English II of the first and second year, respectively, of the degree in Early Childhood Education.

It is also recommended to have passed the specific subjects of the mention of English of the third year of the degree of Teacher in Early Childhood Education (Practical Methodology for Early Childhood Education and Communicative Skills in English Language I).

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
2.2.II.01.	Critically structure basic approaches to scientific content related to specific needs in Early Childhood Education.
2.2.II.02.	Design and develop intervention programs appropriate to each educational need adapted to Early Childhood Education.
2.2.II.03.	Design, develop, adapt and evaluate educational interventions in the different contexts in which Early Childhood pupils develop: family, educational centers, social and cultural environments.
2.2.II.04.	Recognize diversity as a quality inherent in the human being and establish guidelines for educational intervention taking it into account.
2.2.II.05.	Promote positive values, attitudes and behaviors considering diversity.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Know how to express and interact fluently and correctly within the parameters required by level B2 of the Common European Framework of Reference for Languages, participating without prior preparation in conversations that deal with daily and specific topics, expressing personal opinions and exchanging information on topics of general, personal or professional interest.

Identify and master the grammatical and discursive tools of the English language to produce oral and written discourses with coherence and textual cohesion.

Be able to write texts with cohesion and coherence on a series of topics of varied interest within the personal and professional field, linking a series of elements in a linear sequence.

Analyze and produce simple and complex sentences (nominal, relative, conditional, infinitive, gerund and participle).

Reflect on the functioning of the coherence and cohesion resources present in texts belonging to different discursive genres.

Additional outcomes

Identify and master the grammatical and discursive tools of the English language to produce oral and written speeches with coherence and textual cohesion.

Identify the main units and morpho-syntactic structures of the English language and know how they work in real communication situations. Identify the components of the word, as well as the nominal, adjective, verbal, adverbial and prepositional phrases. Express themselves correctly in present, past and future tense, giving modal and circumstantial information. Create oral and written texts with cohesion and coherence. Knowing how to use songs, games and stories to practice the most relevant grammatical aspects of the English language in early childhood classrooms from a communicative and playful point of view.

6. Units / Contents

Unit 1: INTRODUCTION: FROM THE WORD TO THE TEXT.

Unit 2: TALKING ABOUT PEOPLE, THINGS, EVENTS AND CIRCUMSTANCES.

Unit 2.1 Identifying, classifying, and modifying entities. Nominal and Adjectival Groups.

Unit 2.2 Expressing present, past and future time in English. The Verbal Group.

Unit 2.3 Expressing circumstances of time, place and manner. Prepositional and Adverbial Groups.

Unit 3: CREATING, EXPANDING AND ORGANISING THE MESSAGE. FROM THE CLAUSE TO THE TEXT.

Unit 3.1 Identifying clause types and sentence patterns in English. Coordination and Subordination.

Unit 3.2 Using subordinate clauses to expand the message: conditional clauses, reported speech, relative clauses, and non-finite.

Unit 3.3 Creating coherent texts. Thematic and Information structures.

Unit 4: TEACHING ENGLISH GRAMMAR IN EARLY CHILDHOOD EDUCATION.

Unit 4.1 Analyzing games, songs and stories to practice grammatical structures with young children.

ADDITIONAL COMMENTS, REMARKS

The course focuses on the study of the grammatical and discursive components of the English language. To do this, we start from the word to subsequently move on to the analysis of the phrase, the sentence and the text. Unit 2 addresses the different groups of the simple sentence, delving into the different ways to modify and describe entities, express time and add information of a circumstantial nature. Unit 3 deepens the study of the complex sentence as a mechanism that allows us to expand the message through the use of conditional, relative, non-finite, indirect-style structures, etc. They finally moved on to the world of the text, addressing aspects of cohesion and coherence. The last unit aims to analyze didactic resources for the practice of grammatical structures in a playful way in Early Childhood Education.

However, the order in which unit 4 is taught, more focused on didactics, may be brought forward to the beginning of the course depending on the organization of the teachers, since it is not "consecutive" of the other three, which do work more directly with grammar theory.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CT01	0.94	23.5	N		Presentation of contents and grammatical structures and their application to the teaching of English in the Early Childhood classroom
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CT01 CT03	0.8	20	N		Practical application of the theoretical contents
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	2.2.II.01. 2.2.II.02. 2.2.II.03. CB02 CB04 CT01 CT03	0.8	20	N		Autonomous work of the student: reading, review and critical commentary of texts related to the units of the syllabus
Writing of reports or projects [OFF-SITE]	Self-study	2.2.II.01. 2.2.II.03. CB02 CB04 CT01 CT03	0.8	20	N		Autonomous study of the student. Consultation of bibliographic sources. Elaboration of projects and papers.
Study and Exam Preparation [OFF-SITE]	Self-study	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CT01 CT03	2	50	N		Autonomous study of the student (before and after the sessions). Reflection on mistakes.
Project or Topic Presentations [ON-SITE]	Assessment tests	2.2.II.01. 2.2.II.02. 2.2.II.03. CB02 CB04 CT01 CT03	0.4	10	Y	Y	Oral presentation of units from the syllabus, individually, in pairs or in small groups. Plagiarism will be penalized. This activity can be retaken in case of failing.
Mid-term test [ON-SITE]	Assessment tests	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CT01 CT03	0.16	4	Y	N	Theoretical-practical partial tests of an eliminatory nature. Plagiarism will be penalized. Students who fail these activities will be examined of the corresponding part of the syllabus in the final test.
Final test [ON-SITE]	Assessment tests	2.2.II.01. 2.2.II.02. 2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CB04 CT01 CT03	0.1	2.5	Y	Y	Final theoretical-practical test of the whole syllabus. Plagiarism will be penalized. This activity can be retaken in case of failing.
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
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Theoretical papers assessment	30.00%	30.00%	Activities and papers to do through the term related to different aspects of the syllabus and presented orally in class. Plagiarism will be penalized.
Final test	70.00%	70.00%	Final test focused on both theoretical and practical aspects of the syllabus.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The final test will be held on the date established in the official exam calendar. It will consist of several theoretical questions and practical exercises, and will have a weight of 70% of the final grade. The remaining 30% of the final grade will be obtained from the activities and papers that the student will carry out throughout the semester. Students will have the option of taking partial tests with an eliminatory character during the semester on previously announced dates to evaluate the theoretical and practical contents of the syllabus, which will be divided into blocks only for the purposes of said partial exams. Students who have passed the exam or partial exams will not have to take the final exam of the official ordinary call. In this case, the average of the partial exams will be 70% (each one being 35%, combining between them the same weight as the final exam) and the remaining 30% will include presentations on grammar and methodological issues and the elaboration of papers.

Those students who do not pass one of the blocks will be examined in the same date as the final test.

If a student was caught cheating, they would automatically get a "Fail - 0" grade.

The final exam and the papers presented must have a minimum grade of "4" to be able to count for the average grade, although the subject will not be considered passed if a grade higher than 5 is not achieved. A test that reaches said minimum (4) is not considered passed for the purposes of facing a retake.

Non-continuous evaluation:

It will be necessary to pass a final test (70%) established in the official exam calendar for those students who do not attend class regularly. It will consist of several theoretical questions and practical exercises. The remaining 30% of the final grade will be obtained from the activities and papers, as well as oral presentations that the student will carry out throughout the semester on the established dates.

If a student was caught cheating, they would automatically get a "Fail - 0" grade.

The final exam and the papers presented must have a minimum grade of "4" to be able to count for the average grade, although the subject will not be considered passed if a grade higher than 5 is not achieved.

Specifications for the resit/retake exam:

The final test will be held on the date established in the examination calendar, and will consist of several theoretical questions and several practical exercises. The result obtained will have a weight of 70% in the final mark and the mark of the projects and papers (which adds up to 30% of the total) that they carried out during the term will be saved. The student will have the right to examine only the part of the syllabus not passed by partial tests (understanding as having passed getting more than 50%).

If a student was caught cheating, they would automatically get a "Fail - 0" grade.

Specifications for the second resit / retake exam:

The final test will be held on the date established in the exam calendar of the special call for completion. The same criteria as for retaking will be followed, with one exception:

The special completion exam includes the entire syllabus, regardless of whether any of the partial exams were passed during the term the previous year.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 4): INTRODUCTION: FROM THE WORD TO THE TEXT.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	9
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	6
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6
Writing of reports or projects [AUTÓNOMA][Self-study]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	12
Group 24:	
Initial date: 01-10-2022	End date: 15-10-2022
Comment: The timing may vary depending on previous knowledge and the evolution and pace of the group. The order in which the topics are taught may vary according to the organization of the teaching staff, and topic 4 may be brought forward at the beginning of the course, since it is not consecutive to the other three topics.	
Unit 2 (de 4): TALKING ABOUT PEOPLE, THINGS, EVENTS AND CIRCUMSTANCES.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	8
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	5.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6
Writing of reports or projects [AUTÓNOMA][Self-study]	7
Study and Exam Preparation [AUTÓNOMA][Self-study]	12
Mid-term test [PRESENCIAL][Assessment tests]	2
Group 24:	
Initial date: 17-10-2022	End date: 15-11-2022
Unit 3 (de 4): CREATING, EXPANDING AND ORGANISING THE MESSAGE. FROM THE CLAUSE TO THE TEXT.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2.5
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	2.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4
Writing of reports or projects [AUTÓNOMA][Self-study]	7

Study and Exam Preparation [AUTÓNOMA][Self-study]	12
Project or Topic Presentations [PRESENCIAL][Assessment tests]	10
Group 24:	
Initial date: 16-11-2022	End date: 23-12-2022
Unit 4 (de 4): TEACHING ENGLISH GRAMMAR IN EARLY CHILDHOOD EDUCATION.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	4
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	6
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	14
Mid-term test [PRESENCIAL][Assessment tests]	2
Final test [PRESENCIAL][Assessment tests]	2.5
Group 24:	
Initial date: 06-09-2022	End date: 30-09-2022
Global activity	
Activities	hours
Study and Exam Preparation [AUTÓNOMA][Self-study]	50
Project or Topic Presentations [PRESENCIAL][Assessment tests]	10
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	20
Writing of reports or projects [AUTÓNOMA][Self-study]	20
Class Attendance (theory) [PRESENCIAL][Combination of methods]	23.5
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	20
Mid-term test [PRESENCIAL][Assessment tests]	4
Final test [PRESENCIAL][Assessment tests]	2.5
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Crespo Fernández, Eliecer.	Describing English : a practical grammar course	Grupo Editorial Universitario,		978-84-16729-46-3	2016	
Aarts, Bas	Oxford Modern English Grammar	Oxford University Press		978-0-19-953319-0	2011	
Foley & Hall	Advanced learners' grammar: a self-study reference & practice book with answers	Longman (Pearson Education Limited)		978-0-582-40383-3	2014	
Greenbaum & Quirk	A Student's Grammar of the English Language	Longman (Pearson Education Limited)		0-582-07569-60-582-0	2003	
Alexander, L. G.	Longman English grammar practice: for intermediate students	Longman		978-0-582-04500-2	2008	
Chacón Beltrán, Rubén.	Gramática inglesa para hispanohablantes	Cambridge University Press		978-84-9036-696-7	2017	