UNIVERSIDAD DE CASTILLA - LA MANCHA
GUÍA DOCENTE

1. General information

Course: ELT METHODOLOGY FOR EARLY CHILDHOOD EDUCATION
Type: PRACTICUM-RELATED COURSE
Degree: 302 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION
Center: 102 - FACULTY OF EDUCATION OF CIUDAD REAL
Year: 3
Main language: English
Use of additional languages:
Web site:

Code: 47377
ECTS credits: 6
Academic year: 2022-23
Group(s): 24
Duration: First semester
Second language:
English Friendly: Y
Bilingual: N

Lecturer: ESTHER LUISA NIETO MORENO DE DIEZMAS - Group(s): 24

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación C.Real	FILOLOGÍA MODERNA	3190	esther.nieto@uclm.es	To be determined and published within the three first weeks of the course

2. Pre-Requisites

Students must have passed Foreign Language and its Didactics I and II

3. Justification in the curriculum, relation to other subjects and to the profession

The society of the 21st century demands an education that guarantees competence in at least one foreign language. Two significant measures in this regard are the inclusion of a foreign language in the second cycle of Early Childhood Education, and the inception

4. Degree competences achieved in this course

Course competences

Code	Description
2.2.II.01.	Critically structure basic approaches to scientific content related to specific needs in Early Childhood Education.
2.2.II.02.	Design and develop intervention programs appropriate to each educational need adapted to Early Childhood Education.
2.2.II.03.	Design, develop, adapt and evaluate educational interventions in the different contexts in which Early Childhood pupils develop: family, educational centers, social and cultural environments.
2.2.II.04.	Recognize diversity as a quality inherent in the human being and establish guidelines for educational intervention taking it into account.
2.2.II.05.	Promote positive values, attitudes and behaviors considering diversity.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG06	Know the evolution of language in early childhood, know how to identify possible dysfunctions and maintain observation to ensure a proper development. Efficiently address language-learning situations in multicultural and multilingual contexts. Express oneself orally and in writing and master different expression techniques.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know how to prepare materials and design projects for teaching the foreign language appropriate for the second cycle of Early Childhood Education.

Know how to express and interact fluently and correctly within the parameters required by level B2 of the Common European Framework of Reference for Languages, participating without prior preparation in conversations that deal with daily and specific topics, expressing personal opinions and exchanging information on topics of general, personal or professional interest.

Know how to apply different methodologies and teaching-learning strategies based on the established objectives and the needs of the Early Childhood Education students.

Know how to understand written texts on general and specific facts that deal with sociocultural, literary, methodological or current issues with a satisfactory level.

Use the acquired knowledge to detect and correct possible errors and problems produced in speech and oral comprehension.

Know how to use songs, games, and stories to communicatively and playfully practice the most relevant aspects of the English language in children's classrooms.

Use new technologies to enhance the development of oral skills and as a source of resources for teaching and learning the English language.

Know different strategies, techniques and activities for teaching pronunciation in the Early Childhood Education stage.

6. Units / Contents

Unit 1: Overview of the approaches and methods for Foreign Language Teaching in Early Childhood Education
Unit 2: Developing oral skills. Discourse competence in the Early Childhood Education classroom: storytelling, limericks, rhymes, songs, chants, games
Unit 3: The English Curriculum in Early Childhood Education and the European Framework
Unit 4: Units of work in Early Childhood Education. eTwinning
Unit 5: ICT in Foreign Language Teaching for Early Childhood Education pupils

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative Learning	2.2.II.02. CB02 CB04 CT01 CT03	0.2	5	Y	Y	Group presentations. Information will be expanded at the beginning of the course on the Virtual Campus
Writing of reports or projects [OFF-SITE]	project-based learning	2.2.II.03. 2.2.II.04. 2.2.II.05. CB02 CT03	1.6	40	Y	Y	Elaboration of the final work: a teaching unit based on a project. Information will be expanded at the beginning of the course on the Virtual Campus.
Final test [ON-SITE]	Assessment tests	2.2.II.05. CB04 CG06 CT01	0.08	2	Y	Y	Final test.
Other on-site activities [ON-SITE]		2.2.II.05. CG06	1.84	46	Y	N	Presentation of the contents of the agenda through various methods
Workshops or seminars [ON-SITE]	Workshops and Seminars	2.2.II.04. CB02 CT01	0.28	7	Y	N	Seminars on eTwinning and CLIL
Study and Exam Preparation [OFF-SITE]	Self-study	2.2.II.05. CG06	2	50	N	-	Preparation for presentations and tests
		Total:	**6**	**150**			

Total credits of in-class work: 2.4	Total class time hours: 60
Total credits of out of class work: 3.6	Total hours of out of class work: 90

As: Assessable training activity
Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Projects	20.00%	20.00%	Creation and presentation of a Teaching Unit
Oral presentations assessment	30.00%	30.00%	Oral presentations about approaches, methods and other pedagogical applications
Final test	50.00%	50.00%	Final test with theory and practice
Total:	**100.00%**	**100.00%**	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The minimum mark to make the mean in any evaluation test is 4 out of 10, but the mean mark of the subject must be 5 to pass. These three notes will configure the final grade, as described in the observations of the didactic guide of the subject (50% final test, 30% oral presentations, 20% work).
Important notes:
For each grammatical or spelling error in the exam, a certain score may be deducted.
If any student is observed cheating or breaking the rules in any of the tests, they will get "0".

Non-continuous evaluation:

The minimum mark to make the mean in any evaluation test is 4 out of 10, but the the mean mark of the subject must be 5 to pass. These three notes will configure the final grade, as described in the observations of the didactic guide of the subject (50% final test, 30% oral presentations, 20% work).
Important notes:
For each grammatical or spelling error in the exam, a certain score may be deducted.
If any student is observed cheating or breaking the rules in any of the tests, they will get "0".

Specifications for the resit/retake exam:

The minimum mark to make the mean in any evaluation test is 4 out of 10, but the the mean mark of the subject must be 5 to pass. These three notes will configure the final grade, as described in the observations of the didactic guide of the subject (50% final test, 30% oral presentations, 20% work).
Important notes:
For each grammatical or spelling error in the exam, a certain score may be deducted.
If any student is observed cheating or breaking the rules in any of the tests, they will get "0".

Specifications for the second resit / retake exam:

The minimum mark to make the mean in any evaluation test is 4 out of 10, but the the mean mark of the subject must be 5 to pass. These three notes will configure the final grade, as described in the observations of the didactic guide of the subject (50% final test, 30% oral presentations, 20% work).
Important notes:
For each grammatical or spelling error in the exam, a certain score may be deducted.
If any student is observed cheating or breaking the rules in any of the tests, they will get "0".

9. Assignments, course calendar and important dates

Not related to the syllabus/contents

Hours	hours

Unit 1 (de 5): Overview of the approaches and methods for Foreign Language Teaching in Early Childhood Education

Activities	Hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	1
Writing of reports or projects [AUTÓNOMA][project-based learning]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	9

Group 24:

Initial date: 02-11-2022	End date: 09-11-2022

Unit 2 (de 5): Developing oral skills. Discourse competence in the Early Childhood Education classroom: storytelling, limericks, rhymes, songs, chants, games

Activities	Hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	1
Writing of reports or projects [AUTÓNOMA][project-based learning]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	9

Group 24:

Initial date: 10-11-2022	End date: 17-11-2022

Unit 3 (de 5): The English Curriculum in Early Childhood Education and the European Framework

Activities	Hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	1
Writing of reports or projects [AUTÓNOMA][project-based learning]	8
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	10

Group 24:

Initial date: 18-11-2022	End date: 25-11-2022

Unit 4 (de 5): Units of work in Early Childhood Education. eTwinning

Activities	Hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	1
Writing of reports or projects [AUTÓNOMA][project-based learning]	8
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	10

Group 24:

Initial date: 25-11-2022	End date: 09-12-2022

Unit 5 (de 5): ICT in Foreign Language Teaching for Early Childhood Education pupils

Activities	Hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	1
Writing of reports or projects [AUTÓNOMA][project-based learning]	8
Final test [PRESENCIAL][Assessment tests]	2
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	12

Group 24:

Initial date: 10-12-2022	End date: 22-12-2022

Global activity

Activities	hours
Writing of reports or projects [AUTÓNOMA][project-based learning]	40
Final test [PRESENCIAL][Assessment tests]	2
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	8
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	50
Total horas:	105

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Pérez Cañado, María Luisa	Communicative classroom language for bilingual education : t	Peter Lang,		978-3-0343-3350-4	2018	
Murado Bouso, José Luis	Pizarra digital : herramienta metodológica integral en el co	Ideaspropias,		978-84-9839-394-1	2011	
Pérez Esteve, Pilar	Enseñar y aprender inglés en educación infantil y primaria	ICEHorsori		978-84-96108-09-7 (v	2004	
Murado Bouso, José Luis	Didáctica de inglés en Educación Infantil : métodos para la	Ideaspropias,		978-84-9839-123-7	2010	
Cross, David R.	A practical handbook of language teaching /	Prentice Hall,		0-13-380957-9	1992	