

**1. General information****Course:** ENGLISH LANGUAGE AND ENGLISH LANGUAGE TEACHING II**Code:** 47315**Type:** CORE COURSE**ECTS credits:** 6**Degree:** 302 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION**Academic year:** 2022-23**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL**Group(s):** 25 26 24**Year:** 2**Duration:** First semester**Main language:** English**Second language:** Spanish**Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** Y**Lecturer:** ALICIA FERNANDEZ BARRERA - Group(s): 24

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación	FILOLOGÍA MODERNA	926051918	alicia.fbarrera@uclm.es	Office hours will be published in Campus Virtual within the first three weeks of the academic year.

**2. Pre-Requisites**

It is compulsory to have passed the subject "English Language and its Didactics I", although students can be enrolled at the same time in this subject and "English Language and its Didactics II".

**3. Justification in the curriculum, relation to other subjects and to the profession**

Foreign language learning is essential for teacher training as established in the current education framework regarding plurilingualism. This subject deals with the development of the four skills, both oral (listening and speaking) and written (reading and writing). It also covers structural knowledge and vocabulary, as well as basic aspects regarding methodologies and didactic applications in the classroom within the current education context of Early Childhood Education.

**4. Degree competences achieved in this course****Course competences**

Code	Description
1.2.2.II.07	Deal with language learning situations in multilingual contexts.
1.2.2.II.11	Be able to encourage a first approximation to a foreign language.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG06	Know the evolution of language in early childhood, know how to identify possible dysfunctions and maintain observation to ensure a proper development. Efficiently address language-learning situations in multicultural and multilingual contexts. Express oneself orally and in writing and master different expression techniques.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Know how to orally communicate and interact with a certain level of confidence, participate without prior preparation in conversations which address everyday topics, express personal opinions, and exchange information about habitual topics of personal interest or which are pertinent to daily life.

Be able to comprehend the principal ideas of an oral text in standard language that deals with everyday topics related to work, school, free time, etc.

Be able to write simple, cohesive texts about various everyday topics within one's field of interests.

Be able to form a simple oral description of a variety of topics of one's interest.

Know how to read factual texts on topics related to one's speciality with a satisfactory level of comprehension.

Know how to design appropriate units of work for the foreign language levels, taking into account the guidelines of the Early Childhood class.

**6. Units / Contents****Unit 1: ENGLISH LANGUAGE (Functional contents, lexis ,grammar, speaking, pronunciation and interaction)****Unit 2: ENGLISH LANGUAGE (Functional contents, lexis ,grammar, speaking, pronunciation and interaction)****Unit 3: ENGLISH LANGUAGE (Functional contents, lexis ,grammar, speaking, pronunciation and interaction)****Unit 4: ENGLISH LANGUAGE (Functional contents, lexis ,grammar, speaking, pronunciation and interaction)****Unit 5: ENGLISH LANGUAGE (Functional contents, lexis ,grammar, speaking, pronunciation and interaction)****Unit 6: ENGLISH LANGUAGE DIDACTICS: TEACHING ENGLISH IN EARLY CHILDHOOD EDUCATION****Unit 6.1** Methodological and Practical Issues in Teaching English Childhood Education**ADDITIONAL COMMENTS, REMARKS**

Students will be informed about the specific contents through Campus Virtual within the first three weeks of the academic year.

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	1.2.2.II.07 1.2.2.II.11 CB04 CG06 CT01 CT03	0.8	20	Y	N	Presentation of contents, grammar, vocabulary, etc. Oral activities: discussions, conversations. Speaking and interaction: Pair and group work; Role plays, simulations, reading. Techniques for the development of receptive and productive skills.
In-class Debates and forums [ON-SITE]	Combination of methods	1.2.2.II.07 1.2.2.II.11 CB04 CT01 CT03	0.6	15	N	-	Different activities will be carried out: brainstorming, recalling prior material. Debates, dialogues, interaction. Questions-answers. Error correction. Discussions.
Progress test [ON-SITE]	Assessment tests	1.2.2.II.11 CB04 CT01 CT03	0.22	5.5	Y	Y	Assessable activities for the English language section in the different productive and receptive skills. Presentations or individual or group oral activities in the classroom on the topics of didactics of English as a foreign language worked in class to check the student's knowledge. They will be retrievable and this information will be expanded during the first three weeks of the semester in the Virtual Campus.
Individual tutoring sessions [ON-SITE]	Guided or supervised work	CB04 CT01	0.28	7	N	-	Oral activities and interaction.
Individual tutoring sessions [ON-SITE]	Guided or supervised work	CB04 CT01	0.4	10	N	-	Reinforcement, consolidation or extension of English language and didactics contents (at the students' request). Resolution of doubts. Follow-up of tasks. Peer-correction.
Writing of reports or projects [OFF-SITE]	Self-study	CB04 CG06 CT01 CT03	0.6	15	Y	Y	Didactics section for Early Childhood Education: preparation and presentation of didactic activities following different active, participatory methodologies. This part must be passed with a minimum grade of 4 (out of 10). It will be retaken with an essay, whose characteristics and presentation dates will be published in Campus Virtual at the beginning of the term. Plagiarism will be penalized.
Study and Exam Preparation [OFF-SITE]	Self-study	1.2.2.II.07 1.2.2.II.11 CB04 CG06 CT01 CT03	3	75	N	-	ENGLISH LANGUAGE SECTION: Personal study of the student (before and after the sessions). Reflection on own mistakes. Consultation of bibliographic sources. Reading Comprehension. DIDACTICS OF ENGLISH AS A FOREIGN LANGUAGE(ESL): Reflective analysis on different aspects of the English teaching/learning process
Final test [ON-SITE]	Assessment tests	CT01 CT03	0.02	0.5	Y	Y	Final evaluation test: LISTENING SKILLS. It will be individual and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in Campus Virtual.
Final test [ON-SITE]	Assessment tests	CT01 CT03	0.02	0.5	Y	Y	Final evaluation test: READING SKILLS. It will be individual and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in Campus Virtual.
Final test [ON-SITE]	Assessment tests	CT01 CT03	0.02	0.5	Y	Y	Final evaluation test: WRITING SKILLS. It will be individual and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in Campus Virtual.
							Final evaluation test: USE OF

Final test [ON-SITE]	Assessment tests	CT01 CT03	0.02	0.5	Y	Y	ENGLISH. It will be individual and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in Campus Virtual.
Final test [ON-SITE]	Assessment tests	CT01 CT03	0.02	0.5	Y	Y	Final evaluation test: SPEAKING SKILLS. It will be individual or in pairs, and recoverable. The most relevant aspects regarding the characteristics of the test will be specified by the professor in Campus Virtual.
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	30.00%	30.00%	Assessable activities performed throughout the course. They will be specified by the teacher during the first three weeks of the course on the Virtual Campus. The marks obtained from these activities will be added to the student's final mark once they have passed the final written and oral sections, and the didactics section.
Final test	10.00%	10.00%	LISTENING SKILL. The characteristics of the test will be specified by the teacher in the Virtual Campus.
Final test	10.00%	10.00%	READING SKILL. The characteristics of the test will be specified by the teacher in the Virtual Campus.
Final test	10.00%	10.00%	WRITING SKILL. The characteristics of the test will be specified by the teacher in the Virtual Campus.
Final test	10.00%	10.00%	USE OF ENGLISH. The characteristics of the test will be specified by the teacher in the Virtual Campus.
Final test	20.00%	20.00%	ORAL SKILLS. Both oral production and oral interaction will be assessed. The characteristics of the test will be specified by the teacher in Virtual Campus.
Fieldwork assessment	10.00%	10.00%	Evaluation of the DIDACTICS section. The professor will specify the corresponding evaluation system in the Virtual Campus (individual or group oral presentation, written assignment, etc.)
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

- To pass the subject it will be necessary to obtain a minimum total mark of 5 out of 10 in the final mark; a minimum of 4 out of 10 is established in each of the final evaluation tests (listening, reading, use of English, writing and speaking), as well as for the didactics section and the rest of the evaluable progress activities in order to be considered for the overall evaluation. If the final mark is lower than 5, all sections which did not reach 5 out of 10 will require to be retaken.
- The didactics section will be evaluated either through didactic exploitation activities within the classroom schedule, or through a section within the final exam.
- Regarding the oral test, students who attend class will have the possibility of being evaluated continuously in the classroom. In the case of not passing the continuous evaluations, they will be required to perform the oral exam in the corresponding call for the final test. The teacher will detail, at the beginning of the year, the characteristics and requirements of this continuous evaluation.
- Retrievable progress tests: The teacher will determine and inform students during the first three weeks of the academic year about the characteristics of the different progress tests that will be carried out. These tests will be related to the different skills in English and will represent 30% of the final grade. The marks of these progress tests are considered recoverable: any failing mark corresponding to a progress test can be retrieved by passing the corresponding final test of the same characteristics (e.g. listening, writing), whose mark will be valid for both the final test and failed progress tests.
- The marks passed with a minimum grade of 5 corresponding to each of the final tests (listening, writing, reading, use of English, speaking, and didactics) will be saved for the extraordinary or special call. In extraordinary and final calls: the same criteria will be followed as in ordinary calls.
- If a student fails any of the final tests, the grade of the call will be the lower one obtained in said tests.
- Students will have the possibility to opt for one of the two available routes (continuous or non-continuous evaluation). It may also change from continuous to non-continuous modality if he/she has NOT participated in evaluable activities that together represent at least 50% of the total evaluation of the subject.
- Plagiarism in any of the evaluable activities will be penalized.
- It will be responsibility of the student to check on the Virtual Campus the dates, hour and characteristics of the different evaluation tests, which will be uploaded by the professor along the first three weeks of the semester.

##### Non-continuous evaluation:

- To pass the subject it will be necessary to obtain a minimum total mark of 5 out of 10 in the final mark; a minimum of 4 out of 10 is established in each of the final evaluation tests (listening, reading, use of English, writing and speaking), as well as for the didactics section and the rest of the evaluable progress activities in order to be considered for the overall evaluation. If the final mark is lower than 5, all sections which did not reach 5 out of 10 will require to be recovered.
- The didactics section will be evaluated either through didactic exploitation activities within the classroom schedule, or through a section within the final

exam.

- iii. Regarding the oral test, students who attend class will have the possibility of being evaluated continuously in the classroom. In the case of not passing the continuous evaluations, they will be required to perform the oral exam in the corresponding call for the final test. The teacher will detail, at the beginning of the year, the characteristics and requirements of this continuous evaluation.
- iv. Retrievable progress tests: The teacher will determine and inform students during the first three weeks of the academic year about the characteristics of the different progress tests that will be carried out. These tests will be related to the different skills in English and will represent 30% of the final grade. The marks of these progress tests are considered recoverable: any failing mark corresponding to a progress test can be retrieved by passing the corresponding final test of the same characteristics (e.g. listening, writing), whose mark will be valid for both the final test and failed progress tests.
- v. The marks passed with a minimum grade of 5 corresponding to each of the final tests (listening, writing, reading, use of English, speaking, and didactics) will be saved for the extraordinary or special call. In extraordinary and final calls: the same criteria will be followed as in ordinary calls.
- vi. If a student fails any of the final tests, the grade of the call will be the lower one obtained in said tests.
- vii. Students will have the possibility to opt for one of the two available routes (continuous or non-continuous evaluation). It may also change from continuous to non-continuous modality if he/she has NOT participated in evaluable activities that together represent at least 50% of the total evaluation of the subject.
- viii. Plagiarism in any of the evaluable activities will be penalized.
- ix. It will be responsibility of the student to check on the Virtual Campus the dates, hour and characteristics of the different evaluation tests, which will be uploaded by the professor along the first three weeks of the semester.
- x. The professor will facilitate, as far as possible, students who can not regularly attend face-to-face training activities to carry them out, as long as the student has made contact with the professor sufficiently in advance.

#### Specifications for the resit/retake exam:

The same criteria as in the ordinary call will be followed

#### Specifications for the second resit / retake exam:

The same criteria as in the ordinary call will be followed

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
<b>General comments about the planning:</b> The timing assigned to this unit could vary depending on previous knowledge shown and the dynamics and evolution of the group.	
Unit 1 (de 6): ENGLISH LANGUAGE (Functional contents, lexis ,grammar, speaking, pronunciation and interaction)	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3.5
In-class Debates and forums [PRESENCIAL][Combination of methods]	2.5
Progress test [PRESENCIAL][Assessment tests]	1
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.25
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.7
Writing of reports or projects [AUTÓNOMA][Self-study]	2.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	12.5
Group 24:	
<b>Initial date:</b> 19-09-2022	<b>End date:</b> 10-10-2022
<b>Comment:</b> It will include a presentation about the subject (general information, contents, methodology, assessable activities, tutoring sessions, etc. Progress tests will be carried out at the end of each unit. The dates and characteristics of the tests will be notified by the professor through the Virtual Campus during the first three weeks of the 2022-23 academic year.	
Unit 2 (de 6): ENGLISH LANGUAGE (Functional contents, lexis ,grammar, speaking, pronunciation and interaction)	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3.5
In-class Debates and forums [PRESENCIAL][Combination of methods]	2.5
Progress test [PRESENCIAL][Assessment tests]	.9
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.25
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.7
Writing of reports or projects [AUTÓNOMA][Self-study]	2.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	12.5
Group 24:	
<b>Initial date:</b> 10-10-2022	<b>End date:</b> 31-10-2022
<b>Comment:</b> Progress tests will be carried out at the end of each unit. The dates and characteristics of the tests will be notified by the professor through the Virtual Campus during the first three weeks of the 2022-23 academic year.	
Unit 3 (de 6): ENGLISH LANGUAGE (Functional contents, lexis ,grammar, speaking, pronunciation and interaction)	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3.5
In-class Debates and forums [PRESENCIAL][Combination of methods]	2.5
Progress test [PRESENCIAL][Assessment tests]	.9
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.25
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.7
Writing of reports or projects [AUTÓNOMA][Self-study]	2.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	12.5
Group 24:	
<b>Initial date:</b> 31-10-2022	<b>End date:</b> 14-11-2022
<b>Comment:</b> Progress tests will be carried out at the end of each unit. The dates and characteristics of the tests will be notified by the professor through the Virtual Campus during the first three weeks of the 2022-23 academic year.	
Unit 4 (de 6): ENGLISH LANGUAGE (Functional contents, lexis ,grammar, speaking, pronunciation and interaction)	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3.5
In-class Debates and forums [PRESENCIAL][Combination of methods]	2.5

Progress test [PRESENCIAL][Assessment tests]	.9
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.25
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.7
Writing of reports or projects [AUTÓNOMA][Self-study]	2.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	12.5
Group 24:	
<b>Initial date:</b> 14-11-2022	<b>End date:</b> 28-11-2022
<b>Comment:</b> Progress tests will be carried out at the end of each unit. The dates and characteristics of the tests will be notified by the professor through the Virtual Campus during the first three weeks of the 2022-23 academic year.	
<b>Unit 5 (de 6): ENGLISH LANGUAGE (Functional contents, lexis ,grammar, speaking, pronunciation and interaction)</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	3.5
In-class Debates and forums [PRESENCIAL][Combination of methods]	2.5
Progress test [PRESENCIAL][Assessment tests]	.9
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.25
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.6
Writing of reports or projects [AUTÓNOMA][Self-study]	2.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	12.5
Group 24:	
<b>Initial date:</b> 28-11-2022	<b>End date:</b> 22-12-2022
<b>Comment:</b> Progress tests will be carried out at the end of each unit. The dates and characteristics of the tests will be notified by the professor through the Virtual Campus during the first three weeks of the 2022-23 academic year.	
<b>Unit 6 (de 6): ENGLISH LANGUAGE DIDACTICS: TEACHING ENGLISH IN EARLY CHILDHOOD EDUCATION</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2.5
In-class Debates and forums [PRESENCIAL][Combination of methods]	2.5
Progress test [PRESENCIAL][Assessment tests]	.9
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.25
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.6
Writing of reports or projects [AUTÓNOMA][Self-study]	2.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	12.5
Group 24:	
<b>Initial date:</b> 19-09-2022	<b>End date:</b> 22-12-2022
<b>Comment:</b> The assessable activity related to didactics will be carried out in november-december in small groups. The dates and characteristics of this activity will be notified by the professor through the Virtual Campus during the first three weeks of the 2022-23 academic year.	
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	10
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	7.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	75
In-class Debates and forums [PRESENCIAL][Combination of methods]	15
Writing of reports or projects [AUTÓNOMA][Self-study]	15
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Progress test [PRESENCIAL][Assessment tests]	5.5
<b>Total horas:</b> 148	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
David Vale, Anne Feunteun	Teaching Children English: a training course for teachers of English to children				2009	Didáctica y material de consulta
Mark Foley; Diane Hall	My Grammar Lab	Pearson			2009	Gramática de referencia para consulta
Moya Guijarro, J.A. y Albentosa Hernández, J.I. (coords.)	La enseñanza de la lengua extranjera en la Educación Infantil	Ediciones UCLM				Didáctica y material de consulta.
Eastwood, J.	Oxford Practice Grammar with Answers - Intermediate	Cambridge U.P			2006	Gramática de referencia para consulta
Murado Bouso, J.M	Didáctica de Inglés en Educación Infantil	Ideas Propias			2010	Didáctica y material de consulta
Christina Latham-Koenig. Clive Oxende	ENGLISH FILE Intermediate (4th edition)	OUP		9780194520492	2016	Material Obligatorio