



1. General information

Course: ENGLISH LANGUAGE AND ENGLISH LANGUAGE TEACHING II
Type: CORE COURSE
Degree: 301 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION
Center: 101 - FACULTY OF EDUCATION IN ALBACETE
Year: 2
Main language: English
Use of additional languages:
Web site:

Code: 47315
ECTS credits: 6
Academic year: 2022-23
Group(s): 12 18
Duration: C2
Second language:
English Friendly: N
Bilingual: Y

Lecturer: MARIA OLVIDO ARRAEZ JARQUE - Group(s): 12 18				
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2. Pre-Requisites

It is essential to have passed the subject English Language and language teaching I to be qualified in English Language and language teaching II, although students can enroll in both subjects in the same course. The functional contents, the lexicon, the grammar and

3. Justification in the curriculum, relation to other subjects and to the profession

Learning the English language is essential for the training of future teachers, given the importance of this subject in Early Childhood Education. The teaching of this subject delves into the four skills, both oral (listening and speaking) and written (reading and writing)

4. Degree competences achieved in this course

Course competences	
Code	Description
1.2.2.II.07	Deal with language learning situations in multilingual contexts.
1.2.2.II.11	Be able to encourage the first approximation to a foreign language.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG06	Know the evolution of language in early childhood, know how to identify possible dysfunctions and maintain observation to ensure a proper development. Efficiently address language-learning situations in multicultural and multilingual contexts. Express oneself orally and in writing and dominate different expression techniques.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes	
Description	
Know how to programme units of work that are appropriate for the levels of foreign language, bearing in mind the procedures of the classroom.	
Be able to understand the principal ideas of an oral speech in standard language that deals with everyday topics relative to work, school, free time, etc.	
Be able to write simple, cohesive texts about various everyday topics within one's field of interests.	
Be able to form a simple oral description of a variety of topics of one's interest.	
Know how to orally communicate and interact with a certain level of confidence, participate without prior preparation in conversations which address everyday topics, express personal opinions, and exchange information about habitual topics of personal interest, or which are pertinent to daily life.	
Know how to read factual texts on topics related to one's speciality with a satisfactory level of comprehension.	

6. Units / Contents

Unit 1: Functional contents.	
Unit 1.1 Lexicon.	
Unit 1.2 Grammar.	
Unit 1.3 Speaking, pronunciation and interaction.	
Unit 2: Methodological and practical issues in teaching English in Early Childhood Education.	

ADDITIONAL COMMENTS, REMARKS

The functional contents, the lexicon, the grammar and the pronunciation correspond to a level of B1 of the Common European Framework of Reference for Languages. In any case, at the beginning of the course the teacher will specify the methods and / or materials or textbooks to be used.

Likewise, the contents of the English Methodology section will be specified at the beginning of the course. Consult virtual campus.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
In-class Debates and forums [ON-SITE]	Debates	1.2.2.II.07 1.2.2.II.11 CB04 CG06 CT01 CT03	0.4	10	Y	N	
Class Attendance (theory) [ON-SITE]	Lectures	CG06 CT01	0.6	15	Y	N	
Class Attendance (practical) [ON-SITE]	Other Methodologies	CB04 CT03	0.4	10	Y	N	
Progress test [ON-SITE]	Assessment tests	CT01 CT03	0.5	12.5	Y	N	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	1.2.2.II.07 1.2.2.II.11 CB04 CT01	0.4	10	Y	N	
Writing of reports or projects [OFF-SITE]	Self-study	1.2.2.II.07 1.2.2.II.11 CB04 CG06 CT01 CT03	0.6	15	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	1.2.2.II.07 1.2.2.II.11 CB04 CG06 CT01 CT03	3	75	Y	N	
Final test [ON-SITE]	Combination of methods	1.2.2.II.07 CB04 CT01 CT03	0.1	2.5	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	35.00%	0.00%	See the description of the specific assessment instruments and their percentage in the assessment criteria.
Final test	65.00%	100.00%	See the description of the specific assessment instruments and their percentage in the assessment criteria.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Progress tests:

Various assessable activities will be carried out throughout the course. The grades obtained from these activities will represent 35% of the student's grade as long as they improve their overall final grade.

Final test:

The final test will consist of the following parts:

I. Written test (40%): it will include reading comprehension, writing, use of English (grammar and vocabulary) and listening comprehension (in which a dictation may be performed);

II. Oral test (40%): composed of speaking production and speaking interaction;

III. Didactics of the English language (20%): it will consist of various questions about the didactic content taught during the course.

IV. Students must demonstrate some knowledge in didactics that will be evaluated, (1) either through continuous evaluation through didactic exploitation activities within the classroom throughout the course, or (2) either through a section within the final written test.

V. With regard to the oral test, the students who attend class will have the possibility of being evaluated continuously in the classroom. In the case of not passing the continuous evaluations, they must take the oral part in the corresponding call for the final written test.

VI. To pass the course, students must pass all parts or at least obtain a 4 out of 10 to make an average between the parts, as long as the final grade obtained after taking the average is equal to or above 5.

VII. To do the final oral exam, students must obtain at least a grade of 4 in the final written exam.

VIII. If the student fails the written test, the final grade will be the one obtained in this test. If the student passes the written test but fails the oral one, the final grade will be 4 by default.

IX. No marks will be saved beyond the ordinary and extraordinary calls of the current year.

X. In case of plagiarism, students will fail the subject (article 9 of the REE).

Where appropriate, any necessary modification or adaptation in the teaching guides as a consequence of any change in the teaching or evaluation model derived from the evolution of the pandemic will be documented through an addendum.

Non-continuous evaluation:

The final test will consist of the following parts:

I. Written test (40%): it will include reading comprehension, writing, use of English (grammar and vocabulary) and listening comprehension (in which a dictation may be performed);

- II. Oral test (40%): composed of speaking production and speaking interaction;
- III. Didactics of the English language (20%): it will consist of various questions about the didactic content taught during the course.
- IV. To pass the course, students must pass all parts or at least obtain a 4 out of 10 to make an average between the parts, as long as the final grade obtained after taking the average is equal to or above 5.
- V. To do the final oral exam, students must obtain at least a grade of 4 in the written part of the final exam.
- VI. If the student fails the written test, the final grade will be the one obtained in this test. If the student passes the written test but fails the oral one, the final grade will be 4 by default.
- VII. No marks will be saved beyond the resit and second resit calls of the current academic year.
- VIII. In case of plagiarism, students will fail the subject (article 9 of the REE).
- Where appropriate, any necessary modification or adaptation in the teaching guides as a consequence of any change in the teaching or evaluation model derived from the evolution of the pandemic will be documented through an addendum.

Specifications for the resit/retake exam:

The same criteria will be followed in the resit exam.

Where appropriate, any necessary modification or adaptation in the teaching guides as a consequence of any change in the teaching or evaluation model derived from the evolution of the pandemic will be documented through an addendum.

Specifications for the second resit / retake exam:

The same criteria will be followed in the second resit exam.

No marks will be saved beyond the ordinary and extraordinary calls of the current year.

Where appropriate, any necessary modification or adaptation in the teaching guides as a consequence of any change in the teaching or evaluation model derived from the evolution of the pandemic will be documented through an addendum.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 2): Functional contents.	
Activities	Hours
In-class Debates and forums [PRESENCIAL][Debates]	5
Class Attendance (theory) [PRESENCIAL][Lectures]	7.5
Class Attendance (practical) [PRESENCIAL][Other Methodologies]	5
Progress test [PRESENCIAL][Assessment tests]	6.25
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	5
Writing of reports or projects [AUTÓNOMA][Self-study]	7.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	37.5
Final test [PRESENCIAL][Combination of methods]	1.25
Teaching period: Second Semester	
Unit 2 (de 2): Methodological and practical issues in teaching English in Early Childhood Education.	
Activities	Hours
In-class Debates and forums [PRESENCIAL][Debates]	5
Class Attendance (theory) [PRESENCIAL][Lectures]	7.5
Class Attendance (practical) [PRESENCIAL][Other Methodologies]	5
Progress test [PRESENCIAL][Assessment tests]	6.25
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	5
Writing of reports or projects [AUTÓNOMA][Self-study]	7.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	37.5
Final test [PRESENCIAL][Combination of methods]	1.25
Teaching period: Second Semester	
Global activity	
Activities	hours
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	75
Class Attendance (theory) [PRESENCIAL][Lectures]	15
Progress test [PRESENCIAL][Assessment tests]	12.5
Class Attendance (practical) [PRESENCIAL][Other Methodologies]	10
Final test [PRESENCIAL][Combination of methods]	2.5
In-class Debates and forums [PRESENCIAL][Debates]	10
Writing of reports or projects [AUTÓNOMA][Self-study]	15
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Cítv	ISBN	Year	Description
Cunningham, Sarah	Everyday listening and speaking	Oxford		0-19-435502-0	2001	
Scott, Wendy	Teaching English to Children	Longman			2005	
Murphy, Raymond	English grammar in use : a self-study reference and practice			0-521-43680-X	1999	
Murphy, Raymond	English Grammar in Use: A self-study reference and practice	Cambridge University Press			2010	2010 Gramática y material de consulta
Christina Latham-Kpenig/Clive Oxeden	English File Intermediate Multipack B (fourth edition)	Oxford		978-0-19-403574-3	2019	