UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Course: COMMUNICATION SKILLS IN ENGLISH I
Code: 46378
Type: ELECTIVE
ECTS credits: 6
Degree: 301 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION
Academic year: 2022-23
Center: 101 - FACULTY OF EDUCATION IN ALBACETE
Group(s): 12
Year: 3
Duration: C2
Main language: English
Second language:
Use of additional languages:
English Friendly: Y
Web site:
Bilingual: Y

Lecturer: **ISABEL LOPEZ CIRUGEDA** - Group(s): **12**

Building/Office	Department	Phone number	Email	Office hours
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2. Pre-Requisites

Students must have passed the course unit Lengua Inglesa y su didáctica II.

3. Justification in the curriculum, relation to other subjects and to the profession

Twenty-first century society demands an education that guarantees the competent handling of at least one foreign language. Two significant measures in this regard are the inclusion in the second course of early childhood education of the teaching of another foreign language and of language programmes, within the framework of European educational policies, which have been steadily supporting multilingualism.The degree of teacher in Early Childhood Education has to respond to these needs, which have also been evident in the labor market in recent years. The major in foreign language addresses the training of teachers of Early Childhood Education in two directions: linguistics, with the acquisition and consolidation of linguistic skills at the level of B2 upper intermediate, and the deepening in the phonetic and grammatical fields; and methodological, through a professionalizing review of the latest trends in the teaching-learning of languages in this educational stage.

Communication skills in English I, together with Communication skills in English II, reinforces the five communicative skills: oral comprehension, oral expression, oral interaction, written comprehension and written expression.
The UCLM officially recognizes the B2 level to the students who take this major.

4. Degree competences achieved in this course

Course competences

Code	Description
2.2.II.01.	Be able to communicate fluently, correctly and in a socially satisfactory way within the parameters required at level B2 of the Common European Framework of Reference (Independent User: Advanced), deepening in the development of the five communication skills of the foreign language: listening, reading, speaking, oral interaction and writing.
2.2.II.02.	Develop verbal and non-verbal communication strategies to facilitate the transmission and understanding of the message, paying special attention to the communication structures that the teacher needs to interact with the pupils in the Early Childhood Education classrooms.
2.2.II.03.	Select and elaborate on oral and written texts that are relevant and of interest to early childhood pupils that promote the learning of the English language.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Be able to understand the main and secondary ideas of an oral speech in standard language that deals with various topics related to current topics, work, school, leisure time or future professional needs.

Be able to write texts with cohesion and coherence on a series of topics of varied interest within the personal and professional field, linking a series of elements in a linear sequence.

Be able to orally describe a variety of topics that are of general interest or related to the educational specialty.

Know how to competently understand texts written on general and specific events that deal with sociocultural, literary, methodological or current issues.

Know how to express and interact fluently and correctly within the parameters required by level B2 of the Common European Framework of Reference for Languages, participating without prior preparation in conversations that deal with daily and more specific topics, expressing personal opinions and exchanging information on topics of general, personal or professional interest.

6. Units / Contents

Unit 1: Listening comprenhension

Unit 2: oral production

Unit 3: oral interaction

Unit 4: reading comprenhension

Unit 5: writing production

ADDITIONAL COMMENTS, REMARKS

The thematic blocks will be taught in parallel throughout the face-to-face sessions.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. CB02 CB04 CT01 CT03	1	25	N	-	Presenting the contents, grammar, vocabulary, etc. Recalling prior material. Techniques to develop production and receptive skills. Introducing the basic aspects of the teaching-learning process of English in Early Chidhood Education.
Writing of reports or projects [OFF-SITE]	Cooperative / Collaborative Learning	CB02 CB04 CT01 CT03	0.56	14	Y	N	Group projects will work on different activities. Each of the marks will be of at least 4/10
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative Learning	CB02 CB04 CT01 CT03	0.56	14	Y	N	Presentations of the teaching projects. This activity is related to writing of reports or projects
Final test [ON-SITE]	Assessment tests	CB02 CB04 CT01 CT03	0.08	2	Y	Y	Final written and oral exams. The written exam will be based on: listening and dictation (30/100), reading (20/100), use of english, grammar, vocabulary and pronounciation(30/100) and writing (20/100).The oral exam is for those students who have passed the written section and have not passed the oral exam with their participation in class. It will be based on an interview with two examiners and reading aloud, interaction with a classmate, discuss a topic of the interest of the students may be included. Marks will be at least 4/10. Otherwise, students will have to resit in the next call.
Study and Exam Preparation [OFF-SITE]	Self-study	CB02 CB04	3	75	N	-	English Language Section: Students'self-study (before and after the sessions). Reflection on one's own mistakes. Consulting reference materials. Reading comprehension. English Teaching section: Reflective learning on the different aspects of the teaching-learning process of English in Early Childhood Education.
Progress test [ON-SITE]	Assessment tests	CB02 CB04 CT01	0.2	5	Y	N	Assessable oral and written activities similar in format to those of the exam. Its corresponding percentage will be taken into account if they improve the final mark, and only when the oral and written sections have been passed. These progress tests are not compulsory and coul be resit in the final test.
Individual tutoring sessions [ON-SITE]	Guided or supervised work	CB02 CB04	0.4	10	N	-	Expansion of knowledge of either of the English language section or the Teaching section (upon students'request). Solving doubts. Monitoring tasks. Correction.
In-class Debates and forums [ON-SITE]	Debates	CB04 CT01 CT03	0.2	5	Y	N	Debates, forums and other activities of speaking and oral interaction in which students will express on their own or with their classmates. Those who take part on a regular basis along the academic year and get at

							least 4/10 will pass the oral section this way.
				Total:	6	150	
Total credits of in-class work: 2.44							Total class time hours: 61
Total credits of out of class work: 3.56							Total hours of out of class work: 89

As: Assessable training activity
Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	25.00%	0.00%	25%. Assessable progress tests along the year. They will be specified by the teacher at the beginning of the academic year. These marks will be added once the students have passed both the written and oral exams. This mark will only be taken into account if beneficial for the student. Otherwise, this percentage will go to the final exam. The contents will be retake in the final exam.
Final test	65.00%	90.00%	65% The final exam will consist of: I. a written exam, including Reading comprehension, Writing, Use of English (grammar, pronunciation and vocabulary) and Listening (which might include a dictation); and II. an oral exam, including both speaking production and speaking interaction for those who have not passed it by means of class participation. (and will need at least 4/10 in each activity).
Oral presentations assessment	10.00%	10.00%	Elaboration of a task through cooperative work and presentation to the rest of the class.
Total:	**100.00%**	**100.00%**	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject , an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The students must inform in the first three weeks of the course if they accept the continuous or non-continuous evaluation. You will have to demonstrate a B2 level in the different skills. Therefore, to pass the subject it will be necessary to obtain a grade higher than 5 points of the weighted average of the tests related to the different skills of the written and oral tests, and from a score of 4 points.
The task will be carried out by an oral exposition to the rest of the class.
The written skills block is considered passed when passing the final written test described in the table above.
Oral skills can be passed in two ways:
a) The students who attend class on a regular basis will pass the oral block through the tests carried out during school hours and without previous notice, provided that the average is passed. These students will not take the oral exam.
b) Students who do not take part in the continuous assessment or who have not passed the average of the class tests will take the oral exam on the date permitted for this purpose. This exam will be held in a two-teacher board and according to the model described in the table.
It will be necessary a qualification of, at least, 5 points to pass the unit course being able to do the weighted average from a mark of 4 in any of the blocks, written, oral, progress tests and the tasks presented.
If the student is seen cheating or breaking the rules, he will get 0 in the test he is taking.
In case that the student gets a mark lower than 4 in the written part, he will not pass to the oral exam - in case that he had to do so - and his mark will be that of the written exam.
Basic errors included in the list that appears in Moodle will be penalized with -0.25 up to a maximum of 3 points.
If the student fails the oral block, his grade will be FAIL 4 by default.
The qualification criteria for all tests can be found on the Moodle platform.
All these provisions are common to the different subjects of the English department.
The plagiarism of any activity will be considered as a fraudulent activity, with the consequences established by the article 9 of the Students Assessment Regulation. The numerical rating in that case would be: 0

Non-continuous evaluation:

The students must inform in the first three weeks of the course if they accept the continuous or non-continuous evaluation. The student will have to demonstrate a B2 level in the different skills. Therefore, to pass the subject it will be necessary to obtain a grade higher than 5 points of the weighted average of the tests related to the different skills of the written and oral tests, and from a score of 4 points.
The task will be carried out by an oral exposition agreed by the teacher.

The plagiarism of any activity will be considered as a fraudulent activity, with the consequences established by the article 9 of the Students Assessment Regulation. The numerical rating in that case would be: 0
If the student fails the oral block, his grade will be FAILED 4 by default.
The qualification criteria for all tests can be found on the Moodle platform.
All these provisions are common to the different subjects of the English area.

The written skills block is considered passed when passing the final written test described in the table above.
Anyone who does not take part in the continuous evaluation will have to carry out a final examination in which he will be able to recover the activities not carried out from the continuous evaluation. It is necessary a score higher than 4 in this part for the student to take the oral prowess exam on the date permitted for this purpose. The test will be carried out in a two- teachers board and accorded to the model described in the table.
In the event that the student obtains a grade lower than 4 in the written part, he will not pass the oral exam - in the event that he had to do so - and his grade will be that of the written exam.
Basic errors included in the list that appears in Moodle will be penalized with -0.25 up to a maximum of 3 points.
If the student is seen cheating or breaking the rules, he will get 0 in the test he is taking.

Specifications for the resit/retake exam:
If the student has passed a block with a grade higher than 5, this mark will be saved for the extraordinary call. Also the class grades, but only the corresponding percentage will be applied if the student exceeds the grade of 4 in the two blocks and if the final result is greater than 5 points.
The evaluation criteria will remain.

Specifications for the second resit / retake exam:
The final grade will be composed by:
- 50% written test
- 50% oral test

Both tests will have to be passed.
The rest of the evaluation criteria will remain.
The plagiarism of any activity will be considered as a fraudulent activity, with the consequences established by the article 9 of the Students' Assessment Regulation. The numerical rating in that case would be 0.

9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	**hours**
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	4
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	5
Unit 1 (de 5): Listening comprenhension	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Combination of methods]	5
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	2.8
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	3
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Group 12:	
Initial date: 30-01-2023	**End date:** 30-01-2023
Group 10:	
Initial date: 28-02-2023	**End date:** 04-04-2023
Group 11:	
Initial date: 10-04-2023	**End date:** 16-05-2023
Unit 2 (de 5): oral production	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Combination of methods]	5
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	2.8
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	3
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Group 12:	
Initial date: 31-01-2022	**End date:** 28-02-2022
Group 10:	
Initial date: 01-03-2022	**End date:** 05-04-2022
Group 11:	
Initial date: 19-04-2022	**End date:** 17-05-2022
Unit 3 (de 5): oral interaction	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Combination of methods]	5
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	2.8
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	3
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Group 10:	
Initial date: 31-01-2022	**End date:** 28-02-2022
Group 11:	
Initial date: 01-03-2022	**End date:** 05-04-2022
Group 12:	
Initial date: 19-04-2022	**End date:** 17-05-2022
Unit 4 (de 5): reading comprenhension	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Combination of methods]	5
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	2.8
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	3
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Group 10:	
Initial date: 31-01-2022	**End date:** 28-02-2022
Group 11:	

Initial date: 01-03-2022	**End date:** 05-04-2022
Group 12:	
Initial date: 19-04-2022	**End date:** 17-05-2022

Unit 5 (de 5): writing production	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Combination of methods]	5
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	2.8
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	3
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Group 10:	
Initial date: 31-01-2022	**End date:** 28-02-2022
Group 11:	
Initial date: 01-03-2022	**End date:** 05-04-2022
Group 12:	
Initial date: 19-04-2022	**End date:** 17-05-2022

Global activity	
Activities	**hours**
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	14
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	17
Study and Exam Preparation [AUTÓNOMA][Self-study]	79
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	15
Class Attendance (theory) [PRESENCIAL][Combination of methods]	25
Total horas:	150

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
	TED: Ideas Worth Spreading http://www.ted.com/					Páginas web para refuerzo y ampliación de destrezas
	Wordnik http://www.wordnik.com/					Diccionario en línea
	British Council Learn English http://www.britishcouncil.org/learning-english-gateway.htm					Páginas web para refuerzo y ampliación de destrezas
Latham -Koenig C. y Oxenden C.	English File Intermediate Plus multipack A Fourth edition	Oxford	Oxford	978-0-19-403882-9	2020	Manual de curso
Eastwood, J.	Oxford Practice Grammar (with answers) - Intermediate	Oxford University Press	Oxford		2006	Gramáticas y material de consulta
Foley, M. y Hall, D.	My Grammar Lab - Intermediate (B1 - B2). With Key www.mygrammarlab.com	Pearson	Harlow	9781408299159	2012	Gramáticas y material de consulta
McCarthy, M.	English Vocabulary in Use	Cambridge University Press	Cambridge		2004	Gramáticas y material de consulta
Murphy, R.	English Grammar in Use http://www.cambridge.org/other_files/Flash_apps/inuse/EngGramTest/EngGramIndex.htm	Cambridge University Press	Cambridge		2004	Gramáticas y material de consulta
Prodomou, L.	Grammar and Vocabulary for First Certificate (with Key)	Longman (Pearson)	Harlow		1999	Gramáticas y material de consulta
Swan, M.	Basic English Usage	Oxford University Press	Oxford		2002	Gramáticas y material de consulta
Swan, M. y Walter, C.	How English Works. A Grammar Practice Book	Oxford University Press	Oxford		1997	Gramáticas y material de consulta
Vince, Michael	First Certificate Language Practice with Key : English Grammar	Macmillan	Oxford	1-405-00766-4	2003	Gramáticas y material de consulta
	BBC Learning English http://www.bbc.co.uk/worldservice/learningenglish/					Páginas web útiles para refuerzo y ampliación de las destrezas
	BBC News http://www.bbc.co.uk/news/					Páginas web para refuerzo y ampliación de destrezas
	BBC's Video Nation http://www.bbc.co.uk/videonation/network/					Páginas web para refuerzo y ampliación de destrezas
	CNN Learning English					Páginas web para refuerzo y ampliación de

	http://literacynet.org/cnnsf/archives.html	destrezas
	CNN News http://edition.cnn.com/TRANSCRIPTS/index.html	Páginas web para refuerzo y ampliación de destrezas
	Cambridge Resources https://www.teachers.cambridgeesol.org/ts/teachingresources	Páginas web para refuerzo y ampliación de destrezas
	Click'n'Learn http://clicknlearn.net/	Páginas web para refuerzo y ampliación de destrezas
	Dictionary.com http://dictionary.reference.com/	Diccionario en línea
	Randall's ESL Cyber Listening Lab for English as a Second Language Students http://esl-lab.com/	Páginas web para refuerzo y ampliación de destrezas