

# **UNIVERSIDAD DE CASTILLA - LA MANCHA**

# **GUÍA DOCENTE**

# 1. General information

Course: INTERNATIONAL ECONOMICS Type: BASIC					Code: 54309 ECTS credits: 9					
318 - UNDERGRADUATE DEGREE IN BUSI Degree: ADMINISTRATION (TO)					INESS MANAGEMENT AND Academic year: 2022-23					
Center: 6 - FACULTY OF LAW AND SOCIAL SCIEI Year: 2				ICES Group(s): 40 41 42 45 43   Duration: AN Image: An im						
Main language: Spa Use of additional	anish			Second language:						
languages:				English Friendly: Y						
Web site:					Bil	ngual: N				
Lecturer: M <sup>a</sup> DEL CARM	IEN DIA	Z MORA - Group(s): 40 45 43	3							
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# 2. Pre-Requisites

Not established

## 3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competen	ces achieved in this course
Course competences	
Code	Description
E07	Understand the economic environment as a result and application of theoretical or formal representations on how the economy works. To do so, it will be necessary to be able to understand and use common handbooks, as well as articles and, in general, leading edge bibliography in the core subjects of the curriculum.
E11	Know the workings and consequences of the different economic systems
E12	Understand the role of institutions and agents in economic and social activities
G02	Ability to understand the ethical responsibility and the code of ethics of professionals working in the field of economics. To know and apply the legislation and recognition of human rights and questions of gender equality.
G03	Develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.
G04	Ability to use and develop information and communication technologies and to apply them to the corresponding business department by using specific programmes for these business areas.
G05	Capacity for teamwork, to lead, direct, plan and supervise multidisciplinary and multicultural teams in both national and international environments so as to create synergies which benefit organisations.

# 5. Objectives or Learning Outcomes

#### Course learning outcomes

#### Description

To know the models and techniques of analysis of the economic and legal environment that companies currently face, with special attention to the search for opportunities and the anticipation of possible changes.

To know the main theories and approaches of economic analysis to be able to explain the behavior of economic agents at the micro and macroeconomic levels, as well as the imperfections that can arise in different sectors as a result of the economic process. Search for information, its analysis, interpretation, synthesis and transmission

6. Units / Contents

## Unit 3: The World Trade System Unit 4: The International Monetary and Financial System Unit 5:

7. Activities, Units/Modules and Methodology								
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description	
Class Attendance (theory) [ON- SITE]	Lectures	E07 E11 E12	1.84	46	N	-		
Class Attendance (practical) [ON- SITE]	Combination of methods	E07 E11 E12 G03 G04	1.2	30	Y	N		
Other on-site activities [ON-SITE]	Combination of methods	E07 E11 E12 G02	0.4	10	Y	N		
Final test [ON-SITE]	Assessment tests		0.16	4	Y	Y		
Practicum and practical activities report writing or preparation [OFF- SITE]	Problem solving and exercises	E07 G03 G04	1.8	45	Y	N		
Other off-site activity [OFF-SITE]	Combination of methods	E07 E11 E12 G03 G05	0.4	10	Y	N		
Study and Exam Preparation [OFF- SITE]	Self-study		3.2	80	N	-		
Total:								
Total credits of in-class work: 3.6				Total class time hours: 90				
	Total credits of out of class work: 5.4				Total hours of out of class work: 135			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System						
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description			
Final test	70.00%	100.00%	Theoretical-practical exam			
Other methods of assessment	30.00%	0.00%	Active participation in class. Preparation of group work. Resolution of practical cases in class and on the virtual campus.			
Total:	100.00%	100.00%				

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

# Evaluation criteria for the final exam:

#### Continuous assessment:

The final exam will consist of two parts: a partial exam that will take place in the evaluation period of the first semester (a mark over 5 is required to release the syllabus of this first semester) and a second test in the evaluation period of the second semester. The grade of the final exam will be added the grade obtained in the remaining evaluable activities when a minimum score of 4 out of 10 is obtained in the final exam.

#### Non-continuous evaluation:

The evaluation will be carried out with a final test that will include the specific tests that are considered necessary to evaluate all the competences.

#### Specifications for the resit/retake exam:

In the extraordinary call, syllabus will be recovered through a final exam. The remedial evaluation of the competences acquired with training activities must be communicated to the professor before the beginning of the final evaluation period and will be carried out through specific tests that will be included in the final exam.

### Specifications for the second resit / retake exam:

The evaluation will be carried out on a single written test with theoretical and practical questions; A minimum score of 5 out of 10 will be required to pass the course.

9. Assignments, course calendar and important dates		
Not related to the syllabus/contents		
Hours	hours	
Class Attendance (theory) [PRESENCIAL][Lectures]	46	
Class Attendance (practical) [PRESENCIAL][Combination of methods]	30	
Other on-site activities [PRESENCIAL][Combination of methods]	10	
Final test [PRESENCIAL][Assessment tests]	4	
Practicum and practical activities report writing or preparation [AUTÓNOMA][Problem solving and exercises]	45	
Other off-site activity [AUTÓNOMA][Combination of methods]	10	
Study and Exam Preparation [AUTÓNOMA][Self-study]	80	
Global activity		
Activities	hours	
Class Attendance (theory) [PRESENCIAL][Lectures]	46	
Class Attendance (practical) [PRESENCIAL][Combination of methods]	30	
Other on-site activities [PRESENCIAL][Combination of methods]	10	
Final test [PRESENCIAL][Assessment tests]	4	
Practicum and practical activities report writing or preparation [AUTÓNOMA][Problem solving and exercises]	45	

10 80 **Total horas:** 225

10. Bibliography and Sources							
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description	
Alonso, J.A.	Lecciones sobre Economía Mundial- 10ª edición	Civitas		9788413463971	2021		
Tamarit C, Galduf J	Economia de la Unión Europea- 8ª edición	Civitas		978-84-9197-998-2	2019		
Krugman, P.R.; Melitz, M; Obstfeld, M.	Economía Internacional: Teoría y Política- 10ª edición	McGraw-Hill		8490352968	2016		
Muñoz del Bustillo, R.	Introducción a la Unión Europea: un análisis desde la economía- 4ª edición	Alianza		978-84-206-8277-8	2014		
Tugores Ques J.	Lecciones sobre Economía Mundial: Introducción al desarrollo	Aranzadi		978-84-470-3277-8	2011		