

# UNIVERSIDAD DE CASTILLA - LA MANCHA

# **GUÍA DOCENTE**

#### 1. General information

Course: S	SCIENCE AND TECHNOLOGY OF CIV	ERING MATERIALS	Code: 38303						
Type: (	CORE COURSE		ECTS credits: 6						
345 - UNDERGRADUATE DEGREE PROGRAMME IN CIVIL Degree: ENGINEERING				Academic year: 2022-23					
Center: 603 - E.T.S. CIVIL ENGINEERS OF CR				Group(s): 20					
Year: 1				Duration: First semester					
Main language: S	Spanish		Seco	nd language: English					
Use of additional English Friendly: Y									
Web site: Bilingual: N									
ecturer: ELISA POVI	ecturer: ELISA POVEDA BAUTISTA - Group(s): 20								
uilding/Office	Department	Phone number	Email	Office hours					
olitécnico/2-D56	MECÁNICA ADA. E ING. PROYECTOS	6322	elisa.poveda@uclm.es	It will be defined at the beginning of the semester.					
ecturer: GONZALO FRANCISCO RUIZ LOPEZ - Group(s): 20									
uilding/Office	Department	Phone number	Email	Office hours					
olitécnico/2-A61	MECÁNICA ADA. E ING. PROYECTOS	3257	gonzalo.ruiz@uclm.es	It will be defined at the beginning of the semester.					

#### 2. Pre-Requisites

Not established

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# 3. Justification in the curriculum, relation to other subjects and to the profession

This subject is the first one of the curriculum of the student of direct application to engineering. The material constitutes the element with which the engineer designs and builds his works, as well as the medium on which he places his construction. The knowledge of the materials throughout history has conditioned the form and typology of the structures, as well as their dimensions. The incorporation of new materials and the better knowledge of those already employed has led to new forms and structural typologies and a better use of available resources. Knowledge of materials, their relationship with the structural form, their properties and way of working, their applications and their implementation are essential aspects in the training of future engineers and necessary to correctly assimilate the contents of many of the subjects of the curriculum.

4. Degree competences achieved in this course						
Course competences						
Code	Description					
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.					
CE06	Students have a basic knowledge of the use and programming of computers, operating systems, databases and software with engineering application.					
CE11	Students have theoretical and practical knowledge of the chemical, physical, mechanical and technological properties of the materials most commonly used in construction.					
CE12	Students have the ability to apply their knowledge of building materials to structural systems. Knowledge of the relationship between the internal structure of materials and the mechanical properties derived from it					
CG02	Students can use proper oral and written communication					

#### 5. Objectives or Learning Outcomes

Course learning outcomes

Description

Students recognize the relevant mechanical variables in each problem, learn how to measure them and calibrate the error in the measurement and results of their calculations.

Students know the materials of interest in civil engineering. In particular, the interrelationship between the internal structure of the material, their macroscopic properties and the structural forms derived from them. They also know the applications, ways of processing and placing on site of the main materials of interest in civil engineering. They select and design suitable materials for each application and structural form in civil engineering. Students experimentally determine the mechanical properties of materials of interest in civil engineering.

#### 6. Units / Contents

Unit 1: INTRODUCTION TO CIVIL ENGINEERING MATERIALS Unit 2: FUNDAMENTALS OF MATERIALS

Unit 2.1 Atomic bonding

Unit 2.2 The archiquecture of solids

Unit 2.3 Development of microstructure

Unit 2.4 Surface Properties

# **Unit 3: MECHANICS OF MATERIALS**

Unit 3.1 Behavior of materials under stress

Unit 3.2 Failure and fracture

Unit 3.3 Rheology of fluids and solids

Unit 3.4 Fatigue

# Unit 4: KNOWLEDGE AND TECHNOLOGY OF CIVIL ENGINEERING MATERIALS

- Unit 4.1 Particulate composites Unit 4.2 Aggregates Unit 4.3 Gypsum plaster Unit 4.4 Lime Unit 4.5 Cement Unit 4.6 Concrete Unit 4.7 Asphalt materials and asphalt concrete Unit 4.8 Steel Unit 4.9 Natural stone Unit 4.10 Ceramic materials Unit 4.11 Wood and timber Unit 4.12 Polymers and plastics Unit 4.13 Composites Unit 4.14 Glass
- 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Laboratory practice or sessions [ON-SITE]	Practical or hands-on activities	CE11 CE12	0.24	6	Y	Y	3 Laboratory sessions: Students go to the Laboratory to do tests and measurements on them, which reinforce the theory and practical concepts; they must follow the methodology appropriate for the Laboratory work, the general safety procedures and those established for the particular tests they have to work on. It can be made-up in final exams.
Class Attendance (theory) [ON- SITE]	Lectures	CB01 CE11	0.96	24	N	-	Theory classes: The instructor explains the theoretical topics using the blackboard plus electronic presentations in case graphical support is necessary; simple exercises highlighting basic theoretical concepts are given; attentive listening, taking notes, examples workout.
Class Attendance (practical) [ON- SITE]	Project/Problem Based Learning (PBL)	CE11 CE12	1.04	26	Y	N	Exercises classes: The instructor poses several series of problems so that students can solve as homework using the knowledge gained in theory classes and in personal study; the methodology to solve the problems is explained in these classes; moreover, the most representative problems of each series are solved in detail. It can not be made-up in final exams.
Study and Exam Preparation [OFF- SITE]	Other Methodologies	CE11 CE12	3.28	82	N	-	Personal study: This learning activity consists of personal study of the lessons explained in the theory classes, using the recommended books, the student notes and the copies of presentations or other material that can be handed out.
Practicum and practical activities report writing or preparation [OFF- SITE]	Group Work	CE06 CE11 CE12 CG02	0.32	8	Y	Y	Data analysis, elaboration of the Labwork report and presentation of the results: The instructor orients on how the Lab data have to be analyzed; he/she also teaches how to elaborate a report, following scientific standards, to inform about the measured data, discuss them and draw conclusions from them; writing the report and presenting its content reinforce the understanding of the Labwork and of the conclusions drawn. It can be made- up in final exams. Minimum mark of

						4.		
Mid-term test [ON-SITE] Assessment tests		CB01 CE11 CE12	0.16	4	Y	Partial exams of the continuous evaluation system. It can be made- Y up in final exams. Minimum mark of 4 in each partial to save this part in final exam.		
		Total:	6	150				
Total credits of in-class work: 2.4				Total class time hours: 60				
Total credits of out of class work: 3.6				Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System								
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description					
Test	50.00%	75.00%	Written exams to evaluate the acquired basic knowledge and capacities. Please, see the description below.					
Laboratory sessions	16.80%	25.00%	The grading is done by reviewing the Lab report complemented, if necessary, with a presentation on the Lab results. They are kept from one year to the next.					
Assessment of problem solving and/or case studies	16.60%	0.00%	The students are asked to periodically deliver some of the exercises of the series, which are graded throughout the course (continuous evaluation system).					
Assessment of active participation	16.60% 0.00%		Attendance and participation in theory and practice classes are fostered by assigning to them a small weight in the evaluation process (continuous evaluation system).					
Total:	100.00%	100.00%						

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

# Evaluation criteria for the final exam:

#### Continuous assessment:

The continuous evaluation system consists of 4 grades. The first one is the grade of the partial exams, graded between 0 and 10; it is compulsory to get 4 or more points in each partial exam to go on with the continuous evaluation. The second grade is assigned to the Labwork (report plus presentation, if needed), again from 0 to 10 with a minimum of 4. The third grade corresponds to the attendance and participation in theory and practice classes, which goes from 0 to 10. The fourth grade, from 0 to 10, is assigned to the review of deliverables.

Grades of 4 or more in partial exams are kept for the final exam right at the end of the term, although students can also decide to do these parts of the final so as to improve their grades. Grades of 5 or more in lab work is kept for the following year.

In the final exams of the same academic year, students can choose to examine only those parts in which they have not passed the minimum mark. They can also go, to improve his/her mark, to parts in which they have exceeded the minimum mark.

## Non-continuous evaluation:

Unless stated otherwise, continuous evaluation criteria will be applied to all students. Anyone choosing non-continuous assessment must notify it to the lecturer within the class period of the subject. The option is only available if the students participation in evaluation activities (from the continuous assessment) has not reached 50% of the total evaluation for the subject. For the retake exam, the assessment type used for the final exam will remain valid.

Final exams consist of just one test covering the whole subject; the exam is graded between 0 and 10.

#### Specifications for the resit/retake exam:

Final exams consist of just one test covering the whole subject; the exam is graded between 0 and 10. Second final exams (exams extraordinary/additional exams) do not allow students to keep the grades obtained in partial exams.

# Specifications for the second resit / retake exam:

Second exams cover the whole subject (with lab work). The exam is graded between 0 and 10, with a minimum of 5 to pass the subject.

9. Assignments, course calendar and important dates						
Not related to the syllabus/contents						
Hours	hours					
Unit 1 (de 4): INTRODUCTION TO CIVIL ENGINEERING MATERIALS						
Activities	Hours					
Class Attendance (theory) [PRESENCIAL][Lectures]	.5					
Unit 2 (de 4): FUNDAMENTALS OF MATERIALS						
Activities	Hours					
Class Attendance (theory) [PRESENCIAL][Lectures]	3					
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning	(PBL)] 1					
Study and Exam Preparation [AUTÓNOMA][Other Methodologies]	10					
Unit 3 (de 4): MECHANICS OF MATERIALS						
Activities	Hours					
Class Attendance (theory) [PRESENCIAL][Lectures]	7					
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning	(PBL)] 7					
Study and Exam Preparation [AUTÓNOMA][Other Methodologies]	18					
Mid-term test [PRESENCIAL][Assessment tests]	1					
Unit 4 (de 4): KNOWLEDGE AND TECHNOLOGY OF CIVIL ENGINEERING M	ATERIALS					

Activities	Hours	
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	6	
Class Attendance (theory) [PRESENCIAL][Lectures]	13.5	
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	18	
Study and Exam Preparation [AUTÓNOMA][Other Methodologies]	54	
Practicum and practical activities report writing or preparation [AUTÓNOMA][Group Work]	8	
Mid-term test [PRESENCIAL][Assessment tests]	3	
Global activity		
Gibbar don'ny		
Activities	hours	
Activities Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	hours 6	
Activities Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Class Attendance (theory) [PRESENCIAL][Lectures]	hours 6 24	
Activities Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Class Attendance (theory) [PRESENCIAL][Lectures] Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	hours 6 24 26	
Activities Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Class Attendance (theory) [PRESENCIAL][Lectures] Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)] Study and Exam Preparation [AUTÓNOMA][Other Methodologies]	hours 6 24 26 82	
Activities Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Class Attendance (theory) [PRESENCIAL][Lectures] Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)] Study and Exam Preparation [AUTÓNOMA][Other Methodologies] Practicum and practical activities report writing or preparation [AUTÓNOMA][Group Work]	hours 6 24 26 82 8	
Activities Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Class Attendance (theory) [PRESENCIAL][Lectures] Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)] Study and Exam Preparation [AUTÓNOMA][Other Methodologies] Practicum and practical activities report writing or preparation [AUTÓNOMA][Group Work] Mid-term test [PRESENCIAL][Assessment tests]	hours 6 24 26 82 8 4	

10. Bibliography and Sources							
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description	
Neville, Adam M.	Properties of concrete	Longman Scientific & Technical John Wiley & S		0-582-23070-5	2008		
Young, J. F.	The science and technology of civi engineering materials	Prentice Hall		0-13-659749-1	1998		
Callister, William D., (jr.)	Introducción a la ciencia e ingeniería de los materiales	Reverté		978-84-291-7252-2	2009		
Fernández Cánovas, Manuel	Hormigón : adaptado a la instrucción de recepción de cemento	Colegio de Ingenieros de Caminos, Canales y Pue		84-7493-125-8	2004		
Mamlouk, Michael S.	Materials for civil and construction engineers	Pearson Education Internacional		0-13-506605-0	2009		