

**1. General information****Course:** CLINICAL PRACTICE 3**Type:** PRACTICUM-RELATED COURSE**Degree:** 388 - UNDERGRADUATE DEGREE PROGRAMME IN NURSING (AB)**Center:** 301 - FACULTY OF NURSING OF ALBACETE**Year:** 3**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 15324**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 10**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** JOSEBA AINGERUN RABANALES SOTOS - Group(s): 10

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**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

Not established

**4. Degree competences achieved in this course****Course competences**

Code	Description
A26	To perform pre-professional practices, in the form of an independent clinical training and with a final assessment of competencies, in Primary Health Care Centers, Hospitals and other health care centers that allow the incorporation of professional values, care communication skills, clinical reasoning, clinical management and critical judgment. To integrate the knowledge, skills and attitudes of nursing associated with the competencies described in the general objectives and in the subjects that make up the Bachelor Degree into the professional practice.
B02	To master the Information and Communication Technologies (ICT).
B03	To demonstrate a correct oral and written communication.
B04	To demonstrate ethical commitment and professional deontology.
C01	Learning to learn.
C02	To solve complex problems effectively in the nursing field.
C03	To apply critical, logical and creative thinking, demonstrating innovation skills.
C04	To work autonomously with responsibility and initiative.
C05	To work in a team in a collaborative way and shared responsibility.
C06	To communicate information, ideas, problems and solutions clearly and effectively in a specific public or technical field.
C07	To show sensitization in environmental issues.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

The practical training will allow the student to incorporate knowledge, skills and attitudes to acquire the competencies associated with professional values, teamwork, healthcare communication, clinical reasoning, management and clinical documentation and critical judgment, as well as comprehensive care for patients with health problems.

**Additional outcomes****6. Units / Contents****Unit 1:****7. Activities, Units/Modules and Methodology**

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Practicum [ON-SITE]	Practical or hands-on activities	A26 B02 B03 B04 C01 C02 C03 C04 C05 C06 C07	4	120	Y	Y	
Workshops or seminars [ON-SITE]	Group Work	B02 B03 B04 C01 C02 C03 C04 C05 C06 C07	0.2	6	Y	Y	
Group tutoring sessions [ON-SITE]	Group tutoring sessions	B02 B03 B04 C01 C02 C03 C04 C05 C06 C07	0.5	15	Y	Y	
Project or Topic Presentations [ON-SITE]	Self-study	B02 B03 B04 C01 C02 C03	0.1	3	Y	Y	

[SITE]		C04 C05 C06 C07					
Other on-site activities [ON-SITE]	Self-study	B02 B03 B04 C01 C02 C03 C04 C05 C06 C07	0.1	3	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	B02 B03 B04 C01 C02 C03 C04 C05 C06 C07	0.1	3	N	-	
Writing of reports or projects [OFF-SITE]	Self-study	B02 B03 B04 C01 C02 C03 C04 C05 C06 C07	1	30	Y	Y	
<b>Total:</b>			<b>6</b>	<b>180</b>			
<b>Total credits of in-class work: 4.9</b>			<b>Total class time hours: 147</b>				
<b>Total credits of out of class work: 1.1</b>			<b>Total hours of out of class work: 33</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Practicum performance	70.00%	0.00%	
Other methods of assessment	30.00%	0.00%	
<b>Total:</b>	<b>100.00%</b>	<b>0.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
<b>Unit 1 (de 1):</b>	
<b>Activities</b>	<b>Hours</b>
Practicum [PRESENCIAL][Practical or hands-on activities]	120
Workshops or seminars [PRESENCIAL][Group Work]	6
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	15
Project or Topic Presentations [PRESENCIAL][Self-study]	3
Other on-site activities [PRESENCIAL][Self-study]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Writing of reports or projects [AUTÓNOMA][Self-study]	30
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Practicum [PRESENCIAL][Practical or hands-on activities]	120
Workshops or seminars [PRESENCIAL][Group Work]	6
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	15
Project or Topic Presentations [PRESENCIAL][Self-study]	3
Other on-site activities [PRESENCIAL][Self-study]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Writing of reports or projects [AUTÓNOMA][Self-study]	30
<b>Total horas: 180</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Aguilar Cordero, M <sup>a</sup> José	Tratado de Enfermería Infantil. Cuidados pediátricos	Elsevier			2006	
Berman, A.; y Cols	Fundamentos de Enfermería. Conceptos, proceso y práctica. 7 <sup>a</sup> ed.	Pearson/Prentice Hall	Madrid		2008	
García Hernández, Misericordia; Torres Egea, María Pilar; Ballesteros Pérez, Esperanza.	Enfermería Geriátrica.	Masson			2006	
González Gómez, Inés Carmen; Herrero Alarcón, Angustias	Técnicas y procedimientos de enfermería	DAE			2008	
Marín Zurro, A.; Jódar Solà, G	Atención familiar y salud comunitaria	Elsevier			2011	
Smith, Sandra F.; Duell, Donna J.; Martín, Barbara C	Técnicas de enfermería clínica: de las técnicas básicas a las avanzadas	Pearson Prentice Hall		978-84-9035-567-1//5	2017	
NANDA International	Diagnósticos enfermeros. Definiciones y clasificación. 2021-2023. 12 <sup>a</sup> ed.				2021	