

UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

Code: 15323

ECTS credits: 6

Academic year: 2022-23

Group(s): 10

Duration: C2

1. General information

Course: MEDICAL-SURGICAL NURSING 3 .

Type: CORE COURSE

Degree: 388 - UNDERGRADUATE DEGREE PROGRAMME IN NURSING (AB)

Center: 301 - FACULTY OF NURSING OF ALBACETE

Year: 2

Main language: Spanish Second language:

Use of additional English Friendly: Y

Web site: Bilingual: N

Web Site.	Billigua. N										
Lecturer: MARIA LEOPO	Lecturer: MARIA LEOPOLDA MORATALLA CEBRIAN - Group(s): 10										
Building/Office	Department	Phone number	Email	Office hours							
Aulario Benjamín Palencia D 2.29	ENFERMERÍA, FISIOTERAPIA Y TERAPIA OCUP.		Leopolda.Moratalla@uclm.es								
Lecturer: JOSEBA AINC	GERUN RABANALES SOTOS - Grou	up(s): 10									
Building/Office Department Phone number Email Office hours											
Aulario Benjamín Palencia D:2.16	,	967599200 Ext.4631	joseba.rabanales@uclm.es								

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

A06

A17

4. Degree competences achieved in this course					
Course competences					
Code	Description				

A02 To know the use and indication of health products linked to nursing care.

To know the use of medicines, evaluating the expected benefits and the associated risks and/or effects derived from their administration

and consumption.

To know and assess the nutritional needs of healthy people and people with health problems throughout the life cycle, promoting and reinforcing patterns of healthy eating behavior. To identify the nutrients and foods in which they are found. To identify the most prevalent

nutritional problems and select the appropriate dietary recommendations.

To apply the information and communication technologies in systems of health care.

To know the physiopathological processes, their manifestations and the risk factors that determine the health and disease states in the

different stages of the life cycle.

A09 To recognize life-threatening situations and know how to execute basic and advanced life support maneuvers.

To know and to identify psychological and physical problems derived from gender violence to train students in the prevention, early

detection, assistance, and rehabilitation of victims of this form of violence.

A13 To apply the nursing process to provide and guarantee the well-being, quality and safety of the people served.

A14 To know and apply the principles that support comprehensive nursing care.

A15 To direct, evaluate and provide comprehensive nursing care to the individual, the family and the community.

To know the health alterations of the adult, identifying the manifestations that appear in their different phases. To identify the care needs

derived from health problems. To analyze the data collected in the assessment, prioritizing the problems of the adult patient,

establishing and executing the care plan and perform its evaluation. To perform nursing care techniques and procedures, establishing a therapeutic relationship with patients and family members. To select interventions aimed at treating or preventing problems derived

from health deviations. To have a cooperative attitude with the different members of the team.

A25 To know palliative care and pain control to provide care that alleviates the situation of advanced and terminally ill patients.

To know the physical principles, clinical indications, norms of protection and care in radiological examinations and treatments, as well

as in other techniques of diagnostic imaging.

To have proficiency in a second foreign language, preferably English, at the level of the Common European Framework of Reference

for Languages.

B02 To master the Information and Communication Technologies (ICT).

B03 To demonstrate a correct oral and written communication.

B04 To demonstrate ethical commitment and professional deontology.

C01 Learning to learn.

C02 To solve complex problems effectively in the nursing field.

C03 To apply critical, logical and creative thinking, demonstrating innovation skills.

C04 To work autonomously with responsibility and initiative.

C05 To work in a team in a collaborative way and shared responsibility.

C06 To communicate information, ideas, problems and solutions clearly and effectively in a specific public or technical field.

C07 To show sensitization in environmental issues.

C08 To manage complex technical or professional projects.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Identify the physical problems arising from gender-based violence and act before them.

Identify the most prevalent nutritional problems, knowing the adequate dietary recommendations in the different health problems.

Identify and use health products linked to nursing care.

Act in the attention to situations that require palliative care and pain control.

Know the health alterations and their manifestations in the adult and elderly.

Know and apply the basic principles of current regulations concerning patient autonomy, and the legal obligations regarding clinical information and documentation.

Use the nursing care process holistically and ethically as a work tool, performing the assessment, identifying problems and prioritizing interventions in the adult and the elderly.

Use the different groups of drugs knowing their benefits and possible risks.

Use information and communication systems and technologies in health care.

Perform nursing techniques and procedures correctly.

Recognize situations of vital risk and know how to manage taking the necessary measures.

Communicate with clarity concepts related to care and use of technical terminology in another language, if necessary.

Collaborate in the realization of techniques and procedures in an interdisciplinary way.

6. Units / Contents

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Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

Unit 1.5

Unit 1.6

Unit 1.7

Unit 1.8

Unit 2:

Unit 2.1

Unit 2.2

Unit 2.3

Unit 2.4

Unit 2.5 Unit 3:

Unit 3.1

Unit 3.2

Unit 3.3 Unit 3.4

Unit 3.5

Unit 3.6

Unit 3.7

Unit 3.8

Unit 3.9

Unit 4:

Unit 4.1

Unit 4.2 Unit 4.3

Unit 4.4 Unit 4.5

7. Activities	s, I
raining Act	iv

7. Activities, Units/Modules and Methodology									
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description		
Class Attendance (theory) [ON-SITE]	Lectures	A02 A04 A05 A06 A07 A09 A10 A13 A14 A15 A17 A25 A28	1.4	35	N	-			
Workshops or seminars [ON-SITE]	Guided or supervised work	A02 A04 A09 A13 A14 A15 A17 A25 A28 B03 B04 C01 C02 C03 C04 C05 C06 C07 C08	0.8	20	Υ	Υ			
Study and Exam Preparation [OFF-SITE]	Self-study	A09 A13 A14 A15 A17 B03 B04 C01 C02 C03	2.4	60	N	-			
Writing of reports or projects [OFF-SITE]	Self-study	B02 B03 B04 C01 C02 C03 C04 C05 C06 C08	0.8	20	Υ	Υ			
Final test [ON-SITE]	Assessment tests	A02 A04 A05 A06 A07 A09 A10 A13 A14 A15 A17 A25 A28 B03 C02 C03	0.08	2	Υ	Υ			
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Individual tutoring sessions [ON-	Guided or supervised work	A13 A14 B02 B03 B04 C01 C03 C05 C06	0.12	3	N	-	
Self-study [OFF-SITE]	Group Work	B01 B02 B03 B04	0.4	10	Υ	N	
		Total:	6	150			
Total credits of in-class work: 2.4							Total class time hours: 60
Total credits of out of class work: 3.6						To	tal hours of out of class work: 90

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System							
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description				
Final test	70.00%	100.00%					
Assessment of problem solving and/or case studies	15.00%	0.00%					
Laboratory sessions	15.00%	0.00%					
Total:	100.00%	100.00%					

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	14
Workshops or seminars [PRESENCIAL][Guided or supervised work]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	17
Writing of reports or projects [AUTÓNOMA][Self-study]	8
Final test [PRESENCIAL][Assessment tests]	1
Group 10:	
Initial date: 20-02-2023	End date: 10-03-2023
Unit 2 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Workshops or seminars [PRESENCIAL][Guided or supervised work]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	14
Writing of reports or projects [AUTÓNOMA][Self-study]	8
Final test [PRESENCIAL][Assessment tests]	.66
Group 10:	
Initial date: 13-03-2023	End date: 17-03-2023
Unit 3 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Workshops or seminars [PRESENCIAL][Guided or supervised work]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Writing of reports or projects [AUTÓNOMA][Self-study]	9
Final test [PRESENCIAL][Assessment tests]	.66
Group 10:	
Initial date: 20-03-2023	End date: 14-04-2023
Unit 4 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Workshops or seminars [PRESENCIAL][Guided or supervised work]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Writing of reports or projects [AUTÓNOMA][Self-study] Final test [PRESENCIAL][Assessment tests]	9 .68
Group 10:	.00
Initial date: 17-04-2023	End date: 28-04-2023
	Lift date: 20-04-2020
Global activity Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	37
Workshops or seminars [PRESENCIAL][Guided or supervised work]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	56
Writing of reports or projects [AUTÓNOMA][Self-study]	34
Final test [PRESENCIAL][Assessment tests]	3
, <u>1,</u>	Total horas: 150
	- 344

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Howard B, Bulechek G, Dochterman JM, Cheryl W	Clasificación de intervenciones de enfermería (NIC). 7ª ed.	Madrid: Elservier		9788491134046	2019	
LUIS RODRIGO MT	Enfermería clínica: cuidados enfermeros a las personas con trastornos de salud	Barcelona: Wolters Kluwer		9788415840640	2015	
NANDA International	Diagnósticos enfermeros. Definiciones y clasificación. 2021- 2023. 12ª ed.	Madrid: Elservier		9788413821276	2021	
Pastrana-Delgado J	Fisiopatología y patología general básicas para ciencias de la salud. 1ª ed.	Madrid: Elsevier		9788480869461	2015	
Hinkle J, Cheever K	Brunner y Suddarth Enfermería Medicoquirúrgia. 14ª ed	Madrid: Wolters Kluwer		9788417370350	2019	