

**1. General information****Course:** DEVELOPMENTAL PSYCHOLOGY**Type:** BASIC**Degree:** 395 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (TO)**Center:** 104 - FACULTY OF EDUCATION OF TOLEDO**Year:** 1**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 46300**ECTS credits:** 9**Academic year:** 2022-23**Group(s):** 40 41**Duration:** AN**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** MARÍA DEL MAR ALCOLEA ÁLVAREZ - Group(s): 41

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
1.1.1.II.01	Understand the learning processes related to 6-to-12-year olds in the family, social and school context.
1.1.1.II.02	Know Primary pupils' characteristics as well as those of their motivational and social contexts.
1.1.1.II.03	Have enough knowledge to understand pupils' personality development and identify disorders.
1.1.1.II.04	Identify learning difficulties, report them and assist in their treatment.
1.1.1.II.05	Understand current trends and proposals related to competence-based learning.
1.1.1.II.06	Identify and plan the resolution of educational situations that affect pupils with different abilities and different learning speeds.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CG02	Design, plan and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals in the centre.
CG04	Design and arrange learning spaces, with consideration of diversity and gender equality, equity and respect for human rights, which constitute the values of citizenship.
CG05	Promote coexistence inside and outside the classroom, solve discipline problems and contribute to the peaceful resolution of conflicts. Boost and value pupils' effort, determination and self-discipline.
CG08	Critically and autonomously assess one's own knowledge, values and also those of the state, public and private social institutions.
CG10	Reflect on classroom practice to allow innovation and improvement of the teaching practice. Acquire habits and skills for autonomous and cooperative learning and promote it among pupils.
CG11	Know and apply information and communication technology in the classroom. Select audiovisual information which contributes to learning, civic training and cultural richness.
CT02	Master information and communication technology (ICT).
CT03	Correct oral and written communication.
CT04	Moral obligation and professional ethics.

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Identify the characteristics of 6-to-12-year-old pupils, as well as those of their contexts and their relationship.

Reflect and critically analyse the possible theoretical explanations of human development.

Know, distinguish and critically reflect on the theoretical explanations of human development.

Know and identify the psychological, pedagogical and social foundations that build human development, the teaching-learning process, and the influence of context, and be able to apply that knowledge in the classroom.

Be able to solve conflicts through mediation inside and outside the classroom in collaboration with the teaching staff, educational psychology services and family.

Design and implement strategies or tasks that promote the overall development of 6-to-12-year-old pupils, with emphasis on cognitive and socio-emotional abilities.

Be able to have positive and integrative attitudes to pupils with different personal, social and multicultural experiences.

Distinguish and analyse the various scientific methodologies applied to education.

6. Units / Contents

Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

Unit 6:

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB02 CB03 CB05 CG02 CG04 CG05 CG08 CG10 CT04	2.2	55	Y	N	
Problem solving and/or case studies [ON-SITE]	Cooperative / Collaborative Learning	CB02 CB03 CB05 CG04 CG08 CG10 CG11 CT02 CT03	1.16	29	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB03 CG08 CG10 CT02 CT04	0.72	18	Y	N	
Writing of reports or projects [OFF-SITE]	Cooperative / Collaborative Learning	CB02 CB03 CB05 CG02 CG04 CG05 CG08 CG10 CT02 CT03 CT04	2.08	52	Y	N	
Group tutoring sessions [ON-SITE]	Group tutoring sessions	CG04 CG05 CG08 CT02 CT03 CT04	0.08	2	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	CB02 CB03 CG08 CG10 CT02 CT03	2.6	65	Y	N	
Final test [ON-SITE]		CB02 CB03 CG08 CT03 CT04	0.16	4	Y	Y	
Total:			9	225			
Total credits of in-class work: 3.6			Total class time hours: 90				
Total credits of out of class work: 5.4			Total hours of out of class work: 135				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of problem solving and/or case studies	50.00%	50.00%	
Final test	50.00%	50.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][]	4
Unit 1 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Problem solving and/or case studies [PRESENCIAL][Cooperative / Collaborative Learning]	2
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	9
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Group 40:	
Initial date: 21-09-2021	End date: 13-10-2021
Group 41:	
Initial date: 21-09-2021	End date: 13-10-2021

Unit 2 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Problem solving and/or case studies [PRESENCIAL][Cooperative / Collaborative Learning]	2
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Group 40:	
Initial date: 14-10-2021	End date: 21-12-2021
Group 41:	
Initial date: 14-10-2021	End date: 21-12-2021
Unit 3 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Problem solving and/or case studies [PRESENCIAL][Cooperative / Collaborative Learning]	2
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	6
Group 40:	
Initial date: 01-02-2022	End date: 16-02-2022
Group 41:	
Initial date: 01-02-2022	End date: 16-02-2022
Unit 4 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	15
Problem solving and/or case studies [PRESENCIAL][Cooperative / Collaborative Learning]	4
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	7
Group 40:	
Initial date: 17-02-2022	End date: 16-03-2022
Group 41:	
Initial date: 17-02-2022	End date: 16-03-2022
Unit 5 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	15
Problem solving and/or case studies [PRESENCIAL][Cooperative / Collaborative Learning]	9
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Group 40:	
Initial date: 17-03-2022	End date: 30-04-2022
Group 41:	
Initial date: 17-03-2022	End date: 30-04-2022
Unit 6 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Problem solving and/or case studies [PRESENCIAL][Cooperative / Collaborative Learning]	20
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	13
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	22
Group 40:	
Initial date: 01-05-2022	End date: 18-05-2022
Group 41:	
Initial date: 01-05-2022	End date: 18-05-2022
Global activity	
Activities	hours
Problem solving and/or case studies [PRESENCIAL][Cooperative / Collaborative Learning]	39
Class Attendance (theory) [PRESENCIAL][Lectures]	55
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	28
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	32
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	65
Final test [PRESENCIAL][]	4
Total horas: 225	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Astington, J.	El descubrimiento infantil de la mente.	Morata	Madrid		1997	

Berazaluze, E y Diego, E	A qué tienen miedo los niños	Síntesis		978849756120	2014
Berger, K.S.	Psicología del Desarrollo: Infancia y Adolescencia.	Panamericana	Madrid	13:978-84-9835-0524	2007
Berger, K.S.	Psicología del desarrollo: infancia y adolescencia	Panamericana	Madrid	9788498357806	2015
DeMause, L.	Evolución de la Infancia.	Alianza	Madrid		1982
Delgado Ejido, S.	Psicología del desarrollo. Desde la infancia a la vejez (Volumen II).	Mc Graw Hill	Madrid	978-84-481-6871-1	2008
Delval, J.	El desarrollo humano.	Siglo XXI.	Madrid		2001
Delval, J.	Descubrir el pensamiento de los niños. Introducción a la práctica del método clínico. .	Paidós	Barcelona		2001
Delval, J.	El mono inmaduro	Catarata	Madrid		2011
Enesco, I.	Psicología del Desarrollo	Enciclopedia Micronet.			
	http://www.enciclonet.es				
Enesco, I. (Coord)	El desarrollo del bebé. Cognición, emoción y afectividad.	Alianza	Madrid		2003
Giménez, M.y Mariscal, S.	Psicología del Desarrollo. Desde el nacimiento a la primera infancia (Volumen I).	Mc Graw Hill.	Madrid	978-84-481-6870-4	2008
Goodnow, J.	El dibujo infantil.	Morata	Madrid		1983
Muñoz Tinoco, V.	Manual de psicología del desarrollo aplicada a la educación	Pirámide	Madrid	9788420686844	2014
Palacios, J., Marchesi, A. y Coll, C.	Desarrollo psicológico y educación I. Psicología evolutiva	Alianza. Psicología	Madrid	84-206-6530-4	1993
Paniagua, G. y Palacios, J.	Educación Infantil. Respuesta educativa a la diversidad	Alianza editorial	Madrid		2005
Santrock, J.W.	Psicología del Desarrollo: El Ciclo Vital.	McGraw-Hill.	Madrid	84-481-3794-9	2006
Siegel, D.J.	El cerebro del niño	Alba		9788484287148	2016
Sierra, P. y Brioso, A.	Psicología del desarrollo.	Sanz y Torres	Madrid		2006
Slater, A. y Bremner, G.	An introduction to Developmental Psychology (Second edition).	BPS Blackwell BPS Textbooks	Glasgow		2011
Vasta, R., Haith, M. y Miller, S.A.	Psicología infantil	Ariel	Barcelona		2001
	Neurociencia educativa: mente, cerebro y educación	Narcea		9788427720367	2014
	Recursos				Documentos en Moodle propuestos por el profesorado
	Recursos				Medios audiovisuales
	Recursos				Bibliografía específica para la realización de trabajos y prácticas