

**1. General information****Course:** HISTORY OF PHILOSOPHY**Type:** BASIC**Degree:** 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES**Center:** 7 - FACULTY OF HUMANITIES IN ALBACETE**Year:** 1**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 44500**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 10**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** JOSE JAVIER BENEITEZ PRUDENCIO - Group(s): 10

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Benjamín Palencia/131	FILOSOFÍA, ANTROPOL, SOCIOL Y ESTÉTICA	Ext. 2727	josejavier.beneitez@uclm.es	They will be given at the beginning of the course

2. Pre-Requisites

No prerequisites required.

3. Justification in the curriculum, relation to other subjects and to the profession

According to the Humanities and Social Studies Curriculum, History of Philosophy is a basic semester subject taught in the 1st Course.

The subject aims to study the main philosophical currents from their origins in ancient Greece to the end of modern times. A special emphasis is placed on the lines of continuity of the different expressions of said thought and on what were its most characteristic features. This development referred to is inserted within the framework of the different traditions of western thought. However, it is also intended to establish a comparison with other types of non-Western philosophies. The student should become familiar with the most relevant and influential ideas of the philosophers who lived in ancient, medieval and modern times, and therefore with the problems that were addressed in them, from different perspectives and perspectives; also, with the answers that were given, bearing in mind the successive historical, social and cultural contexts.

The area of ¿¿knowledge of Philosophy is represented in the Degree Study Plan through the following subjects:

- History of Philosophy (basic training, 1st Course).
- History of Ethical and Political Thought (compulsory, 3rd Course).
- Current Currents of thought (optional, 4th Cycle).
- Logic of argumentation (optional, 4th Cycle).

Taking into account its eminently historical character, History of Philosophy is integrated, first of all, into the proper scope of the others that the Area of ¿¿History imparts, that is, those corresponding to the ancient, medieval and modern eras. With this it is intended that the student obtain as complete a perspective as possible of the cultures that developed in each one of them. Secondly, its location, in the 1st Course, serves as a general introduction to the other subjects of the Philosophy Area, having to be complemented, on the one hand, with the one that offers a specific treatment of practical philosophy (History of Ethical and Political Thought) and with which they develop the philosophical approaches limited to the contemporary era (Current Currents of thought and Logic of argumentation).

From a professional point of view, the subject offers competencies that are necessary for the future insertion of the student in work fields, such as teaching Human and Social Sciences in public or private centers of Compulsory Secondary Education and Baccalaureate, or at the University . Likewise, it is fundamental in the promotion of various socio-cultural activities and in the performance of public functions, where Philosophy as a whole plays a structuring character.

4. Degree competences achieved in this course**Course competences**

Code	Description
E01	Explain the great historical waves of Thought, Art and Literature, identify the most important cultural productions of Humanity, and recognize different heritage resources
E07	Characterize the gender social system in different cultural and historical contexts
E11	Relate society, land and culture, in all their manifestations, in their historic and chronological context
G03	Correct oral and written communication
G04	Ethical commitment and professional ethics
T13	Value and promote own work quality

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Learning the analysis of philosophical texts, differentiating the fundamental theses that they propose and their framework of theoretical inscription and, especially, in the last two centuries, in such a way that they have an analytical perspective of our present.

Relate Philosophy with Human and Social Sciences.

Achieve an overview of the main contributions of philosophy in the field of theory of knowledge, ethics and politics throughout history, relating them to the context in which they were raised, their differences and the repercussions they entail.

Know the different periods of the history of Philosophy, the problems and the most important philosophers in each period.

Know the meaning and scope of equality between women and men for an education in and for equality.

Grasp the ethical advantages of cosmopolitan and intercultural citizenship.

6. Units / Contents

Unit 1: The history of philosophy. Comparative philosophy. The philosophy of history

Unit 2: The beginnings of philosophical thought in the Greek, Chinese and Indian worlds

Unit 3: The Sophists and Socrates. Buda

Unit 4: Plato's thought

Unit 5: The structure of knowledge in Aristotle. Confucius's practical thinking

Unit 6: Moral philosophies in the Hellenistic-Roman period and in ancient China and India

Unit 7: Neoplatonism, Saint Augustine and Augustinianism

Unit 8: Aristoteles latinus: Aristotle in the West and the scholastic tradition

Unit 9: Renaissance humanism and scientific revolutions

Unit 10: Rationalism and empiricism. The beginnings of enlightened thought

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E01 E07 G03	1.6	40	Y	N	Lecture is the main expository method that will be developed in class
Writing of reports or projects [OFF-SITE]	Reading and Analysis of Reviews and Articles	E01 E07	1.2	30	Y	N	Philosophical texts processing for their commentary
Study and Exam Preparation [OFF-SITE]	Self-study	G03 G04	1.6	40	Y	N	Students must study the theoretical and practical content of the subject
Analysis of articles and reviews [OFF-SITE]	Cooperative / Collaborative Learning	E01 E07 E11 T13	0.8	20	Y	N	Own elaboration of a work that will consist of the previous reading of a philosophical essay
Individual tutoring sessions [ON-SITE]	Guided or supervised work	E11 G03 T13	0.32	8	Y	N	The activity will take place in Moodle
In-class Debates and forums [ON-SITE]	Cooperative / Collaborative Learning	E07 G04 T13	0.4	10	Y	N	The activity will take place in Moodle
Final test [ON-SITE]	Assessment tests	E01 E07 E11 G03 G04 T13	0.08	2	Y	N	Final exam in which the student must demonstrate the knowledge acquired
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	40.00%	50.00%	This chapter contains the description that specifically appears in the Degree Report, that is: the realization of a critical essay (15%), the evaluation of said directed work (10%), together with the delivery of reviews, reports or Critical comments that may be requested from the student throughout the course (15%).
Final test	40.00%	50.00%	Written test to assess the contents of the subject
Assessment of active participation	20.00%	0.00%	Students who do not attend class regularly may make up this activity through written work.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Students who regularly attend class will pass the subject by passing the two parts of the assessment: the final test and the preparation of theoretical work (you will not be able to pass the course if the exam or the directed work is suspended).

CHANGE OF MODALITY IN THE MIDDLE OF THE COURSE: Any student may change to the non-continuous assessment mode as long as they have not participated during the teaching period in assessable activities that together account for at least 50 % of the total assessment of the subject. If a student has

reached that 50 % of assessable activities or if, in any case, the class period has ended, it will be considered in continuous evaluation without the possibility of changing the evaluation modality.

Non-continuous evaluation:

For students who do not attend class regularly, since the assessment of participation with achievement in class cannot be applied to them, the evaluation system is necessarily reduced to the preparation of theoretical work (50%) and the final test (50%).

CHANGE OF MODALITY IN THE MIDDLE OF THE COURSE: Any student may change to the non-continuous assessment mode as long as they have not participated during the teaching period in assessable activities that together account for at least 50 % of the total assessment of the subject. If a student has reached that 50 % of assessable activities or if, in any case, the class period has ended, it will be considered in continuous evaluation without the possibility of changing the evaluation modality.

Specifications for the resit/retake exam:

The same criteria as in the ordinary call.

CHANGE OF MODALITY IN THE MIDDLE OF THE COURSE: Any student may change to the non-continuous assessment mode as long as they have not participated during the teaching period in assessable activities that together account for at least 50 % of the total assessment of the subject. If a student has reached that 50 % of assessable activities or if, in any case, the class period has ended, it will be considered in continuous evaluation without the possibility of changing the evaluation modality.

Specifications for the second resit / retake exam:

The same criteria as in the ordinary call.

CHANGE OF MODALITY IN THE MIDDLE OF THE COURSE: Any student may change to the non-continuous assessment mode as long as they have not participated during the teaching period in assessable activities that together account for at least 50% of the total assessment of the course. If a student has reached that 50% of assessable activities or if, in any case, the class period has ended, it will be considered in continuous evaluation without the possibility of changing the evaluation modality.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	40
Analysis of articles and reviews [AUTÓNOMA][Cooperative / Collaborative Learning]	20
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	8
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	10
Final test [PRESENCIAL][Assessment tests]	2
Unit 1 (de 10): The history of philosophy. Comparative philosophy. The philosophy of history	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	1
Unit 2 (de 10): The beginnings of philosophical thought in the Greek, Chinese and Indian worlds	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Unit 3 (de 10): The Sophists and Socrates. Buda	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Unit 4 (de 10): Plato's thought	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	9
Unit 5 (de 10): The structure of knowledge in Aristotle. Confucius's practical thinking	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Unit 6 (de 10): Moral philosophies in the Hellenistic-Roman period and in ancient China and India	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Unit 7 (de 10): Neoplatonism, Saint Augustine and Augustinianism	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Unit 8 (de 10): Aristoteles latinus: Aristotle in the West and the scholastic tradition	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Unit 9 (de 10): Renaissance humanism and scientific revolutions	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Unit 10 (de 10): Rationalism and empiricism. The beginnings of enlightened thought	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Global activity	
Activities	hours
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	40
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	40
Analysis of articles and reviews [AUTÓNOMA][Cooperative / Collaborative Learning]	20
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	10
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	8
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
	http://plato.stanford.edu/				0	Standford Enciclopedia of Philosophy
	http://dialnet.unirioja.net				0	En el portal de dialnet el alumno puede encontrar artículos de interés disponibles en formato pdf y en castellano
CASSIRER, E.	La filosofía de la Ilustración	Fondo de Cultura Económica	Madrid		1978	
FERRATER MORA, J.	Cuatro visiones de la historia universal	Alianza	Madrid		1982	
GRUBE, G.M.A	El pensamiento de Platón	Gredos	Madrid		1987	
HOTTOIS, G.	Historia de la filosofía del Renacimiento a la postmodernidad	Cátedra	Madrid		2003	
KIRK, G.S./ RAVEN, J.E./ SCHOFIELD, M.	Los filósofos presocráticos	Gredos	Madrid		1987	2ª edición
KRISTELLER, P.O.	Ocho filósofos del Renacimiento	Fondo de Cultura Económica	Madrid		1985	
LEAR, J.	Aristóteles	Alianza	Madrid		1994	
LONG, A.A.	La filosofía helenística	Alianza	Madrid		1984	
RAMÓN GUERRERO, R.	Historia de la filosofía medieval	Akal	Madrid		1996	
REALE, G./ ANTISERI, D.	Historial del pensamiento filosófico y científico	Herder	Barcelona		1988	Los dos primeros vols.
ROMÁN LÓPEZ, Mª.T.	Sabidurías orientales de la Antigüedad	Alianza	Madrid		2004	