



**UNIVERSIDAD DE CASTILLA - LA MANCHA**  
**GUÍA DOCENTE**

**1. General information**

Course: GEOGRAPHY OF THE CONTEMPORARY CITY  
Type: CORE COURSE  
Degree: 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES  
Center: 7 - FACULTY OF HUMANITIES IN ALBACETE  
Year: 3

Code: 44524  
ECTS credits: 6  
Academic year: 2022-23  
Group(s): 10  
Duration: First semester  
Second language: English  
English Friendly: Y  
Bilingual: N

Main language: Spanish

Use of additional languages:

Web site:

Lecturer: CARMEN GARCIA MARTINEZ - Group(s): 10				
Building/Office	Department	Phone number	Email	Office hours
Benjamin Palencia/124	GEOGRAFÍA Y ORD. TERRITORIO	Ext. 2793	carmen.garcia@uclm.es	Monday 13 h-14 h; Tuesday 12 h-14 h; Wednesday 10 h-13 h.

**2. Pre-Requisites**

To take this subject, no prerequisites are required, but the experience and training acquired by the student in the first semesters of the Degree will be considered, since concepts presented during the previous stages of their academic training will be expanded. It is advisable to be proficient in handling software as word processors and spreadsheets, and to be accustomed to using bibliography in another language (especially English or French).

**3. Justification in the curriculum, relation to other subjects and to the profession**

Contribution to the curriculum. The subject *Geography of the Contemporary City* has a mandatory character (with 6 ECTS credits) within the Degree in Humanities and Social Studies. Cities and urban life are key elements to understand contemporary society, because

Relationship with other matters. It is assigned to the Department of Geography and Territorial Planning, (in the field of Human Geography). It is closely related to the subjects of the same area and also to others in the discipline. *Geography of Contemporary City* cont

**4. Degree competences achieved in this course**

**Course competences**

Code	Description
E05	Interpret and make critical judgments on landscape, regional diversity, geographical problems and territorial inequalities on different scales (from global to local level)
E15	Do territorial analyses using cartography, and manage the geographic information to understand current reality and identify resources for sustainable development processes
E16	Be capable of using an appropriated work methodology to get first-hand information
T04	Analyze with own criteria and formulate critical judgements on environmental, social and cultural today's world pro
T05	Compile, interpret and classify documents and different data to discern relevant information on cultural, scientific and social subjects
T06	Express well-argued opinions orally or through written reports
T08	Work in multidisciplinary teams demonstrating social and interpersonal skills for cooperation, collaboration and conflict resolution activities
T10	Work autonomously in a flexible, creative and self-directed manner, and develop attitudes that will allow a lifelong learning process

**5. Objectives or Learning Outcomes**

**Course learning outcomes**

**Description**

Capacity to work autonomously and in multidisciplinary teams to collect, to interpret and to classify documents, data and information from a variety of sources.

Interpretation, analysis and critical assessment of the globalization process expressed in spatial and territorial processes, from the global level to the local level.

**Additional outcomes**

Students will be able:

- 010102.- To employ work and analysis techniques of Geography for obtaining, representing and analyzing information in order to express judgments in a reasoned manner, orally and in written reports (T4; T5; T6; T8; T10; E16).
- 02.1.- To interpret texts on urbanism, city and territory.
- 02.2.- To collect geographic information from various sources, to analyze and interpret it critically and to transmit it in an organized and argued form orally and in writing.
- 02.3.- To develop autonomous and group work applying techniques and methods of the Humanities and Social Sciences.
- 010105.- To formulate an opinion on the social and environmental characteristics of the contemporary cities and the processes that affect them (E5; E15; T2)
- 05.1.- To explain the evolution of the diverse issues that have been developed within the Urban Geography.
- 05.2.- To interpret the current city as a result of history and its relationship with society.
- 05.3.- To define precisely and critically the causes and consequences of the main current urban processes.
- 05.4.- To analyze and assess the differences between the different types of cities and the inequalities that manifest themselves within them.

**6. Units / Contents**

**Unit 1: The urban issue**

**Unit 2: The history of the urbanization: from the origins to the industrial city**

**Unit 3: The urbanization in the contemporary world: new concepts**

**Unit 4: Cities in the global era: urban areas, morphology and urban landscape**

**Unit 5: City, planning and territory**

**7. Activities, Units/Modules and Methodology**

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E05 E15 T04 T05	0.8	20	N	N	Presentation of the recommended materials to achieve the objectives of the topics (available on the Moodle platform) and explanation of the fundamental contents.
Workshops or seminars [ON-SITE]	Guided or supervised work	E16 T04 T05 T06 T08	0.44	11	Y	N	Multidisciplinary seminars-workshops will be scheduled (at the beginning of the course), in order to deepen the contents of the subject. In case of activities of a non-repeatable nature, they will be recoverable with the presentation of alternative works.
Field work [ON-SITE]	Case Studies	E15 E16 T08	0.36	9	Y	N	Visit to an urban area, which will be analyzed as a case study. Due to its non-repeatable nature, this activity will be recoverable with the presentation of an alternative work. It can be replaced by another activity or practical work.
Project or Topic Presentations [ON-SITE]	Group Work	E05 E15 T05 T06	0.16	4	Y	N	Presentations and debates in class, to complete the theoretical contents of the subject. It requires the active participation of the student who will have prepared before the class the materials that have been delivered previously. Due to its non-repeatable nature, it will be recoverable through oral presentation to the teacher.
Final test [ON-SITE]	Assessment tests	E05 E15 T06	0.08	2	Y	Y	Written test on the contents of the subject.
Study and Exam Preparation [OFF-SITE]	Self-study	E05 E15 T10	1.6	40	Y	N	Autonomous work of the student to achieve the objectives of the subject.
Computer room practice [ON-SITE]	Practical or hands-on activities	E05 E15 T05 T06 T08	0.48	12	Y	N	The practical activities complete and develop the theoretical contents of the subject. They will be completed through the Moodle platform. It can be recovered in the extraordinary call.
Writing of reports or projects [OFF-SITE]	Guided or supervised work	E15 E16 T05 T06 T10	2	50	Y	N	Works will be carried out (case studies and/or multidisciplinary works). It can be programmed as cooperative work.
Mid-term test [ON-SITE]	Assessment tests	E05 E15 T06	0.08	2	Y	N	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>							<b>Total class time hours: 60</b>
<b>Total credits of out of class work: 3.6</b>							<b>Total hours of out of class work: 90</b>

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

**8. Evaluation criteria and Grading System**

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	30.00%	60.00%	Evaluation of the theoretical contents and, where appropriate, practical contents of the course, through written examination. Students who pass the partial and / or progress tests do not perform the final exam.
Assessment of activities done in the computer labs	20.00%	0.00%	It will be valued: - Participation in practical sessions and activities scheduled in the classroom. - Appropriate execution in each specific case. - Correct presentation of the practices in the Moodle platform.

Theoretical papers assessment	30.00%	40.00%	Preparation of one or several academic works (individual or group) about the content of the subject, (including the fieldwork session and seminars that are scheduled). It will be taken into account: a) Approach and organization of the works b) The participation in the Seminars and, where appropriate, in the group tutorial sessions that are scheduled. b) Quality of the papers presented according to criteria that will be specified at the beginning of the course (in relation to the information used, relevance of the sources and bibliography, argumentation of the assessment of presentations in class, carried out individually or in groups, as well as participation in debates and proposed activities.
Oral presentations assessment	20.00%	0.00%	Assessment of presentations in class, carried out individually or in groups, as well as participation in debates and proposed activities.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

The criteria that appear in the description of the evaluation system apply to students who regularly attend class (more than 75% of the sessions).

CHANGE OF ASSESSMENT MODALITY IN THE MIDDLE OF THE COURSE: Any student may change to the non-continuous assessment mode as long as they have not participated during the lesson period in evaluable activities that together represent at least 50 % of the total assessment of the subject. If a student has already completed 50 % of the assessable tasks or, in any case, if the lesson period has already finished, they will be considered in continuous assessment without the possibility of changing the assessment modality.

##### Non-continuous evaluation:

The evaluation system for students that does not require a regular class will consist of: final test (60 %) and preparation of written works with it correspondent oral presentation (40 %). Through the works the student will demonstrate the acquisition of the practical skills of the course.

CHANGE OF ASSESSMENT MODALITY IN THE MIDDLE OF THE COURSE: Any student may change to the non-continuous assessment mode as long as they have not participated during the lesson period in evaluable activities that together represent at least 50 % of the total assessment of the subject. If a student has already completed 50 % of the assessable tasks or, in any case, if the lesson period has already finished, they will be considered in continuous assessment without the possibility of changing the assessment modality.

#### Specifications for the resit/retake exam:

The same criteria as the ordinary call will be used.

CHANGE OF ASSESSMENT MODALITY IN THE MIDDLE OF THE COURSE: Any student may change to the non-continuous assessment mode as long as they have not participated during the lesson period in evaluable activities that together represent at least 50 % of the total assessment of the subject. If a student has already completed 50 % of the assessable tasks or, in any case, if the lesson period has already finished, they will be considered in continuous assessment without the possibility of changing the assessment modality.

#### Specifications for the second resit / retake exam:

It will be the same for all students. It will consist of:

- Written exam: 100 %.

CHANGE OF ASSESSMENT MODALITY IN THE MIDDLE OF THE COURSE: Any student may change to the non-continuous assessment mode as long as they have not participated during the lesson period in evaluable activities that together represent at least 50 % of the total assessment of the subject. If a student has already completed 50 % of the assessable tasks or, in any case, if the lesson period has already finished, they will be considered in continuous assessment without the possibility of changing the assessment modality.

### 9. Assignments, course calendar and important dates

#### Not related to the syllabus/contents

Hours	hours
Workshops or seminars [PRESENCIAL][Guided or supervised work]	11
Field work [PRESENCIAL][Case Studies]	9
Project or Topic Presentations [PRESENCIAL][Group Work]	4
Computer room practice [PRESENCIAL][Practical or hands-on activities]	12
Final test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	40
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	50
Mid-term test [PRESENCIAL][Assessment tests]	2

**General comments about the planning:** The course schedule is indicative and can be modified throughout the course.

#### Unit 1 (de 5): The urban issue

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
<b>Teaching period:</b> 3 weeks	
Group 10:	
<b>Initial date:</b> 12-09-2022	<b>End date:</b> 27-09-2022

#### Unit 2 (de 5): The history of the urbanization: from the origins to the industrial city

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
<b>Teaching period:</b> 3 weeks	
Group 10:	
<b>Initial date:</b> 03-10-2022	<b>End date:</b> 18-10-2022

#### Unit 3 (de 5): The urbanization in the contemporary world: new concepts

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
<b>Teaching period:</b> 3 weeks	
Group 10:	
<b>Initial date:</b> 24-10-2022	<b>End date:</b> 15-11-2022

#### Unit 4 (de 5): Cities in the global era: urban areas, morphology and urban landscape

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
<b>Teaching period:</b> 3 weeks	
Group 10:	
<b>Initial date:</b> 14-11-2022	<b>End date:</b> 29-11-2022

#### Unit 5 (de 5): City, planning and territory

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
<b>Teaching period:</b> 3 weeks	
Group 10:	
<b>Initial date:</b> 05-12-2022	<b>End date:</b> 20-12-2022

#### Global activity

Activities	hours
Final test [PRESENCIAL][Assessment tests]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	50
Mid-term test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	40
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Workshops or seminars [PRESENCIAL][Guided or supervised work]	11
Field work [PRESENCIAL][Case Studies]	9
Project or Topic Presentations [PRESENCIAL][Group Work]	4
Computer room practice [PRESENCIAL][Practical or hands-on activities]	12
<b>Total horas:</b> 150	

### 10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
CAPEL SÁEZ, H.	La morfología de las ciudades II. "Aedes facere": técnica, cultura y clase social en la construcción de edificios	Ediciones del Serbal	Barcelona	84-7628-355-5	2005	
GLAESER, E.L.	El triunfo de las ciudades	Taurus	Madrid	978-84-306-0809-6	2011	
HALL, T.	Urban Geography	Routledge	New York	978-0-415-34446-3	2007	
ROMERO, J. (coord.)	Geografía Humana	Ariel	Barcelona	84-344-3479-2	2004	
CANTO DEL, M.ª D.	Trabajos prácticos de Geografía Humana	Síntesis	Madrid	84-7738-039-2	1988	
KNOX, P. L. y MARSTON, S.A.	Human Geography. Places and Regions in Global Context	Pearson Education	London	0-13-101518-4	2004	
LOIS, R. (coord)	Los espacios urbanos: el estudio geográfico de la ciudad y la urbanización	Biblioteca Nueva	Madrid	978-84-9940-527-8	2012	