

**1. General information****Course:** GEOGRAPHY OF SPAIN AND CASTILLA-LA MANCHA**Code:** 44533**Type:** ELECTIVE**ECTS credits:** 6**Degree:** 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES**Academic year:** 2022-23**Center:** 7 - FACULTY OF HUMANITIES IN ALBACETE**Group(s):** 10**Year:** 4**Duration:** First semester**Main language:** Spanish**Second language:** English**Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** FRANCISCO CEBRIAN ABELLAN - Group(s): 10

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

The framework of the subject is focused in the comprehension of the Geographical object like a discipline that pays attention to territorial characters of the Spanish country and the Spanish region named Castilla-La Mancha. The use of methods and concepts of Geography pretends to create a real image of the current world, in order to analyze their characters and factors of spatial organization. This subject pays attention to socioeconomic variables and changes connected to global processes, dispersion of production, new industrial activities, production specialization, changes in agricultural activities, transformations in rural areas, modifications in communication networks, concentration or decentralization of activities, new relationships countryside-city or internal city organization. The syllabus are organized using critical judgments and plural approaches.

The subject is connected to other subjects of the Humanities and Social Studies, like Geography and Environment, Geography and Society, Regional Geography of the World, Geography of Globalization, Geography of Contemporary City, Perception and Interpretation of Geographic Reality. However, it is not compulsory to have previously past these subjects for foreign students.

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4. Degree competences achieved in this course**Course competences**

Code	Description
E02	Use techniques and quantitative and qualitative methods to work on the Human and Social Sciences
E05	Interpret and make critical judgments on landscape, regional diversity, geographical problems and territorial inequalities on different scales (from global to local level)
E06	Point out the basic features of contemporary sociopolitical reality and the geopolitics of the world
E12	Use the main computer tools and the new information technologies in Humanities and Social Sciences to the creation of digital information
E15	Do territorial analyses using cartography, and manage the geographic information to understand current reality and identify resources for sustainable development processes
G02	Knowledge of communication and information technologies
T12	Summarize and do specialized and reflective reports based on complex and diverse information on Humanities and Social Sciences

5. Objectives or Learning Outcomes**Course learning outcomes**

Not established.

Additional outcomes**6. Units / Contents****Unit 1: The physical environment as a support for human activities.****Unit 1.1** The physical environment: relief; water; soils; vegetation; environmental problems.**Unit 1.2** Protected areas: national parks and other environmental protection laws**Unit 2: Current characteristics and problems of population****Unit 2.1** Dynamic of population: evolution of population; spatial distribution of population; population and settlement; natality, mortality and migrations.**Unit 2.2** Population structure; the effects of migrations; territorial effects of unequal demographic dynamics.**Unit 3: Economic activities****Unit 3.1** Agricultural activities: historical determining; space uses; land ownership structure; U.E. integration effects and CAP reform.**Unit 3.2** Industrial activities: regional localization factors; institutional policies; the role of the local industry.

Unit 3.3 Service activities and territory: traditional services; public services as a revitalizing elements; effects of infrastructure networks; the quaternary sector.

Unit 4: Cities and spatial planning

Unit 4.1 Issues of the cities: Urban morphology and typology of cities; evolution of capital cities at different scales.

Unit 4.2 Importance of rural spaces: new land uses in rural areas; rural development programs; the role of tourism and local developments in inland and rural areas.

Unit 4.3 The organization of territory: Spanish urban system and Castilla-La Mancha urban system

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E02 E05 E06 E15 G02	1.04	26	Y	N	The teacher, during the theoretical sessions of the subject, will transfer to the students in an organized way the contents collected in the program of the subject.
Class Attendance (practical) [ON-SITE]	Case Studies	E05 E12 E15 T12	1.2	30	Y	N	The student must carry out practices related to general processes at the level of Castilla-La Mancha, which will be in relation to the topics of the program of the subject. These tasks will be performed in the assigned classroom, in the computer room or individually. There is also a fieldwork exit, mandatory (depending on the COVID-19 circumstances), where the student can apply the contents of the subject in previously identified areas of study.
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	E15	0.6	15	Y	N	The student will conduct directed readings of articles. As a complement to the readings there will be tutoring sessions in which the doubts arising with the texts or with the theoretical and practical sessions of the subject will be attended. The tutorials will be individualized or in a small group. The schedule will be advertised in the teaching guide of the degree. Mechanisms will be articulated to carry out the tutorials for those students who can not attend the scheduled sessions.
Writing of reports or projects [OFF-SITE]	Self-study	E05 E15 T12	1.2	30	Y	N	The student will have to use the material used in the master classes and in the practical classes. Each student will have to present, in writing, all the practices included in the specific topic. This activity will be non-face-to-face. The delivery of the practices will be made according to the calendar exposed by the professor. The internships are related to the autonomous work done by the student.
Progress test [ON-SITE]	Assessment tests	E05 E06 E12	0.08	2	Y	Y	The student will have to present the autonomous work, which will include most of the evaluation, which will include theoretical and practical aspects of the subject.
Other off-site activity [OFF-SITE]	Practical or hands-on activities	E02 E05 E06 E15 G02	1.8	45	Y	N	It will consist of the delivery to the teacher of all the material generated by each student in both theoretical and practical classes. The internships are related to self-employment, which will be tutored by the teacher. Those who have opted for non-continuous evaluation must also submit additional materials agreed with the teacher.
Final test [ON-SITE]	Assessment tests	E02 E05 E06 E15 G02	0.08	2	Y	N	It will include the entire subject and theoretical and practical aspects of it will be evaluated. This test is aimed at those students who have opted for the non-continuous evaluation and those who have not passed the continuous evaluation.

Total:		6	150
Total credits of in-class work: 2.4		Total class time hours: 60	
Total credits of out of class work: 3.6		Total hours of out of class work: 90	

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	0.00%	100.00%	The student will have to demonstrate that he has acquired the theoretical and practical knowledge exposed in the corresponding section of the educational guide. The student who has not passed the progress tests must take the final test whose score will be 100% of the final grade.
Practicum and practical activities reports assessment	30.00%	0.00%	The student will have to demonstrate their ability to use ICT; take advantage of the tools used in the classroom; participate in class dynamics; work autonomously, flexibly, creatively and self-directed.
Oral presentations assessment	20.00%	0.00%	Oral presentation in thematic workshops
Theoretical papers assessment	40.00%	0.00%	The student will have to demonstrate his ability to: work in a guided way; work autonomously and in groups; combining theory and practice; capacity of assimilation of the contents explained in the theoretical classes; its ability to relate theory and practice, combining the contents received in theoretical, practical sessions, tutorials and seminars; ability to understand and interpret texts, cartographic and statistical documentation; its ability to use its own Tools of Regional and Human Geography; his mastery of the skill of written expression in Spanish; its ability to present the required activities (expository and argumentative clarity, format...).
Fieldwork assessment	10.00%	0.00%	summary of fieldwork outputs
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Evaluation criteria:

For ordinary call continuous assessment, according to Evaluation System criteria

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Non-continuous evaluation:

Evaluation criteria:

For extraordinary call students have to pass the final text, according to Evaluation System criteria.

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Specifications for the resit/retake exam:

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Specifications for the second resit / retake exam:

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 4): The physical environment as a support for human activities.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Class Attendance (practical) [PRESENCIAL][Case Studies]	4
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4
Writing of reports or projects [AUTÓNOMA][Self-study]	8
Other off-site activity [AUTÓNOMA][Practical or hands-on activities]	9
Unit 2 (de 4): Current characteristics and problems of population	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Class Attendance (practical) [PRESENCIAL][Case Studies]	6
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4

Writing of reports or projects [AUTÓNOMA][Self-study]	8
Progress test [PRESENCIAL][Assessment tests]	2
Other off-site activity [AUTÓNOMA][Practical or hands-on activities]	12
Unit 3 (de 4): Economic activities	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Class Attendance (practical) [PRESENCIAL][Case Studies]	6
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4
Writing of reports or projects [AUTÓNOMA][Self-study]	8
Other off-site activity [AUTÓNOMA][Practical or hands-on activities]	12
Unit 4 (de 4): Cities and spatial planning	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Class Attendance (practical) [PRESENCIAL][Case Studies]	5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Writing of reports or projects [AUTÓNOMA][Self-study]	6
Other off-site activity [AUTÓNOMA][Practical or hands-on activities]	12
Final test [PRESENCIAL][Assessment tests]	2
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][Self-study]	30
Progress test [PRESENCIAL][Assessment tests]	2
Other off-site activity [AUTÓNOMA][Practical or hands-on activities]	45
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (practical) [PRESENCIAL][Case Studies]	21
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Class Attendance (theory) [PRESENCIAL][Lectures]	35
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Juan Romero González	Geografía Humana de España	Tirnat Lo Blanch, Universidad de Valencia	Valencia	978-84-16786-65-7	2017	
Joaquín Farinos y Jorge Olcina	Geografía Regional de España. Espacios y comunidades: bases para una regionalización renovada del territorio español	Universidad de Valencia	Valencia	9788417069742		
Juan Romero González	Geografía del Despílfarro en España	Universidad de Valencia	Valencia	9788491344155	2019	
Gil Olcina, A.; Gómez Mendoza, J.	Geografía de España	Ariel	Madrid	978-84-344-3468-4	2009	
García Alvarado, J.M.; Sotelo Navalpotro, J.A. (Edit.)	La España de las Autonomías	Síntesis	Madrid	84-7738-700-1	1999	
IGN	Atlas Nacional de España	IGN	Madrid	978-84-416-0685-2		
Méndez, R.; Molinero, F.	Geografía de España	Ariel Geografía	Barcelona	84-344-3451-2	1993	
Pillet, F. (Coord.)	Geografía de Castilla-La Mancha	Almud Ediciones	Ciudad Real	978-84-935656-0-2	2007	
Sancho, J.; Panadero, M.	Atlas del Turismo Rural de Castilla-La Mancha	IGN	Madrid	84-96385-03-5 (CNIG)	2003	
Serrano, J.M ^a	España en el nuevo milenio: realidad territorial y retos pendientes	Servicio Publicaciones. Universidad de Murcia	Murcia	84-8371-409-4	2003	
VVAA	Atlas de los paisajes de Castilla-La Mancha	Servicio de Publicaciones. Universidad de Castilla-La Mancha	Toledo	978-84-8427-832-0	2010	
VVAA	Guía de los Espacios Naturales de Castilla-La Mancha	Junta de Comunidades de Castilla-La Mancha	Toledo	84-7788-952-X	1998	
Albertos, J.M; Sánchez, J.L. (Coord)	Geografía de la crisis económica en España	Publicaciones de la Universidad de Valencia	Valencia	978-84-370-9361-1	2014	
Farinós, J.; Olcina, J. (Edit y Coord).	Geografía Regional de España	UPV y Tirant lo Blanc	Valencia	978-84-17069-74-2	2017	
Gaspar Fernández Cuesta	Atlas de Geografía Humana de España	Paraninfo		978-84-283-4137-0	2019	