

**1. General information****Course:** GEOGRAPHY OF THE DEVELOPED WORLD AND INEQUALITIES**Type:** CORE COURSE**Degree:** 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES**Center:** 7 - FACULTY OF HUMANITIES IN ALBACETE**Year:** 2**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 44514**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 10**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** FRANCISCO CEBRIAN ABELLAN - Group(s): 10

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

The subject focusses its attention to identify basic characters for the global comprehension of world space, and to differentiate, to classify and to understand the most important elements that personalize large territorial units in the global scale. The subject focuses the interest on the region concept; on global organization patterns of different region in globalization context; on principal geopolitical units and on their more relevant features. In the syllabus the subject analyzes and discuss main characteristics that homogenize and make singular each of the large regions in the world. Physical determinants, demographic characters, productive specialisation, and the regional relationships act like the core ideas to run the syllabus of the subject, using plural and critical views.

This subject is connected to other subjects in the degree in Humanities and Social Studies: Geography and Environment; Geography and Society; Geography of Globalization; Geography of Contemporary City; Landscape and Territory; Contemporary History. however foreign students don't need previous subject's knowledge.

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4. Degree competences achieved in this course**Course competences**

Code	Description
E02	Use techniques and quantitative and qualitative methods to work on the Human and Social Sciences
E05	Interpret and make critical judgments on landscape, regional diversity, geographical problems and territorial inequalities on different scales (from global to local level)
E06	Point out the basic features of contemporary sociopolitical reality and the geopolitics of the world
E12	Use the main computer tools and the new information technologies in Humanities and Social Sciences to the creation of digital information
E15	Do territorial analyses using cartography, and manage the geographic information to understand current reality and identify resources for sustainable development processes
G02	Knowledge of communication and information technologies

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Comprehension of the interrelationship between society and land in the current changing world.

Analysis and comprehension of the landscape like a territorial and cultural heritage.

Comprehension and valuation of territorial imbalances and inequalities through the usage of geographic information collected from different sources.

Identification of characteristics of different regional spaces with the use of cartography.

Ability to collect, critically analyze and interpret information from various sources and transmit it in an organized and reasoned way, orally and in writing.

Capacity to understand the role of the countries in the international relationships system.

Capacity to value the interrelationships between Castilla-La Mancha, Spain and the rest of the countries in the world.

Comprehension of the diversity, the multiculturalism, the interculturalism and the knowledge of different cultures through the analysis and interpretation of the current reality.

Development of the autonomous work to develop the learning process and lifelong training.

Additional outcomes**6. Units / Contents****Unit 1: Worldwide organizational criteria. The World System. Causes of Global Destabilization. Control of capitalism. Underdevelopment and third world.****Unit 2: North America: the territory. Demographic structure. Reasons for American power. new control manners.**

Unit 3: demographic resources and the social system of work organizationJapan: the physical environment as a controversial factor for development. Reasons for economic growth. Umbalanced regional structure.

Unit 4: China: singularities of the territory. Social and demographic changes. Economic sectors and the important role of the agriculture. The effects of the economic revolution. Regional imbalances.

Unit 5: Middle East: unavourable environment. Oil economy. Unmbalanced regional structure. Regional levels of conflict.

Unit 6: Latin American: singuraties of the territory. The regional population. The urban structure. The main economic activities.

Unit 7: Commonwealth of Independent States (CIS). The territory. Demographic and economic heritage of Soviet Union. Regional structure.

Unit 8: India: the territory. The role of agriculture. Internal structure and foreing influence. Regional imbalances.

Unit 9: Africa: the territory. Development problems. Regional imbalances.

Unit 10: Euroepan Union. The territory. Social characteristics. Economic features.

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E02 E05 E06 E15 G02	1.4	35	Y	N	Presentation of theoretical aspects of the subject
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	E02 E05 E06 E15 G02	0.6	15	Y	Y	Critical reading of research papers.
Progress test [ON-SITE]	Assessment tests	E02 E05 E06 E12 E15 G02	0.16	4	Y	Y	skills and abilities demonstration through examns.
Study and Exam Preparation [OFF-SITE]	Self-study	E02 E05 E06 E12 G02	1.8	45	Y	Y	Student personal work
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	E02 E05 E06 E12 G02	0.84	21	Y	N	Preparation of practical activities.
Writing of reports or projects [OFF-SITE]	Guided or supervised work	E02 E05 E06 E12 E15 G02	1.2	30	Y	N	Writing of reports or projects.
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	60.00%	100.00%	The student who regularly attends class will have the option of eliminating subject through 2 progress tests related to theoretical and practical aspects of the subject that must pass. The two tests will eliminate subject matter and equal to the percentage of the final test Final exam: It will include the entire subject, and theoretical and practical aspects of it will be evaluated. The student will have to demonstrate that he has acquired the theoretical and practical knowledge of the subject, and will consist of a written test. It will have to be done by those blended students and those who do not pass the partial tests.
Practicum and practical activities reports assessment	10.00%	0.00%	The elaboration of practices will be indicated in virtual campus.
Theoretical papers assessment	20.00%	0.00%	The theoretical work is related to the elaboration of memories of practices, that will have to realise the student that realises the asignatura in the modality presencial.
Oral presentations assessment	10.00%	0.00%	The oral presentation of topics is related to the reports of practices and elaboration of theoretical works. It will be indicated in Virtual Campus.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Evaluation criteria:

For ordinary call continuous assessment, according to Evaluation System criteria.

- Written tests: 60% of the final grade (however, the student will have the option of taking two progress tests, understood within the modality of partial tests, which are not mandatory), whose proportional grade will be 30% each)
- Practices and preparation of reports and works: 10% of the final grade.
- Attendance at seminar and participation and preparation of practice reports: 10% of the final qualification.
- Preparation of portfolio (10%)
- Oral presentation of topics (10%)

Students who do not regularly attend class will be evaluated with a final test (100% of the final grade).

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Non-continuous evaluation:

Evaluation criteria:

For extraordinary call students have to past the final text, according to Evaluation System criteria.

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Specifications for the resit/retake exam:

The same that continuous assessment.

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Specifications for the second resit / retake exam:

The same that non continuous assessment.

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 10): Worldwide organizational criteria. The World System. Cuases of Global Desestabilization. Control of capitalism. Underdevelopment and third world.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	5
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	1
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	3
Unit 2 (de 10): North America: the territory. Demogrhpic structure. Reasons for American power. new control manners.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	5
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	1
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	3
Unit 3 (de 10): demographic resources and the social system of work organizationJapan: the physical environment as a controversial factor for development. Reasons for economic growth. Umbalanced regional structure.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	5
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	3
Unit 4 (de 10): China: singularities of the territory. Social and demographic changes. Economic sectors and the important role of the agriculture. The effects of the economic revolution. Regional imbalances.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	4
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	3
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	3
Unit 5 (de 10): Middle East: unavourable environment. Oil economy. Unmbalanced regional structure. Regional levels of conflict.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	4
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	3
Unit 6 (de 10): Latin American: singuraties of the territory. The regional population. The urban structure. The main economic activities.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	2
Progress test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	5
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	3
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	3
Unit 7 (de 10): Commonwealth of Independent States (CIS). The territory. Demographic and economic heritage of Soviet Union. Regional structure.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	2
Progress test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	5
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	2

Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	3
Unit 8 (de 10): India: the territory. The role of agriculture. Internal structure and foreign influence. Regional imbalances.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	4
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	3
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	3
Unit 9 (de 10): Africa: the territory. Development problems. Regional imbalances.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	4
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	3
Unit 10 (de 10): European Union. The territory. Social characteristics. Economic features.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	4
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	3
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	35
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Progress test [PRESENCIAL][Assessment tests]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	21
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	30
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Badie, B.; Vidal, D. (Dirs)	El Estado del Mundo. Anuario económico y geopolítico mundial 2015.	Akal	Madrid	978-84-344-3457-8	2016	
Azcárate, B.; Azcárate, M ^a .V.; Sánchez, J. (2010)	Geografía Regional del Mundo. Desarrollo, Subdesarrollo y Países Emergentes	UNED	Madrid	978-84-362-6060-1	2010	
Cebrián, A.	Análisis geográfico de la anglofonía	Diego Marín	Murcia	978-84-8425-824-7	2010	
Méndez, R.; Molinero, F.	Espacios y sociedades. Introducción a la Geografía Regional del Mundo (6 ^a edición)	Ariel Geografía	Madrid	978-84-344-3457-8	2010	
Stuart C. Aitken & Gill Valentina	Approaches to Human Geography. Philosophies, theories, people and practices	SAGE	Los Angeles	978-1-4462-7601-3	2015	
Lacoste, Y.	Geopolítica. La larga historia del presente	Síntesis	Madrid	978-84-975664-6-9	2009	
Romero, J. (Coord)	Geografía Humana. Procesos, riesgos e incertidumbres en un mundo globalizado	Ariel Geografía	Madrid	978-84-344-3482-0	2008	
Blandin, C. (edit)	Atlas de las migraciones. Las rutas de la Humanidad	Mondiplo-Akal-UNED	Madrid.	978-84-938072-0-7	2010	
Ziegler, Jean	Destruction massive	Editions du Seuil	Washington		2011	
Bradshaw, M.J.	Contemporary world regional geography global connections, local voices	McGraw-Hill	New York		2012	
Pandley, A.	World Regional Geography	Delve Publishing	e-book	9781774074947	2019	