

**1. General information****Course:** SPANISH MEDIEVAL HISTORY**Type:** ELECTIVE**Degree:** 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES**Center:** 7 - FACULTY OF HUMANITIES IN ALBACETE**Year:** Sin asignar**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 44544**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 10**Duration:** C2**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** DAVID IGUAL LUIS - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
Edificio Benjamín Palencia / Despacho 135	HISTORIA	967599200, ext. 2776	david.igual@uclm.es	It will be established at the beginning of the academic year.

2. Pre-Requisites

There are not previous requirements.

3. Justification in the curriculum, relation to other subjects and to the profession

The subject provides a synthetic and contextualized knowledge of Medieval History of Spain, between the fifth and the fifteenth centuries. It will be focused on the main characteristics that defined the politics, society, economy and culture of Spain. Two basic purposes are sought: firstly, more specific, to ensure that students understand some of the historical foundations of our present world; secondly, more general, to help that these students get a solid general and multidisciplinary training in the field of Humanities and Social Sciences.

4. Degree competences achieved in this course**Course competences**

Code	Description
E01	Explain the great historical waves of Thought, Art and Literature, identify the most important cultural productions of Humanity, and recognize different heritage resources
E04	Interpret the diachronic structure of the past in general terms and demonstrate sensitivity about historical subjects
E10	Interpret the main literary, documental and iconographical sources for History and Art History
E11	Relate society, land and culture, in all their manifestations, in their historic and chronological context
G04	Ethical commitment and professional ethics
T12	Summarize and do specialized and reflective reports based on complex and diverse information on Humanities and Social Sciences

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Acquire the ability to interpret and comment on sources of diverse nature and historical texts.

Assimilate the meaning of the key concepts for the understanding of the History of Spain.

Know the bases of the different periods of the History of Spain and its diachronic correlation.

Manage correctly those key concepts to reach a good learning of the subject.

Identification of the different historic heritage sites and categories, especially archaeological heritage site.

Comprehend and acquire the capacity to explain the origin and evolution of the different periods of the History of Spain.

Familiarization with the schools and historiographical debates to know the diversity of approaches that exist.

Additional outcomes**6. Units / Contents****Unit 1: Introduction**

Unit 1.1 How should the subject be followed?

Unit 1.2 The Spanish Middle Ages, before its reality

Unit 1.3 The Spanish Middle Ages, before professional perspectives

Unit 1.4 The Spanish Middle Ages, before politics and ideology

Unit 2: Visigoths, Muslims and Christians in the first Spanish Middle Ages (5th-10th Centuries)

Unit 2.1 From Rome to Visigoths

Unit 2.2 Muslim Spain (or al-Andalus), from conquest to splendor

Unit 2.3 The Christian territories and their ancient organization from the 8th Century

Unit 3: The great territorial advance of the Christian kingdoms (11th-13th Centuries)

Unit 3.1 A first condition: the disintegration of al-Andalus power

Unit 3.2 A second condition: the strengthening of Christian Spain

Unit 3.3 Feudalization? and socio-economic structures in the Christian areas

Unit 4: Hispanic Kingdoms in the transition to Modernity (14th-15th Centuries)

Unit 4.1 A change of historical perspectives

Unit 4.2 The characteristics of the great structures

Unit 4.3 The story of the facts

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E01 E04 E10 E11	2	50	Y	Y	Theory Class
Group tutoring sessions [ON-SITE]	Guided or supervised work	G04	0.08	2	Y	Y	Tutoring Sessions
Workshops or seminars [ON-SITE]	Workshops and Seminars	G04	0.24	6	Y	Y	Thematic Seminars
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	E04 E10	1.2	30	Y	Y	Books and other resources reading
Study and Exam Preparation [OFF-SITE]	Self-study	E01 E04 E10 E11 G04	1.2	30	Y	Y	Study and Exam Preparation
Writing of reports or projects [OFF-SITE]	Guided or supervised work	E01 E04 E10 E11 G04 T12	1.2	30	Y	Y	Writing of a Final Report
Final test [ON-SITE]	Assessment tests	E01 E04 E10 E11 G04	0.08	2	Y	Y	Final Test
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	30.00%	30.00%	A final report
Final test	70.00%	70.00%	Assessment of active participation and other methods of assessment or final exam
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

They will be detailed at the beginning of the academic year. How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Non-continuous evaluation:

They will be detailed at the beginning of the academic year. How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Specifications for the resit/retake exam:

The same as in the final exam. How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Specifications for the second resit / retake exam:

The same as in the final exam. How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	30
Final test [PRESENCIAL][Assessment tests]	2
Unit 1 (de 4): Introduction	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	.5
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	1.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	5.5

Group 10:	
Initial date: 30-01-2023	End date: 10-02-2023
Unit 2 (de 4): Visigoths, Muslims and Christians in the first Spanish Middle Ages (5th-10th Centuries)	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	.5
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	1.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	8
Group 10:	
Initial date: 13-02-2023	End date: 17-03-2023
Unit 3 (de 4): The great territorial advance of the Christian kingdoms (11th-13th Centuries)	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	14
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	.5
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	1.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	8.5
Group 10:	
Initial date: 20-03-2023	End date: 21-04-2023
Unit 4 (de 4): Hispanic Kingdoms in the transition to Modernity (14th-15th Centuries)	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	.5
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	1.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	8
Group 10:	
Initial date: 24-04-2023	End date: 12-05-2023
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	50
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	6
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	30
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	30
Final test [PRESENCIAL][Assessment tests]	2
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Carrasco, Juan y otros	Historia de las Españas medievales	Crítica	Barcelona	84-8432-300-5	2002	
Iradíel, Paulino y otros	Historia medieval de la España cristiana	Cátedra	Madrid	978-84-376-2556-0	2010	
Jackson, Gabriel	Introducción a la España medieval	Alianza Editorial	Madrid	978-84-206-6197-1	2008	
Maíz Chacón, Jorge (1977-)	Breve historia de los reinos ibéricos	Ariel		978-84-344-0580-6	2013	
Miranda García, Fermín y Guerrero Navarrete, Yolanda	Medieval : territorios, sociedades y culturas	Silex	Madrid	978-84-7737-179-3	2008	
Mitre Fernández, Emilio (1941-)	La España medieval : sociedades, estados, culturas	Istmo	Madrid	84-7090-094-3	1999	
Valdeón Barúque, Julio	La España medieval	Actas	Madrid	84-9739-002-4	2003	
Álvarez Palenzuela, Vicente Ángel (coordinador)	Historia de España de la Edad Media	Ariel	Barcelona	84-344-6668-6	2002	
Monsalvo Antón, José María (coordinador)	Historia de la España medieval	Universidad de Salamanca	Salamanca	978-84-9012-404-8	2014	