



1. General information

Course: PLANNING AND MANAGEMENT OF PROTECTED NATURAL AREAS

Code: 37334

Type: ELECTIVE

ECTS credits: 4.5

Degree: 340 - UNDERGRADUATE DEGREE PROGRAMME IN ENVIRONMENTAL SCIENCES

Academic year: 2022-23

Center: 501 - FACULTY OF ENVIRONMENTAL SCIENCES AND BIOCHEMISTRY

Group(s): 40

Year: 4

Duration: First semester

Main language: Spanish

Second language:

Use of additional languages: Bibliography in English

English Friendly: Y

Web site:

Bilingual: N

Lecturer: FEDERICO FERNANDEZ GONZALEZ - Group(s): 40				
Building/Office	Department	Phone number	Email	Office hours
Edificio Sabatini, Despacho 0.24	CIENCIAS AMBIENTALES	925265753	federico.fdez@uclm.es	Tuesday, Wednesday and Thursday from 1:00 p.m. to 3:00 p.m. For other hours, make an appointment by email.
Lecturer: MARIA PILAR RODRIGUEZ ROJO - Group(s): 40				
Building/Office	Department	Phone number	Email	Office hours
ICAM, Despacho 0.21	CIENCIAS AMBIENTALES	5781	mpilar.rodriguez@uclm.es	

2. Pre-Requisites

Not established.

3. Justification in the curriculum, relation to other subjects and to the profession

Protected areas constitute a basic and classic tool in the strategies of *in situ* conservation of the natural heritage (biodiversity and geodiversity), that currently are being applied to more than 27% of the Spanish territories under different legal categories. The management of the protected areas and the socio-economic activities related to them are professional sectors offering relevant employment prospects for graduates in environmental sciences. This subject deepens in training on this strategy, whose basic elements were introduced in a previous subject on *Conservation Biology*. The specific aims are to present the theory on the conception, design, typology and legal regulations of the protected areas, and to analyze the criteria and instruments for their planning and management in the scientific framework of conservation biology and in the regional, national and European administrative spheres.

4. Degree competences achieved in this course

Course competences

Code	Description
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
E01	Ability to understand and apply basic knowledge.
E02	Capacity for multidisciplinary consideration of an environmental problem
E03	Awareness of the temporal and spatial dimensions of environmental processes
E04	Ability to integrate experimental evidence found in field and/or laboratory studies with theoretical knowledge.
E05	Capacity for qualitative data interpretation
E06	Capacity for quantitative data interpretation
E07	Capacity to plan, manage and conserve natural resources
E08	Ability to value goods, services and natural resources economically
E09	Capacity to analyze the exploitation of resources in the context of sustainable development
E13	Ability to handle software.
E14	Capacity to design and apply sustainability indicators
E18	Capacity to manage the natural environment
E19	Capacity to carry out integrated spatial planning and development
T01	To know a second foreign language.
T02	To know and apply the Information and Communication Technologies (ICT).
T03	To use a correct oral and written communication.
T04	To know the ethical commitment and professional deontology.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Collaborate and cooperate in multidisciplinary teams.

Learn to critically value different opinions.

Design and implement the most appropriate management strategy according to known circumstances.

Ability to diagnose the state of a conservation objective and analyse the causes that determine it.

Ability to design and carry out monitoring in protected areas.

Capacity to intervene in the design of conservation programmes and implement measures to prevent the extinction of populations, species and habitats.

Capacity to intervene in the design of networks of protected areas.

Ability to participate in the development of natural resource management plans and protected area management plans.

Knowledge of the causes and dimensions of biodiversity loss.

Knowledge of the purposes and functions of protected natural areas within the framework of conservation strategies.

Knowledge of the legal system, planning instruments, characteristics and current status of the management of protected areas in Spain.

Management of conservation objectives and prioritization criteria.

Critically analyze the effects of different management proposals.

Maintain an attitude of learning and improvement throughout their studies and in their future professional life.

Organize your work and face any difficulties that may arise in an autonomous and creative way.

6. Units / Contents

Unit 1: Introduction to Protected Areas

Unit 1.1 Concept of protected area, conservation targets and protection modalities, types of protected areas

Unit 1.2 Criteria for prioritization of conservation targets applied to the design of protected areas

Unit 1.3 Criteria for selection and design of protected areas

Unit 2: Legislation on protected areas

Unit 2.1 European Directives: the Habitats Directive and the Natura 2000 Network

Unit 2.2 Legislation on protected areas in Spain

Unit 2.3 Legislation in Spanish Autonomous Communities: Castilla-La Mancha

Unit 2.4 International conventions on protected areas

Unit 3: Planning and management instruments in protected areas

Unit 3.1 Plans for natural resource management (PORN), Management Plans (PRUG), Sectorial and Special Plans

Unit 3.2 Working on management plans: inventory, diagnostic, definition of management goals and measures. Zonification, public use, environmental education and research in protected areas

Unit 3.3 Administrative structure of a protected area: management bodies and advisory and participation bodies

Unit 4: The Spanish network of protected areas. Protected areas in Castilla-La Mancha

Unit 5: Introduction to monitoring design in protected areas

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB01 CB02 CB03 CB04 CB05 E01 E02 E03 E04 E05 E06 E07 E08 E09 E13 E14 E18 E19 T04	0.68	17	Y	N	Exposition of the units of the subject, whose presentations, bibliography, complementary readings, questions and exercises will be available for the student in the virtual platform. The active participation of the student in the theory classes is part of the continuous evaluation.
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	CB01 CB02 CB03 CB04 CB05 E01 E02 E03 E04 E05 E06 E07 E13 E14 E18 E19 T01 T02 T03 T04	0.8	20	Y	Y	Laboratory practices combining individual and team works. An analysis and review of the characteristics, planning and management status of several protected areas of Castilla-La Mancha will be developed, using pre-defined forms. Computer programs will be managed for the design and selection of protected areas based on complementarity analysis (Zonation), as well as for the evaluation of the impacts of climate change on the future distribution of conservation targets (Maxent). In-person attendance at practices is a compulsory and non-recoverable activity in order to pass the subject. The evaluation will be carried out by means of the individual memory of practices, which is recoverable in both resit/retake exams. Active participation of the student in the practices will be considered within the continuous evaluation. The practices may be optionally complemented with field work visits,

							in principle voluntary, to some protected areas in the region.
Workshops or seminars [ON-SITE]	Case Studies	CB01 CB02 CB03 CB04 CB05 E01 E02 E03 E04 E05 E06 E07 E08 E09 E13 E14 E18 E19 T01 T02 T03 T04	0.24	6	Y	N	One or two sessions for each theory topic will be devoted to the discussion on issues and cases previously presented by the teacher, as well as to supervision of presentations on the voluntary course project. Active participation of the student in these seminars will be considered as part of the continuous evaluation.
Writing of reports or projects [OFF-SITE]	Guided or supervised work	CB01 CB02 CB03 CB04 CB05 E01 E02 E03 E04 E05 E06 E07 E13 E14 E18 E19 T01 T02 T03 T04	0.8	20	Y	N	Elaboration of a voluntary team work, with individual distribution of tasks, consisting of the application of the Green List certification standard for protected areas proposed by the IUCN to a given protected area. This voluntary work is part of the continuous evaluation. The distribution of tasks and the time schedule for deliveries and presentations will be agreed in the third week of the course.
Practicum and practical activities report writing or preparation [OFF-SITE]	Guided or supervised work	CB01 CB02 CB03 CB04 CB05 E01 E02 E03 E04 E05 E06 E07 E13 E14 E18 E19 T01 T02 T03 T04	0.7	17.5	Y	Y	Preparation and delivery of the individual report on practices, elaborated from the information obtained through individual and team work in laboratory, following forms and schemes that will be provided at the beginning of the practice week. The presentation of this report is compulsory and recoverable in the resit/retake exams, and through it the practices of the subject will be evaluated.
Final test [ON-SITE]	Assessment tests	CB01 CB02 CB03 CB04 CB05 E01 E02 E03 E04 E05 E06 E07 E08 E09 E13 E14 T03 T04	0.08	2	Y	Y	Written test based on problem questions or cases, whose response requires linking arguments related to the different topics covered in the subject. The student can consult the printed or handwritten documentation that he brings with him to the test, which is compulsory and recoverable in the resit/retake exams.
Study and Exam Preparation [OFF-SITE]	Self-study	CB01 CB02 CB03 CB04 CB05 E01 E02 E03 E04 E05 E06 E07 E08 E09 E13 E14 E18 E19 T01 T02 T04	1.2	30	N		Autonomous work of the student: study of presentations and recommended bibliography, resolution of exercises and case studies, preparation of tests, etc.
Total:			4.5	112.5			
Total credits of in-class work: 1.8			Total class time hours: 45				
Total credits of out of class work: 2.7			Total hours of out of class work: 67.5				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	5.00%	0.00%	Evaluation criteria: participation and initiative in the dynamics of the classes, seminars and lab practices; correction in the resolution of questions and cases in the seminars; clarity and correction in the individual presentations and interventions in the debates; ethical commitment
Final test	40.00%	65.00%	Evaluation criteria: adequacy and originality of the argumentation and the reasoning of the answers; clarity, correctness and organization of the answers
Practicum and practical activities reports assessment	30.00%	35.00%	Evaluation criteria: adequacy of the reports to the corresponding scripts and forms; correction and clarity in the writing and presentation of the results obtained; teamwork coordination
Theoretical papers assessment	25.00%	0.00%	Evaluation criteria: adequacy of the report structure to the established script; adequacy and completeness of the sources of information consulted; correction and relevancy of the references; writing precision and clarity; coordination within the

			working group
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

To pass the subject, it is necessary to obtain a score of at least 4 out of 10 in the final test, the supervised work and the practices report, and that the result of the weighting of the evaluation scores is a grade equal to or greater than 5 out of 10.

The modality assigned by default to the student will be the continuous evaluation. Any student may request the change to the non-continuous evaluation modality before the end of the class period by sending an email to the teacher, provided that the student has not completed 50% of the evaluable activities.

Non-continuous evaluation:

The weight of the practice report and the final test will be increased with that of the non-compulsory evaluations (active participation and voluntary projects) in case of no qualification of the latter. To pass the subject, it is necessary to obtain a score of at least 4 out of 10 in the final test and the practices report, and that the result of the weighting of the evaluation scores is a grade equal to or greater than 5 out of 10.

Specifications for the resit/retake exam:

Similar to those of the final exam. The qualification obtained in the practicum assessment may be retained during the following two academic years.

Specifications for the second resit / retake exam:

Similar to those of the resit/retake call.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	20
Practicum and practical activities report writing or preparation [AUTÓNOMA][Guided or supervised work]	17.5
Final test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	30
Unit 1 (de 5): Introduction to Protected Areas	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	8
Workshops or seminars [PRESENCIAL][Case Studies]	1
Unit 2 (de 5): Legislation on protected areas	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	2
Workshops or seminars [PRESENCIAL][Case Studies]	1
Unit 3 (de 5): Planning and management instruments in protected areas	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	8
Workshops or seminars [PRESENCIAL][Case Studies]	2
Unit 4 (de 5): The Spanish network of protected areas. Protected areas in Castilla-La Mancha	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Workshops or seminars [PRESENCIAL][Case Studies]	1
Unit 5 (de 5): Introduction to monitoring design in protected areas	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	2
Workshops or seminars [PRESENCIAL][Case Studies]	1
Global activity	
Activities	hours
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	20
Workshops or seminars [PRESENCIAL][Case Studies]	6
Practicum and practical activities report writing or preparation [AUTÓNOMA][Guided or supervised work]	17.5
Final test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	30
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	20
Class Attendance (theory) [PRESENCIAL][Lectures]	17
Total horas: 112.5	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Ministerio para la Transición Ecológica y el Reto Demográfico	Estrategia nacional de Infraestructura Verde y de la Conectividad y Restauración ecológicas State of the world's protected areas:		Madrid		2020	

UNEP-WCMC	an annual review of global conservation progress Web sobre las áreas protegidas de Castilla-La Mancha ¿ http://pagina.jccm.es/medioambiente/espacios_naturales/indexrapcm.htm Web Revista Medio Ambiente en Castilla-La Mancha http://www.revistamedioambiente.jccm.es/inicio.php Web de Europarc-España http://www.redeuroparc.org/que_es_europarc.jsp Web de la Agencia Ambiental Europea (EEA) http://www.eea.europa.eu/themes Web de la IUCN http://www.iucn.org/ Web de la World Database on Protected Areas (WDPA) http://www.wdpa.org/Default.aspx Web del Organismo Autónomo Parques Nacionales (OAPN) http://www.magrama.gob.es/es/parques-nacionales-oapn/default.aspx Web sobre conservación de la biodiversidad del Ministerio para la Transición Ecológica http://www.magrama.gob.es/es/biodiversidad/temas/default.aspx	UNEP-WCMC	Cambridge		2008	Información y documentación sobre espacios protegidos en España
Dudley N (Ed)	Guidelines for applying protected area management categories	IUCN	Gland (Switzerland)	978-2-8317-1636-7	2013	
Europarc-España	Anuario 2016 del estado de las áreas protegidas en España	Fundación Fernando González Bernáldez	Madrid		2017	
Europarc-España	Diseño de planes de seguimiento en espacios naturales protegidos. Manual para gestores y técnicos	Fundación Fernando González Bernáldez	Madrid		2005	
Europarc-España	Planificar para gestionar los espacios naturales protegidos	Fundación Fernando González Bernáldez	Madrid		2008	
Europarc-España	Procedimiento de asignación de las categorías de manejo IUCN a los espacios naturales protegidos	Fundación Fernando González Bernáldez	Madrid		2008	
Fernández-González F., Pérez Badia M.R., Sardinero S., Rodríguez Torres A. & Crespo G.	Espacios naturales protegidos y cambio climático en Castilla-La Mancha	Fundación General de Medio Ambiente de Castilla-La Mancha	Toledo		2009	
García Fernández-Velilla S.	Guía metodológica para la elaboración de los planes de gestión de los lugares Natura 2000 en Navarra	Gestión Ambiental, Viveros y Repoblaciones de Navarra S.A.	Pamplona		2003	
Mulero Mendigorri A.	La protección de espacios naturales en España	Mundi-Prensa			2002	
Ruiz R. & Serrano C. (Eds)	La Red Natura 2000 en Castilla-La Mancha Web sobre la Red Natura 2000 en Castilla-La Mancha www.castillalamancha.es/gobierno/desarrollosostenible/estructura/dgapfyen/actuaciones/red-natura-2000tramitaci%C3%B3n-de-planes-de-gesti%C3%B3n-y-declaraci%C3%B3n-de-zec	Junta de Comunidades de Castilla-La Mancha	Toledo		2009	
IUCN	IUCN Green List of Protected and Conserved Areas: Standard, Version 1.1. The global standard for protected areas in the 21st Century	IUCN	Gland, Suiza		2017	
Worboys G.L., Lockwood M., Kothari A., Feary S. & Pulsford I.	Gobernanza y gestión de áreas protegidas Web europea sobre la Red Natura 2000 europa.eu.int/comm/environment/nature	Universidad El Bosque & ANU Press	Bogotá	978-958-739-133-6	2019	
			Cambridge			

