UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Course: CONTEMPORARY TRENDS IN EDUCATION
Code: 46316
Type: BASIC
ECTS credits: 6
Degree: 394 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CU)
Academic year: 2022-23
Center: 103 - FACULTY OF EDUCATION OF CUENCA
Group(s): 30 31 35
Year: 2
Duration: AN
Main language: Spanish
Second language: English
Use of additional languages:
English Friendly: Y
Web site:
Bilingual: N

Lecturer: **JAVIER GAMERO LUMBRERAS** - Group(s): **30 31 35**

Building/Office	Department	Phone number	Email	Office hours
	PEDAGOGÍA		Javier.GLumbreras@uclm.es	

Lecturer: **AMPARO MARTINEZ CANO** - Group(s): **30**

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG04	Design and arrange learning spaces, with consideration of diversity and gender equality, equity and respect for human rights, which constitute the values of citizenship.
CG08	Critically and autonomously assess one¿s own knowledge, values and also those of the state, public and private social institutions.
CT02	Master information and communication technology (ICT).
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Master the specific terminology of the courses that make up the module.

6. Units / Contents

Unit 1:
- **Unit 1.1**
- **Unit 1.2**
- **Unit 1.3**
- **Unit 1.4**

Unit 2:
- **Unit 2.5**
- **Unit 2.6**
- **Unit 2.7**
- **Unit 2.8**
- **Unit 2.9**
- **Unit 2.10**
- **Unit 2.11**
- **Unit 2.12**
- **Unit 2.13**

Unit 3:
- **Unit 3.1**
- **Unit 3.2**
- **Unit 3.3**

Unit 3.4

Unit 4:

Unit 4.1

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures		1.6	40	Y	N	
Writing of reports or projects [OFF-SITE]	Cooperative / Collaborative Learning		1.72	43	Y	N	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles		0.36	9	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study		0.2	5	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study		0.16	4	Y	N	
Writing of reports or projects [OFF-SITE]	Combination of methods		0.76	19	Y	N	
Writing of reports or projects [OFF-SITE]	Creation of Mind Maps		0.4	10	Y	N	
In-class Debates and forums [ON-SITE]	Debates		0.4	10	Y	N	
Computer room practice [ON-SITE]	Practical or hands-on activities		0.28	7	Y	N	
Final test [ON-SITE]	Assessment tests		0.12	3	Y	Y	
		Total:	**6**	**150**			
		Total credits of in-class work: 2.4					**Total class time hours: 60**
		Total credits of out of class work: 3.6					**Total hours of out of class work: 90**

As: Assessable training activity
Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Oral presentations assessment	10.00%	10.00%	
Progress Tests	20.00%	20.00%	
Final test	50.00%	50.00%	
Theoretical papers assessment	20.00%	20.00%	
	0.00%	0.00%	
Total:	**100.00%**	**100.00%**	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject , an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents

Hours	**hours**
Unit 1 (de 4):	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	10
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	1
Writing of reports or projects [AUTÓNOMA][Combination of methods]	3
Writing of reports or projects [AUTÓNOMA][Creation of Mind Maps]	2
In-class Debates and forums [PRESENCIAL][Debates]	3
Computer room practice [PRESENCIAL][Practical or hands-on activities]	3
Unit 2 (de 4):	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	10
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	2
Writing of reports or projects [AUTÓNOMA][Combination of methods]	6
Writing of reports or projects [AUTÓNOMA][Creation of Mind Maps]	3
In-class Debates and forums [PRESENCIAL][Debates]	3
Computer room practice [PRESENCIAL][Practical or hands-on activities]	4
Unit 3 (de 4):	
Activities	**Hours**

Class Attendance (theory) [PRESENCIAL][Lectures]	10
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	13
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Writing of reports or projects [AUTÓNOMA][Combination of methods]	6
Writing of reports or projects [AUTÓNOMA][Creation of Mind Maps]	3
In-class Debates and forums [PRESENCIAL][Debates]	2

Unit 4 (de 4):

Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	10
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Writing of reports or projects [AUTÓNOMA][Combination of methods]	4
Writing of reports or projects [AUTÓNOMA][Creation of Mind Maps]	2
In-class Debates and forums [PRESENCIAL][Debates]	2
Final test [PRESENCIAL][Assessment tests]	3

Global activity

Activities	**hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	40
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	43
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	9
Study and Exam Preparation [AUTÓNOMA][Self-study]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	4
Writing of reports or projects [AUTÓNOMA][Combination of methods]	19
Writing of reports or projects [AUTÓNOMA][Creation of Mind Maps]	10
In-class Debates and forums [PRESENCIAL][Debates]	10
Computer room practice [PRESENCIAL][Practical or hands-on activities]	7
Final test [PRESENCIAL][Assessment tests]	3
	Total horas: 150

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Puelles Benítez, Manuel de	Educación e ideología en la España contemporánea	Tecnos		84-309-3427-8	1999	
Puelles Benítez, Manuel de	Modernidad, republicanismo y democracia: una historia de la	Tirant lo Blanch		978-84-9876-411-6	2009	
Coombs, Philip H.	La crisis mundial de la educación: perspectivas actuales	Santillana		84-294-2364-8	1993	
Savater, Fernando1947-	El valor de educar	Ariel		84-344-1167-9	1997	
Tomasevski,K.Katarina	El asalto a la educación	Intermón Oxfam		84-8452-249-0	2004	
Tuts, Martina	Educación en valores y ciudadanía: Propuestas y técnicas did	Los Libros de la Catarata		978-84-8319-289-4	2007	
Álvarez Castillo, José Luis	Teorías e instituciones contemporáneas de educación	Biblioteca Nueva		978-84-9742-306-9	2009	
	La educación encierra un tesoro : informe a la UNESCO de la	Santillana UNESCO,		84-294-4978-7 (Santi	1996	
	Sociedad, cultura y educación: Homenaje a la memoria de Carl	Universidad ComplutenseCentro de Investigación y D		84-7491-321-7	1991	
Laudo, Xavier	La hipótesis de la pedagogía postmoderna. Educación, verdad y relativismo				2011	