

**1. General information****Course:** COMMUNICATION SKILLS IN ENGLISH I**Code:** 46378**Type:** ELECTIVE**ECTS credits:** 6**Degree:** 302 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION**Academic year:** 2022-23**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL**Group(s):** 24**Year:** 3**Duration:** C2**Main language:** English**Second language:****Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** FERNANDO CASTRO FERNANDEZ - Group(s): 24

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación. Despacho 3.12	FILOLOGÍA MODERNA	ext. 3189	fernando.castro@uclm.es	It will be published on the website and on the Virtual Campus during the first three weeks of the semester.

2. Pre-Requisites

It is essential to have passed Foreign Language and its Didactics II: English.

3. Justification in the curriculum, relation to other subjects and to the profession

The society of the 21st century demands an education that guarantees the competent handling of at least one foreign language. Two significant measures in this regard are the

inclusion, in the second cycle of Early Childhood Education, of the teaching of another foreign language and linguistic programs, within the framework of European educational policies, which have been steadily supporting multilingualism.

The degree in Early Childhood Education has to respond to these needs, which have also become evident in the job market in recent years. The mention in foreign language addresses the training of Early Childhood Education teachers in two directions: linguistics, with the acquisition and consolidation of linguistic skills at the B2 high intermediate independent user level, deepening in the phonetic and grammatical fields, and methodological, through a professionalizing review of the latest trends in language teaching-learning at this educational stage.

Communication Skills in English Language I, along with Communication Skills in English Language II, reinforces the five communication skills: listening comprehension, speaking,

oral interaction, written comprehension and written expression.

The UCLM officially recognizes the B2 level for students who take this mention.

4. Degree competences achieved in this course**Course competences**

Code	Description
2.2.II.01.	Critically structure basic approaches to scientific content related to specific needs in Early Childhood Education.
2.2.II.02.	Design and develop intervention programs appropriate to each educational need adapted to Early Childhood Education.
2.2.II.03.	Design, develop, adapt and evaluate educational interventions in the different contexts in which Early Childhood pupils develop: family, educational centers, social and cultural environments.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Knowledge of a second foreign language.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Know how to express and interact fluently and correctly within the parameters required by level B2 of the Common European Framework of Reference for Languages, participating without prior preparation in conversations that deal with daily and specific topics, expressing personal opinions and exchanging information on topics of general, personal or professional interest.

Know how to understand written texts on general and specific facts that deal with sociocultural, literary, methodological or current issues with a satisfactory level.

Be able to understand the main and secondary ideas of an oral speech in standard language that deals with various topics related to current topics, work, school, leisure time or future professional needs.

Be able to write texts with cohesion and coherence on a series of topics of varied interest within the personal and professional field, linking a series of elements in a linear sequence.

Be able to speak on a variety of topics that are of general interest or related to the specialty.

6. Units / Contents**Unit 1: Listening comprehension****Unit 2: Speaking production**

Unit 3: Speaking interaction
Unit 4: Written comprehension
Unit 5: Written production

ADDITIONAL COMMENTS, REMARKS

The thematic blocks will be taught in parallel throughout the face-to-face sessions.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. 2.2.II.03. CB02 CB04 CT01 CT03	0.5	12.5	N		Presentation of the topics by the teacher in the classroom and participatory face-to-face group classes
Class Attendance (practical) [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. 2.2.II.03. CB02 CB04 CT01 CT03	0.75	18.75	N		Practices of the five communicative skills through written, audiovisual and oral texts, and dramatization of real situations
Project or Topic Presentations [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. 2.2.II.03. CB02 CB04 CT01 CT03	0.5	12.5	Y	Y	Preparation of written and oral works. Recoverable activity through the corresponding task(s) in the final test.
Analysis of articles and reviews [OFF-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. 2.2.II.03. CB04 CT01 CT03	2.1	52.5	N		Reading articles on a variety of topics
Individual tutoring sessions [ON-SITE]	Combination of methods	CB04 CT01	0.25	6.25	N		Resolution of problems related to the contents of the subject
Study and Exam Preparation [OFF-SITE]	Self-study	2.2.II.01. 2.2.II.02. CB02 CT01	1.5	37.5	N		Preparation for carrying out the different tests
Progress test [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. 2.2.II.03. CB02 CB04 CT01 CT03	0.25	6.25	Y	Y	Objective tests to assess student progress in all skills. recoverable activity. This activity will be recovered through the corresponding task(s) in the final test.
Final test [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. CB02 CT01 CT03	0.03	0.75	Y	Y	Final test of use of English.
Final test [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. CB02 CT01 CT03	0.03	0.75	Y	Y	Final oral comprehension test
Final test [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. CB02 CT01 CT03	0.03	0.75	Y	Y	Final written comprehension test
Final test [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. CB02 CT01 CT03	0.03	0.75	Y	Y	Final written expression test
Final test [ON-SITE]	Combination of methods	2.2.II.01. 2.2.II.02. CB02 CT01 CT03	0.03	0.75	Y	Y	Final oral expression test
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	15.00%	15.00%	Tests of all communication skills will be carried out: written and oral. The characteristics and dates of these tests will be specified in the Virtual Campus during the first 3 weeks of the semester.
Oral presentations assessment	15.00%	0.00%	Exposiciones de los trabajos y actividades orales. The characteristics and dates of these tests will be specified in the Virtual Campus during the first 3 weeks of the semester.
Final test	10.00%	13.75%	Use of English test. It is necessary to obtain a grade of 4 out of 10 to be able to add the rest of the evaluation tests.
Final test	10.00%	13.75%	Oral comprehension test. It is necessary to obtain a grade of 4 out of 10 to be able to add the rest of the evaluation tests.
Final test	10.00%	13.75%	Written comprehension test. It is necessary to obtain a grade of 4 out of 10 to be able to add the rest of the evaluation tests.
Final test	10.00%	13.75%	Written expression test. It is necessary to obtain a grade of 4 out of 10 to be able to add the rest of the evaluation tests.
Final test	30.00%	30.00%	Oral expression test on a given topic. It is necessary to obtain a grade of 4 out of 10 to be able to add the rest of the evaluation

Total:	100.00%	100.00%	tests.
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According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

To make an average with the rest of the tests, in the final tests a grade of 4 or more must be obtained. These tests may consist of written and oral exercises.

The subject will be passed with a 5 out of 10.

All mandatory activities are recoverable.

The continuous assessment student may change to the non-continuous modality when he has not participated during the teaching period in assessable activities that together represent at least 50% of the total assessment of the subject. If a student has reached that 50% of evaluable activities or if, in any case, the class period has ended, they will be considered in continuous evaluation without the possibility of changing the modality.

Non-continuous evaluation:

Calls for progress tests will be announced in time so that non-attendance students can try to attend. For students who cannot attend class regularly and for whom information about their work throughout the course is not available through progress tests, the final mark will be that obtained in the final tests. The subject will be passed with a 5 out of 10.

Specifications for the resit/retake exam:

The evaluation criteria will remain in force. No note will be saved beyond this call.

Compulsory activities will be recoverable through the corresponding tasks in the final tests of extraordinary call.

Specifications for the second resit / retake exam:

Students must obtain a grade of 4 or more in the different obligatory evaluable tests to make an average with the rest of the grades.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Project or Topic Presentations [PRESENCIAL][Combination of methods]	48.25
Analysis of articles and reviews [AUTÓNOMA][Combination of methods]	41.75
Individual tutoring sessions [PRESENCIAL][Combination of methods]	6.25
Progress test [PRESENCIAL][Combination of methods]	6.25
Final test [PRESENCIAL][Combination of methods]	3.75
Unit 1 (de 5): Listening comprehension	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2.4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6.35
Teaching period: 30-01-2023 - 15-02-2023	
Comment: At the end of each topic, the corresponding progress test will be carried out.	
Unit 2 (de 5): Speaking production	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2.4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6.35
Teaching period: 16-02-2023 - 06-03-2023	
Comment: At the end of each topic, the corresponding progress test will be carried out.	
Unit 3 (de 5): Speaking interaction	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2.4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6.35
Teaching period: 07-03-2023 - 27-03-2023	
Comment: At the end of each topic, the corresponding progress test will be carried out.	
Unit 4 (de 5): Written comprehension	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2.4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6.35
Teaching period: 28-03-2023 - 17-04-2023	
Comment: At the end of each topic, the corresponding progress test will be carried out.	
Unit 5 (de 5): Written production	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2.4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	6.35
Teaching period: 18-04-2023 - 12-05-2023	
Comment: At the end of each topic, the corresponding progress test will be carried out.	
Global activity	
Activities	hours
Class Attendance (practical) [PRESENCIAL][Combination of methods]	31.75
Project or Topic Presentations [PRESENCIAL][Combination of methods]	48.25
Individual tutoring sessions [PRESENCIAL][Combination of methods]	6.25
Progress test [PRESENCIAL][Combination of methods]	6.25
Class Attendance (theory) [PRESENCIAL][Combination of methods]	12
Analysis of articles and reviews [AUTÓNOMA][Combination of methods]	41.75
Final test [PRESENCIAL][Combination of methods]	3.75
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Redman, Stuart	English Vocabulary in Use www.collinselt.com	Cambridge University Press			1997	
McCarthy M.	English Vocabulary in Use Merriam-webster Dictionary www.merriam-webster.com	Cambridge University Press			2004	
	Oxford Phrasal Verbs	Oxford University Press			2001	
Simon Haines	Advanced skills	CUP			2006	Libro de recursos para actividades
	New Cambridge Advanced Learners' Dictionary. CD-ROM	Cambridge University Press			2005	
Swan, M.	Practical English Usage	Oxford University Press			2005	
Christina Latham K and Clive Oxenden	English File, Upper-intermediate Students' book	Oxford University Press, fourth edition		9780194558440	2020	Libro de recursos para actividades y destrezas. obligatorio
Murphy, R.	English Grammar in Use	Cambridge University Press			2004	
	Cambridge Advanced Learners' Dictionary http://cvc.cervantes.es/enseñanza/biblioteca_ele/marco/	Cambridge University Press				