

UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Course: A[VANCED MATHEMATICS		Code: 56311					
Type: BA	ASIC		ECTS credits: 6					
Degree: 41	3 - UNDERGRADUATE DE NGINEERING	EGREE PROGRAMME IN	IN ELECTRICAL Academic year: 2022-23					
Center: 60	5 - SCHOOL OF INDUSTR	IAL ENGINEERS. AB		Group(s): 14 10 11				
Year: 2				Duration: First semester				
Main language: Spanish Second language: English								
Use of additional English Friendly: Y								
Web site:	Web site: Bilingual: N							
Lecturer: JOSE CARLOS VALVERDE FAJARDO - Group(s): 10								
Building/Office	Department	Phone number	Email	Office hours				
INFANTE JUAN MANUEL/0C2	MATEMÁTICAS	926053253	jose.valverde@uclm.es					

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree con	npetences achieved in this course
Course compe	tences
Code	Description
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CEB01	Ability to solve mathematical problems that may arise in engineering. Ability to apply knowledge of linear algebra; geometry, differential geometry, differential and partial differential equations, numerical methods, numerical algorithms, statistics and optimisation.
CG03	Knowledge of basic and technological subjects to facilitate learning of new methods and theories, and provide versatility to adapt to new situations.
CG04	Ability to solve problems with initiative, decision-making, creativity, critical reasoning and to communicate and transmit knowledge, skills and abilities in the field of industrial engineering.
CT02	Knowledge and application of information and communication technology.
СТ03	Ability to communicate correctly in both spoken and written form.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Ability to approximate functions and data by means of power series and de Fourier developments and their applications.

Ability to describe processes related to industrial engineering subjects by means of ordinary differential equations and partial differential equations, solve them and interpret the results.

Ability to express oneself correctly orally and in writing and, in particular ability to use the language of mathematics as a way of accurately expressing the quantities and operations that appear in industrial engineering. Acquired habits of working in a team and behaving respectfully.

6. Units / Contents	
Unit 1:	

- Unit 2:
- Unit 3:
- Unit 4:
- Unit 5:
- Unit 6:

7. Activities, Units/Modules and Methodology								
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description	
Class Attendance (theory) [ON- SITE]	Combination of methods		1.2	30	Y	N		

Total credits of out of class work: 3.6				Total hours of out of class work: 90				
Total credits of in-class work: 2.4				Total class time hours: 60				
Total:								
Study and Exam Preparation [OFF- SITE]	Self-study		3.6	90	Y	N		
Formative Assessment [ON-SITE]	Assessment tests		0.2	5	Y	N		
Computer room practice [ON-SITE]	Practical or hands-on activities		0.4	10	Y	N		
Problem solving and/or case studies [ON-SITE]	Combination of methods		0.6	15	Y	N		

As: Assessable training activity Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System							
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description				
Laboratory sessions	10.00%	10.00%					
Final test	70.00%	90.00%					
Projects	20.00%	0.00%					
Total:	100.00%	100.00%					

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	30
Problem solving and/or case studies [PRESENCIAL][Combination of methods]	15
Computer room practice [PRESENCIAL][Practical or hands-on activities]	10
Formative Assessment [PRESENCIAL][Assessment tests]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	90
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	30
Computer room practice [PRESENCIAL][Practical or hands-on activities]	10
Formative Assessment [PRESENCIAL][Assessment tests]	5
Problem solving and/or case studies [PRESENCIAL][Combination of methods]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	90
	Total horas: 150

10. Bibliography and Sources									
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description			
Bellido Guerrero, J. Carlos	Ecuaciones diferenciales ordinarias /	Paraninfo,		978-84-283-3015-2	2014				
Simmons, George F.	Ecuaciones diferenciales: con aplicaciones y notas histórica	McGraw-Hill		84-481-0045-X	1996				
Edwards, C. Henry (Charles Henry) (1937-)	Ecuaciones diferenciales y problemas con valores en la front	Pearson Educación,		978-970-26-1285-8	2009				
Adams, Robert A.	Cálculo /	Pearson Educación,		978-84-7829-089-5	2012				
Kiseliov, Aleksandr I.	Problemas de ecuaciones diferenciales ordinarias /	Mir,		84-8041-015-9	1997				
Pedregal Tercero, Pablo	lniciación a las ecuaciones en derivadas parciales y al anál	Septem Ediciones,		84-95687-07-0	2001				
Pérez García, Víctor M. (1968-)	Problemas de ecuaciones diferenciales /	Ariel,		84-344-8037-9	2001				
Nagle, R. Kent	Ecuaciones diferenciales : y problemas con valores en la fro	Pearson Educación,		970-26-0592-X	2005				
Bellido Guerrero, J. Carlos	Ecuaciones en derivadas parciales /	^S Paraninfo,		978-84-283-3016-9	2014				