UNIVERSIDAD DE CASTILLA - LA MANCHA
GUÍA DOCENTE

1. General information

Course: PLANNING AND EVALUATION IN SOCIAL WORK
Type: CORE COURSE
Degree: 313 - UNDERGRADUATE DEGREE PROGRAMME IN SOCIAL WORK (CU)
Center: 110 - FACULTY OF SOCIAL WORK OF CUENCA
Year: 4
Main language: Spanish
Use of additional languages:
Web site:

Code: 50331
ECTS credits: 6
Academic year: 2022-23
Group(s): 30
Duration: C2
Second language: English
English Friendly: Y
Bilingual: N

Lecturer: **AURELIO LASCORZ FUMANAL** - Group(s): **30**				
Building/Office	**Department**	**Phone number**	**Email**	**Office hours**
Edificio Melchor Cano / 2.05	DERECHO DEL TRABAJO Y TRABAJO SOCIAL	969179100 Ext. 4603	aurelio.lascorz@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
CE01	Ability to assess in a collaborative way with individuals, families, groups, organizations and communities ¿through further global and inclusive point of view¿ their needs and circumstances.
CE07	Ability to communicate and make understand their decisions, diagnostic performances and professional interventions, along with their outcomes, to other professional, individuals, groups or communities.
CE10	Proficiency at developing and reading both specific papers and reports, in the professional performance.
CG01	Target students for communicative, interactive and team working skills acquisition.
CG02	Both critical and self-critical abilities linked to the analysis of social reality, the respect and defense of Human Rights.
CG03	Becoming mindful of the importance of expressing ethical commitment within a global, fair, cross-cultural, and unfettered society through a professional and accountable practice.
CG07	Creative and enterprising ability, both applied to elaborate, design, manage and assess projects, as well as to acquire new knowledge and attitudes.

5. Objectives or Learning Outcomes

Course learning outcomes

Description
Capable of assessing differences on viewpoint concerning data gathering and reliability amd relevance of information collected.
Understands the Social Work correlations among investigation, diagnosis, assesment and practice.
Capable of applying assesment models and methods, including the underlying factors to the selection and verification of relevant data, the nature of professional view and risks evaluation.
Able to make use of methods and techniques to evaluate individuals, groups and communities needs, capabilities, opportunities and risks, involving the concerned individuals and groups in the process.
Knows how to appy knowledge from Social Work good practices.
Knows how to manage data from a variety of sources.
Is able to analize and sistemaze the daily work information as a referent point to review and improve the professional strategies."
Capable of applying different research, diagnosis and evaluation models to Social Work at idifferent stages.
Is able to interpret data on social needs and problems and on social work outputs, from a not androcentric nor ethnocentric perspective.

6. Units / Contents

Unit 1:
    Unit 1.1
    Unit 1.2
    Unit 1.3
Unit 2:
    Unit 2.1
    Unit 2.2

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	CE01 CG02 CG03	1.68	42	N	-	
Group tutoring sessions [ON-SITE]	Group tutoring sessions	CE01 CE07 CG01 CG07	0.4	10	Y	Y	
Individual tutoring sessions [ON-SITE]	Combination of methods	CE01 CE10 CG02 CG03	0.32	8	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	CG02 CG03	1.52	38	N	-	
Writing of reports or projects [OFF-SITE]	Group Work	CE01 CE10 CG03	0.56	14	Y	Y	
Writing of reports or projects [OFF-SITE]	project-based learning	CE01 CE10	1.52	38	Y	Y	
Total:			6	150			

Total credits of in-class work: 2.4	Total class time hours: 60
Total credits of out of class work: 3.6	Total hours of out of class work: 90

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	40.00%	40.00%	
Assessment of problem solving and/or case studies	40.00%	40.00%	
Assessment of active participation	20.00%	20.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject , an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents

Hours	hours

Unit 1 (de 2):

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	21
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	5
Individual tutoring sessions [PRESENCIAL][Combination of methods]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	19
Writing of reports or projects [AUTÓNOMA][Group Work]	7
Writing of reports or projects [AUTÓNOMA][project-based learning]	19

Unit 2 (de 2):

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	21
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	5
Individual tutoring sessions [PRESENCIAL][Combination of methods]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	19
Writing of reports or projects [AUTÓNOMA][Group Work]	7
Writing of reports or projects [AUTÓNOMA][project-based learning]	19

Global activity

Activities	hours
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	10
Class Attendance (theory) [PRESENCIAL][Combination of methods]	42
Individual tutoring sessions [PRESENCIAL][Combination of methods]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	38
Writing of reports or projects [AUTÓNOMA][project-based learning]	38
Writing of reports or projects [AUTÓNOMA][Group Work]	14
Total horas:	150

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Alemán, C. y Trinidad, A.	Servicios Sociales: Planificación y Evaluación.	Civitas	Madrid		2006	
Barbosa, E. y Moura, D.	Proyectos educativos y sociales	Narcea	Madrid		2013	
Cachón, S. López, J. y Pérez, JA. (2012)	Metodología de la evaluación de programas en servicios sociales				2012	

Fernández García, T. y Ponce de León, L. (dir.)	Elaboración, gestión y evaluación de proyectos sociales https://core.ac.uk/download/51405359.pdf	Pirámide	Madrid	2016
Fernández-Ballesteros, R.	Evaluación de programas. una guía práctica en ámbitos sociales, educativos y de salud	Síntesis	Madrid	1996
García Herrero, G. y Ramírez Navarro, JM.	Diseño y Evaluación de proyectos sociales	Certeza	Zaragoza	2002
Gómez Serra, M.	Evaluación de los Servicios Sociales	Gedisa	Barcelona	2004
Núñez, H., Crespo, E., Úcar, X. y Llena, A.	Enfoques de evaluación orientados a la participación en los procesos de acción comunitaria			2014
Pérez-Llantada, MC., y López de la Llave, A.	Evaluación de programas de salud y servicios sociales. Metodología y ejemplos.	Dykinson	Madrid	1999
Rebolloso, E., Fernández-Ramírez, B., y Cantón, P.	Evaluación de programas de intervención social	Síntesis	Madrid	2008