

**1. General information**

**Course:** ENGLISH LANGUAGE AND ENGLISH LANGUAGE TEACHING II  
**Type:** CORE COURSE  
**Degree:** 395 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (TO)  
**Center:** 104 - FACULTY OF EDUCATION OF TOLEDO  
**Year:** 2

**Main language:** English  
**Use of additional languages:**  
**Web site:**

**Code:** 46308  
**ECTS credits:** 9  
**Academic year:** 2022-23  
**Group(s):** 40 41  
**Duration:** AN  
**Second language:** English  
**English Friendly:** N  
**Bilingual:** N

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Lecturer: <b>ROSA MARIA MARTINEZ LOPEZ</b> - Group(s): <b>41</b>				
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**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

Not established

**4. Degree competences achieved in this course****Course competences**

Code	Description
1.2.3.II.09	Express oneself orally and in writing in a foreign language.
1.2.3.II.10	Design and evaluate curricular contents through suitable teaching resources and promote the corresponding competences among students.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Master a second language, preferably English, at B1 level under the Common European Framework of Reference for Languages.
CT03	Correct oral and written communication.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Be able to make simple oral descriptions of a wide range of topics of interest to them.

Orally communicate and interact with a certain degree of confidence, by participating in unannounced conversations dealing with everyday topics, express personal opinions and exchange information about common, personal or everyday topics.

Write simple and coherent texts about a series of everyday topics of interest to them by using different brief elements in a linear sequence.

Read written texts about particular facts that deal with topics related to their specialty at a satisfactory level of comprehension.

Understand the key ideas of an oral discourse in standard language dealing with daily-life topics, such as work, school, leisure time, etc.

**6. Units / Contents****Unit 1:**

Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

**Unit 2:**

Unit 2.1

**7. Activities, Units/Modules and Methodology**

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB04 CT01 CT03	2.4	60	N	-	
In-class Debates and forums [ON-SITE]	Debates	CB04 CT01 CT03	0.72	18	N	-	
Progress test [ON-SITE]	Assessment tests	CB04 CT01 CT03	0.2	5	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	CB04 CT01 CT03	4	100	N	-	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	CB04 CT01	0.2	5	N	-	
Final test [ON-SITE]	Assessment tests	CB04 CT01 CT03	0.08	2	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB04 CT03	1.4	35	N	-	
<b>Total:</b>			<b>9</b>	<b>225</b>			
<b>Total credits of in-class work: 3.6</b>			<b>Total class time hours: 90</b>				
<b>Total credits of out of class work: 5.4</b>			<b>Total hours of out of class work: 135</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Portfolio assessment	15.00%	15.00%	
Progress Tests	15.00%	15.00%	
Final test	70.00%	70.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
<b>Unit 1 (de 2):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	30
In-class Debates and forums [PRESENCIAL][Debates]	10
Progress test [PRESENCIAL][Assessment tests]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	50
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2.5
Final test [PRESENCIAL][Assessment tests]	1.5
Final test [PRESENCIAL][Assessment tests]	.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
<b>Unit 2 (de 2):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	25
In-class Debates and forums [PRESENCIAL][Debates]	9
Progress test [PRESENCIAL][Assessment tests]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	55
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2.5
Final test [PRESENCIAL][Assessment tests]	1.5
Final test [PRESENCIAL][Assessment tests]	.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Progress test [PRESENCIAL][Assessment tests]	10
In-class Debates and forums [PRESENCIAL][Debates]	19
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	5
Final test [PRESENCIAL][Assessment tests]	1
Class Attendance (theory) [PRESENCIAL][Lectures]	55
Study and Exam Preparation [AUTÓNOMA][Self-study]	105
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
<b>Total horas: 225</b>	

10. Bibliography and Sources
Publishing

Author(s)	Title/Link	house	Citv	ISBN	Year	Description
Soars, Liz; Soars, John & Hancock, Paul	New Headway 5th Edition Intermediate. Student's Book	Oxford University Press	Oxford	978-0194529150	2018	Libro de texto
Scott, W. & Ytreberg, L.	Teaching English to Children	Longman	New York	9780582746060	1990	Consulta
Swan, M.	Oxford English Grammar Course: Intermediate	OUP	Oxford	978-0194420822	2011	Consulta
Murphy, R.	English Grammar in Use: A self-study reference and practice book for intermediate students of English	CUP	Cambridge	978-0521537629	2004	Consulta
Foley, M. & Hall, D.	My Grammar Lab Intermediate B1/B2	Pearson	Harlow	9781408299159	2012	Consulta
Brewster, J.; Ellis, G & Girard, D.	The Primary English Teacher's Guide	Penguin English	London	978-0582447769	2002	Consulta
Jim Scrivener	Learning Teaching: The Essential Guide to English Language Teaching	Macmillan	Oxford	978-0-230-72984-1	2011	Consulta