



# UNIVERSIDAD DE CASTILLA - LA MANCHA

## GUÍA DOCENTE

### 1. General information

Course: MEDICAL-SURGICAL NURSING 2

Type: CORE COURSE

Degree: 387 - UNDERGRADUATE DEGREE PROGRAMME IN NURSING (TO)

Center: 109 - FACULTAD DE FISIOTERAPIA Y ENFERMERÍA

Year: 2

Main language: Spanish

Use of additional languages:

Web site:

Code: 15322

ECTS credits: 6

Academic year: 2022-23

Group(s): 41

Duration: C2

Second language:

English Friendly: Y

Bilingual: N

Lecturer: NOELIA MARIA MARTIN ESPINOSA - Group(s): 41				
Building/Office	Department	Phone number	Email	Office hours
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Lecturer: VICTORIA MAZOTERAS PARDO - Group(s): 41				
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### 2. Pre-Requisites

Not established

### 3. Justification in the curriculum, relation to other subjects and to the profession

Not established

### 4. Degree competences achieved in this course

#### Course competences

Code	Description
A02	To know the use and indication of health products linked to nursing care.
A04	To know the use of medicines, evaluating the expected benefits and the associated risks and/or effects derived from their administration and consumption.
A05	To know and assess the nutritional needs of healthy people and people with health problems throughout the life cycle, promoting and reinforcing patterns of healthy eating behavior. To identify the nutrients and foods in which they are found. To identify the most prevalent nutritional problems and select the appropriate dietary recommendations.
A06	To apply the information and communication technologies in systems of health care.
A07	To know the physiopathological processes, their manifestations and the risk factors that determine the health and disease states in the different stages of the life cycle.
A09	To recognize life-threatening situations and know how to execute basic and advanced life support maneuvers.
A10	To know and to identify psychological and physical problems derived from gender violence to train students in the prevention, early detection, assistance, and rehabilitation of victims of this form of violence.
A13	To apply the nursing process to provide and guarantee the well-being, quality and safety of the people served.
A14	To know and apply the principles that support comprehensive nursing care.
A15	To direct, evaluate and provide comprehensive nursing care to the individual, the family and the community.
A17	To know the health alterations of the adult, identifying the manifestations that appear in their different phases. To identify the care needs derived from health problems. To analyze the data collected in the assessment, prioritizing the problems of the adult patient, establishing and executing the care plan and perform its evaluation. To perform nursing care techniques and procedures, establishing a therapeutic relationship with patients and family members. To select interventions aimed at treating or preventing problems derived from health deviations. To have a cooperative attitude with the different members of the team.
A28	To know the physical principles, clinical indications, norms of protection and care in radiological examinations and treatments, as well as in other techniques of diagnostic imaging.
B01	To have proficiency in a second foreign language, preferably English, at the level of the Common European Framework of Reference for Languages.
B02	To master the Information and Communication Technologies (ICT).
B03	To demonstrate a correct oral and written communication.
B04	To demonstrate ethical commitment and professional deontology.
C01	Learning to learn.
C02	To solve complex problems effectively in the nursing field.
C03	To apply critical, logical and creative thinking, demonstrating innovation skills.
C04	To work autonomously with responsibility and initiative.
C05	To work in a team in a collaborative way and shared responsibility.
C06	To communicate information, ideas, problems and solutions clearly and effectively in a specific public or technical field.
C07	To show sensitization in environmental issues.
C08	To manage complex technical or professional projects.

## 5. Objectives or Learning Outcomes

### Course learning outcomes

#### Description

Know the health alterations and their manifestations in the adult and elderly.

Know the basic principles of radiological and imaging diagnostic tests and perform specific care in the explorations and treatments carried out by these means.

Use the nursing care process holistically and ethically as a work tool, performing the assessment, identifying problems and prioritizing interventions in the adult and the elderly.

Use the different groups of drugs knowing their benefits and possible risks.

Use information and communication systems and technologies in health care.

Perform nursing techniques and procedures correctly.

Recognize situations of vital risk and know how to manage taking the necessary measures.

Communicate with clarity concepts related to care and use of technical terminology in another language, if necessary.

Identify the most prevalent nutritional problems, knowing the adequate dietary recommendations in the different health problems.

Identify and use health products linked to nursing care.

Collaborate in the realization of techniques and procedures in an interdisciplinary way.

### Additional outcomes

## 6. Units / Contents

### Unit 1:

Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

Unit 1.5

Unit 1.6

Unit 1.7

Unit 1.8

Unit 1.9

### Unit 2:

Unit 2.1

Unit 2.2

Unit 2.3

Unit 2.4

### Unit 3:

Unit 3.1

Unit 3.2

Unit 3.3

Unit 3.4

Unit 3.5

### Unit 4:

Unit 4.1

Unit 4.2

Unit 4.3

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	A02 A04 A05 A06 A07 A09 A10 A13 A14 A15 A17 A25 A28	1.4	35	N	-	
Class Attendance (practical) [ON-SITE]	Guided or supervised work	A02 A04 A09 A13 A14 A15 A17 A28 B03 B04 C01 C02 C03 C04 C05 C06 C07 C08	0.8	20	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	A09 A13 A14 A15 A17 B03 B04 C01 C03 C07	2.4	60	N	-	
Writing of reports or projects [OFF-SITE]	Group Work	B02 B03 B04 C01 C02 C03 C04 C05 C06 C08	0.8	20	Y	N	
Final test [ON-SITE]	Assessment tests	A02 A04 A05 A06 A07 A09 A10 A13 A14 A15 A17 A25 A28 B03 C02 C03	0.08	2	Y	Y	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	A13 A14 B02 B03 B04 C01 C03 C05 C06	0.12	3	N	-	
Self-study [OFF-SITE]	Group Work	B01 B02 B03 B04	0.4	10	Y	N	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	70.00%	100.00%	
Assessment of problem solving and/or case studies	15.00%	0.00%	
Laboratory sessions	15.00%	0.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
<b>General comments about the planning:</b> From April 26 to May 20 students are on external practice of another subject (Clinical Stays 2) Time planning may be modified in the event of unforeseen circumstances.	
<b>Unit 1 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	13
Class Attendance (practical) [PRESENCIAL][Guided or supervised work]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Writing of reports or projects [AUTÓNOMA][Group Work]	10
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Self-study [AUTÓNOMA][Group Work]	1
Group 41:	
<b>Initial date:</b> 30-01-2023	<b>End date:</b> 17-02-2023
<b>Unit 2 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Class Attendance (practical) [PRESENCIAL][Guided or supervised work]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	20
Writing of reports or projects [AUTÓNOMA][Group Work]	5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Self-study [AUTÓNOMA][Group Work]	2
Group 41:	
<b>Initial date:</b> 20-02-2023	<b>End date:</b> 03-03-2023
<b>Unit 3 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Class Attendance (practical) [PRESENCIAL][Guided or supervised work]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	12
Writing of reports or projects [AUTÓNOMA][Group Work]	5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Self-study [AUTÓNOMA][Group Work]	4
Group 41:	
<b>Initial date:</b> 06-03-2023	<b>End date:</b> 24-03-2023
<b>Unit 4 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	16
Writing of reports or projects [AUTÓNOMA][Group Work]	2
Final test [PRESENCIAL][Assessment tests]	2
Self-study [AUTÓNOMA][Group Work]	3
Group 41:	
<b>Initial date:</b> 27-03-2023	<b>End date:</b> 21-04-2023
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Writing of reports or projects [AUTÓNOMA][Group Work]	22
Final test [PRESENCIAL][Assessment tests]	2
Self-study [AUTÓNOMA][Group Work]	10
Class Attendance (theory) [PRESENCIAL][Lectures]	35
Class Attendance (practical) [PRESENCIAL][Guided or supervised work]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	58
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	3
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description

Olasveengen TM et al	European Resuscitation Council Guidelines 2021: Basic Life Support					2021
Moorhead S	Clasificación de resultados de enfermería (NOC): medición de resultados en salud	Elsevier	Madrid	8491134050		2018
Heather Herdman T, Kamitsuru S, Takáo Lopes	Diagnósticos enfermeros: definiciones y clasificación: 2021-2023.	Elsevier	Madrid	¿ 978-8413821276		2021
Piqueras Flores J, Gómez Ramírez D	Electrocardiografía para estudiantes de Medicina	Universidad de Castilla-La Mancha	Cuenca	978-84-9044-375-0		2020
Butcher HK	Clasificación de intervenciones de Enfermería (NIC)	Elsevier	Madrid	9788491134749		2018
Piriz Campos R, De la Fuente Ramos M	Enfermería Médico Quirúrgica I, II, III	DAE	Madrid			2015
Soar J, et al	European Resuscitation Council Guidelines 2021: Adult advanced life support					2021
Brunner y Suddarth	Enfermería Médico-Quirúrgica	Wolters Kluwer	L'Hospitalet de Llobregat (Barcelona)	978-84-17370-35-0		2018
Burke K, Lemone P	Enfermería Médico-Quirúrgica vol. I y II	Pearson	Madrid	9788483225189		2009