

**1. General information****Course:** ARABIC LANGUAGE AND CULTURE**Type:** ELECTIVE**Degree:** 395 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (TO)**Center:** 104 - FACULTY OF EDUCATION OF TOLEDO**Year:** 4**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 46423**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 40**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** LUIS MIGUEL PEREZ CAÑADA - Group(s): 40

Building/Office	Department	Phone number	Email	Office hours
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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG03	Effectively deal with language learning in multicultural and plurilingual contexts. Encourage pupils to read and critically assess texts from different scientific and cultural domains within the school curriculum.
CG04	Design and arrange learning spaces, with consideration of diversity and gender equality, equity and respect for human rights, which constitute the values of citizenship.
CG11	Know and apply information and communication technology in the classroom. Select audiovisual information which contributes to learning, civic training and cultural richness.
CG13	Promote respect for constitutional rights and equality between men and women.
CG14	Promote respect for Human Rights and the principles of universal design for everyone under the tenth final provision of Act 51/2003, of the 2nd December, of equal opportunities, anti-discrimination and accessibility for people with a disability.
CG15	Promote the values of a culture of peace and democratic values.

5. Objectives or Learning Outcomes**Course learning outcomes**

Not established.

Additional outcomes**6. Units / Contents****Unit 1:**

Unit 1.1

Unit 1.2

Unit 2:

Unit 2.1

Unit 2.2

Unit 3:

Unit 3.1

Unit 3.2

Unit 4:

Unit 4.1

Unit 4.2

Unit 5:

Unit 5.1

Unit 5.2

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB04 CG03	1	25	Y	N	
Class Attendance (practical) [ON-SITE]	Cooperative / Collaborative Learning	CB02	1	25	Y	N	
Writing of reports or projects [OFF-SITE]	project-based learning	CG04	1.5	37.5	Y	N	
Project or Topic Presentations [ON-SITE]	Guided or supervised work	CG11 CG13 CG14 CG15	0.25	6.25	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	CB04	2.1	52.5	N	-	
Final test [ON-SITE]	Assessment tests	CB02 CB04	0.15	3.75	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of problem solving and/or case studies	30.00%	30.00%	
Assessment of active participation	20.00%	0.00%	
Final test	50.00%	70.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3.75
Writing of reports or projects [AUTÓNOMA][project-based learning]	7.5
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	1.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	7.5
Group 40:	
Initial date: 12-09-2022	End date: 02-10-2022
Group 43:	
Initial date: 12-09-2022	End date: 02-10-2022
Unit 2 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3.75
Writing of reports or projects [AUTÓNOMA][project-based learning]	7.5
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	1.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	7.5
Group 40:	
Initial date: 03-10-2022	End date: 23-10-2022
Group 43:	
Initial date: 03-10-2022	End date: 23-10-2022
Unit 3 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3.75
Writing of reports or projects [AUTÓNOMA][project-based learning]	7.5
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	1.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	7.5
Group 40:	
Initial date: 24-10-2022	End date: 13-11-2022
Group 43:	
Initial date: 24-10-2022	End date: 13-11-2022
Unit 4 (de 5):	
Activities	Hours

Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3.75
Writing of reports or projects [AUTÓNOMA][project-based learning]	7.5
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	1.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	7.5
Group 40:	
Initial date: 14-11-2022	End date: 04-12-2022
Group 43:	
Initial date: 14-11-2022	End date: 04-12-2022
Unit 5 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3.75
Writing of reports or projects [AUTÓNOMA][project-based learning]	7.5
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	1.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	7.5
Final test [PRESENCIAL][Assessment tests]	3.75
Group 40:	
Initial date: 05-12-2022	End date: 22-12-2022
Group 43:	
Initial date: 05-12-2022	End date: 22-12-2022
Global activity	
Activities	hours
Study and Exam Preparation [AUTÓNOMA][Self-study]	37.5
Final test [PRESENCIAL][Assessment tests]	3.75
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	18.75
Writing of reports or projects [AUTÓNOMA][project-based learning]	37.5
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	6.25
Total horas: 128.75	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Aa Aguilar, Victoria	!ALATUL! : iniciación a la lengua árabe : A1.1	Herder	Murcia	978-84-254-2678-0	2010	ALATUL es un innovador método concebido para iniciarse en la lengua árabe desde una perspectiva moderna y comunicativa. Su objetivo fundamental es la enseñanza del sistema de escritura del árabe, así como los sonidos de esta lengua desde un enfoque comunicativo que desarrolle las destrezas orales desde el primer momento. Aunque ¡Alatul! / !٤٤٤ ٤٤٤ está dirigido a hispanohablantes en un contexto docente en el que intervenga un profesor, puede también ser empleado de modo autodidacta
	https://www.herdereditorial.com/alatul					
Aab Aguilar Sebastián, Victoria y otros	MABRUK A2.1	Diego Marín	Murcia	9788416165735	2014	MABRUK es un método de aprendizaje de la lengua árabe estándar dirigido a los alumnos que ya se han familiarizado con el sistema de escritura y la fonología árabes. El objetivo principal de MABRUK es la consecución del nivel A2.1 del MCER, lo cual equivale a unas 180 horas de clase aproximadamente.
	https://www.diegomarin.com/9788416165735-mabruk-a2-1.html					
C3a- Pappé, I.	La limpieza étnica de Palestina	Crítica	Barcelona		2008	
C2a- Gómez García, L.	Diccionario de islam e islamismo	Espasa	Madrid		2009	

C2b- Satrapi, M.	Persépolis	Norna	Barcelona	2004	A través de un recorrido por los monumentos más significativos de las tres culturas que durante siglos convivieron en ella: cristiana, musulmana y judía, se sumerge a los niños en la historia de esta emblemática ciudad.
Aguado Molina, María	Toledo contado a los niños	Miguel Sánchez	84-7169-078-0	2003	
Aaa Taha Benjelloun	El islam explicado a nuestros hijos https://www.casaarabe.es/noticias-arabes/show/simsim-guia-de-lecturas-infantiles-y-juveniles-desact		9788479018115	2008	
C2d- Casa Árabe	Simsim, Guía de lectura para asomarse al mundo árabe https://www.casaarabe.es/noticias-arabes/show/simsim-guia-de-lecturas-infantiles-y-juveniles-desact	Casa Árabe	Madrid	2010	AL-BIRKA es un manual de introducción a la escritura y a los sonidos de la lengua árabe. Su objetivo principal es que el estudiante aprenda la base para la escritura de las letras árabes y se acostumbre a su fonética. Además de las letras árabes, a lo largo de las unidades se introducen expresiones comunicativas básicas, como saludos y presentaciones, y léxico variado.
Aa Alejandro Garcia Castillo, J. David Aguilar Cobos y Sergio Palas Sanchez	AL-BIRKA A1-. Iniciación a la escritura árabe https://www.albujayra.com/libros/es/principiante-a1-/25-al-birka-a1-iniciacion-a-la-escritura-arabe-9788493741082.html	Editorial, Albuja y ra SL.	Almería	97884937410	2012
C1a- Hourani	La historia de los árabes	Ediciones B	Barcelona	2004	AS-SAQIYA te llevará por los cauces recomendados para iniciar tu andadura a lo largo de un gran recorrido que supondrá tu aprendizaje de la lengua árabe. Como la corriente de un arroyo podrás fluir de forma fácil por las primeras situaciones comunicativas que se presentan. Atendiendo a lo que te rodea, los datos personales, números y horas, vivienda y alojamiento, la ciudad, la familia, actividades cotidianas y descripciones básicas, serán algunos de los campos que trabajarás en este libro.
C1c- Haddad, Joumana	Supermán es árabe	Vaso Roto	Madrid	2014	
C2c- Camera D'Aflitto, I.	Historia de la literatura árabe contemporánea	Verbum	Madrid	2020	
C2e- Tarnowska, W.	Las mil y una noches	La Galera	Barcelona	2010	
C3b- Caravaca, R.	Guía de las músicas del Magreb	Fabricantes de Ideas	Barcelona	2006	
C1b- Burckhardt, T.	La civilización hispano-árabe	Alianza	Madrid	2005	
Aa J. David Aguilar Cobos; Alejandro García Castillo; Sergio Palas Sánchez; Miguel Ángel Peña Agüeros; Manuela Pérez Miñano	AS-SAQIYA A1, Lengua árabe - Libro del alumno (Aliif Madda)	Albuja y ra	Almería	9788416314027	2015
https://www.albujayra.com/libros/es/elemental-a1/30-as-saqiya-a1-lengua-arabe-libro-del-alumno-9788416314027.html					