



UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

| | | | |
|------------------------------|---|-------------------|----------------|
| Course: | SOCIAL SERVICES: EVOLUTION AND STRUCTURE | Code: | 50311 |
| Type: | CORE COURSE | ECTS credits: | 6 |
| Degree: | 313 - UNDERGRADUATE DEGREE PROGRAMME IN SOCIAL WORK (CU) | Academic year: | 2022-23 |
| Center: | 110 - FACULTY OF SOCIAL WORK OF CUENCA | Group(s): | 30 |
| Year: | 2 | Duration: | First semester |
| Main language: | Spanish | Second language: | English |
| Use of additional languages: | | English Friendly: | Y |
| Web site: | | Bilingual: | N |

Lecturer: EMILIO JOSE GOMEZ CIRIANO - Group(s): 30

| Building/Office | Department | Phone number | Email | Office hours |
|---|---|-----------------------|--------------------------|--------------|
| Edificio Melchor Cano. Despacho 2.16 | DERECHO DEL TRABAJO Y TRABAJO SOCIAL | 969179100 ext 4626 | emiliojose.gomez@uclm.es | |

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

| Code | Description |
|------|---|
| CB01 | Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge. |
| CB03 | Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues. |
| CE01 | Ability to assess in a collaborative way with individuals, families, groups, organizations and communities ¿through further global and inclusive point of view¿ their needs and circumstances. |
| CE06 | Ability to apply and integrate knowledge about human needs and social policies in the study, diagnosis, planning, intervention and program evaluation into Social Care organizations. |
| CE11 | Proficiency to acquire and promote legal and regulatory development in social, socio-health and socio- educational matters, in regards to the social worker activity. |
| CG02 | Both critical and self-critical abilities linked to the analysis of social reality, the respect and defense of Human Rights. |
| CG03 | Becoming mindful of the importance of expressing ethical commitment within a global, fair, cross-cultural, and unfettered society through a professional and accountable practice. |

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Knows the process of social programs planning, implementing and evaluation, the professional role of social workers in their management and their participation in public and private organizations.

Knows and understands the purpose, mechanism of action and ways of providing Social Welfare subsystems (Health, Education, income security, Housing,...) in Spain and Europe, as well as their overall structure, organization and main services and benefits at national and regional levels.

Capable of recognizing the exclusion and discrimination mechanisms in accessing to social care, and suggest ways to correct them.

Is able to identify conflicts and restrictions regarding those subsystems with disadvantaged social groups, as well as their compensatory devices.

Additional outcomes

6. Units / Contents

Unit 1:

Unit 2:

7. Activities, Units/Modules and Methodology

| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |
|-------------------------------------|------------------------|--|------|-------|----|-----|-------------|
| Class Attendance (theory) [ON-SITE] | Lectures | CB03 CE06 CE11 CG02 | 1.2 | 30 | N | - | |
| Workshops or seminars [ON-SITE] | Workshops and Seminars | CB01 CB03 CE06 CE11 CG02 CG03 | 0.22 | 5.5 | Y | Y | |

| | | | | | | |
|--|------------------------|---------------------------------------|----------|---|---|---|
| Group tutoring sessions [ON-SITE] | | CG02 | 0.12 | 3 | N | - |
| Final test [ON-SITE] | Assessment tests | CB01 CB03 CE06 CE11 CG02 | 0.08 | 2 | Y | Y |
| Problem solving and/or case studies [ON-SITE] | Combination of methods | CB01 CB03 CE01 CE06 CE11 CG02 CG03 | 0.5 | 12.5 | Y | Y |
| Analysis of articles and reviews [OFF-SITE] | Self-study | CB01 CG02 CG03 | 1.2 | 30 | N | - |
| Study and Exam Preparation [OFF-SITE] | Self-study | CB01 CB03 CE06 CE11 CG02 | 1.6 | 40 | N | - |
| Progress test [ON-SITE] | Combination of methods | CB01 CB03 CE01 CE06 CE11 CG02 CG03 | 0.28 | 7 | Y | Y |
| On-line debates and forums [OFF-SITE] | | CB01 CB03 CE01 CG02 CG03 | 0.8 | 20 | N | - |
| Total: | | | 6 | 150 | | |
| Total credits of in-class work: 2.4 | | | | Total class time hours: 60 | | |
| Total credits of out of class work: 3.6 | | | | Total hours of out of class work: 90 | | |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

| 8. Evaluation criteria and Grading System | | | |
|---|-----------------------|----------------------------|-------------|
| Evaluation System | Continuous assessment | Non-continuous evaluation* | Description |
| Progress Tests | 40.00% | 0.00% | |
| Assessment of problem solving and/or case studies | 40.00% | 40.00% | |
| Assessment of active participation | 20.00% | 20.00% | |
| Final test | 0.00% | 40.00% | |
| Total: | 100.00% | 100.00% | |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

| 9. Assignments, course calendar and important dates | |
|--|-------|
| Not related to the syllabus/contents | hours |
| Unit 1 (de 2): | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 15 |
| Workshops or seminars [PRESENCIAL][Workshops and Seminars] | 3 |
| Group tutoring sessions [PRESENCIAL]] | 1.5 |
| Problem solving and/or case studies [PRESENCIAL][Combination of methods] | 5.5 |
| Analysis of articles and reviews [AUTÓNOMA][Self-study] | 15 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 20 |
| Progress test [PRESENCIAL][Combination of methods] | 3.5 |
| On-line debates and forums [AUTÓNOMA]] | 10 |
| Unit 2 (de 2): | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 15 |
| Workshops or seminars [PRESENCIAL][Workshops and Seminars] | 2.5 |
| Group tutoring sessions [PRESENCIAL]] | 1.5 |
| Final test [PRESENCIAL][Assessment tests] | 2 |
| Problem solving and/or case studies [PRESENCIAL][Combination of methods] | 7 |
| Analysis of articles and reviews [AUTÓNOMA][Self-study] | 15 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 20 |
| Progress test [PRESENCIAL][Combination of methods] | 3.5 |
| On-line debates and forums [AUTÓNOMA]] | 10 |
| Global activity | |
| Activities | hours |
| On-line debates and forums [AUTÓNOMA]] | 20 |
| Progress test [PRESENCIAL][Combination of methods] | 7 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 40 |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 30 |
| Workshops or seminars [PRESENCIAL][Workshops and Seminars] | 5.5 |
| Final test [PRESENCIAL][Assessment tests] | 2 |
| Analysis of articles and reviews [AUTÓNOMA][Self-study] | 30 |
| Group tutoring sessions [PRESENCIAL]] | 3 |
| Problem solving and/or case studies [PRESENCIAL][Combination of methods] | 12.5 |
| Total horas: 150 | |

| 10. Bibliography and Sources | | | | | | |
|---|--|--|-----------------------|-------------------|------|--|
| Author(s) | Title/Link | Publishing house | Citv | ISBN | Year | Description |
| Emilio José Gómez Ciriano | crisis, catarsis, covid y cuentos: lo que el trabajo social puede aprender en tiempos de pandemia | Tirant Lo Blanch | Valencia | 978-84-1113-575-7 | 2021 | |
| Emilio José Gómez Ciriano | crisis, catarsis, covid y cuentos: lo que el trabajo social puede aprender en tiempos de pandemia | Tirant Lo Blanch | Valencia | 978-84-1113-575-7 | 2021 | |
| Emilio José Gómez Ciriano | la estigmatizacion de los vulnerables en la historia de la acción social en España | Tirant lo Blanch | Valencia | 978-84-1336-512-1 | 2019 | capítulo importante para conocer el desarrollo de la pobreza en España |
| Addams, jane | Twenty years at Hull House | Signet Classics-penguin | New York | 0-451-52739-9 | | |
| Alemán,C | El sistema público de servicios sociales en España | Impredisur | Granada | | 1991 | |
| Alonso Seco y Gonzalez,B | La asistencia social y los servicios sociales en España | Boletín Oficial del Estado- serie Madrid derecho Publico | | | 2001 | |
| Ashford. Dougles. E | La aparición de los estados del Bienestar | Ministerio de Trabajo y seguridad Social | Madrid | 84-7434-577-4 | 1989 | |
| Comité de Derechos Económicos, Sociales y Culturales de Naciones Unidas | Observaciones Finales del Comité de Derechos Económicos, Sociales y Culturales de Naciones Unidas ante el 5º Examen Periodico Universal del Reino de España http://www2.ohchr.org/english/bodies/cescr/cescrs48.htm | | Ginebra | | 2018 | |
| Dwyer, P | Understanding social citizenship | policypress | University of Bristol | 9781847423283 | 2010 | |
| Emilio Jose Gómez Ciriano | Human Rights on Trial: The protection of economic, social and cultural rights from a diachronic, comparative perspective. A study of five european countries | Caritas española | Madrid | 978-84-617-5378-9 | 2016 | |
| Eva Cañón Lloyes | La organización de los servicios sociales asistenciales en el Madrid de Carlos III | | Madrid | | 2005 | tesis doctoral |
| Fundacion Foessa | VIII informe FOESSA www.foessa.es | Foessa- Caritas | Madrid | 978-84-617-5378-9 | 2018 | |
| Gobierno Español | Real decreto Legislativo 20/2012 de medidas urgentes para garantizar la estabilidad presupuestaria y el fomento de la competitividad www.boe.es | | | | 2012 | |
| Gobierno de España | Real decreto Ley 16/2012 de medidas urgentes para garantizar la sostenibilidad del sistema nacional de salud www.boe.es | | | | 2012 | |
| Gobierno de España | Real decreto Ley 37/2012 de 10 de febrero de medidas urgentes para la reforma del Mercado laboral www.boe.es | | | | 2012 | |
| Gobierno de España | Real decreto ley 14/2012 de 20 de abril de medidas urgentes de racionalización del gasto publico en el ámbito educativo www.boe.es | | | | 2012 | |
| Juan Luis Vives | Del socorro de los pobres The religious roots of modern poverty policy: catholic, reformed protestant and lutheran traditions compared | DL European journal os sociology vol.1 | Barcelona | 84-85345-85-0 | 1099 | |
| Kahl,S | | | | | 2005 | |
| Michielse.HCM | Policing the poor: J.L. Vives and the sixteen century origins of mmodern administration | social service review | | | 1990 | |
| Polanyi, K | la gran transformacion Boletin del Instituto de Reformas Sociales (1903-1924) Edicion conmemorativa del primer centenario | La piqueta Ministerio de Trabajo y Asuntos Sociales | Madrid | 84-7731-047-5 | 1989 | |
| Ministerio de Trabajo y Asuntos Sociales | Hay alternativas: propuestas para | | Madrid | | 2003 | |

| | | | | |
|--|--|--|-------------------|----------------------|
| Navarro, V; Torres López, J y Garzón espinosa, A | crear empleo y bienestar social en sequitur-Attac España http://www.vnavarro.org/wp-content/uploads/2011/10/hayalternativas.pdf | madrid | 978-84-95363-94-7 | 2011 |
| Navarro, V; Torres López, J, garzón Espinosa,A | Lo que España necesita | Planeta- Deusto | Barcelona | 978-84-234-1283-9 |
| Rodriguez, Juan Carlos | "las leyes de pobres" www. eumed.net/tesis/jccr | valladolid | | 2004 thesis doctoral |
| Soto, Fray Domingo de sagrario Anaut Bravo | Deliberacion de la causa de los pobres | Instituto de Estudios Políticos Thomson Reuters Aranzadi | Madrid | 1965 |
| Enrique Pastor Seller y Martha Leticia Cabello | El sistema de servicios sociales en España | Navarra | 978-84-1309-429-8 | 2019 |
| | Retos y desafíos del Trabajo social en el siglo XXI | Dykinson | Madrid | 978-84-9148-953-5 |
| | | | | 2018 |