

**1. General information**

|                              |   |                   |                |
|------------------------------|---|-------------------|----------------|
| Course:                      | SOCIAL WORK AND AGEING                                      | Code:             | 50339          |
| Type:                        | ELECTIVE  | ECTS credits:     | 6              |
| Degree:                      | 313 - UNDERGRADUATE DEGREE PROGRAMME IN SOCIAL WORK<br>(CU) | Academic year:    | 2022-23        |
| Center:                      | 110 - FACULTY OF SOCIAL WORK OF CUENCA                      | Group(s):         | 30             |
| Year:                        | Sin asignar   | Duration:         | First semester |
| Main language:               | Spanish   | Second language:  | English        |
| Use of additional languages: |   | English Friendly: | Y              |
| Web site:                    |   | Bilingual:        | N              |

Lecturer: MARIA PILAR CAÑAS BELMAR - Group(s): 30

| Building/Office            | Department                           | Phone number        | Email                    | Office hours |
|----------------------------|--------------------------------------|---------------------|--------------------------|--------------|
| Edificio Melchor Cano/2.04 | DERECHO DEL TRABAJO Y TRABAJO SOCIAL | 969179100 Ext. 4608 | mariapilar.canas@uclm.es |              |

**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

Not established

**4. Degree competences achieved in this course****Course competences**

| Code | Description  |
|------|--|
| CE01 | Ability to assess in a collaborative way with individuals, families, groups, organizations and communities ¿through further global and inclusive point of view¿ their needs and circumstances. |
| CE02 | Capacity to promote individuals, groups and communities development by improving their living conditions as well as meeting social needs through professional interaction and involvement.     |
| CE03 | Ability to apply the Social Care institutional system resources¿properly¿in order to meet different circumstances of need.   |
| CE06 | Ability to apply and integrate knowledge about human needs and social policies in the study, diagnosis, planning, intervention and program evaluation into Social Care organizations.          |
| CG01 | Target students for communicative, interactive and team working skills acquisition.  |

**5. Objectives or Learning Outcomes****Course learning outcomes**

Description

**Additional outcomes****6. Units / Contents**

Unit 1:

Unit 2:

Unit 3:

**7. Activities, Units/Modules and Methodology**

| Training Activity                             | Methodology            | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |
|---|------------------------|---|------|-------|----|-----|-------------|
| Class Attendance (theory) [ON-SITE]           | Lectures               | CE01 CE02 CE06  | 0.8  | 20    | N  | -   |             |
| Problem solving and/or case studies [ON-SITE] | Combination of methods | CE01 CE02   | 0.6  | 15    | Y  | Y   |             |
| Class Attendance (practical) [ON-SITE]        | Combination of methods | CE01 CE02 CE03 CE06 CG01                              | 0.48 | 12    | Y  | N   |             |
| Workshops or seminars [ON-SITE]               | Workshops and Seminars | CE01 CE02 CE03  | 0.12 | 3     | Y  | N   |             |
| Writing of reports or projects [OFF-SITE]     | Combination of methods | CE01 CE06 CG01  | 1.2  | 30    | Y  | Y   |             |
| Writing of reports or projects [OFF-SITE]     | Group Work             | CE02 CE03 CG01  | 0.8  | 20    | Y  | Y   |             |
| Project or Topic Presentations [ON-SITE]      | Combination of methods | CE01 CG01   | 0.4  | 10    | Y  | Y   |             |
| Study and Exam Preparation [OFF-              | Self-study             | CE01 CE02 CE03 CE06                                   | 1.6  | 40    | N  | -   |             |

|   |        |                                      |     |
|---|--------|--------------------------------------|-----|
| SITE]                                   | Total: | 6                                    | 150 |
| Total credits of in-class work: 2.4     |        | Total class time hours: 60           |     |
| Total credits of out of class work: 3.6 |        | Total hours of out of class work: 90 |     |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

| <b>8. Evaluation criteria and Grading System</b> |                              |                                   |                    |
|--|------------------------------|-----------------------------------|--------------------|
| <b>Evaluation System</b>                         | <b>Continuous assessment</b> | <b>Non-continuous evaluation*</b> | <b>Description</b> |
| Theoretical papers assessment                    | 40.00%                       | 40.00%                            |                    |
| Portfolio assessment                             | 40.00%                       | 40.00%                            |                    |
| Oral presentations assessment                    | 20.00%                       | 20.00%                            |                    |
| <b>Total:</b>                                    | <b>100.00%</b>               | <b>100.00%</b>                    |                    |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

| <b>9. Assignments, course calendar and important dates</b>               |              |
|--|--------------|
| <b>Not related to the syllabus/contents</b>                              |              |
| <b>Hours</b>   | <b>hours</b> |
| Project or Topic Presentations [PRESENCIAL][Combination of methods]      | 10           |
| <b>Unit 1 (de 3):</b>  |              |
| <b>Activities</b>  | <b>Hours</b> |
| Class Attendance (theory) [PRESENCIAL][Lectures]                         | 4            |
| Problem solving and/or case studies [PRESENCIAL][Combination of methods] | 2            |
| Class Attendance (practical) [PRESENCIAL][Combination of methods]        | 1            |
| Workshops or seminars [PRESENCIAL][Workshops and Seminars]               | 1            |
| Writing of reports or projects [AUTÓNOMA][Combination of methods]        | 10           |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                        | 10           |
| <b>Unit 2 (de 3):</b>  |              |
| <b>Activities</b>  | <b>Hours</b> |
| Class Attendance (theory) [PRESENCIAL][Lectures]                         | 7            |
| Problem solving and/or case studies [PRESENCIAL][Combination of methods] | 5            |
| Class Attendance (practical) [PRESENCIAL][Combination of methods]        | 6            |
| Workshops or seminars [PRESENCIAL][Workshops and Seminars]               | 1            |
| Writing of reports or projects [AUTÓNOMA][Combination of methods]        | 10           |
| Writing of reports or projects [AUTÓNOMA][Group Work]                    | 15           |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                        | 15           |
| <b>Unit 3 (de 3):</b>  |              |
| <b>Activities</b>  | <b>Hours</b> |
| Class Attendance (theory) [PRESENCIAL][Lectures]                         | 9            |
| Problem solving and/or case studies [PRESENCIAL][Combination of methods] | 8            |
| Class Attendance (practical) [PRESENCIAL][Combination of methods]        | 5            |
| Workshops or seminars [PRESENCIAL][Workshops and Seminars]               | 1            |
| Writing of reports or projects [AUTÓNOMA][Combination of methods]        | 10           |
| Writing of reports or projects [AUTÓNOMA][Group Work]                    | 5            |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                        | 15           |
| <b>Global activity</b>   |              |
| <b>Activities</b>  | <b>hours</b> |
| Class Attendance (theory) [PRESENCIAL][Lectures]                         | 20           |
| Problem solving and/or case studies [PRESENCIAL][Combination of methods] | 15           |
| Class Attendance (practical) [PRESENCIAL][Combination of methods]        | 12           |
| Workshops or seminars [PRESENCIAL][Workshops and Seminars]               | 3            |
| Writing of reports or projects [AUTÓNOMA][Combination of methods]        | 30           |
| Writing of reports or projects [AUTÓNOMA][Group Work]                    | 20           |
| Project or Topic Presentations [PRESENCIAL][Combination of methods]      | 10           |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                        | 40           |
| <b>Total horas: 150</b>  |              |

| <b>10. Bibliography and Sources</b> |  |                         |             |             |             |                    |
|-------------------------------------|--|-------------------------|-------------|-------------|-------------|--------------------|
| <b>Author(s)</b>                    | <b>Title/Link</b>  | <b>Publishing house</b> | <b>City</b> | <b>ISBN</b> | <b>Year</b> | <b>Description</b> |
| Abellán, A., Pujol., R.             | Un perfil de las personas mayores en España, 2016. Indicadores estadísticos básicos<br><a href="http://envejecimiento.csic.es/documentos/documentos/enred-indicadoresbasicos16.pdf">http://envejecimiento.csic.es/documentos/documentos/enred-indicadoresbasicos16.pdf</a> |                         | Madrid      |             | 2016        |                    |
| Blasco, M., Pérez-Díaz, J.          | Envejecimiento   | Catarata Subdirección   | Madrid      |             | 2011        |                    |

|  |   |   |                   |                   |
|--|---|---|-------------------|-------------------|
| IMSERSO  | Servicios Sociales dirigidos a las personas mayores en España   | General de Planificación, Ordenación y Evaluación   |                   | 2019              |
|  |   | <a href="https://www.imserso.es/InterPresent2/groups/imserso/documents/binario/inf_ssppmmesp2019.pdf">https://www.imserso.es/InterPresent2/groups/imserso/documents/binario/inf_ssppmmesp2019.pdf</a> |                   |                   |
| IMSERSO  | Libro blanco del envejecimiento activo.   | Ministerio de Sanidad y política social   | Madrid            | 2010              |
| Leturia, F.J., Yanguas, J.J., Arriola, E., Uriarte, A. | La Valoracion de las Personas Mayores: evaluar para conocer, conocer para intervenir  | Caritas Española. Editores  | Madrid            | 84-8440-243-6     |
| Varios   | Derechos y deberes de las personas mayores en situación de dependencia y su ejercicio en la vida cotidiana  | Fundación Pilares   | Madrid            | 2019              |
| Rojo, F., Fernández-Mayores, G. (ed.)                  | Calidad de vida y envejecimiento : la visión de Fundación BBVA los mayores sobre sus condiciones de vida  |   | 978-84-92937-12-7 | 2011              |
|  | <a href="https://tienda.fundacionpilares.org/es/index.php?controller=attachment&amp;id_attachment=1">https://tienda.fundacionpilares.org/es/index.php?controller=attachment&amp;id_attachment=1</a>   |   |                   |                   |
| Ramos, Mónica  | Envejecer siendo mujer. Dificultades, oportunidades y retos.  | Edicionsv Bellaterra  | Barcelona         | 2017              |
| Bermejo, José Carlos Martín, Manuel                    | La relación de ayuda a la persona mayor   | Sal Terrae  | Bilbao            | 84-293-1539-X     |
|  | Trabajo social en gerontología  | Síntesis  | Madrid            | 978-84-975612-3-5 |
| González, Daniela y otros.                             | Las dimensiones del envejecimiento y los derechos de las personas mayores en América Latina y el Caribe. Textos seleccionados 2009-2020   | CEPAL   |                   | 2021              |
|  | <a href="https://repositorio.cepal.org/bitstream/handle/11362/46730/1/S2000842_es.pdf">https://repositorio.cepal.org/bitstream/handle/11362/46730/1/S2000842_es.pdf</a>                               |   |                   |                   |
| Facal Fondo, Teresa                                    | Guía para elaborar un proyecto de investigación social  | Paraninfo   | Madrid            | 978-84-283-3546-1 |
| Varios   | Las personas mayores en España 2018   | IMSERSO   | Madrid            | 2021              |
|  | <a href="https://www.imserso.es/InterPresent2/groups/imserso/documents/binario/informe_ppmm_2018.pdf">https://www.imserso.es/InterPresent2/groups/imserso/documents/binario/informe_ppmm_2018.pdf</a> |   |                   |                   |
| IMSERSO  | Encuestas periódicas sobre personas mayores   |   |                   |                   |
|  | <a href="https://www.imserso.es/imserso_01/espaciomayores/esprec/enc_ppmm/index.htm">https://www.imserso.es/imserso_01/espaciomayores/esprec/enc_ppmm/index.htm</a>                                   |   |                   |                   |