

**1. General information**

Course:	INTRODUCTION TO SOCIAL WORK	Code:	50300
Type:	CORE COURSE	ECTS credits:	6
Degree:	313 - UNDERGRADUATE DEGREE PROGRAMME IN SOCIAL WORK (CU)	Academic year:	2022-23
Center:	110 - FACULTY OF SOCIAL WORK OF CUENCA	Group(s):	30
Year:	1	Duration:	First semester
Main language:	Spanish	Second language:	English
Use of additional languages:		English Friendly:	Y
Web site:		Bilingual:	N

Lecturer: MARIA PILAR CAÑAS BELMAR - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
Edificio Melchor Cano/2.04	DERECHO DEL TRABAJO Y TRABAJO SOCIAL	969179100 Ext. 4608	mariapilar.canas@uclm.es	

**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

Not established

**4. Degree competences achieved in this course****Course competences**

Code	Description
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CE02	Capacity to promote individuals, groups and communities development by improving their living conditions as well as meeting social needs through professional interaction and involvement.
CE07	Ability to communicate and make understand their decisions, diagnostic performances and professional interventions, along with their outcomes, to other professional, individuals, groups or communities.
CE08	Knowledge and understanding of Social Work course concerning both its field setup and professional identity, as well as the current contexts and settings regarding social intervention.
CG01	Target students for communicative, interactive and team working skills acquisition.

**5. Objectives or Learning Outcomes****Course learning outcomes**

## Description

Understands Social Work nature in a critical way both as profession and discipline and its relation with other Social Sciences.

Recognizes differences and similarities in other caring, education and animation careers and in voluntary action.

Identifies main groups of people attended, variety of problems and answers, and social workspaces in a diverse society.

Knows about constitutive theoretical mainstreams for Social Work as discipline.

Knows main issues of Social Work and Social Action history, as well as the current trends in Social Work.

Capable of applying values, ethical regulations and deontological codes as well as solving ethical dilemmas in a critical way when they emerge.

**6. Units / Contents****Unit 1:****Unit 2:****Unit 3:****7. Activities, Units/Modules and Methodology**

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CE08	0.8	20	N	-	
Problem solving and/or case studies [ON-SITE]	Combination of methods	CB01 CE07 CG01	0.72	18	Y	Y	
Workshops or seminars [ON-SITE]	Workshops and Seminars	CE08	0.32	8	Y	Y	
Final test [ON-SITE]	Assessment tests	CE02 CE07 CE08	0.08	2	Y	Y	
Group tutoring sessions [ON-SITE]	Group tutoring sessions	CB01 CG01	0.16	4	N	-	
Writing of reports or projects [OFF-	Reading and Analysis of Reviews	CB01 CE02 CE07	0.56	14	Y	Y	

[SITE] Project or Topic Presentations [ON-SITE]	and Articles Reading and Analysis of Reviews and Articles	CB01 CE08 CG01	0.32	8	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	CE08	1.52	38	N	-	
Writing of reports or projects [OFF-SITE]	Case Studies	CE02 CE07 CE08	1.12	28	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB01	0.4	10	N	-	
		Total:	6	150			
		Total credits of in-class work:	2.4				Total class time hours: 60
		Total credits of out of class work:	3.6				Total hours of out of class work: 90

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

#### 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Portfolio assessment	20.00%	20.00%	
Assessment of problem solving and/or case studies	20.00%	20.00%	
Final test	40.00%	40.00%	
Oral presentations assessment	20.00%	20.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### 9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][Assessment tests]	2
<b>Unit 1 (de 3):</b>	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Problem solving and/or case studies [PRESENCIAL][Combination of methods]	5
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	4
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Writing of reports or projects [AUTÓNOMA][Case Studies]	10
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	10
<b>Unit 2 (de 3):</b>	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	9
Problem solving and/or case studies [PRESENCIAL][Combination of methods]	9
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	2
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	14
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	18
Writing of reports or projects [AUTÓNOMA][Case Studies]	18
<b>Unit 3 (de 3):</b>	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	1
Problem solving and/or case studies [PRESENCIAL][Combination of methods]	4
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	2
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	1
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
<b>Global activity</b>	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Problem solving and/or case studies [PRESENCIAL][Combination of methods]	18
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	8
Final test [PRESENCIAL][Assessment tests]	2
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	4
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	14
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	38

<b>10. Bibliography and Sources</b>						
<b>Author(s)</b>	<b>Title/Link</b>	<b>Publishing house</b>	<b>City</b>	<b>ISBN</b>	<b>Year</b>	<b>Description</b>
Addams, Jane	Twenty years at Hull House <a href="http://www.cervantesvirtual.com">www.cervantesvirtual.com</a>				1998	En inglés
Duque, Aura Victoria	Metodologías de la intervención social. Palimpsestos de los modelos en Trabajo Social <a href="http://www.ts.ucr.ac.cr/binarios/libros/libros-000036.pdf">http://www.ts.ucr.ac.cr/binarios/libros/libros-000036.pdf</a>	Epi Logo	Manizales (Colombia)		2013	
Consejo General de CODTS	Código Deontológico de la Profesión <a href="http://www.cgtrabajosocial.es">www.cgtrabajosocial.es</a>				2012	
Guinot, Cinta y Ferrán, Ane (eds)	Trabajo Social: arte para generar vínculos <a href="http://www.deusto-pu">http://www.deusto-pu</a>	Deusto digital	Bilbao		2016	La obra recoge las aportaciones que tuvieron lugar en el III Congreso Congreso Internacional: Trabajo Social, arte para generar vínculos, celebrado en el Campus de Donostia en octubre de 2016.
FITS-AIETS	<a href="http://www.deusto-publicaciones.es/deusto/pdfs/otraspub/otraspub12.pdf">http://www.deusto-publicaciones.es/deusto/pdfs/otraspub/otraspub12.pdf</a> Declaración de principios éticos de Trabajo Social global <a href="https://www.ifsw.org/global-social-work-statement-of-ethical-principles/">https://www.ifsw.org/global-social-work-statement-of-ethical-principles/</a>		Dublín (Irlanda)		2018	
Fernández, Tomás y Alemán, Carmen	Introducción al trabajo social	Alianza	Madrid	84-206-4321-1	2003	
Lillo, Nieves y Roselló, Elena	Manual para el trabajo social comunitario	Narcea	Madrid		2001	
Richmond, Mary Ellen	Diagnóstico social	Siglo XXI Consejo general de diplomados en tr	Madrid	84-323-1225-8	2005	
Richmond, M.Ellen	El caso social individual <a href="http://www.ts.ucr.ac.cr/binarios/libros/libros-000029.pdf">http://www.ts.ucr.ac.cr/binarios/libros/libros-000029.pdf</a> Pragmatismo, Interaccionismo simbólico y Trabajo Social. De cómo la caridad y la filantropía se hicieron científicas				1922	
Miranda, Miguel	<a href="https://www.tesisenred.net/bitstream/handle/10803/8406/tesis_completa.pdf?sequence=22&amp;isAllowed=y">https://www.tesisenred.net/bitstream/handle/10803/8406/tesis_completa.pdf?sequence=22&amp;isAllowed=y</a>				2003	
De Robertis, Cristina	Metodología de la intervención en Trabajo Social	Lumen	Buenos Aires (Argentina)		2006	
Perlman, Helen Harris	<a href="https://trabajosocialaquiyahoraonline.files.wordpress.com/2019/11/metodologc38da-de-la-intervencic393n-en-trabajo-social.pdf">https://trabajosocialaquiyahoraonline.files.wordpress.com/2019/11/metodologc38da-de-la-intervencic393n-en-trabajo-social.pdf</a>	Ediciones Rialp	Madrid		1980	
Morales, Amalia	Género, mujeres, trabajo social y sección femenina. Historia de una profesión feminizada y con vocación feminista		Universidad de Granada		2010	
Healy, Karen	Trabajo social : perspectivas contemporáneas /	Morata,		84-7112-461-0	2001	
Nebreda, Mª Isabel	El género del trabajo social: una reconstrucción genealógica desde la perspectiva de género				2019	
Barbero, José Manuel	<a href="https://eprints.ucm.es/id/eprint/55345/1/T41103.pdf">https://eprints.ucm.es/id/eprint/55345/1/T41103.pdf</a>	Mira Editores, Collegi de		84-8465-112-6	2002	
Barbero, Josep Manuel	El trabajo social en España	Diplomats en Treball Social i Assistent		978-84-690-6499-3	2007	
	La identidad inquieta de los trabajadores sociales					