



1. General information

Course: SPECIAL EDUCATIONAL NEEDS AND FUNCTIONAL DIVERSITY**Type:** ELECTIVE**Degree:** 309 - UNDERGRADUATE DEGREE IN SOCIAL EDUCATION**Center:** 15 - FACULTY OF SOCIAL SCIENCES AND INFORMATION TECHNOLOGIES**Year:** 4**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 33342**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 60**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** SONSOLES CALDERON LOPEZ - Group(s): 60

Building/Office	Department	Phone number	Email	Office hours
Por confirmar (Facultad de Educación, Toledo)	PSICOLOGÍA	926051855	sonsoles.calderon@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
E17	Ability to identify, analyse and assess socio-educational demands reflectively
E19	Ability to prepare, manage and evaluate means and resources aimed at socio-educational actions
G04	Ability to work in plural and multidisciplinary teams
T09	Ability to develop socio-educational interventions and actions, from a sensibility focused on the respect of human rights, on the ecological principles and on the values of democratic culture

5. Objectives or Learning Outcomes

Course learning outcomes

Description

To develop skills for socioeducational intervention in areas linked with disability, childhood and adolescence and family.

To understand the role of Social Educators in the area of integration and social promotion

6. Units / Contents

Unit 1:**Unit 2:****Unit 3:**

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Project or Topic Presentations [ON-SITE]	Debates	E17 G04 T09	0.6	15	Y	Y	
Class Attendance (theory) [ON-SITE]	Lectures	CB03 G04	0.8	20	N	-	
Problem solving and/or case studies [ON-SITE]	Cooperative / Collaborative Learning	CB03 E17 E19 G04 T09	0.6	15	Y	Y	
Workshops or seminars [ON-SITE]	Workshops and Seminars	CB03 E17 E19 G04 T09	0.4	10	Y	Y	
Portfolio Development [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB03 T09	1.8	45	Y	Y	
Other off-site activity [OFF-SITE]	Other Methodologies	T09	1.8	45	N	-	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of problem solving and/or case studies	50.00%	50.00%	
Oral presentations assessment	25.00%	25.00%	
Assessment of active participation	25.00%	25.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 3):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][Debates]	5
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Problem solving and/or case studies [PRESENCIAL][Cooperative / Collaborative Learning]	5
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	2
Portfolio Development [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Unit 2 (de 3):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][Debates]	5
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Problem solving and/or case studies [PRESENCIAL][Cooperative / Collaborative Learning]	5
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	4
Portfolio Development [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Unit 3 (de 3):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][Debates]	5
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Problem solving and/or case studies [PRESENCIAL][Cooperative / Collaborative Learning]	5
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	4
Portfolio Development [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Global activity	
Activities	hours
Project or Topic Presentations [PRESENCIAL][Debates]	15
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Problem solving and/or case studies [PRESENCIAL][Cooperative / Collaborative Learning]	15
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	10
Portfolio Development [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	45
Total horas: 105	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
González, E.	Necesidades educativas especiales: intervención psicoeducativa	CCS	Madrid		1996	
Martínez, O. y Planella, J.	Alterando la discapacidad :manifiesto a favor de las persona	Editorial UOC	Barcelona	978-84-9788-120-3	2010	
Pié Balaguer, A.	Deconstruyendo la dependencia :propuestas para una vida independiente	UOC	Barcelona	978-84-9029-006-4	2012	
Pérez Urquía, R.	Desarrollo de habilidades personales y sociales de las personas con discapacidad	Tutor Formación			2014	
Schalock, R.L. y Verdugo, M. A.	Calidad de vida. Manual para profesionales de la educación, salud y servicios sociales	Alianza Editorial	Madrid		2010	
Verdugo, M. A.	Personas con discapacidad. Perspectivas psicopedagógicas y rehabilitadoras.	Siglo Veintiuno	Madrid		2005	
Verdugo, M.A. y Shalock, R.L.	Discapacidad e inclusión: manual para la docencia	Amarú	Madrid	978-84-8196-350-2	2013	