



1. General information

Course: EDUCATIONAL PSYCHOLOGY

Type: BASIC

Degree: 309 - UNDERGRADUATE DEGREE IN SOCIAL EDUCATION

Center: 15 - FACULTY OF SOCIAL SCIENCES AND INFORMATION TECHNOLOGIES

Year: 2

Main language: Spanish

Use of additional languages:

Web site:

Code: 33317

ECTS credits: 6

Academic year: 2022-23

Group(s): 60

Duration: C2

Second language:

English Friendly: Y

Bilingual: N

Lecturer: SONSOLES CALDERON LOPEZ - Group(s): 60

Building/Office	Department	Phone number	Email	Office hours
Por confirmar (Facultad de Educación, Toledo)	PSICOLOGÍA	926051855	sonsoles.calderon@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
CB05	Have developed the necessary learning abilities to carry on studying autonomously
E17	Ability to identify, analyse and assess socio-educational demands reflectively
G01	Communicative and relational ability when working with individuals and groups
G04	Ability to work in plural and multidisciplinary teams
G06	Capacity to promote and develop social networks and to contribute to the revitalisation and improvement of socio-educational institutions from an educationally inclusive perspective
T13	Ability to adapt to new and complex situations, to innovate and establish an educational relationship based on the development of individual autonomy and collective responsibility

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know how to perform analysis of socio-educational interventions from the psychoeducational point of view.

Know the psychological bases of the socio-educational intervention and its repercussions on the users, social contexts and the intervention strategies chosen.

6. Units / Contents

Unit 1:

Unit 2:

Unit 3:

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB05 G04	1.6	40	N	-	
Problem solving and/or case studies [ON-SITE]	Combination of methods	CB05 G01 G04 G06 T13	0.8	20	Y	Y	
Writing of reports or projects [OFF-SITE]	Group Work	CB05 G01 G04	1.2	30	Y	Y	
Writing of reports or projects [OFF-SITE]	Combination of methods	CB05 E17 G06 T13	1.2	30	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	CB05 E17 T13	1.2	30	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Portfolio assessment	20.00%	20.00%	
Final test	60.00%	60.00%	
Projects	20.00%	20.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Writing of reports or projects [AUTÓNOMA][Group Work]	30
Unit 1 (de 3):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	16
Problem solving and/or case studies [PRESENCIAL][Combination of methods]	10
Writing of reports or projects [AUTÓNOMA][Combination of methods]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Unit 2 (de 3):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	14
Problem solving and/or case studies [PRESENCIAL][Combination of methods]	6
Writing of reports or projects [AUTÓNOMA][Combination of methods]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Unit 3 (de 3):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Problem solving and/or case studies [PRESENCIAL][Combination of methods]	4
Writing of reports or projects [AUTÓNOMA][Combination of methods]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	40
Problem solving and/or case studies [PRESENCIAL][Combination of methods]	20
Writing of reports or projects [AUTÓNOMA][Group Work]	30
Writing of reports or projects [AUTÓNOMA][Combination of methods]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	30
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
American Psychiatric Association	Manual diagnóstico y estadístico de los trastornos mentales (DSM 5)	Editorial Médica Panamericana.	Madrid		2014	
Bronfenbrenner, U.	La ecología del desarrollo humano	Paidós	Barcelona		1979	
Coll, C., Martín, E., Mauri, T., Miras, M Onrubia, J., Solé, I, y Zabala, A.	El constructivismo en el aula	Grao	Barcelona		1993	
Costa M. y López, E.	Manual para el educador social. Habilidades de comunicación en la relación de ayuda	Ministerio de Asuntos Sociales.	Madrid		1996	
Delval, J.	Aprender en la vida y en la escuela	Morata	Madrid		1999	
Díaz Aguado M.J.	Del acoso escolar a la cooperación en las aulas	Pearson Educación	Madrid		2006	
Gardner, H.	Inteligencias múltiples. La teoría en la práctica	Paidós	Barcelona		1995	
Pozo, J. I.	Aprendices y maestros. La nueva cultura del aprendizaje	Alianza	Madrid		1996	
Rodrigo, M. J. y Palacios, J. (coords)	Familia y desarrollo humano	Alianza	Madrid		1998	
	Desarrollo humano en la sociedad					

