

**1. General information****Course:** DEVELOPMENTAL PSYCHOLOGY**Type:** BASIC**Degree:** 309 - UNDERGRADUATE DEGREE IN SOCIAL EDUCATION**Center:** 15 - FACULTY OF SOCIAL SCIENCES AND INFORMATION TECHNOLOGIES**Year:** 1**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 33303**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 60**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** SONSOLES CALDERON LOPEZ - Group(s): 60

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
CB05	Have developed the necessary learning abilities to carry on studying autonomously
E15	Understanding theoretical, historical, cultural, political, environmental and references that make the human being lie in the heart of education
E22	Educational counselling and support skills of individuals and groups
G01	Communicative and relational ability when working with individuals and groups
G03	Observation capacity and self-oriented learning within the framework of social and personal interaction with a wide range of agents, groups and sociocultural contexts
T13	Ability to adapt to new and complex situations, to innovate and establish an educational relationship based on the development of individual autonomy and collective responsibility

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Know how to develop social intervention strategies based on the evolutionary characteristics of a population and develop programs that show the interaction between the evolutionary stage and the socio-educational intervention.

Know the evolutionary stages throughout the life cycle and its repercussion in the social relationship as well as the psychological theories that analyze the evolutionary changes in function of the social and economic contexts of the population.

6. Units / Contents**Unit 1:****Unit 2:****Unit 3:****Unit 3.1****Unit 3.2****Unit 4:****Unit 5:****7. Activities, Units/Modules and Methodology**

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB05 E15 T13	1.6	40	N	-	
Problem solving and/or case	Project/Problem Based Learning	E22 G01 T13	0.8	20	Y	Y	

Studies [ON-SITE]	(PBL)					
Writing of reports or projects [OFF-SITE]	Combination of methods	CB05 E22 G03	1	25	Y	Y
Writing of reports or projects [OFF-SITE]	Group Work	CB05 E22 G01 G03 T13	1	25	Y	Y
Study and Exam Preparation [OFF-SITE]	Self-study	CB05 E15 E22 T13	1.6	40	Y	Y
Total:			6	150		
Total credits of in-class work: 2.4			Total class time hours: 60			
Total credits of out of class work: 3.6			Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Projects	20.00%	20.00%	
Final test	60.00%	60.00%	
Portfolio assessment	20.00%	20.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Writing of reports or projects [AUTÓNOMA][Combination of methods]	32
Writing of reports or projects [AUTÓNOMA][Group Work]	18
Study and Exam Preparation [AUTÓNOMA][Self-study]	49.99
Unit 1 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7.66
Problem solving and/or case studies [PRESENCIAL][Project/Problem Based Learning (PBL)]	2.33
Unit 2 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7.66
Problem solving and/or case studies [PRESENCIAL][Project/Problem Based Learning (PBL)]	2.33
Unit 3 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7.66
Problem solving and/or case studies [PRESENCIAL][Project/Problem Based Learning (PBL)]	2.33
Unit 4 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7.66
Problem solving and/or case studies [PRESENCIAL][Project/Problem Based Learning (PBL)]	2.33
Unit 5 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7.7
Problem solving and/or case studies [PRESENCIAL][Project/Problem Based Learning (PBL)]	2.35
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	38.34
Problem solving and/or case studies [PRESENCIAL][Project/Problem Based Learning (PBL)]	11.67
Writing of reports or projects [AUTÓNOMA][Combination of methods]	32
Writing of reports or projects [AUTÓNOMA][Group Work]	18
Study and Exam Preparation [AUTÓNOMA][Self-study]	49.99
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Berk, L. E.	Desarrollo del niño y del adolescente.	Prentice Hall			1999	
Delval, J.	El desarrollo humano	Siglo XXI.			2002	
Jensen, Frances E.	El cerebro adolescente: guía de una madre neurocientífica para	RBA,		978-84-9056-537-7	2015	

	educar adolescentes.			
Rice, F.P.	Adolescencia: Desarrollo, relaciones y cultura.	Prentice Hall.		1999
Santrock, J. W.	Psicología del desarrollo: el ciclo vital.	McGraw - Hill		2006
Sierra, P. y Brioso, A.	Psicología del Desarrollo. Introducción al cambio evolutivo.	Sanz y Torres.		2006
Vasta, R., Haith, M.M. y Miller, S.A.	Psicología Infantil.	Ariel Psicología.		2001
Bronfenbrenner, U.	La ecología del desarrollo humano	Paidós	978-84-493-1086-7	1987
García Madruga, J. A.	Psicología del desarrollo I	UNED	9788436275308	2019