

# **UNIVERSIDAD DE CASTILLA - LA MANCHA**

# **GUÍA DOCENTE**

### 1. General information

| Course: SEPAI   | RATION OPERATIONS         |                 |                        | Code: 57718                    |  |  |  |  |
|---|---------------------------|-----------------|------------------------|--------------------------------|--|--|--|--|
|   |                           |                 | EC                     |                                |  |  |  |  |
| Type: CORE  |                           |                 |                        | ECTS credits: 6                |  |  |  |  |
| <b>Degree:</b> 344 - 0                                      | CHEMICAL ENGINEERING      |                 | Academic year: 2022-23 |                                |  |  |  |  |
| Center: 1 - FAG   | CULTY OF SCIENCE AND CHEM | ICAL TECH       | LOGY Group(s): 21 22   |                                |  |  |  |  |
| Year: 3   |                           |                 |                        | Duration: First semester       |  |  |  |  |
| Main language: Spanish Second language:                     |                           |                 |                        |                                |  |  |  |  |
| Use of additional English Friendly: Y                       |                           |                 |                        |                                |  |  |  |  |
| Web site: Bilingual: N                                      |                           |                 |                        |                                |  |  |  |  |
| Lecturer: JUAN FRANCISCO RODRIGUEZ ROMERO - Group(s): 21 22 |                           |                 |                        |                                |  |  |  |  |
| Building/Office   | Department                | Phone<br>number | Email                  | Office hours                   |  |  |  |  |
| ITQUIMA/Enrique Costa                                       | INGENIERÍA QUÍMICA        | 6345            | juan.rromero@uclm.es   |                                |  |  |  |  |
| Lecturer: CRISTINA SAEZ JIMENEZ - Group(s): 21 22           |                           |                 |                        |                                |  |  |  |  |
| Building/Office   | Department                | Phone<br>number | Email                  | Office hours                   |  |  |  |  |
| Enrique Costa Novella/<br>Despacho 4                        | INGENIERÍA QUÍMICA        | 6708            | cristina.saez@uclm.es  | Tuesday and thursday 12 - 13 h |  |  |  |  |

## 2. Pre-Requisites

Those established in general for the Degree

## 3. Justification in the curriculum, relation to other subjects and to the profession

This subject is taught in the third year of the Degree and consists of a single subject that will be taught in the first semester. Its study is fundamental for the Chemical Engineer's training since based on previously acquired knowledge about transport mechanisms of the three extensive properties (matter, energy and momentum) and the basic operations of fluid flow and heat transmission, as well as on the thermodynamics of mixtures and the equilibrium between phases. It allows to approach the study of the different operations of separation by transfer of matter commonly used in chemical processes.

| 4. Degree competer | nces achieved in this course  |
|--------------------|---|
| Course competence  | S   |
| Code               | Description   |
| CB01               | Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.   |
| CB02               | Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.  |
| CB03               | Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.  |
| CB04               | Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.   |
| CB05               | Have developed the necessary learning abilities to carry on studying autonomously   |
| E19                | Knowledge about material and energy balances, biotechnology, material transfer, separation operations, chemical reaction engineering, reactor design, and recovery and transformation of raw materials and energy resources.  |
| E20                | Capacity for analysis, design, simulation and optimization of processes and products.   |
| E21                | Capacity for the design and management of applied experimentation procedures, especially for the determination of thermodynamic<br>and transport properties, and modeling of phenomena and systems in the field of chemical engineering, systems with fluid flow, heat<br>transfer, mass transference, kinetics of chemical reactions and reactors. |
| G01                | Capacity for the direction, of the activities object of the engineering projects described in the competence G1.  |
| G02                | Knowledge in basic and technological subjects, which enables them to learn new methods and theories, and give them versatility to adapt to new situations.  |
| G03                | Ability to solve problems with initiative, decision making, creativity, critical reasoning and to communicate and transmit knowledge, skills and abilities in the field of Chemical Engineering.  |
| G10                | Knowledge, understanding and ability to apply the necessary legislation in the exercise of the profession of Industrial Technical<br>Engineer   |
| G12                | Knowledge of Information and Communication Technologies (ICT).  |
| G16                | Capacity for critical thinking and decision making  |
| G17                | Synthesis capacity  |
| G20                | Ability to learn and work autonomously  |
| G21                | Ability to apply theoretical knowledge to practice  |
| G22                | Creativity and initiative   |

Description

To know the mechanisms of mass transfer.

To be able to develop the different design methods, trying to preserve the whole vision of each one of the unit operations and establishing the similarities and differences existing amongst them.

To know the importance of material transfer operations in chemical engineering.

To be aware of the theoretical basis of the main separation operations controlled by the mass transfer.

To know the main characteristics of the equipment used in the different separation operations controlled by the mass transfer.

6. Units / Contents

Unit 1: Overview of separation processes

Unit 2: Equilibrium processes of binary mixtures

Unit 3: Equilibrium stages

Unit 4: Distillation

Unit 5: Rectificaction

Unit 6: Absorption

Unit 7: Equipment for separation processes

#### 7. Activities, Units/Modules and Methodology

| 7. Activities, Onits/Wouldes and I        | wethodology                             |   |      |                            |    |                                      |             |  |  |
|---|---|---|------|----------------------------|----|--------------------------------------|-------------|--|--|
| Training Activity                         | Methodology                             | Related Competences<br>(only degrees before RD<br>822/2021)                           | ECTS | Hours                      | As | Com                                  | Description |  |  |
| Class Attendance (theory) [ON-<br>SITE]   | Lectures                                | CB01 CB02 CB03 CB05<br>E19 G01 G02 G03 G10<br>G12 G16 G17 G20 G22                     | 1.8  | 45                         | N  | -                                    |             |  |  |
| Workshops or seminars [ON-SITE]           | Project/Problem Based Learning<br>(PBL) | CB01 CB02 CB03 CB04<br>CB05 E19 E20 E21 G01<br>G02 G03 G10 G12 G16<br>G17 G20 G21 G22 | 0.4  | 10                         | Y  | N                                    |             |  |  |
| Final test [ON-SITE]                      | Assessment tests                        | CB01 CB02 CB03 CB05<br>E19 E20 E21 G01 G02 G03<br>G10 G12 G17 G20 G21<br>G22          | 0.1  | 2.5                        | Y  | Y                                    |             |  |  |
| Study and Exam Preparation [OFF-<br>SITE] | Self-study                              | CB01 CB02 CB03 CB04<br>CB05 E19 E20 E21 G01<br>G02 G03 G10 G12 G16<br>G17 G20 G21 G22 | 3.6  | 90                         | N  | -                                    |             |  |  |
| Mid-term test [ON-SITE]                   | Assessment tests                        | CB01 CB02 CB03 CB05<br>E19 E20 E21 G01 G02 G03<br>G10 G12 G17 G20 G21<br>G22          | 0.1  | 2.5                        | Y  | Y                                    |             |  |  |
| Total:                                    |   |   |      |                            |    |                                      |             |  |  |
| Total credits of in-class work: 2.4       |   |   |      | Total class time hours: 60 |    |                                      |             |  |  |
|   | Total credits of out of class work: 3.6 |   |      |                            |    | Total hours of out of class work: 90 |             |  |  |
| Ac. Accorded training activity            |   |   |      |                            |    |                                      |             |  |  |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

#### 8. Evaluation criteria and Grading System Non-Continuous Evaluation System continuous Description assessment evaluation\* exam with theoretical and practical questions. Minimum of 4 Final test 35.00% 100.00% points (out of 10) in each part, and 5 out of 10 points to pass the test Assessment of problem solving and/or case studies 30.00% 0.00% Minimum delivery of 70% of the proposed tasks Mid-term tests 35.00% 0.00% Total: 100.00% 100.00%

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

#### Continuous assessment:

The subject will be approved provided that each of these activities achieves a minimum score of 4.0 / 10 and an average value for all of them higher than 5.0 / 10.

### Non-continuous evaluation:

Evaluation criteria not defined

Specifications for the resit/retake exam:

The subject will be passed with an average value higher than 5.0/10.

| Hours  | hours       |  |
|--|-------------|--|
| Class Attendance (theory) [PRESENCIAL][Lectures]   | 45          |  |
| Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)]   | 10          |  |
| Final test [PRESENCIAL][Assessment tests]  | 5           |  |
| Study and Exam Preparation [AUTÓNOMA][Self-study]  | 90          |  |
| Global activity  |             |  |
|  | •           |  |
| Activities   | hours       |  |
| Activities<br>Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)]                                       | nours<br>10 |  |
|  |             |  |
| Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)]   | 10          |  |
| Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)]<br>Class Attendance (theory) [PRESENCIAL][Lectures] | 10<br>45    |  |

| 10. Bibliography and Sources   |  |  |           |               |      |             |
|--|--|--|-----------|---------------|------|-------------|
| Author(s)  | Title/Link   | Publishing<br>house  | Citv      | ISBN          | Year | Description |
| Henley, E.J.; Seader, J.D  | Operaciones de Separación por<br>Etapas de Equilibrio en Ingeniería<br>Química   | Reverté,   | Barcelona |               | 1988 |             |
| Seader, J.D.; Henley, E.J  | Separation process principles  | John Wiley &<br>Sons   | New York  |               | 2006 |             |
| Treybal, R.E.  | Liquid Extraction (2nd edition)  | McGraw-Hill  | New York  |               | 1963 |             |
| Costa, E.; Sotelo, J.L.; Calleja, G.;<br>Ovejero, G.; Lucas, A. de; Aguado,<br>J.; Uguina, M.A | Ingeniería Química. 5.<br>'Transferencia de Materia. 1ª parte  | Alhambra   | Madrid    |               | 1988 |             |
|  | Ingeniería Química. 6.<br>Transferencia de Materia. 2ª parte.<br>Notas de clase, Departamento de<br>Ingeniería Química, Universidad<br>Complutense de Madrid, Madrid |  | Madrid    |               | 1988 |             |
| Doherty, M.F.; Malone, M.F   | Conceptual Design of Distillation<br>Systems   | McGraw-Hill  | New York  |               | 2001 |             |
| Costa, E.; Sotelo, J.L.; Calleja, G.;<br>Ovejero, G.; Lucas, A. de; Aguado,<br>J.; Uguina, M.A | Ingeniería Química. 7.<br>Transferencia de Materia. 3ª parte.<br>notas de clase  | Departamento<br>de Ingeniería<br>Química,<br>Universidad<br>Complutense de<br>Madrid | Madrid    |               |      |             |
| Antonio Marcilla et al.,   | INTRODUCCIÓN A LAS<br>OPERACIONES DE<br>SEPARACIÓN.Cálculo por etapas<br>de equilibrio   | Publicaciones<br>Universidad de<br>Alicante  |           | 84-7908-405-7 | 1998 |             |
| Antonio Marcilla et al.,   | INTRODUCCIÓN A LAS<br>OPERACIONES DE<br>SEPARACIÓN. Contacto continuo  | Publicaciones<br>Universidad de<br>Alicante  |           | 84-7908-440-5 | 1999 |             |