

**1. General information**

Course: ENGLISH LANGUAGE AND ENGLISH LANGUAGE TEACHING I
Type: BASIC
Degree: 395 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (TO)
Center: 104 - FACULTY OF EDUCATION OF TOLEDO
Year: 1

Main language: English
Use of additional languages:
Web site:

Code: 46301
ECTS credits: 9
Academic year: 2022-23
Group(s): 40 41
Duration: AN
Second language: English
English Friendly: N
Bilingual: N

Lecturer: JUAN ANTONIO CEJUELA PUNZON - Group(s): 41				
Building/Office	Department	Phone number	Email	Office hours
Edificio 37	FILOLOGÍA MODERNA	683333314	juanantonio.cejuela@uclm.es	
Lecturer: LORENA LÓPEZ OTERINO - Group(s): 40				
Building/Office	Department	Phone number	Email	Office hours
Edificio 37.1.2	FILOLOGÍA MODERNA	5935	Lorena.Lopez@uclm.es	
Lecturer: ROSA MARIA MARTINEZ LOPEZ - Group(s): 41				
Building/Office	Department	Phone number	Email	Office hours
37.1.2.	FILOLOGÍA MODERNA	5935	RosaM.Martinez@uclm.es	
Lecturer: MARIA DEL CARMEN TUBIO GONZALEZ - Group(s): 40				
Building/Office	Department	Phone number	Email	Office hours
Edificio 37.1.2	FILOLOGÍA MODERNA	5935	Maria.Tubio@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
1.2.3.II.09	Express oneself orally and in writing in a foreign language.
1.2.3.II.10	Design and evaluate curricular contents through suitable teaching resources and promote the corresponding competences among students.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Master a second language, preferably English, at B1 level under the Common European Framework of Reference for Languages.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Be able to make simple oral descriptions of a wide range of topics of interest to them.

Orally communicate and interact with a certain degree of confidence, by participating in unannounced conversations dealing with everyday topics, express personal opinions and exchange information about common, personal or everyday topics.

Write simple and coherent texts about a series of everyday topics of interest to them by using different brief elements in a linear sequence.

Read written texts about particular facts that deal with topics related to their specialty at a satisfactory level of comprehension.

Understand the key ideas of an oral discourse in standard language dealing with daily-life topics, such as work, school, leisure time, etc.

Additional outcomes**6. Units / Contents****Unit 1:**

Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

Unit 2:

Unit 2.1

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (practical) [ON-SITE]	Lectures	CB04 CT01 CT03	2.4	60	N	-	
Final test [ON-SITE]	Assessment tests	CB04 CT01 CT03	0.08	2	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB04 CT01 CT03	1.2	30	N	-	
Study and Exam Preparation [OFF-SITE]	Self-study	CB04 CT01 CT03	4	100	N	-	
In-class Debates and forums [ON-SITE]	Debates	CB04 CT01 CT03	0.72	18	N	-	
Progress test [ON-SITE]	Assessment tests	CB04 CT01 CT03	0.4	10	Y	N	
Other off-site activity [OFF-SITE]	Guided or supervised work	CB04 CT01 CT03	0.2	5	N	-	
Total:			9	225			
Total credits of in-class work: 3.6				Total class time hours: 90			
Total credits of out of class work: 5.4				Total hours of out of class work: 135			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	70.00%	70.00%	
Progress Tests	15.00%	15.00%	
Portfolio assessment	15.00%	15.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 2):	
Activities	Hours
Class Attendance (practical) [PRESENCIAL][Lectures]	40
Final test [PRESENCIAL][Assessment tests]	1
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	80
In-class Debates and forums [PRESENCIAL][Debates]	10
Progress test [PRESENCIAL][Assessment tests]	8
Unit 2 (de 2):	
Activities	Hours
Class Attendance (practical) [PRESENCIAL][Lectures]	20
Final test [PRESENCIAL][Assessment tests]	1
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	20
In-class Debates and forums [PRESENCIAL][Debates]	8
Progress test [PRESENCIAL][Assessment tests]	2
Global activity	
Activities	hours
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	100
In-class Debates and forums [PRESENCIAL][Debates]	18
Class Attendance (practical) [PRESENCIAL][Lectures]	60
Progress test [PRESENCIAL][Assessment tests]	10
Final test [PRESENCIAL][Assessment tests]	2
Total horas: 220	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Brewster, J.; Ellis, G. & Girard, D.	The Primary English Teacher's Guide	Penguin English	London	9780582447769	2002	Consulta
Latham-Koenig, C.; Oxenden, C.	English File 4th Edition B1.	OXFORD				

and Lambert, J.	Student's Book.	UNIVERSITY PRESS	London	978-0194035620	2019	Libro de texto
Scott, W. & Ytreberg, L.	Teaching English to Children	Longman	New York	9780582746060	1990	Consulta
Swan, M.	Oxford English Grammar Course: Intermediate	OUP	Oxford	9780194420822	2011	Consulta
Scrivener, J.	Learning Teaching: The Essential Guide to English Language Teaching	Macmillan	Oxford	9780230729841	2011	Consulta