

**1. General information****Course:** BUILDING STRUCTURES I**Type:** CORE COURSE**Degree:** 315 - UNDERGRADUATE DEGREE IN BUILDING ENGINEERING**Center:** 308 - SCHOOL POLYTECHNIC OF CUENCA**Year:** 2**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 59314**ECTS credits:** 9**Academic year:** 2022-23**Group(s):** 30**Duration:** AN**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** JESUS GONZALEZ ARTEAGA - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
Escuela Politécnica Cu/1.13	INGENIERÍA CIVIL Y DE LA EDIFICACIÓN	4854	jesus.garteaga@uclm.es	Los horarios de tutorías se definirán al inicio del semestre Se establecerán en horario de tarde martes y miércoles con cita previa.

2. Pre-Requisites

Previous knowledge of:

- physics-mechanics.
- vectorial systems.
- rigid solid and applied static.
- maths.

To have studied the subjects:

- Construction II
- Physics I and II
- Mathematics I and II
- Construction materials I

3. Justification in the curriculum, relation to other subjects and to the profession

A specific training subject that complies with one of the basic guidelines of the degree.

The subject is based on basic subjects such as mathematical and physics fundamentals, it is interrelated with other specific subjects of the degree such as Construction, Construction Materials, Building Services, Pathology and Restoration, being of direct application in the subject of Technical Projects and End of Degree Project.

This subject constitutes an important professional activity of the Building Engineer, covering some essential competences for the development of activities of calculation of structures, writing of projects, technical reports, technical directions ...

4. Degree competences achieved in this course**Course competences**

Code	Description
E21	Ability to apply technical regulations to the building process, and generate documents of technical specification of building procedures and construction methods.
E23	Aptitude for the pre-measure, design, calculation and verification of structures and to direct their material execution.
G01	Ability for analysis and synthesis
G02	Organization and planning ability
G04	Problem resolution
G05	Decision making
G06	Critical thinking
G12	Autonomous learning
G21	Command of Information and Communication Technologies (ICT)

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Apply practical conclusions that constitute the object of the research carried out

Apply the above to the calculation of wooden, metal, reinforced concrete and prestressed structures.

Learn the concept of the Resistance of Materials.

Know how to interpret the results of computer programs.
 Learn what Structural Safety is.
 Idealization of the object to be calculated, obtaining diagrams.

6. Units / Contents

Unit 1: Review of Solid Rigid and Static Issues

Unit 1.1 Review of Solid Rigid and Static Issues

Unit 1.2 Actions in building

Unit 2: Materials Resistance

Unit 2.1 Efforts, deformation. Hooke's Law

Unit 2.2 Compression, tension

Unit 2.3 Normal stresses and tangential stresses. Mohr's circle

Unit 2.4 Bending

Unit 2.5 Shear

Unit 2.6 Moments, shears and axials diagrams

Unit 2.7 Bending-Deformation.

Unit 2.8 Compound Flexion

Unit 2.9 Buckling

Unit 2.10 Torsion

Unit 3: Hyperstatic structures calculation

Unit 3.1 Hyperstatic elements

Unit 3.2 Calculation in continuity

Unit 4: Structural Forms - Organization, design and calculation. Elasticity and plasticity

Unit 4.1 Calculation parameters

Unit 4.2 Elasticity and plasticity

Unit 4.3 Concepts and methodology of work with software for structures calculation

Unit 5: Application of regulations to structures calculation

Unit 5.1 Regulations for structures calculations, general characteristics

Unit 5.2 Steel structures calculation

Unit 5.3 Timber structures calculation

Unit 5.4 Wall structures calculation

Unit 5.5 Application to computer calculation-

Unit 5.6 Introduction to the working methodology of structures in BIM

ADDITIONAL COMMENTS, REMARKS

The concept of collaborative work is dealt with in the context of the BIM methodology, and other collaborative work tools are enabled/fostered through which it is possible to collect/filter/use the advances/incidents proposed by both the teaching staff and the students, which are related to the development of the subject and the work proposed in it.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E21 E23 G01 G02 G05 G06	1	25	N	-	
Computer room practice [ON-SITE]	Project/Problem Based Learning (PBL)	E21 E23 G01 G02 G04 G05 G06	0.8	20	N	-	Developing practical examples using structural analysis software
Problem solving and/or case studies [ON-SITE]	Problem solving and exercises	E21 E23 G01 G02 G04 G05 G06	1.6	40	N	-	Practical exercises will be developed for the application of theoretical knowledge
Study and Exam Preparation [OFF-SITE]	Self-study	E21 E23 G01 G02 G04 G05 G06 G12 G21	3.8	95	N	-	
Final test [ON-SITE]	Assessment tests	E21 E23 G01 G02 G04 G05 G06	0.2	5	Y	Y	partial testing exams can be scheduled with possible retaking
Writing of reports or projects [OFF-SITE]	Project/Problem Based Learning (PBL)	E21 E23 G04 G05 G21	1.6	40	Y	Y	The cases studied or presented as PBL in computer room practice will be completed autonomously. The advanced use of structural calculation software and collaborative work typical of the BIM methodology are encouraged.
Total:			9	225			
Total credits of in-class work: 3.6			Total class time hours: 90				
Total credits of out of class work: 5.4			Total hours of out of class work: 135				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description

Final test	60.00%	60.00%	It shall consist of two parts: - 1st part, topics 1.2 and 3 (30% assessment on the total of the subject). - 2nd part, topics 4 and 5 (30% assessment on the total of the subject). In order to be able to weigh with the rest of the grades of the subject it will be necessary to reach a minimum score of 4 points out of 10. It could be replaced by several partial tests, in that case, the minimum score will be 4 out of 10 in each part.
Other methods of assessment	40.00%	40.00%	implementation of the PBL. Problems and methodology will be exposed in class. The approach will be delivered at the end of the class and reports of its resolution will be prepared in an autonomous manner. In order to be able to weigh with the rest of the grades of the subject it will be necessary to reach a minimum score of 4 points out of 10
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The pass is compulsory to obtain 5 points out of 10, as the weighted average of the final test grade (or partial tests) and that obtained by other evaluation systems.

Non-continuous evaluation:

The pass is compulsory to obtain 5 points out of 10, as the weighted average of the final test grade (or partial tests) and that obtained by other evaluation systems.

Specifications for the resit/retake exam:

The pass is compulsory to obtain 5 points out of 10, as the weighted average of the final test grade (or partial tests) and that obtained by other evaluation systems. The grades obtained in each part of the evaluation for the final exam will be maintained during the retake exam.

Specifications for the second resit / retake exam:

The pass the subject is compulsory to obtain 5 points out of 10 in a single practical and theoretical test.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 5): Review of Solid Rigid and Static Issues	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	8.1
Unit 2 (de 5): Materials Resistance	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	11
Computer room practice [PRESENCIAL][Project/Problem Based Learning (PBL)]	3
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	12
Study and Exam Preparation [AUTÓNOMA][Self-study]	40.35
Final test [PRESENCIAL][Assessment tests]	1.5
Writing of reports or projects [AUTÓNOMA][Project/Problem Based Learning (PBL)]	10
Unit 3 (de 5): Hyperstatic structures calculation	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	4.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	9.15
Final test [PRESENCIAL][Assessment tests]	.5
Unit 4 (de 5): Structural Forms - Organization, design and calculation. Elasticity and plasticity	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Computer room practice [PRESENCIAL][Project/Problem Based Learning (PBL)]	4
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	2.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	8.1
Final test [PRESENCIAL][Assessment tests]	.5
Writing of reports or projects [AUTÓNOMA][Project/Problem Based Learning (PBL)]	8
Unit 5 (de 5): Application of regulations to structures calculation	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Computer room practice [PRESENCIAL][Project/Problem Based Learning (PBL)]	12
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	29.8
Final test [PRESENCIAL][Assessment tests]	2
Writing of reports or projects [AUTÓNOMA][Project/Problem Based Learning (PBL)]	22

Global activity	
Activities	hours
Computer room practice [PRESENCIAL][Project/Problem Based Learning (PBL)]	19
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	41
Final test [PRESENCIAL][Assessment tests]	4.5
Writing of reports or projects [AUTÓNOMA][Project/Problem Based Learning (PBL)]	40
Study and Exam Preparation [AUTÓNOMA][Self-study]	95.5
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Total horas: 225	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
CYPE Ingenieros	Manuales y documentación de los programas http://www.manuales.cype.es/					básica
Gordon, J. E. John E.	Estructuras: o por qué las cosas no se caen	Calamar		84-96235-06-8	2004	básica
Hispalyt	Aplicación del CTE DB SE-F a una estructura con muros de carga de ladrillo http://www.hispalyt.es/publicaciones.asp?id_cat=891					básica
Ministerio de Fomento	Código Técnico de la Edificación http://www.codigotecnico.org/		Madrid			básica
Ortiz Berrocal, Luis.	Apuntes de resistencia de materiales /	Universidad Politécnica de Madrid. Escuela Técnica		84-7484-023-6	1982	básica
Ramírez Chasco, Francisco de Asís	Cálculo de estructuras	Universidad Pública de NavarraNafarroako Unibertsia		84-95075-49-0	2001	
Salvadori, Mario	Estructuras para arquitectos	CP67		950-9575-14-3	1987	
TIMOSHENKO S.	RESISTENCIA DE MATERIALES	ESPASA CALPE, S.A.	MADRID		1976	básica
Torroja, Eduardo (1899-1961)	Razón y ser de los tipos estructurales / Eduardo Torroja Mir	Consejo Superior de Investigaciones Científicas, 2		978-84-00-08612-1	2010	
VÁZQUEZ FERNÁNDEZ, M.	RESISTENCIA DE MATERIALES Números gordos en el proyecto de estructuras	Cintra Divulgación Técnica		84-932270-0-5	2008	
Mario Salvadori	Why buildings stand up : the strength of architecture	Norton & Company, 1990	New York ; London	0-393-30676-3.	1990	
Sergio Muñoz Tejada	Colección: Apuntes de estructuras. Enchiridion Structurae	Sergio Mute		978-84-617-1687-6	2019	