

UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Course:	EUROPEAN UNION ECONOMICS		Code: 53312						
Туре:	CORE COURSE		ECTS credits: 9						
Degree:	316 - UNDERGRADUATE DEGREE IN	ECONOMICS	Academic year: 2022-23						
Center:	5 - FACULTY OF ECONOMICS AND BU	ISINESS	Group(s): 10 17						
Year:	2		Duration: AN						
Main language:	Spanish		Second language: English						
Use of additional languages:			English Friendly: Y						
Web site:			Bilingual: N						
Lecturer: CARLOS A	LVAREZ ALEDO - Group(s): 10 17								
Building/Office	Department	Phone number	Email	Office hours					
Despacho 2.04	ECO .ESP. E INT.,ECONOMET. E Hª E INS.EC		carlos.alvarez@uclm.es						
Lecturer: MARIA DEL CARMEN CUERVA NARRO - Group(s): 10 17									
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2. Pre-Requisites

No previous requirements. Nevertheless, it would be advisable to have accomplished the subjects "Introduction to Economics" and "Principles of Applied Economics" as well as being enrolled (if not accomplished) in "International Economics".

3. Justification in the curriculum, relation to other subjects and to the profession

The subject intends to familiarize the students with the regional process of European integration as a result of the globalization and the predominance of the free market economic model which has led to an increasing economic interdependencies across countries. The practical and theoretical contents of the subject should allow the students to obtain a general and specific point of view of the main aspects of European integration in several fields such as commercial, productive, macroeconomic and financial integration. Economists need to have a comprehensive knowledge of these aspects. In this sense, they will be able to identify the implications and the main advantages and risks associated to European integration for the organizations so that they can correctly perform in the labour market, both the public administration and in the private sector.

The subject, within the Module "Economic analysis and finances", allows the students to use and improve tools and indicators previously learned in the subjects "Introduction to Economics" and "Principles of Applied Economics" and also deals with other aspects developed in other subjects, such as "International Economics"; in particular, those referring to international trade, trade policy and economic integration.

4. Degree competence	es achieved in this course
Course competences	
Code	Description
E01	Know the theoretical performance and the implications of the economic system in the production and financial fields, nationally and internationally
E02	Understand the role of institutions and economic agents in economic and social activities.
E08	Know the different types of government intervention, as well as the fundamental premises of welfare economics.
E13	Know and understand the process of European integration, the main aspects of its operation and economic relations between the countries of the European Union.
G01	Possession of the skills needed for continuous, self-led, independent learning, which will allow students to develop the learning abilities needed to undertake further study with a high degree of independence.
G03	Develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.
G04	Ability for the use and development of information and communication technology in the development of professional activity.

5. Objectives or Learning Outcomes Course learning outcomes

Description

Know the main macroeconomic variables and the economic policy instruments.

Know the performance and regulation of product and factor mark ets at national and international level and the drivers for the generation of wealth and a suitable distribution of income.

Enable student for autonomous work and learning, as well as for personal initiative

Train the student to search for information in order to analyze it, interpret is meaning, synthesize it and communicate it to others.

Train the student to listen to and defend arguments orally or in writing

Additional outcomes

The student will be able to:

- Know the main relevant theoretical and practical aspects of the European integration process
- Know and understand the main issues about the institutional configuration of the EU
- Identify the community information sources that enable the monitoring of the current European integration
- Study the implications associated to the main macroeconomic and microeconomic EU policies
- Obtain a supranational point of view of the European integration and some of the specificities of the EU countries

6. Units / Contents

Unit 1: Economic growth and the stages of European integration

Unit 2: Enlargement and challenges of the EU

Unit 3: Institutional organization and the common budget

Unit 4: Trade effect of the integration: statics and dynamics effects

Unit 5: EU Trade policy

Unit 6: Common Market in goods and sercices

- Unit 7: The integration of labour an capital markets
- Unit 8: The EU agriculture and the CAP

Unit 9: The EU industry and the industrial and competence policies

Unit 10: Regional integration and economic cohesion

Unit 11: Monetary integration and the EMU

Unit 12: Fiscal integration and budgetary stability

ADDITIONAL COMMENTS, REMARKS

The topics are divided in 4 blocks:

- Part I: The process of European integration (Topics 1, 2 and 3)

- Part II: The integration of markets of products and productive factors (Topics 4, 5, 6 and 7)

- Part III: Sector and regional integration (Topics 8, 9 and 10)
- Part IV: Monetary integration and reforms in the EMU (Topics 11 and 12)

Detailed topics, evaluation activities and deadlines will be available in Campus Virtual

7. Activities, Units/Modules and Methodology								
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description	
Class Attendance (theory) [ON- SITE]	Lectures	E01 E02 E08 E13	2	50	N	-	Most important theoretical aspects of the topics will be explained, indicating the references and materials to be consulted. The degree of assimilation of the students' knowledge will be checked and valued during the classes.	
Class Attendance (practical) [ON- SITE]	Combination of methods	G01 G03 G04	1	25	Y	N	Practices will be carried out promoting cooperative work between the students. Part of the classes will be aimed to the resolution of the tasks in groups. Participation is valued.	
Other off-site activity [OFF-SITE]	Practical or hands-on activities	G01 G03 G04	2.45	61.25	Y	N	Tasks in group whose aims are to develop in the student capacities and skills such as knowledge of statistical sources, management of databases and excel, interpretation of variables and indicators, solving exercises, case studies, reading and comment on articles or news. Tasks should be sended via Campus Virtual in the deadlinedate, leaving the students a week for resolution. The detection of plagiarism will lead to the cancellation of the task.	
Study and Exam Preparation [OFF- SITE]	Self-study	G01	3.25	81.25	N	-		
Progress test [ON-SITE]	Assessment tests	E01 E02 E08 E13	0.04	1	Y	N	In the last week of class in each semester a multiple choice self- assessment test will be carried out.	
1		1	1			1	1	

Total credits of out of class work: 5.7				Total hours of out of class work: 142.5					
Total credits of in-class work: 3.3					Total class time hours: 82.5				
				Total:	9	225			
Final test [ON-SITE]	Assessment tests		E01 E02 E08 E13		0.16	4	Υ	Y Final exam	
Other on-site activities [ON-SITE]	Other Methodologies		E01 E02 E08 E13		0.1	2.5	Y	N Attendance to tutorials, film cycle,	

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System								
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description					
Progress Tests	5.00%	0.00%	Multiple-choice test at the end of each semester (each test will contribute 2.5% to the final mark). It will consist of 10 questions with 4 answer options. The wrong questions do not subtract.					
Final test	70.00%	100.00%	Two partial exams (35% each one). Students who in the first semestre pass the minimum grade of 4 will have the option of eliminating that part of the subject. Students who do not reach 4 in the first part will have to examine of the complete matter in the final exam in the ordinary call. Those who do not pass in the ordinary call, must examine of the complete matter in the retake exam.					
Assessment of active participation	10.00%	0.00%	Participation in classroom activities and practices will be also considered					
Assessment of problem solving and/or case studies	15.00%	0.00%	Periodic tasks in groups to send through Campus Virtual					
Total:	100.00%	100.00%						

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The subject follows an evaluation system based on the assessment of various training activities and an exam. The student has to obtain a 4 (out of 10) in the final evaluation test to ponderate this mark with the rest of the marked obtained in the training activities. Those students who, having even carried out evaluation activities, want to be evaluated with the non-continuous evaluation criteria must notify the teacher before the end of the class period. Regarding the evaluation in case of illness or other special circumstances (mitigating rules), see article 6 of the Student Evaluation Regulation of the University of Castilla-La Mancha.

Non-continuous evaluation:

The evaluation will be carried out with a final exam more extensive and longer that will include the specific tasks and activities that are considered necessary to evaluate all the competences of the subject.

Students can change to the non-continuous evaluation as long as they have not participated during the class period in evaluation activities that together account for at least 50% of the total evaluation of the subject. If a student has reached that 50% of assessable activities or if, in any case, the class period has ended, he or she will be considered in continuous evaluation without the possibility of changing the evaluation modality.

Regarding the evaluation in case of illness or other special circumstances (mitigating rules), see article 6 of the Student Evaluation Regulation of the University of Castilla-La Mancha.

Specifications for the resit/retake exam:

There are no different specifications from the criteria of the final exam

Specifications for the second resit / retake exam:

The evaluation will be carried out on a single final exam. It is necessary a minimum score of 5 out of 10

to pass the subject.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	50
Class Attendance (practical) [PRESENCIAL][Combination of methods]	25
Other off-site activity [AUTÓNOMA][Practical or hands-on activities]	61.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	81.25
Progress test [PRESENCIAL][Assessment tests]	1
Other on-site activities [PRESENCIAL][Other Methodologies]	2.5
Final test [PRESENCIAL][Assessment tests]	4
Global activity	
Activities	hours
Other off-site activity [AUTÓNOMA][Practical or hands-on activities]	61.25
Progress test [PRESENCIAL][Assessment tests]	1
Other on-site activities [PRESENCIAL][Other Methodologies]	2.5
Final test [PRESENCIAL][Assessment tests]	4
Class Attendance (theory) [PRESENCIAL][Lectures]	50
Study and Exam Preparation [AUTÓNOMA][Self-study]	81.25
Class Attendance (practical) [PRESENCIAL][Combination of methods]	25
	Total horas: 225

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Cuenca, E. y Navarro, M.	Lecciones de Economía de la Unión Europea	Pirámide			2019	
Jordán Galduf, J.M. y Tamarit, C. https://europa.eu/	Economía de la Unión Europea https://europa.eu/	Civitas			2013	Página oficial de la UE
Buitrago, E.M. y Romero, L.B	Economía de la Unión Europea: Análisis económico del proceso de integración europeo	Pirámide			2013	
Costa-Campi, M.T., Garrido, A., Parellada, M. y Sanromá, E.	Economía Europea: Crecimiento, competitividad y mercados	Alianza Editorial			2016	
Robson, P.	The Economics of International Integration	Routledge			1998	
https://ec.europa.eu/eurostat	Eurostat					Página oficial de la Oficina estadística de la UE
Molle, W.	https://ec.europa.eu/eurostat The Economics of European Integration. Theory, Practice, Policy Economía Europea: Crecimiento	Ashgate /			2006	
Myro, R.	integración y transformaciones sectoriales	Civitas			2000	
Camarero, M. y Tamarit, C.	Economía de la Unión Europea	Civitas			2019	
Baldwin R. and Wyplosz, C.	The Economics of European Integration	McGraw Hill			2015	