

UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Course: FLUVIAL HYDRAULICS				Code: 38339				
Type: CORE COURSE			ECT	ECTS credits: 6				
Degree: 345 - UNDERGRADUATE DEGREE PROGRAMME IN CIVIL ENGINEERING			CIVIL Acade	Academic year: 2022-23				
Center: 603 - E.T.S. CIVIL ENGINEERS OF CR				Group(s): 20				
Year: 3			Duration: C2					
Main language: Spanish			Second	Second language: English				
Use of additional languages:			English Friendly: Y					
Web site:				Bilingual: N				
Lecturer: ALVARO GALAN ALGUACIL - Group(s): 20								
Building/Office	Department	Phone number	Email	Office hours				
A43	INGENIERÍA CIVIL Y DE LA EDIFICACIÓN	926051927	alvaro.galan@uclm.es	Monday and Wednesday, 16:30-18:30				

2. Pre-Requisites

It is highly recommended for the student to have completed the subject "Hydraulic Engineering"

3. Justification in the curriculum, relation to other subjects and to the profession

In this subject we go into further detail about the knowledge on morphology and fluvial dynamics introduced in the subjects of "Hydraulic Engineering" and "Hydrological and Fluvial Engineering". During the course a special attention will be paid to sediment transport issues and to the study of technical solutions for the restoration and environmental adaptation of river and the knowledge and understanding of the functioning of ecosystems and environmental factors.

4. Degree com	petences achieved in this course
Course compet	ences
Code	Description
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CE01	Students can apply their knowledge in the practical solution of civil engineering problems, with capacity for the analysis and definition of the problem, the proposal of alternatives and their critical evaluation, choosing the optimal solution with technical arguments and with capacity of defense against third parties.
CE08	Students have basic knowledge of geology and geomorphology and their application in problems related to engineering. Climatology
CE25	Students have the capacity for the spatial planning of fluvial areas and the flood plains, knowing the processes and tools for modelling the natural dynamics of these areas and the risks to which they are subjected by anthropogenic pressures.
CE33	Students have the ability to apply ecological and landscape criteria to the practice of the profession of Civil Engineer in general, with special attention to the functions of design, project, construction, operation and monitoring.
CE34	Students reach the understanding of the ecological, environmental and landscape constraints of a technical and legal nature that arise in the construction of a public work, and the ability to use proven methods and technologies, with the aim of achieving the greatest efficiency in construction while respecting the environment.
CG02	Students can use proper oral and written communication
H02	Students have knowledge and understanding of the functioning of ecosystems and environmental factors.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Capacity to calculate sediment transport in rivers

Knowledge of the main properties of sediments related to the sediment transport phenomena

Knowledge of the dynamic equilibrium in rivers and ability to evaluate the effects of some anthropic actions on rivers

Knowledge of the sediment transport mechanisms in rivers

Knowledge of physical modellling, their possibilities and their limitations

Knowledge of the basic principles of the pollutants transport in rivers

Capacity of calculate rating curves of erodible sections with and without sediment transport

Ability to calculate protections of frequent fluvial structures

Capacity of design non-erodible channel section with granular materials

6. Units / Contents

Unit 1: Properties of the sediments

Unit 1.1 Introduction

Unit 1.2 Characterization of an individual particle

Unit 1.3 Characterization of a sediment sample

Unit 1.4 Sediment Sampling Methodology

Unit 2: Sediment entrainment and bed forms

Unit 2.1 Analysis over a horizontal bed

Unit 2.2 Analysis over a non-horizontal bed

- Unit 2.3 Design of non erodible channels
- Unit 2.4 Bed forms classification and size

Unit 3: Flow resistance

Unit 3.1 Review of the hydrodynamic equations

Unit 3.2 Flow resistance with fixed be

Unit 3.3 Flow resistance with movable bed

Unit 4: Sediment transport

Unit 4.1 Soil erosion: USLE method

Unit 4.2 Sediment transport in an uniform flow

Unit 5: Bridges hydraulic

Unit 5.1 Introduction

Unit 5.2 How a bridge affects river flow

Unit 5.3 Factors that affect the hydraulic performance of a bridge

Unit 5.4 How to calculate discharge and aflux

Unit 5.5 How to evaluate and combat scour

Unit 6: Models in Fluvial Hydraulics

Unit 6.1 Introduction

Unit 6.2 Numerical models: method of characteristics

Unit 6.3 Physical models

Unit 7: Regulation, protection and stabilization of rivers

Unit 7.1 Introduction

Unit 7.2 River protection and stabilization

Unit 7.3 Flood risk management measures

Unit 8: Introduction to the contaminant transport in rivers

Unit 8.1 New concepts and preliminary definitions

Unit 8.2 The diffusive phenomenon

Unit 8.3 The balance equation

7. Activities, Units/Modules and Methodology

7. Activities, Units/Modules and Methodology Related Competences							
Training Activity	Methodology	(only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON- SITE]	Lectures	CB03 CE08 CE25 CE33 CE34 H02	1.6	40	N	-	
Problem solving and/or case studies [ON-SITE]	Problem solving and exercises	CE01 CE25 CE33 CE34	0.4	10	Y	N	Some exercises will be proposed during the lessons. Not recoverable activity
Laboratory practice or sessions [ON-SITE]	Practical or hands-on activities	CB03 CE01	0.1	2.5	Y	Y	Assessment of the student participation during the assistance to the Laboratory. Not recoverable activity
Practicum and practical activities report writing or preparation [OFF- SITE]	Group Work	CB03 CE01 CG02	0.8	20	Y	Y	Report for laboratory test is compulsory and must be on date. This activity can be retaken with a maximum grade of 5 over 10 unless plagiarism has been detected.
Project or Topic Presentations [ON- SITE]	Reading and Analysis of Reviews and Articles	CB03 CE01 CE25 CG02	0.1	2.5	Y	Y	There will be 2 oral presentations during the course: i) scientific paper and ii) local scour estimation methods. These activities can be retaken with a maximum grade of 5.0 out of 10 by doing an exam of the related contents.
Writing of reports or projects [OFF- SITE]	Combination of methods	CE01 CE25 CE33 CE34	0.8	20	Y	Y	Report for numerical practice is compulsory and must be on date. This activity can be retaken with a maximum grade of 5 over 10 unless plagiarism has been detected.
Mid-term test [ON-SITE]	Assessment tests	CB03 CE01 CE08 CE25 CE33 CE34 H02	0.2	5	Y	Y	It will consist of 2 partial exams (continuous assessment) or a single exam of all the content (non- continuous evaluation). In continuous assesment, these activities can be retaken in a single final exam.
Study and Exam Preparation [OFF- SITE]	Assessment tests	CB03 CE01 CE08 CE25 CE33 CE34 H02	2	50	N	-	
Total:				150			

Total credits of in-class work: 2.4 Total credits of out of class work: 3.6

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

Continuous assessment	Non- continuous evaluation*	Description		
0.00%	70.00%	Final exam of all the contents developed in the subject (NC1). Some questions about practical activities will be included. Compulsory activity for NCE		
0.00%	30.00%	Reading and presentation of scientific article in English language (NC2) related with some interesting topic. Compulsory activity for NCE		
15.00%	0.00%	Active participation in theory classes and the predisposition of the student for solving proposed exercises during the lessons (C1). Not-compulsory activity		
20.00%	0.00%	The quality of the reports of practicums will be assessed - Laboratory Practice (PL) on sediment transport phenomena (10% of the overall mark). - Numerical practice (PN) on 1D flow modelling and bridge local scour (10% of the overall mark). Compulsory activity for CA		
25.00%	0.00%	Partial exam with the content developed in Topics 1-4 (P1). Compulsory activity for CA		
15.00%	0.00%	During the course the student will do 2 oral presentations: - Reading and presentation of scientific article in English language (O1) of current issues in the field of Fluvial Hydraulics (7.5% of the overall mark). Compulsory activity for CA - Presentation and explanation of analytical / empirical method for calculatiing scour depths (O2) at different hydraulic structures (7.5% of the overall mark). Compulsory activity for C/		
25.00%	0.00%	Partial exam with the content developed in Topics 5-8 (P2). Compulsory activity for CA		
	assessment 0.00% 0.00% 15.00% 20.00% 15.00% 15.00%	Continuous assessment continuous evaluation* 0.00% 70.00% 0.00% 30.00% 15.00% 0.00% 25.00% 0.00% 15.00% 0.00% 15.00% 0.00%		

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The assistance to the Hydraulic Laboratory on the proposed date is a compulsory and not recoverable activity.

Both laboratory and numerical reports outside the deadline will result in a maximum mark of 5.0 out of 10. If the report is not delivered on the proposed date and choose to deliver it on the date of the final exam (15 days before), the maximum grade will be 5.0 out of 10.

In order to pass the subject, the following requirements must be satisfied: a) O1, O2, PL, PN >=3.5 b) P1, P2 >=4.0 c) 0.15*C1 + 0.1*PL + 0.1*PN + 0.075*O1 + 0.075*O2 + 0.25*P1 + 0.25*P2 >=5.0

Qualifications of assessment of participation (C1), oral presentations (O1, O2) and practical reports (PL, PN) will be maintained from one course to another as long as there are no substantial changes in the covered topics and the student has attended to any of the calls during the course.

Non-continuous evaluation:

Unless stated otherwise, continuous evaluation criteria will be applied to all students.

Anyone choosing non-continuous assessment must notify it to the lecturer within the class period of the subject. The option is only available if the student's participation in evaluation activities (from the continuous assessment) has not reached 50% of the total evaluation for the subject.

For the retake exam, the assessment type used for the final exam will remain valid.

In order to pass the subject, the following requirements must be satisfied: a) NC1, NC2 >= 4.0 b) 0.7*NC1 + 0.3*NC2 >= 5.0 Specifications for the resit/retake exam:

Same criteria used for the final exam

Specifications for the second resit / retake exam:

Same criteria used for the non-continuous evaluation

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 8): Properties of the sediments	
Activities	Hours

Class Attendance (theory) [DDECENCIAL][[actures]	
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	.5
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	2
Writing of reports or projects [AUTÓNOMA][Combination of methods]	.5
Writing of reports or projects [AUTÓNOMA][Combination of methods]	2
Study and Exam Preparation [AUTÓNOMA][Assessment tests]	2
Unit 2 (de 8): Sediment entrainment and bed forms	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4.5
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	1.5
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	2.5
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	7
Writing of reports or projects [AUTÓNOMA][Combination of methods]	2
Writing of reports or projects [AUTÓNOMA][Combination of methods]	.5
Study and Exam Preparation [AUTÓNOMA][Assessment tests]	5
Unit 3 (de 8): Flow resistance	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6.5
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	1
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	2
Writing of reports or projects [AUTÓNOMA][Combination of methods]	1
Writing of reports or projects [AUTÓNOMA][Combination of methods]	4
Study and Exam Preparation [AUTÓNOMA][Assessment tests]	10
Unit 4 (de 8): Sediment transport	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6.5
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	1.5
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	2
Writing of reports or projects [AUTÓNOMA][Combination of methods]	- .5
Writing of reports or projects [AUTÓNOMA][Combination of methods]	1
Study and Exam Preparation [AUTÓNOMA][Assessment tests]	7
Unit 5 (de 8): Bridges hydraulic	-
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
	1.5
Problem colving and/or eace studies [PRESENCIAL][Problem colving and everyises]	
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles]	2
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods]	2 3
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods]	2 3 .5
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests]	2 3
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics	2 3 .5 6
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities	2 3 .5 6 Hours
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures]	2 3 .5 6 Hours 4
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	2 3 .5 6 Hours 4 1.5
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	2 3 .5 6 Hours 4 1.5 5
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Writing of reports or projects [AUTÓNOMA][Combination of methods]	2 3 .5 6 Hours 4 1.5 5 .5
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods]	2 3 .5 6 Hours 4 1.5 5 5 .5 2.5
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests]	2 3 .5 6 Hours 4 1.5 5 .5
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 7 (de 8): Regulation, protection and stabilization of rivers	2 3 .5 6 Hours 4 1.5 5 5 .5 2.5 8
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Problem solving and exercises] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 7 (de 8): Regulation, protection and stabilization of rivers Activities	2 3 .5 6 Hours 4 1.5 5 5 .5 2.5 8 Hours
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Problem solving and exercises] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 7 (de 8): Regulation, protection and stabilization of rivers Activities Class Attendance (theory) [PRESENCIAL][Lectures]	2 3 .5 6 Hours 4 1.5 5 5 .5 2.5 8 Hours 6
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Problem solving and exercises] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 7 (de 8): Regulation, protection and stabilization of rivers Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	2 3 .5 6 Hours 4 1.5 5 5 .5 2.5 8 8 Hours 6 .5
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of rivers Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Problem solving and exercises]	2 3 .5 6 Hours 4 1.5 5 5 .5 2.5 8 Hours 6 .5 1
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 7 (de 8): Regulation, protection and stabilization of rivers Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Problem solving and exercises] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Prectical or hands-on activities] Project or Topic Presentations [PRESENCIAL][Prectical or hands-on activities] Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles]	2 3 .5 6 Hours 4 1.5 5 5 .5 2.5 8 Hours 6 .5 1 2
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of rivers Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Project or Topic Presentations [PRESENCIAL][Practical or hands-on activities] Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods]	2 3 .5 6 Hours 4 1.5 5 .5 2.5 8 Hours 6 .5 1 2 .5 1
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Problem solving and exercises] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of rivers Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Problem solving and exercises] Project or Topic Presentations [PRESENCIAL][Practical or hands-on activities] Project or Topic Presentations [PRESENCIAL][Practical or hands-on activities] Project or Topic Presentations [PRESENCIAL][Practical or hands-on activities] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods]	2 3 .5 6 Hours 4 1.5 5 5 .5 2.5 8 Hours 6 .5 1 2 .5 1 2 .5 3
Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Assessment tests] Unit 6 (de 8): Models in Fluvial Hydraulics Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Writing of reports or projects [AUTÓNOMA][Combination of methods] Writing of reports or projects [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of methods] Study and Exam Preparation [AUTÓNOMA][Combination of rivers Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Problem solving and/or case studies [PRESENCIAL][Practical or hands-on activities] Project or Topic Presentations [PRESENCIAL][Practical or hands-on activities] Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Writing of reports or projects [AUTÓNOMA][Combination of methods]	2 3 .5 6 Hours 4 1.5 5 .5 2.5 8 Hours 6 .5 1 2 .5 1
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Project or Topic Presentations [PRESENCIAL][Reading and Analysis of Reviews and Articles] Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]

5 8.5 **Total horas:** 138.5

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Cardoso, António Heleno	Hidráulica fluvial	Fundaçao Calouste Gulbenkian		972-31-0815-1	1998	
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