



1. General information

Course: ENGLISH FOR ACADEMIC PURPOSES

Type: BASIC

Degree: 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES

Center: 7 - FACULTY OF HUMANITIES IN ALBACETE

Year: 1

Main language: English

Use of additional languages:

Web site:

Code: 44508

ECTS credits: 6

Academic year: 2022-23

Group(s): 10

Duration: C2

Second language: Spanish

English Friendly: Y

Bilingual: Y

Lecturer: RICARDO MARIN RUIZ - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
Facultad de Humanidades, despacho D121	FILOLOGÍA MODERNA	2726	ricardo.marin@uclm.es	Students will be informed at the beginning of the term

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
E01	Explain the great historical waves of Thought, Art and Literature, identify the most important cultural productions of Humanity, and recognize different heritage resources
E09	Use specialized lexical and grammatical resources for oral and written communication (to write specialized documents appropriately)
E12	Use the main computer tools and the new information technologies in Humanities and Social Sciences to the creation of digital information
E14	Plan scientific studies or multidisciplinary projects, and evaluate their viability
E18	Use basic technical vocabulary to explain the process and structures of the textual, literary and artistic creation, and critically value literary texts
G01	Knowledge of a second modern language at the B1 level of the Common European Framework of Reference for Languages
T10	Work autonomously in a flexible, creative and self-directed manner, and develop attitudes that will allow a lifelong learning process
T12	Summarize and do specialized and reflective reports based on complex and diverse information on Humanities and Social Sciences
T13	Value and promote own work quality

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Automation of basic phonetic elements as a mean for a better comprehension and expression.

Reinforcement of oral comprehension in order to strengthen expression skills and abstract thought.

Better fluidity in dialogues.

Awareness of the importance of the different linguistic skills when facing the job market.

Increase of reading skills through professional, scientific, cultural texts.

Improvement of written skills in order to produce academic texts, presentations, communications and different kinds of correspondence (e-mail, fax, letters, etc.).

Development of comprehension and expression skills (both written and oral) from A2 to B1.

Familiarization with the usage of ICTs in relation with the linguistic development of the student.

6. Units / Contents

Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

Unit 6:

Unit 7:

7. Activities, Units/Modules and Methodology

		Related Competences					
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Training Activity	Methodology	(only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Final test [ON-SITE]	Problem solving and exercises	E09 E14 E18 G01 T10 T12 T13	0.08	2	Y	Y	Problem-solving activity according to the structures and typologies dealt with in class. More details of this activity will be given on Campus Virtual at the beginning of the term.
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative Learning	E01 E09 E12 E14 E18 G01 T12	1.12	28	Y	Y	Spoken presentation in groups. More details of this activity will be given on Campus Virtual at the beginning of the term.
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	E09 E18 G01 T10 T12 T13	1.2	30	Y	Y	Tasks carried out in class in order to assess students' proficiency in relation to the four linguistic skills. More details of this activity will be given on Campus Virtual at the beginning of the term.
Portfolio Development [OFF-SITE]	Individual presentation of projects and reports	E01 E09 E12 E14 E18 G01 T10 T12 T13	3.6	90	Y	Y	Handing-in of assignments done throughout the term. More details of this activity will be given on Campus Virtual at the beginning of the term.
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Practical exam	25.00%	0.00%	Analysis of literary texts and identification of its main elements.
Oral presentations assessment	25.00%	0.00%	The student will choose an item within the available topics and present it in class. The presenter must interact with the rest of the students who may query, reply or argue.
Theoretical exam	50.00%	70.00%	Written and oral exam where the students' knowledge about the contents taught in the subject are evaluated
Portfolio assessment	0.00%	30.00%	Portfolio containing the homework done throughout the term
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

It will be carried out by means of periodical tests (33%), orals presentations (34%), and a theoretical exam (33%).

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Non-continuous evaluation:

Students following this sort of evaluation will take a theoretical exam (70%) and hand in a portfolio with all the activities done during the term.

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Specifications for the resit/retake exam:

Same as ordinary call.

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Specifications for the second resit / retake exam:

Same as ordinary call.

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 7):	
Activities	Hours

Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	5
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	1
Unit 2 (de 7):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	4
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	14
Unit 3 (de 7):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	4
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	5
Unit 4 (de 7):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	5
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	8
Unit 5 (de 7):	
Activities	Hours
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	5
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	1
Unit 6 (de 7):	
Activities	Hours
Final test [PRESENCIAL][Problem solving and exercises]	2
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	5
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	1
Portfolio Development [AUTÓNOMA][Individual presentation of projects and reports]	90
Global activity	
Activities	hours
Portfolio Development [AUTÓNOMA][Individual presentation of projects and reports]	90
Final test [PRESENCIAL][Problem solving and exercises]	2
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	28
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	30
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Clive Oxenden & Christina Latham-Koenig	English File Intermediate Third Edition Workbook	Oxford University Press			2013	Soporte para alumnos con nivel inicial inferior.
Clive Oxenden y Christina Latham-Koenig	English File Intermediate Third Edition Student's Book	Oxford University Press			2013	
Markus Witte	https://es.babbel.com/					
VV.AA	English for Academics	CUP			2014	
Kristin L. Johanssen	English for the Humanities	Thomson			2006	