

**1. General information****Course:** SPANISH ECONOMY**Type:** CORE COURSE**Degree:** 329 - UNDERGRADUATE DEGREE PROGRAMME IN BUSINESS MANAGEMENT AND ADMINISTRATION (TA)**Center:** 15 - FACULTY OF SOCIAL SCIENCES AND INFORMATION TECHNOLOGIES**Year:** 3**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 54317**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 60**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** MARIA LETICIA BLAZQUEZ GOMEZ - Group(s): 60

Building/Office	Department	Phone number	Email	Office hours
Facultad de Ciencias Sociales y Tecnologías de la Información/Despacho 1.13	ECO .ESP. E INT.,ECONOMET. E Hª E INS.EC	926051686	leticia.blazquez@uclm.es	

**2. Pre-Requisites**

It is recommended that the student has passed the subject "International Economics". It is also recommended the domain of National Accounts concepts, Maths and Statistics. Finally, it will be very useful to handle the basic computing programs for calculating and drawing graphs (e.g. Excell).

**3. Justification in the curriculum, relation to other subjects and to the profession**

The goal of this subject is to give the student the basic knowledges to understand the framework in which the economic activity is developed in Spain.

The subject complements and develops in an applied way the previous knowledges acquired in other subjects such as Macroeconomics and Microeconomics, Economic History and Statistics. It is intended that the student knows the real economic framework in which his future professional activity will be carried out.

Any student who intends to develop his/her professional activity as economist in business or institutional areas should know the strengths and weakness of the Spanish productive structure, the structural changes happened in the last decades and their causes, the productive input markets and some institutional and regulatory aspects. In a context of increasing integration of Spain into the EU and growing internationalization of the country, an economist hardly will be able to design appropriate strategies or making correct decisions without knowing the structural and competitive Spanish differences and specificities with respect to countries belonging to its economic environment.

**4. Degree competences achieved in this course****Course competences**

Code	Description
E07	Understand the economic environment as a result and application of theoretical or formal representations on how the economy works. To do so, it will be necessary to be able to understand and use common handbooks, as well as articles and, in general, leading edge bibliography in the core subjects of the curriculum.
E11	Know the workings and consequences of the different economic systems
E12	Understand the role of institutions and agents in economic and social activities
G02	Ability to understand the ethical responsibility and the code of ethics of professionals working in the field of economics. To know and apply the legislation and recognition of human rights and questions of gender equality.
G03	Develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.
G04	Ability to use and develop information and communication technologies and to apply them to the corresponding business department by using specific programmes for these business areas.
G05	Capacity for teamwork, to lead, direct, plan and supervise multidisciplinary and multicultural teams in both national and international environments so as to create synergies which benefit organisations.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Search for information in order to analyze it, interpret its meaning, synthesize it and communicate it to others.

Know the analytical models and techniques of the economic and legal environment currently faced by enterprises, with special attention given to the search for opportunities and the anticipation of potential changes.

Know the main theories and approaches of economic analysis to be able to explain the behavior of economic agents at the micro and macroeconomic levels, as well as the imperfections that may arise in different sectors as a consequence of the economic process.

**Additional outcomes**

## 6. Units / Contents

**Unit 1: General framework of the Spanish economy. Growth and productive inputs**

**Unit 2: Sectoral productive activities**

**Unit 3: Input markets and regulatory instruments. Labour market, public sector and income distribution**

**Unit 4: Internacionalization of the Spanish economy**

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E07 E12	1.32	33	N	-	
Class Attendance (practical) [ON-SITE]	Combination of methods	E07 E12 G03 G04	0.6	15	Y	N	
Other on-site activities [ON-SITE]	Combination of methods	E07 E12	0.36	9	Y	N	
Final test [ON-SITE]	Assessment tests		0.12	3	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Combination of methods	E07 E12 G03	1	25	Y	N	
Practicum and practical activities report writing or preparation [OFF-SITE]	Problem solving and exercises	E07 E12 G03 G04	1	25	Y	N	
Other off-site activity [OFF-SITE]	Combination of methods	E07 E12 G03 G04	0.2	5	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	G03	1.4	35	N	-	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Other methods of assessment	30.00%	100.00%	
Final test	70.00%	0.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

### Evaluation criteria for the final exam:

#### Continuous assessment:

The final exam is taken into two parts. The first part will take place in January after the first semester. The second part will be take place after the second semester in the date set in the academic calendar. Those students who passed the first part of the subject in January will only take the second part of the exam. The rest of them will take the whole exam containing the topics of the entire subject. The ongoing assessments will be summed up to the final mark when this final mark is higher than 4 out of 10.

#### Non-continuous evaluation:

Evaluation criteria not defined

### Specifications for the resit/retake exam:

In the extraordinary call only can be rescheduled the final exam. The ongoing assessments will be also summed up to the final mark when this final mark is higher than 4 out of 10.

### Specifications for the second resit / retake exam:

In this call is only rescheduled the final exam. The mark to pass the subject will be 5 out of 10.

## 9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
<b>Unit 1 (de 4): General framework of the Spanish economy. Growth and productive inputs</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	33
Class Attendance (practical) [PRESENCIAL][Combination of methods]	15
Other on-site activities [PRESENCIAL][Combination of methods]	9
Final test [PRESENCIAL][Assessment tests]	3
Analysis of articles and reviews [AUTÓNOMA][Combination of methods]	25
Practicum and practical activities report writing or preparation [AUTÓNOMA][Problem solving and exercises]	25
Other off-site activity [AUTÓNOMA][Combination of methods]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	35
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>

Class Attendance (practical) [PRESENCIAL][Combination of methods]	15
Other on-site activities [PRESENCIAL][Combination of methods]	9
Final test [PRESENCIAL][Assessment tests]	3
Analysis of articles and reviews [AUTÓNOMA][Combination of methods]	25
Practicum and practical activities report writing or preparation [AUTÓNOMA][Problem solving and exercises]	25
Other off-site activity [AUTÓNOMA][Combination of methods]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	35
Class Attendance (theory) [PRESENCIAL][Lectures]	33
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Gracia Delgado, J.L. y R. Myro (dir.)	Lecciones de Economía Española <a href="http://www.leccionesdeeconomia.es/">http://www.leccionesdeeconomia.es/</a> Web de Eurostat (Comisión Europea) <a href="http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/">http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/</a> Web de FEDEA-Nada es Gratis <a href="http://www.fedeablogs.net/economia/">http://www.fedeablogs.net/economia/</a> Web de Funcas <a href="http://www.funcas.es/">http://www.funcas.es/</a> Web del Banco de España <a href="http://www.bde.es/bde/es/">http://www.bde.es/bde/es/</a> Web del Instituto Nacional de Estadística <a href="http://www.ine.es/">http://www.ine.es/</a>	Civitas Thomson Reuters		9788491978657	2021	
García Delgado J.L. y R. Myro(dir)	Economía Española. Una Introducción	Civitas Thomson Reuters			2021	