



1. General information

Course: DEVELOPMENTAL PSYCHOLOGY IN EARLY CHILDHOOD

Type: BASIC

Degree: 302 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION

Center: 102 - FACULTY OF EDUCATION OF CIUDAD REAL

Year: 1

Main language: Spanish

Use of additional
languages:

Web site:

Code: 47300

ECTS credits: 9

Academic year: 2022-23

Group(s): 24 26

Duration: AN

Second language:

English Friendly: Y

Bilingual: N

Lecturer: MARIA GEMA ALHAMBRA PASCUAL - Group(s): 24 26				
Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación/3.17	PSICOLOGÍA	926295300/3218	Gema.Alhambra@uclm.es	To be determined
Lecturer: MARIA STAVRAKI - Group(s): 24 26				
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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
1.1.1.II.01	Understand the educational and learning processes for the stage of 0-6 years of age in familial, social, and school contexts.
1.1.1.II.02	Understand childhood psychological development for the stages of 0-3 and 3-6 years of age.
1.1.1.II.03	Know the fundamentals of early attention.
1.1.1.II.04	Recognize the identity of the stage and its cognitive, psychomotor, communicative, social, and affective traits.
1.1.1.II.05	Know how to encourage the acquisition of habits as they relate to autonomy, liberty, curiosity, observation, experimentation, imitation, the acceptance of rules and limits, and symbolic and heuristic play.
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG02	Encourage and facilitate learning in early childhood, from a perspective that is globalized and integrates the different cognitive, emotional, psychomotor and volitional dimensions.
CG04	Encourage co-existence in and out of the classroom and address the peaceful resolution of conflicts. Know how to systematically observe learning and coexistence contexts and know how to reflect upon them.
CG05	Carry out group reflections upon the acceptance of rules and respect for others. Encourage the autonomy and singularity of each pupil as factors of education on emotions, feelings, and values in early childhood.
CG06	Know the evolution of language in early childhood, know how to identify possible dysfunctions and maintain observation to ensure a proper development. Efficiently address language-learning situations in multicultural and multilingual contexts. Express oneself orally and in writing and master different expression techniques.
CG07	Know the educational implications of Information and Communication Technology and particularly those of television in early childhood.
CG08	Know the fundamentals of childhood diet and hygiene. Know the fundamentals of early attention and the foundations and development that allow one to understand psychological, learning, and personality forming processes in early childhood.
CT02	Mastery of Information and Communication Technology.
CT03	Correct oral and written communication.
CT04	Commitment and professional ethics.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know how to provide an educational response towards gender equality, diversity, and value education.

Know how to relate early childhood development within the general framework of development throughout one's life.

Know how to express oneself orally and in writing correctly and adequately in the official language.

Know how to identify the determining factors of problematic situations and deviant behaviour in the classroom.

Know how to apply individualised teaching methods for personal educational contexts and concrete characteristics for pupils of 0-6 years of age.

Have an open and critical mind towards possible theoretical explanations of human development.

Be aware of the importance of the acquisition of habits of autonomy, liberty, curiosity, observation, experimentation, imitation, the acceptance of rules and limits, and symbolic and heuristic play for the stage of 0-6 years of age and be able to manage the adequate techniques and procedures for the acquisition thereof.

Know and distinguish the different theoretical trends that support efficient learning, and be able to apply said knowledge in the classroom.

Know and utilise the different applied scientific methodologies in the study of human development in the school setting.

Know, respect, and develop positive attitudes as they relate to cultural and individual diversity.

Know how to encourage the integral development of pupils 0 to 6 years of age through the application of cognitive and socio-emotional aspects.

Be motivated and have a critical mentality in relation to the teaching practice, self-evaluation, and updating or renewing knowledge.

Be prepared for the future performance of the teaching profession in schools, bearing in mind the cognitive, psychomotor, communicative, social, and affective characteristics of the child in the stage of early childhood.

Acquire emotional and social abilities so as to facilitate the healthy development of teaching practice.

Know the evolutionary, educational, and learning processes for the stage of 0-6 years of age, in familial, social, and school contexts.

Elaborate catalogues of activities oriented towards the acquisition of habits in concordance with the maturation process of the child.

Know the fundamentals of early attention and be able to apply this knowledge in the teaching practice.

Propose situations for both social interaction, and individual work in Early Childhood Education in a way that is both reasoned and scientific.

6. Units / Contents

Unit 1: INTRODUCTION TO DEVELOPMENTAL PSYCHOLOGY

Unit 2: THE SCIENTIFIC METHOD

Unit 3: THE MAIN THEORIES

Unit 4: PRENATAL DEVELOPMENT AND BIRTH

Unit 5: BIOSOCIAL, COGNITIVE, PSYCHOSOCIAL DEVELOPMENT (0 TO 2 YEARS OLD)

Unit 6: BIOSOCIAL, COGNITIVE, PSYCHOSOCIAL DEVELOPMENT (2 TO 6 YEARS OLD)

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	1.1.1.II.01 1.1.1.II.02 1.1.1.II.03 1.1.1.II.04 1.1.1.II.05	2	50	Y	N	The theoretical classes are aimed at explaining and clarifying each of the topics that make up the agenda.
Class Attendance (practical) [ON-SITE]	Combination of methods	1.1.1.II.01 1.1.1.II.02 1.1.1.II.03 1.1.1.II.04 1.1.1.II.05	0.8	20	Y	N	Practical works. Student presence is required. The continuous assessment activities are passed with a 4 out of 10. The course is upassed with a 5 out of 10.
Writing of reports or projects [OFF-SITE]	Group Work	1.1.1.II.01 1.1.1.II.02 1.1.1.II.03 1.1.1.II.04 1.1.1.II.05	1.2	30	Y	Y	Elaboration of reports, or other activities that are carried out in group. The continuous assessment activities are passed with a 4 out of 10 and the course is approved with a 5 out of 10. Plagiarism will be penalized in the works delivered. This activity will be recoverable by submitting the reports through the virtual campus.
Study and Exam Preparation [OFF-SITE]	Self-study	1.1.1.II.01 1.1.1.II.02 1.1.1.II.03 1.1.1.II.04	3.4	85	N	-	Study of the contents of the subject and preparation of the partial and final exams of the course.
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	1.1.1.II.01 1.1.1.II.02 1.1.1.II.03 1.1.1.II.04	0.8	20	Y	N	Search and reading of scientific articles related to the topics covered in class and subsequent reflection on them. A minimum grade of 4 out of 10 points is required in this section. The course is approved with a 5 out of 10.
Project or Topic Presentations [ON-SITE]	Group Work	1.1.1.II.01 1.1.1.II.05	0.56	14	Y	N	Based on the theoretical contents and the related bibliography, the oral presentation of the topic, or sections of the topics, will be prepared in small groups. The continuous assessment activities are approved with a 4 out of 10 and the course is approved with a 5 out of 10.
Final test [ON-SITE]	Assessment tests		0.24	6	Y	Y	Final test 1st semester and final test 2nd semester. To pass the subject, a minimum grade of 4 out of 10 points is required in this section. Plagiarism will be penalized. This activity will be recoverable by taking the test again in the next exams session.
Total:			9	225			
Total credits of in-class work: 3.6			Total class time hours: 90				

Total credits of out of class work: 5.4

Total hours of out of class work: 135

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	60.00%	60.00%	Final exam.
Assessment of active participation	10.00%	0.00%	Student's in class (or in tutoring) participation assessment.
Theoretical papers assessment	30.00%	40.00%	Reading and commenting on theoretical papers.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:**Continuous assessment:**

The continuous evaluation of the subject has a value of 40% and the final exam the remaining 60%.

There will be two qualifying exams -not mandatory-: one at the end of the first semester and another at the end of the second semester.

In the ordinary call, the student will present himself to the part that he has not passed during the course.

The final mark of the course is obtained by adding the mark obtained in the content exam (60%), plus the mark obtained in the continuous evaluation (40%), in both parts a score equal to or greater than 4 out of 10 must be obtained. points to be considered overcome and to be able to do average.

Non-continuous evaluation:

Since an active methodology is applied focused on students, who for justified reasons cannot regularly attend the classes of the subject, must speak with the teachers at the beginning of the course and specify a work proposal that will include the theoretical study of documentation. for each subject and a proposal of activities (continuous evaluation) that allow the development of the competences included in the Teaching Guide. Students must obtain a minimum grade of 4 points out of 10 to pass the final test and the elaboration of theoretical works. The subject will be passed with a minimum grade of 5 points.

Specifications for the resit/retake exam:

Those students who have not passed the first semester, the second semester or both will be presented to retake the exam.

The grade of the continuous evaluation of any of the two semesters will be kept for this exams session. Upon request, this grade may be kept for next year.

Specifications for the second resit / retake exam:

The criteria of continuous and non-continuous evaluation included in the ordinary call will be applied.

9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 6): INTRODUCTION TO DEVELOPMENTAL PSYCHOLOGY	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Writing of reports or projects [AUTÓNOMA][Group Work]	5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	2
Group 24:	
Initial date: 12-09-2022	End date: 25-09-2022
Group 26:	
Initial date: 12-09-2022	End date: 25-09-2022
Unit 2 (de 6): THE CIENTIFIC METHOD	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
Writing of reports or projects [AUTÓNOMA][Group Work]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Group 26:	
Initial date: 26-09-2022	End date: 05-10-2022
Group 24:	
Initial date: 26-09-2022	End date: 05-10-2022
Unit 3 (de 6): THE MAIN THEORIES	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
Writing of reports or projects [AUTÓNOMA][Group Work]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Group 24:	
Initial date: 10-10-2022	End date: 30-10-2022
Group 26:	
Initial date: 10-10-2022	End date: 30-10-2022
Unit 4 (de 6): PRENATAL DEVELOPMENT AND BIRTH	
Activities	Hours

Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Combination of methods]	2
Writing of reports or projects [AUTÓNOMA][Group Work]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4
Group 24:	
Initial date: 31-10-2022	End date: 20-11-2022
Group 26:	
Initial date: 31-10-2022	End date: 20-11-2022
Unit 5 (de 6): BIOSOCIAL, COGNITIVE, PSYCHOSOCIAL DEVELOPMENT (0 TO 2 YEARS OLD)	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	15
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Writing of reports or projects [AUTÓNOMA][Group Work]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	37
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4
Final test [PRESENCIAL][Assessment tests]	3
Group 24:	
Initial date: 28-11-2022	End date: 19-03-2023
Group 26:	
Initial date: 28-11-2022	End date: 19-03-2023
Unit 6 (de 6): BIOSOCIAL, COGNITIVE, PSYCHOSOCIAL DEVELOPMENT (2 TO 6 YEARS OLD)	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Class Attendance (practical) [PRESENCIAL][Combination of methods]	4
Writing of reports or projects [AUTÓNOMA][Group Work]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	38
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	2
Project or Topic Presentations [PRESENCIAL][Group Work]	14
Final test [PRESENCIAL][Assessment tests]	3
Group 24:	
Initial date: 20-03-2023	End date: 14-05-2023
Group 26:	
Initial date: 20-03-2023	End date: 14-05-2023
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][Group Work]	30
Class Attendance (theory) [PRESENCIAL][Lectures]	50
Class Attendance (practical) [PRESENCIAL][Combination of methods]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	85
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	20
Project or Topic Presentations [PRESENCIAL][Group Work]	14
Final test [PRESENCIAL][Assessment tests]	6
Total horas: 225	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Delgado Egidio, Begoña	Psicología del desarrollo. 2. : Desde la infancia a la vejez	McGraw-Hill,		978-84-481-6871-1	2008	
Muñoz García, Antonio	Psicología del desarrollo en la etapa de educación infantil	Pirámide		978-84-368-2445-2	2010	
Papalia, D.E., WendKos, S., y Duskin Feldman, R.	Psicología del desarrollo : de la infancia a la adolescencia	McGraw-Hill Interamericana,		978-970-10-6889-2	2009	
Papalia, D.E.,Duskin Feldman, R., y Martorell, G.	Desarrollo humano	McGraw-Hill,		978-607-15-0933-8	2013	
Santrock, John W.	Psicología del desarrollo: el ciclo vital	McGraw-Hill		84-481-4639-5	2006	
Giménez-Dasi, Marta	Psicología del desarrollo.	McGraw-Hill,		978-84-481-6871-1 (v	2008	
Berger, Kathleen Stassen	Psicología del desarrollo : infancia y adolescencia /	Editorial Médica Panamericana,		978-84-9835-052-4	2007	
Vasta, Ross	Psicología infantil	Ariel		978-84-344-0891-3	2008	
Hoffman, Lois	Psicología del desarrollo hoy / Lois Hoffman, Scott Paris, E	McGraw-Hill		84-481-0297-5 (O.C.)	2000	
Martín Bravo, Carlos	Psicología del desarrollo para docentes /	Pirámide,		978-84-368-2310-3	2009	