

**1. General information****Course:** CURRENT TRENDS OF THOUGHT**Type:** ELECTIVE**Degree:** 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES**Center:** 7 - FACULTY OF HUMANITIES IN ALBACETE**Year:** 4**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 44538**ECTS credits:** 4.5**Academic year:** 2022-23**Group(s):** 10**Duration:** C2**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** ALBERTO CUEVAS CUERDA - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
Edificio Benjamín Palencia. Despacho 131	FILOSOFÍA, ANTROPOL., SOCIOL Y ESTÉTICA	Ext. 2751	Alberto.Cuevas@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Humanities and Social Science studies require an understanding of the origin and development of contemporary ideas, values and conflicts. This subject aims to bring the student closer knowledge of the main philosophical, ethical and social movements, their conflicts and their relationship with current problems. We are witnessing the end of a cultural and social project rooted in the Enlightenment and the birth of a new culture and society where local spaces and values conflict with the global. The subject digs on the project of modernity that emerged in the seventeenth and eighteenth centuries, the development of its tensions and the socio-cultural world from which we have thought and felt, to which we still partially belong, but also aims to clarify how that system conflicts with an increasingly globalized world. For this reason, we will try to analyze what is new in that society, with its movements in favor and against, its contradictions and its perspectives.

We consider that the knowledge and understanding of the main philosophical, ethical and social current trends, the problems and conflicts from which they result, and also the solutions they propose, are essential elements in the integral formation of a graduate in Humanities, to succeed as a future social research or as a future teacher.

This subject is related to the History of Philosophy of the first year, History of Ethical and Political Thought of the third, Logic of the Argumentation of the fourth and with some points of Foundation of Social Anthropology.

4. Degree competences achieved in this course**Course competences**

Code	Description
E01	Explain the great historical waves of Thought, Art and Literature, identify the most important cultural productions of Humanity, and recognize different heritage resources
E03	Analyze and value critically the globalization process and the current social and cultural situation in its context
G03	Correct oral and written communication
T12	Summarize and do specialized and reflective reports based on complex and diverse information on Humanities and Social Sciences

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Learning the analysis of philosophical texts, differentiating the fundamental theses that they propose and their framework of theoretical inscription and, especially, in the last two centuries, in such a way that they have an analytical perspective of our present.

Recognize the main today's world social and moral conflicts, analyze their causes and effects and judge them from ethical theories.

Reflect on the fundamental problems facing our era: unemployment, globalization, scientism, technologization, reification, media imposition, emptying of the sovereign subject, ecology, immigration, interculturalism, sexism, neoliberalism, racism and xenophobia ..., knowing the different answers that have been considered.

Relate Philosophy with Human and Social Sciences.

Achieve an overview of the main contributions of philosophy in the field of theory of knowledge, ethics and politics throughout history, relating them to the context in which they were raised, their differences and the repercussions they entail.

Capture the relationships between knowledge and power and the mythologies to which they give rise.

Grasp the ethical advantages of cosmopolitan and intercultural citizenship.

Explain orally or through written reports the results of reading reviews, essays or short papers, in well-argued manner.

6. Units / Contents

Unit 1: The Enlightenment and the origin of the modern project

Unit 2: From the Enlightened project to negative thinking: Hegelian idealism, Marxism, historicism and vitalism

Unit 3: The crisis of subjectivity as a foundation and its derivations: phenomenology, existentialism and hermeneutics

Unit 4: The crisis of subjectivity as a foundation and its derivations: from neo-positivism to pragmatism

Unit 5: From instrumental reason to the theory of communicative action: Frankfurt school

Unit 6: Modernity vs postmodernity: universalism, relativism, inter-culturalism. Where are we heading in the era of globalization?

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E03 G03	1.2	30	N	-	The exact timing, according to the official calendar, will be provided on the first day of the course. It will be available on the Virtual Campus
Workshops or seminars [ON-SITE]	Cooperative / Collaborative Learning	E03 G03	0.4	10	N	-	The calendar with the exact timing will be provided on the first day of the course, and will be available on the Virtual Campus
Writing of reports or projects [OFF-SITE]	Guided or supervised work	E01 G03 T12	1.04	26	Y	Y	Reports and projects prepared by the student: The material and procedure will be available at the beginning of the course in the Virtual Campus
Analysis of articles and reviews [OFF-SITE]	Self-study	E01 G03 T12	1.04	26	Y	Y	Autonomous work on scientific paper: analysis and review. The material and procedure will be available at the beginning of the course on the Virtual Campus
Study and Exam Preparation [OFF-SITE]	Self-study	T12	0.62	15.5	N	-	Autonomous reading of papers and study. The material will be available at the beginning of the course on the Virtual Campus
Individual tutoring sessions [ON-SITE]	Guided or supervised work	E01 G03 T12	0.12	3	Y	Y	During tutoring sessions, face-to-face or on Teams. Also by phone 7 According to the calendar approved by the Faculty
Final test [ON-SITE]	Assessment tests	E03	0.08	2	Y	N	According to the calendar approved by the Faculty
Total:			4.5	112.5			
Total credits of in-class work: 1.8			Total class time hours: 45				
Total credits of out of class work: 2.7			Total hours of out of class work: 67.5				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Other methods of assessment	80.00%	100.00%	Students could choose between two evaluation modalities. a) Written test: 60%, reviews, reports and readings: 10% and critical essays on short texts: 10% (Total: 80%) b) Research essay on one of the topics that the professor will propose at the beginning of the course, carried out under his or her tutoring, which must be defended. The fundamental criteria for evaluating the same will be the questions of knowledge about the topic addressed, quality of analysis, relationships, structure, clarity and coherence of the argumentation, examples, use of bibliographic resources and sources of new technologies, application of knowledge acquired throughout the course and conclusions: 60%. To this note will be added a 20% contributed by reviews, text comments, exhibitions and readings.
Assessment of active participation	20.00%	0.00%	Participation and attendance
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Students will choose one of these two options:

a) Directed work on one of the topics that the teacher will propose at the beginning of the course; this work will be carried out under his direction and tutoring and must be defended to the teacher and presented in a synthetic way in class. The fundamental criteria for evaluating the essay will be questions of knowledge, quality of analysis, links, structure, clarity and logical coherence and argumentation, examples, factual accuracy and reliability, and uses of bibliographic resources and sources of new technologies.

b) Written test on the content of the theoretical classes and readings, in which the acquisition of philosophical knowledge will be evaluated with an adequate understanding, the ability to present and argue and the ability to apply the knowledge to various topics and problems

In both cases, the option chosen will provide 60% of the grade.

Another 20% will be distributed among

- Reviews, reports and critical comments on the content of classes and readings, as well as other complementary activities (conferences, etc.), assessing the autonomy and ability of the student to apply philosophical knowledge to topics of social or scientific interest, their capacity for analysis, synthesis and argumentation.

Finally, the remaining 20% will be the result of participation in classes, in the discussions and in the review of the topics discussed in them.

How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Non-continuous evaluation:

In the non-continuous evaluation, the percentage that is assigned as "assessment of active participation" (20%), will be added to the value of 20% assigned to the delivery of reviews, reports, readings and critical comments. Apart from that, the criteria of continuous evaluation are maintained. How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Specifications for the resit/retake exam:

same criteria exposed in "final exam". How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

Specifications for the second resit / retake exam:

same criteria exposed in the final exam. How to change from continuous to non-continuous evaluation: any student may change from one system to the other if he/she has not fulfilled up to a 50% of the continuous evaluation tasks during the academic period. If a student has already fulfilled the 50% of the evaluable tasks, or if the lesson period has already finished, he/she will not be allowed to change the evaluation system.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 6): The Enlightenment and the origin of the modern project	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	6
Analysis of articles and reviews [AUTÓNOMA][Self-study]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Unit 2 (de 6): From the Enlightened project to negative thinking: Hegelian idealism, Marxism, historicism and vitalism	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	6
Analysis of articles and reviews [AUTÓNOMA][Self-study]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Unit 3 (de 6): The crisis of subjectivity as a foundation and its derivations: phenomenology, existentialism and hermeneutics	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	4
Analysis of articles and reviews [AUTÓNOMA][Self-study]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	3
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Unit 4 (de 6): The crisis of subjectivity as a foundation and its derivations: from neo-positivism to pragmatism	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	2
Analysis of articles and reviews [AUTÓNOMA][Self-study]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Unit 5 (de 6): From instrumental reason to the theory of communicative action: Frankfurt school	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	2
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	4
Analysis of articles and reviews [AUTÓNOMA][Self-study]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	3.5
Unit 6 (de 6): Modernity vs postmodernity: universalism, relativism, inter-culturalism. Where are we heading in the era of globalization?	

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	4
Analysis of articles and reviews [AUTÓNOMA][Self-study]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	2
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Final test [PRESENCIAL][Assessment tests]	2
Global activity	
Activities	hours
Analysis of articles and reviews [AUTÓNOMA][Self-study]	26
Study and Exam Preparation [AUTÓNOMA][Self-study]	15.5
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	10
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	26
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	3
Final test [PRESENCIAL][Assessment tests]	2
Total horas: 112.5	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
MARX. K	El Manifiesto Comunista	Ayuso	Madrid		1975	
NIETZSCHE., F	Genealogía de la moral	Alianza	Madrid		1972	
RORTY. R	Contingencia, ironía y solidaridad	Paidós	Barcelona		1991	
SARTRE. J.P	El existencialismo es un humanismo	Sur	Buenos Aires		1976	
SÁEZ RUEDA LUÍS	Movimientos filosóficos actuales	Trotta	Madrid		2001	
- ABBAGNANO N Y FORNERO G.	Historia de la Filosofía (vols I,II y III)	Montaner y Simón	Barcelona		1973	
- ABBAGNANO N Y FORNERO G.	Historia de la Filosofía (vols IV y V)	Hora	Barcelona		1996	
BAUMAN, Z	La globalización. Consecuencias humanas	FCE	Buenos Aires		1999	
FOUCAULT. M	Las palabras y las cosas	S.XXI	México		1968	
HABERMAS. J	Teoría de la acción comunicativa	Taurus	Madrid		1987	
HORKHEIMER. M y ADORNO.W	La dialéctica del iluminismo	Sur	Buenos Aires		1971	
KANT. I	Crítica de la Razón Pura	Losada	Buenos Aires		1970	
MARCUSE. H	El hombre unidimensional	Seix Barral	BArcelona		1972	