

UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

1. General information

Course: AUDIOVISUAL NARRATIVE Code: 16507 Type: CORE COURSE ECTS credits: 6

401 - UNDERGRADUATE DEGREE PROGRAMME IN AUDIOVISUAL Academic year: 2022-23

COMMUNICATION

Center: 12 - FACULTY OF COMMUNICATION Group(s): 30 Year: 1 Duration: C2 Main language: Spanish Second language: English

Use of additional **Enalish Friendly: Y** languages:

Web site: Bilingual: N

| Lecturer: AZAHARA CAÑEDO RAMOS - Group(s): 30 | | | | | | | |
|---|-----------------------|-----------------|------------------------|--------------|--|--|--|
| Building/Office | Department | Phone number | Email | Office hours | | | |
| Despacho FCOM 2.06 | DPTO. EN CONSTITUCIÓN | | Azahara.Canedo@uclm.es | | | | |

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

| Course c | ompetences |
|----------|------------|
|----------|------------|

Code Description Possess and understand knowledge in an area of study that builds on the foundation of general secondary education and is at a level CB01

that relies on advanced textbooks and also includes knowledge from the cutting edge of their field of study

Apply knowledge to the craft or vocation in a professional manner and possess the skills to develop and defend arguments and solve **CB02**

problems within the field of study.

CB04 Convey information, ideas, problems and solutions for both specialist and non-specialist audiences.

Know, analyst and apply the mechanisms and elements of the construction of audiovisual narratives, regarding different genres, CE12

formats and audiovisual production technologies.

CE14 Know and apply the resources, methods and procedures used in the construction and analysis of audiovisual stories.

Develop creativity to take risks in the definition of research or creative topics from an innovative perspective that contributes to the CG02

knowledge, interpretation or development of audiovisual languages and/or formats.

Expose the results of academic work in writing, orally or by other means, in accordance with the canons of the communication CG04

disciplines.

CG05 Know the constitutional values, ethical principles and deontological rules applying to audiovisual communication.

Know the state of the world and its recent historical evolution as well as acquiring the concepts necessary for understanding its political, CG06

economic, technological and sociocultural dimensions in such a way that they serve as an instrument in the resolution of professional

problems and challenges.

Acquire the ability to work in a team, face collective challenges and cooperatively solve problems, respecting the diversity of the CG07

participants and of their contributions.

CT01 Learn a second foreign language.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Apply the theoretical basics and professional of scriptwriting in the production of an audiovisual project.

Apply techniques and procedures of visual and sound composition in different media and formats.

Develop and expose theoretical and practical projects related to audiovisual creation, in the areas of production, design, editing and post-production.

Know the basic concepts of visual communication and the mechanisms of visual perception.

Know the radio, photography, television and video genres

Describe and advocate for changes in public communication policies for improving the media structure.

6. Units / Contents

Unit 1: Basic concepts of narrative and audiovisual language.

Unit 2: The narrative space: shots, shots, sequences, composition and perspectives.

Unit 3: Narrative time: conceptions, uses, story time vs. viewing vs. story, raccord and axis changes.

Unit 4: Narratology: voices and types of narrator, focus and enunciation, construction of characters, actantial model.

Unit 5: Concepts of Audiovisual Narrative: typologies, classical, modern and postmodern, stories and events, plot and subplot, universal themes, types of conflict, climax and turning point.

| 7. Activities, Units/Modules and I | | | | | | | |
|---|-------------------------------------|---|--------------------------------------|----------------------------|----|-----|-------------|
| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |
| Class Attendance (practical) [ON-SITE] | Combination of methods | CG02 CG04 CG07 | 2.24 | 56 | N | - | |
| Self-study [OFF-SITE] | Combination of methods | CB02 CB04 CG02 CG07 | 1 | 25 | N | - | |
| Portfolio Development [OFF-SITE] | Self-study | CE12 CE14 CG02 | 2.6 | 65 | Υ | Y | |
| Progress test [ON-SITE] | Combination of methods | CB01 CB02 CB04 CE12 CE14 CG02 CG04 CG07 | 0.16 | 4 | Υ | Υ | |
| Total: | | | 6 | 150 | | | |
| | Total credits of in-class work: 2.4 | | | Total class time hours: 60 | | | |
| Total credits of out of class work: 3.6 | | | Total hours of out of class work: 90 | | | | |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

| 8. Evaluation criteria and Grading System | | | | | | | |
|---|--|---------|--|--|--|--|--|
| Evaluation System | Continuous assessment Non-continuous evaluation* | | Description | | | | |
| Portfolio assessment | 80.00% | 40.00% | The students will prepare their audiovisual and textual portfolio with all the practices and exercises proposed during the course. In case of failure, the recovery work will consist of another type of similar portfolio, to be delivered in the extraordinary call. | | | | |
| Theoretical papers assessment | 20.00% | 60.00% | In addition to their audiovisual and textual Portfolio with the class exercises, students will be able to submit original theoretical, analytical and/or creative works following the instructions that appear in the Virtual Campus, to complement their evaluation. These are mandatory in the case of noncontinuous evaluation. | | | | |
| Total: | 100.00% | 100.00% | | | | | |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

This subject will apply the evaluation criteria agreed in the UCLM Regulations as well as the specific regulations approved by the Board of the Faculty of Communication. Specifically, the common regulations regarding plagiarism and spelling correction will be applied.

This planning may be adapted and undergo slight modifications in the event that any extraordinary measure related to the COVID-19 health pandemic is undertaken. However, even in an unforeseen scenario, we will try to maintain the evaluation percentages with the maximum fidelity to what is indicated in this guide.

The assessment of activities carried out in previous courses can not be kept for future courses.

Non-continuous evaluation:

This subject will apply the evaluation criteria agreed in the UCLM Regulations as well as the specific regulations approved by the Board of the Faculty of Communication. Specifically, the common regulations regarding plagiarism and spelling correction will be applied.

This planning may be adapted and undergo slight modifications in the event that any extraordinary measure related to the COVID-19 health pandemic is undertaken. However, even in an unforeseen scenario, we will try to maintain the evaluation percentages with the maximum fidelity to what is indicated in this guide.

The assessment of activities carried out in previous courses will not be kept for future courses.

Specifications for the resit/retake exam:

In the extraordinary call, the note of the practices carried out during the course may be kept.

Specifications for the second resit / retake exam:

The special call for completion contains all the material.

In this call, students must take a test that will be worth 100% of the grade.

The assessment of any of the activities carried out in the ordinary or extraordinary call or in previous courses will not be kept. The rules of plagiarism and common spelling correction for the Degree will be applied.

| 9. Assignments, course calendar and important dates | | |
|--|-------|-------|
| Not related to the syllabus/contents | | |
| Hours | hours | |
| Unit 1 (de 5): Basic concepts of narrative and audiovisual language. | | |
| Activities | | Hours |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | | 10 |
| Self-study [AUTÓNOMA][Combination of methods] | | 5 |
| Self-study [AUTÓNOMA][Combination of methods] | | 5 |
| Portfolio Development [AUTÓNOMA][Self-study] | | 10 |
| | | |

| Group 30: | |
|--|---|
| Initial date: 30-01-2023 | End date: 08-02-2023 |
| Unit 2 (de 5): The narrative space: shots, shots, sequences, composition and perspectives. | |
| Activities | Hours |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | 10 |
| Self-study [AUTÓNOMA][Combination of methods] | 5 |
| Self-study [AUTÓNOMA][Combination of methods] | 5 |
| Portfolio Development [AUTÓNOMA][Self-study] | 15 |
| Group 30: | |
| Initial date: 09-02-2023 | End date: 15-03-2023 |
| Unit 3 (de 5): Narrative time: conceptions, uses, story time vs. viewing vs. story, raccord and ax | ris changes. |
| Activities | Hours |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | 10 |
| Self-study [AUTÓNOMA][Combination of methods] | 5 |
| Self-study [AUTÓNOMA][Combination of methods] | 5 |
| Portfolio Development [AUTÓNOMA][Self-study] | 20 |
| Group 30: | |
| Initial date: 15-03-2023 | End date: 12-04-2023 |
| Unit 4 (de 5): Narratology: voices and types of narrator, focus and enunciation, construction of o | characters, actantial model. |
| Activities | Hours |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | 12 |
| Self-study [AUTÓNOMA][Combination of methods] | 5 |
| Self-study [AUTÓNOMA][Combination of methods] | 5 |
| Portfolio Development [AUTÓNOMA][Self-study] | 10 |
| Group 30: | |
| Initial date: 12-04-2023 | End date: 10-05-2023 |
| Unit 5 (de 5): Concepts of Audiovisual Narrative: typologies, classical, modern and postmodern | , stories and events, plot and subplot, universal themes, |
| types of conflict, climax and turning point. | |
| Activities | Hours |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | 14 |
| Self-study [AUTÓNOMA][Combination of methods] | 5 |
| Self-study [AUTÓNOMA][Combination of methods] | 5 |
| Portfolio Development [AUTÓNOMA][Self-study] | 10 |
| Progress test [PRESENCIAL][Combination of methods] | 4 |
| Group 30: | |
| Initial date: 10-05-2023 | End date: 21-05-2023 |
| Global activity | |
| Activities | hours |
| Progress test [PRESENCIAL][Combination of methods] | 4 |
| Self-study [AUTÓNOMA][Combination of methods] | 25 |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | 56 |
| Portfolio Development [AUTÓNOMA][Self-study] | 65 |
| | Total horas: 150 |

| Author(s) | Title/Link | Publishing house City | ISBN | Year | Description |
|--|--|-------------------------|------|-------|-------------|
| Author(s) | * ** | rubiisiiiig ilouse Citv | ISBN | i cai | Description |
| Canet Centellas, Fernando y José Prosper | Narrativa audiovisual: estrategias y recursos (Comunicación audiovisual) | Síntesis | | 2009 | |
| Carmona, R. | Cómo se comenta un texto fílmico | Cátedra | | 1991 | |
| José Valles Calatrava | Teoría de la narrativa : una perspectiva sistemática | Iberoamericana | | 2008 | |
| Zunzunegui, S | Pensar la imagen | Cátedra | | 1989 | |
| Jesús García Jiménez | Narrativa audiovisual | Cátedra | | 1996 | |
| Carlos A. Scolari | Narrativas transmedia : cuando todos los medios cuentan | Deusto | | 2012 | |
| PILAR CARRERA, JENARO TALENS | EL RELATO DOCUMENTAL | Catedra | | 2018 | |
| José Angel García Landa | Acción, relato, discurso : estructura de la ficción narrativa | Univ.Salamanca | | 1998 | |
| Enrique Páez | Escribir : manual de técnicas narrativas | SM | | 2007 | |
| Federico Fernández Díez, José Martínez Abadía | Manual básico de lenguaje y narrativa audiovisual | Paidós | | 2014 | |
| Inmaculada Gordillo | Manual de narrativa televisiva | Síntesis | | 2009 | |
| James Phelan and Peter J. Rabinowitz | A companion to narrative theory | Blackwell | | 2005 | |
| Sangro Colón, P. | La práctica del visionado cinematográfico | Síntensis | | 2011 | |
| Gutiérrez San Miguel, B. | Teoría de la narración audiovisual | . Cátedra | | 2006 | |
| Emeterio Díez Puertas | Narrativa audiovisual : la escritura radiofónica y televisiva | | | 2003 | |

| Joseph Courtes | Introduccion a la semiotica narrativa y discursiva | Hachette | 1980 |
|--|--|---------------|------|
| Emeterio Díez Puertas | Narrativa fílmica : escribir para la pantalla, pensar la imagen. | | 2006 |
| Javier Sierra Sánchez & Francisco García García (coord.). | Tecnología y narrativa audiovisual | Fragua | 2014 |
| Mieke Bal | Teoría de la narrativa : (una introducción a la narratología) | Cátedra | 2006 |
| François Jost, André Gaudreault | El relato cinematográfico (Comunicación) | Paidós | 1995 |
| García, García, F. et al. | Narrativa audiovisual | Laberinto | 2007 |
| Sánchez Navarro, J. | Narrativa audiovisual | UOC | 2006 |
| Virginia Guarinos | Manual de narrativa radiofónica | Síntesis | 2009 |
| Francisco Javier Gómez | ELEMENTOS DE NARRATIVA AUDIOVISUAL: EXPRESION Y NARRACION | Textos aparte | 2016 |