



1. General information

Course: PRACTICAL ENGLISH LANGUAGE TEACHING METHODOLOGY**Type:** PRACTICUM-RELATED COURSE**Degree:** 308 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (TO)**Center:** 104 - FACULTY OF EDUCATION OF TOLEDO**Year:** 3**Main language:** English**Use of additional languages:****Web site:****Code:** 46407**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 40**Duration:** First semester**Second language:****English Friendly:** N**Bilingual:** N**Lecturer:** ANA BELÉN ALARCÓN UTRERA - Group(s): 40

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know how to implement different methodologies and teaching-learning strategies according to the established objectives and the pupils' needs.

Additional outcomes

6. Units / Contents

Unit 1:**Unit 2:****Unit 3:****Unit 4:****Unit 5:****Unit 6:**

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB05	0.4	10	N	-	
Class Attendance (practical) [ON-SITE]	Cooperative / Collaborative Learning	CB05 CT03	0.4	10	Y	N	
In-class Debates and forums [ON-SITE]	Debates	CB04 CT03	0.24	6	N	-	
Computer room practice [ON-SITE]	Cooperative / Collaborative Learning	CB05 CT03	0.64	16	N	-	
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative Learning	CB04 CT03	0.32	8	Y	Y	
Group tutoring sessions [ON-SITE]	Guided or supervised work	CB05	0.24	6	N	-	

Writing of reports or projects [OFF-SITE]	Guided or supervised work	CB05	2	50	Y	Y
Study and Exam Preparation [OFF-SITE]	Self-study	CB05	1.6	40	N	-
Final test [ON-SITE]	Assessment tests	CB04 CB05 CT03	0.16	4	Y	Y
Total:			6	150		
Total credits of in-class work: 2.4			Total class time hours: 60			
Total credits of out of class work: 3.6			Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	40.00%	70.00%	
Progress Tests	55.00%	30.00%	
Portfolio assessment	5.00%	0.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	10
In-class Debates and forums [PRESENCIAL][Debates]	6
Computer room practice [PRESENCIAL][Cooperative / Collaborative Learning]	16
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	8
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	50
Study and Exam Preparation [AUTÓNOMA][Self-study]	40
Final test [PRESENCIAL][Assessment tests]	4
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	10
In-class Debates and forums [PRESENCIAL][Debates]	6
Computer room practice [PRESENCIAL][Cooperative / Collaborative Learning]	16
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	8
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	50
Study and Exam Preparation [AUTÓNOMA][Self-study]	40
Final test [PRESENCIAL][Assessment tests]	4
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
JCCM	Decreto 54/2014 de 10-07-2014 que establece currículo educación primaria http://www.educa.jccm.es/es/normativa/decreto-54-2014-10-07-2014-establece-curriculo-educacion-pr				2014	Legislación educativa
JCCM	Decreto 7/2014, de 22/01/2014, por el que se regula el plurilingüismo en la enseñanza no universitaria en Castilla- La Mancha. http://www.educa.jccm.es/es/normativa/decreto-7-2014-22-01-2014.ficheros/158689-Decreto%207.2014%20de%20Pluriling%C3%BCismo%20CLM.pdf				2014	IEGSLACIÓN EDUCATIVA
JCCM	Orden de 05/08/2014, de la Consejería de Educación, Cultura y Deportes http://www.educa.jccm.es/es/normativa/orden-05-08-2014-consejeria-educacion-cultura-deportes.ficheros/175066-2014_10617.pdf Orden de 16/06/2014, de la				2014	IEGSLACIÓN EDUCATIVA

JCCM	Consejería de Educación, Cultura y Deportes, por la que se regulan los programas lingüísticos de los centros de Educación Infantil y Primaria, Secundaria, Bachillerato y Formación Profesional sostenidos con fondos públicos de Castilla- La Mancha. http://www.educa.jccm.es/es/normativa/orden-16-06-2014-consejeria-educacion-cultura-deportes.ficheros/164882-OrdenPPLL_docm.pdf				2014	IEGSLACIÓN EDUCATIVA
LANGUAGE POLICY DIVISION, THE COUNCIL OF EUROPE	The Common European Framework of Reference for Languages: Learning, Teaching, Assessment http://cvc.cervantes.es/ensenanza/biblioteca_ele/marco/indice.htm	Cambridge University Press	Cambridge		2001	Material de consulta
MECD	Organic Act on Education http://planipolis.iiep.unesco.org/upload/Spain/Spain_LOE_eng.pdf				2006	Legislación educativa
MOON, JAYNE	Children learning English	Macmillan Heinemann		9781405080026	2000	Teaching and learning English as a foreign language (EFL)
PÉREZ ESTEVE, P. y V. ROIG STRUCH	Enseñar y aprender inglés en Educación Infantil y Primaria (Vol. I y II)	Hosori	Barcelona	9788496108097	2007	Material de consulta
SCRIVENER, JIM	Learning Teaching https://archive.org/details/Learning-Teaching	Macmillan		9781405013994	2005	A guidebook for English language teacher