# UNIVERSIDAD DE CASTILLA - LA MANCHA
# GUÍA DOCENTE

## 1. General information

**Course:** ENGLISH PHONETICS FOR EARLY CHILDHOOD EDUCATION  
**Type:** ELECTIVE  
**Degree:** 304 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION  
**Center:** 104 - FACULTY OF EDUCATION OF TOLEDO  
**Year:** 4  
**Main language:** English  
**Use of additional languages:**  
**Web site:**  

**Code:** 47387  
**ECTS credits:** 6  
**Academic year:** 2022-23  
**Group(s):** 43  
**Duration:** First semester  
**Second language:**  
**English Friendly:** N  
**Bilingual:** N  

Lecturer: **GEMA ALCARAZ MARMOL** - Group(s): **43**

| Building/Office | Department | Phone number | Email | Office hours |
|---|---|---|---|---|
| Edificio Sabatini 1.32 | FILOLOGÍA MODERNA | 5921 | gema.alcaraz@uclm.es | |

## 2. Pre-Requisites
Not established

## 3. Justification in the curriculum, relation to other subjects and to the profession
Not established

## 4. Degree competences achieved in this course

### Course competences

| Code | Description |
|---|---|
| 2.2.II.03. | Select and elaborate on oral and written texts that are relevant and of interest to Early Childhood Education pupils that promote the learning of the English language. |
| 2.2.II.05. | Know the applicable methodology in the teaching of foreign languages in the Early Childhood Education stage, as well as the methodological guidelines that emanate from the Common European Framework of Reference and the Language Programs. |
| CB02 | Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area. |
| CB04 | Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences. |
| CG06 | Know the evolution of language in early childhood, know how to identify possible dysfunctions and maintain observation to ensure a proper development. Efficiently address language-learning situations in multicultural and multilingual contexts. Express oneself orally and in writing and master different expression techniques. |
| CT01 | Knowledge of a second foreign lanugage. |
| CT03 | Correct oral and written communication. |

## 5. Objectives or Learning Outcomes

### Course learning outcomes

Description

Know how to express oneself and interact fluently and correctly within the parameters required for level B2 of the Common European Framework of Reference for Languages, participating without prior preparation in conversations that deal with daily and more specific topics, expressing personal opinions and exchanging information on topics of general, personal or professional interest.

Use the acquired knowledge to detect and correct possible errors and problems produced in oral production and comprehension.

Know different strategies, techniques, and activities for teaching pronunciation in the Early Childhood Education stage.

## 6. Units / Contents

**Unit 1:**  
**Unit 2:**  
**Unit 3:**  
**Unit 4:**  
**Unit 5:**  
**Unit 6:**  

## 7. Activities, Units/Modules and Methodology

| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |
|---|---|---|---|---|---|---|---|
| Class Attendance (theory) [ON-SITE] | Lectures | 2.2.II.05. CB04 CG06 CT01 CT03 | 0.4 | 10 | Y | N | |
| Class Attendance (practical) [ON-SITE] | Guided or supervised work | CB02 CB04 | 0.6 | 15 | Y | N | |
| Progress test [ON-SITE] | Assessment tests | CB02 CB04 CT03 | 0.4 | 10 | Y | Y | |

| Project or Topic Presentations [ON-SITE] | Cooperative / Collaborative Learning | CB04 CT01 CT03 | 0.6 | 15 | Y | N | |
|---|---|---|---|---|---|---|---|
| Group tutoring sessions [ON-SITE] | Guided or supervised work | CB04 | 0.4 | 10 | N | - | |
| Writing of reports or projects [OFF-SITE] | Guided or supervised work | CB04 | 0.6 | 15 | Y | Y | |
| Study and Exam Preparation [OFF-SITE] | Self-study | CB04 CT01 | 3 | 75 | N | - | |
| | | Total: | 6 | 150 | | | |
| | Total credits of in-class work: 2.4 | | | Total class time hours: 60 | | | |
| | Total credits of out of class work: 3.6 | | | Total hours of out of class work: 90 | | | |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

| Evaluation System | Continuous assessment | Non-continuous evaluation* | Description |
|---|---|---|---|
| Final test | 25.00% | 25.00% | |
| Final test | 25.00% | 25.00% | |
| Final test | 25.00% | 25.00% | |
| Progress Tests | 25.00% | 25.00% | |
| Total: | 100.00% | 100.00% | |

*According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject , an ordinary and an extraordinary one (evaluating 100% of the competences).*

## 9. Assignments, course calendar and important dates

**Not related to the syllabus/contents**

| Hours | hours |
|---|---|

**Unit 1 (de 6):**

| Activities | Hours |
|---|---|
| Class Attendance (theory) [PRESENCIAL][Lectures] | 2 |
| Class Attendance (practical) [PRESENCIAL][Guided or supervised work] | 2 |
| Progress test [PRESENCIAL][Assessment tests] | 1 |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 1 |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work] | 1 |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work] | 5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 10 |

**Unit 2 (de 6):**

| Activities | Hours |
|---|---|
| Class Attendance (theory) [PRESENCIAL][Lectures] | 2 |
| Class Attendance (practical) [PRESENCIAL][Guided or supervised work] | 2 |
| Progress test [PRESENCIAL][Assessment tests] | 1 |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 1 |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work] | 1 |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work] | 5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 10 |

**Unit 3 (de 6):**

| Activities | Hours |
|---|---|
| Class Attendance (theory) [PRESENCIAL][Lectures] | 2 |
| Class Attendance (practical) [PRESENCIAL][Guided or supervised work] | 2 |
| Progress test [PRESENCIAL][Assessment tests] | 1 |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 1 |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work] | 1 |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work] | 5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 10 |

**Unit 4 (de 6):**

| Activities | Hours |
|---|---|
| Class Attendance (theory) [PRESENCIAL][Lectures] | 2 |
| Class Attendance (practical) [PRESENCIAL][Guided or supervised work] | 2 |
| Progress test [PRESENCIAL][Assessment tests] | 1 |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 1 |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work] | 1 |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work] | 5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 10 |

**Unit 5 (de 6):**

| Activities | Hours |
|---|---|
| Class Attendance (theory) [PRESENCIAL][Lectures] | 2 |

| Class Attendance (practical) [PRESENCIAL][Guided or supervised work] | 2 |
| Progress test [PRESENCIAL][Assessment tests] | 1 |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 1 |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work] | 1 |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work] | 5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 10 |

**Unit 6 (de 6):**

| Activities | Hours |
| --- | --- |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 2 |
| Class Attendance (practical) [PRESENCIAL][Guided or supervised work] | 2 |
| Progress test [PRESENCIAL][Assessment tests] | 1 |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 1 |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work] | 1 |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work] | 5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 10 |

**Global activity**

| Activities | hours |
| --- | --- |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 12 |
| Class Attendance (practical) [PRESENCIAL][Guided or supervised work] | 12 |
| Progress test [PRESENCIAL][Assessment tests] | 6 |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 6 |
| Group tutoring sessions [PRESENCIAL][Guided or supervised work] | 6 |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work] | 30 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 60 |
| **Total horas:** | 132 |

## 10. Bibliography and Sources

| Author(s) | Title/Link | Publishing house | City | ISBN | Year | Description |
| --- | --- | --- | --- | --- | --- | --- |
| Alcaraz, E. y Moody, B. | Fonética Inglesa para españoles: Teoría y Práctica | Marfil | Alcoy | | 1999 | Manual de consulta |
| Hancock, M. | English Pronunciation in Use Intermediate | Cambridge University Press | | | 2010 | Manual de consulta |
| Underhill, A. | Sound Foundations | MacMillan | Oxford | | 2005 | Manual de consulta |