

**1. General information****Course:** RESTORATIVE JUSTICE AND CRIMINAL MEDIATION**Type:** CORE COURSE**Degree:** 397 - DEGREE IN CRIMINOLOGY**Center:** 3 - FACULTY OF LAW OF ALBACETE**Year:** 3**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 51621**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 10**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** CARMEN MARÍA LEÓN MÁRQUEZ - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
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**2. Pre-Requisites**

It is advisable to have passed the subjects of Introduction to Criminal Law, Criminal Procedure, Advanced Criminal Law, and Victimology.

**3. Justification in the curriculum, relation to other subjects and to the profession**

The trend in recent years to apply alternative conflict resolution systems in the penal system has begun to be implemented progressively, not only based on the idea of mitigating criminal penalties, but also by looking at the victim as the protagonist of the process. **Restorative Justice** was born as an alternative model of Justice whose objective is to repair the damage caused by criminal conduct, proposing that the parties can reach a solution based on the seriousness of the crime. Although **Restorative Justice** does not replace Retributive Justice, it advocates recognizing the victim, gives him/her back the prominence he/she deserves and expands the functions assigned to the criminal system by repairing the damage in all its forms (patrimonial, symbolic, or emotional). That is why we talk of a more humanizing justice, which incorporates dialogue into the operation of the penal system to temper the violent consequences of the crime on the victim, as well as those inflicted by the institutional intervention on the offender. The most widespread practice of **Restorative Justice** is **criminal mediation**.

**4. Degree competences achieved in this course****Course competences**

Code	Description
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CE01	To understand the main theoretical approaches developed by criminology and other social sciences on crime, victimisation and the social reaction to such behaviour.
CE13	To address the needs of the victim on an individual or collective level, especially victims of gender-based violence, minors or incapable persons.
CE14	To understand the ways of conflict resolution and to act as a criminal mediator.
CG03	To be able to work as a team member in interdisciplinary and multicultural teams and to contribute towards a common project.
CT03	Correct oral and written communication.
CT04	Ethical commitment and professional ethics.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

To identify the different alternative criminal conflict resolution programmes and their peculiarities according to the phase of the procedure in which they are developed.

Be able to develop a hypothesis or suggestions based on evidence to support the criminal investigation.

**Additional outcomes**

- To know and analyze Restorative Justice as a way to approach the criminal act, taking into account the needs of the victims and the offenders. - To know and analyze the methodology of criminal mediation and other alternative systems for conflict resolution. - To acquire the fundamental concepts of Mediation from the criminal and criminological field. - To train students in criminal mediation strategies and methodology. - Training in criminal mediation skills.

**6. Units / Contents****Unit 1: Content Block 1. Introduction to Restorative Justice****Unit 1.1** Concept, basis, and legal nature**Unit 1.2** Restorative practices**Unit 2: Content Block 2. Introduction to Criminal Mediation****Unit 2.1** Mediation in adult criminal proceedings**Unit 2.2** Mediation in the criminal proceedings of minors**Unit 3: Content Block 3. Introduction to Prison Mediation**

#### Unit 4: Content Block 4. Other conflict resolution strategies

#### 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (practical) [ON-SITE]	Debates	CB02 CE01 CE13 CE14 CG03 CT03 CT04	0.8	20	Y	N	Debates
Class Attendance (theory) [ON-SITE]	Lectures	CE01	1.44	36	Y	N	Lectures
Group tutoring sessions [ON-SITE]	Group tutoring sessions	CG03	0.08	2	Y	N	Group tutoring sessions
Individual tutoring sessions [ON-SITE]	Self-study	CE01	0.08	2	Y	N	Self-study
Writing of reports or projects [OFF-SITE]	Group Work	CG03 CT03	1.2	30	Y	N	Group work
Study and Exam Preparation [OFF-SITE]	Self-study	CB02 CE01	2.4	60	Y	N	Self-study
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

#### 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Practical exam	30.00%	30.00%	During the course, a series of practical cases will be carried out that will allow the student to demonstrate the acquisition of the knowledge, skills, and abilities of the subject. However, the practical content block will be evaluated in the final exam.
Assessment of active participation	10.00%	0.00%	Assessment of participation through various activities that demonstrate the use of classes or improvement of skills.
Theoretical exam	60.00%	70.00%	20-question true/false test.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

The final exam will be composed of two blocks: a theoretical block made up of 20-question true/false test that will compute 60% of the final grade and a practical block made up of questions related to the practices that throughout the course and that will compute 30% of the final grade.

To pass the subject, the student must pass both blocks independently; in such a way that only when the theoretical part has been passed will the practical part be added, and it must also be passed.

The final grade will correspond to the sum of the scores of the different tests weighted by their global value (% of the global grade). To pass the subject, the final grade must be equal to or greater than 5.

##### Non-continuous evaluation:

In the non-continuous evaluation, the theoretical block will compute 70% of the final grade and the practical block 30% of the final grade.

To pass the subject, the student must pass both blocks independently; in such a way that only when the theoretical part has been passed will the practical part be added, and it must also be passed.

The final grade will correspond to the sum of the scores of the different tests weighted by their global value (% of the global grade). To pass the subject, the final grade must be equal to or greater than 5.

#### Specifications for the resit/retake exam:

The resit exam does not present differences with respect to the ordinary one.

#### Specifications for the second resit / retake exam:

The second resit exam does not present differences with respect to the ordinary one.

#### 9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Class Attendance (practical) [PRESENCIAL][Debates]	20
Class Attendance (theory) [PRESENCIAL][Lectures]	36
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Individual tutoring sessions [PRESENCIAL][Self-study]	2
Writing of reports or projects [AUTÓNOMA][Group Work]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	60
<b>General comments about the planning:</b> The calendar of activities will be detailed on the first day of class and will be permanently available on the Virtual Campus.	
<b>Unit 1 (de 4): Content Block 1. Introduction to Restorative Justice</b>	
<b>Comment:</b> The start and end dates of the first semester will be adjusted to those established in the Academic Calendar of the Faculty of Law of Albacete.	
<b>Global activity</b>	

Activities	hours
Individual tutoring sessions [PRESENCIAL][Self-study]	2
Class Attendance (practical) [PRESENCIAL][Debates]	20
Class Attendance (theory) [PRESENCIAL][Lectures]	36
Writing of reports or projects [AUTÓNOMA][Group Work]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	60
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Gema Varona Martínez	Justicia Restaurativa desde la Criminología	Madrid: Dykinson		978-84-9148-857-6	2018	
Julián Carlos Ríos Martín, Esther Pascual Rodríguez, Xabier Etxebarria Zarrabeitia, José Luis Segovia Bernabé y Francisca Lozano Espina	Mediación penal, penitenciaria y encuentros restaurativos. Experiencias de diálogo en el sistema penal para la reducción de la violencia y el sufrimiento humano	Madrid: Comillas		978-84-8468-626-2	2016	