

UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

| Course: GENERAL CHEMISTRY | | | | | Code: 58338 | | | | | |
|---|--|--------------------------------|--------------|---------------------|---------------------------|---------------------------------------|---------------------------|-------------------------------|--|--|
| Type: BASIC | | | | | ECTS credits: 12 | | | | | |
| 383 - UNDERGRADUATE DEGREE PROGRAMME IN AND TECHNOLOGY | | | | | | N FOOD SCIENCE Academic year: 2022-23 | | | | |
| Center: 1 - FACULTY OF SCIENCE AND CHEMICAL TECHNOLOGY G | | | | | | | Grou | Jp(s): 22 24 | | |
| Year: 1 | | | | | | | Dura | ation: AN | | |
| Main language: S | Main language: Spanish Second language: English | | | | | | | | | |
| Use of additional | Use of additional English Friendly: Y | | | | | | | | | |
| languages: | | | | | | | Bilingual N | | | |
| Lecturer: BEBNABE E | web site: Blingual: N | | | | | | | | | |
| Building/Office | Denar | tment | Phone | number | Fmail | 1 | | Office hours | | |
| Marie Curie, primera | Depai | · | i none | number | Eman | | | | | |
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| Lecturer: ENRIQUE DI | EZ BAF | RRA - Group(s): 22 | | | | | | | | |
| Building/Office | Depart | ment | P | hone num | ber | Email | Of | ice hours | | |
| San Alberto Magno | QUÍMI | CA INORG., ORG., Y BIC | Q. 9 | 26295337 | 7 | enrique.diez@uclm.es | M- | F from 17:00 to 19:00 h | | |
| Lecturer: GEMA DUR | Lecturer: GEMA DURA GRACIA - Group(s): 22 | | | | | | | | | |
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| Lecturer: MARIA DEL | Lecturer: MARIA DEL PILAR PRIETO NUÑEZ-POLO - Group(s): 22 | | | | | | | | | |
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| Lecturer: JULIAN ROE | DRIGUE | Z LOPEZ - Group(s): 22 | | | | | | | | |
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| Lecturer: JUAN TEJE | DA SOJ | O - Group(s): 22 | | | | | | | | |
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| S. Alberto Magno | QUÍMIC | CA INORG., ORG., Y BIO | Q. 92 | 26042526 | 6 | juan.tejeda@uclm.es M-F | | -F from 17:00 to 19:00 h | | |
| Lecturer: ESTER VAZ | QUEZ F | ERNANDEZ-PACHECO | - Grou | p(s): 22 | | | | | | |
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| Marie Curie, 3ª planta | QUÍMI | ica inorg., org., y bi | DQ. 5 | +34 926 05 21 57 | | ester.vazquez@uclm.es M | | И-F from 17:00 to 19:00 h | | |
| Lecturer: ELENA VILL | ASEÑO | R CAMACHO - Group(s |): 22 | - | | | | | | |
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| Edificio San Alberto M (primer piso) | agno QI BI | UÍMICA INORG., ORG., ` IOQ. | Y | 926052133 | | elena.villasenor@uclm.es | | M-F from 17:00 to 19:00 h | | |

2. Pre-Requisites

There are no prerequisites for this subject, although it is recommended that the student has studied chemistry in high school. Likewise, it would be advisable for the student to know the nomenclature of inorganic compounds, according to IUPAC rules, as well as the most common traditional formulations, and the physical-chemical magnitudes and the units.

3. Justification in the curriculum, relation to other subjects and to the profession

The student of Food Science and Technology degree must acquire the conceptual, manual and technical tools that allow him/her to exercise in an important field within the food industry. To do so, it is essential that they acquire a solid knowledge of the fundamentals and bases of Chemistry. The subject of General Chemistry aims to help students to understand in depth the chemical concepts they have acquired during their secondary education, to complete them and to acquire the necessary skills for their application to the practical cases that will be presented, both in their future professional life and when studying other subjects of the curriculum. Specifically, this course will deal with the description of chemical bonding and the study of chemical reactions, stoichiometry, the structure of matter, as well as the periodic properties of the elements.

General Chemistry is an annual basic subject, which will be taught in the first year and is an essential starting point for the proper learning of other subjects of the degree of Food Science and Technology.

| Code | Description |
|------|--|
| CB01 | Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge. |
| E01 | To acquire basic knowledge in chemistry, mathematics, physics to allow the study of the nature of foods, causes of their alteration and fundamentals of their production processes |
| E03 | To know and be able to apply fundamentals of chemistry, as well its applications in analytical chemistry, organic chemistry, physical chemistry and inorganic chemistry in the field of the Food Science and Technology |
| E05 | To know the composition, phyco-chemical properties, nutritional value and sensory properties of foods |
| G01 | To develop the aptitude to gather and interpret information and data to issue critical judgments that include a reflection on relevant topics of social, scientific or ethical nature. |
| G02 | To possess a correct oral and written communication. To transmit information, ideas, problems and solutions to a both specialized and not specialized public. |
| G04 | To develop the necessary skills of learning to undertake later studies with a high degree of autonomy. |
| G07 | To possess ability of organization and planning, initiative, entrepreneurship and aptitude to be employed in teamworks. To possess capacity of resolution of specific problems of the professional area and to develop the critical reasoning and decision making. |
| G08 | To know the principles and the theories of Basic Science as well as the methodologies and applications of the chemistry, physics, biology and mathematics that are necessary to acquire the specific knowledge of the Degree |

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Homogenize the knowledge of Chemistry already acquired by students in the Middle Education courses and complete certain aspects that have not been previously studied with the necessary depth.

Learn to work autonomously in a laboratory and know how to interpret the experimental results obtained.

Know the fundamentals of molecular structure, chemical thermodynamics and chemical kinetics.

To ensure that the student acquires the basic terminology of Chemistry and knows how to use it, as well as being able to establish relationships between the different concepts.

Having a basic knowledge of some electrochemical phenomena and their applications

Know the different units correctly.

Know the basic concepts and principles of Chemistry, so that the essential foundations are laid so that they can successfully face the study of the different branches of the discipline.

6. Units / Contents

Unit 1: Chemical formulation. Chemical reactions and equations. Stoichiometry. Concentration units. Limiting reagent. Reaction yields

Unit 2: Origins of the quantum theory of the atom. Electrical nature of matter: Thomson and Mullikan experiments. Fundamental particles: electrons, protons and neutrons. Rutherford's atomic model. The atomic nucleus. Dual nature of electromagnetic radiation: Planck equation. Dual nature of matter: de Broglie hypothesis. Uncertainty principle. Bohr's atomic model. Atomic spectra: hydrogen emission spectrum.

Unit 3: Atomic structure. Schrödinger equation: wave function. Probability. Solution of the wave equation for hydrogenoid atoms. Quantum numbers and atomic orbitals. Physical meaning and graphical representations of the orbitals of the hydrogen atom. Polyelectronic atoms.

Unit 4: Periodic properties of the elements. Introduction. Pauli exclusion principle. Auf-Bau principle and electronic configurations. Hund's rule. Periodic classification of the elements: Periodic table. Periodic properties: atomic radii. Ionisation potentials. Electronic affinity.

Unit 5: Molecular structure: Covalent bonding. Introduction to chemical bonding. Method of approach to molecular geometry: Lewis structures. Valence bond theory. Hybridisation. Theory of molecular orbitals. Application to homonuclear diatomic molecules of second period elements. Application to diatomic heteronuclear molecules of the second period. Ionic character of a covalent bond: electronegativity, Pauling scale. Intermolecular forces: van der waals forces and hydrogen bridges

Unit 6: Solid state: Ionic and metallic bonding. Introduction. Types and properties of crystalline solids: molecular solids, covalent solids, ionic solids and metallic solids. Crystal structure of ionic solids. Ionic radii. Reticular energy: Born-Haber cycle and Born-Landé equation. Polarisation and covalent character of the ionic bond. Fajans' rules. Introduction to metallic bonding.

Unit 7: Gases. Pressure of a gas. Gas laws: Boyle's Law, Charles and Gay-Lussac's Law, Avogadro's Law. Absolute temperature scale. Ideal gas equation. Determination of molecular weights and formulas. Dalton's law of partial pressures. Kinetic theory of gases. Graham's law: diffusion and effusion of gases. Real gases

Unit 8: Chemical Thermodynamics. Work. Heat and its measurement. First Law of Thermodynamics: internal energy. Enthalpy and heat. Thermochemistry: enthalpies of reaction, formation and combustion. Hess's law. Binding energy. Heat capacity. Second Law of Thermodynamics. Spontaneous processes and entropy. Gibbs free energy.

Unit 9: Solutions. Ideal solutions (non-volatile solutes). Raoult's Law. Colligative properties: non-ideal solutions (Henry's law). Introduction to electrolyte solutions: interactions between ionic solutes and water (strong and weak electrolytes); activity and activity coefficient; properties of the activity coefficients

Unit 10: Chemical equilibrium (gas phase equilibria) equilibria in solution. Reversible and irreversible reactions. Equilibrium state characteristics Free energy and equilibrium constant Concentration and equilibrium constant Relationship between the different chemical equilibrium constants for a homogeneous gaseous system. Factors affecting the equilibrium position (temperature, concentration, pressure). Acid-base equilibrium. Volumetry. Unit 11: Introduction to the laboratory. Safety in the laboratory. The laboratory notebook. Laboratory materials. Preparation of solutions. Precipitation and crystallisation. Filtration techniques Separation of liquids by distillation Recrystallisation of organic products Determination of melting point. Chromatographic techniques. Thin Layer and Column Chromatography. Extraction of caffeine from different sources.

| 7. Activities, Units/Modules and I | Methodology | | | | | | |
|--|---|---|------|-------|----|-----|-------------|
| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |
| Class Attendance (theory) [ON- SITE] | Combination of methods | E01 G04 G08 | 1.76 | 44 | N | - | |
| Workshops or seminars [ON-SITE] | Project/Problem Based Learning (PBL) | CB01 E01 E03 G01 G02 G04 G08 | 1.24 | 31 | Y | N | |
| Class Attendance (practical) [ON- SITE] | Practical or hands-on activities | E01 E03 G04 G08 | 1.52 | 38 | Y | Y | |

| Study and Exam Preparation [OFF- SITE] | Self-study | E01 G04 | 1.6 | 40 | N | - | |
|---|------------------|--------------------------------|------|-----|---|---|---------------------------------------|
| Mid-term test [ON-SITE] | Assessment tests | CB01 E03 G01 G02 | 0.28 | 7 | Y | N | |
| Other off-site activity [OFF-SITE] | Self-study | G04 G07 | 5.6 | 140 | Ν | - | |
| | | Total: | 12 | 300 | | | |
| | Total | credits of in-class work: 4.8 | | | | | Total class time hours: 120 |
| | Total crec | lits of out of class work: 7.2 | | | | 1 | Total hours of out of class work: 180 |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

| 8. Evaluation criteria and Grading System | | | | | | | | |
|---|--------------------------|-----------------------------------|---|--|--|--|--|--|
| Evaluation System | Continuous assessment | Non- continuous evaluation* | Description | | | | | |
| Assessment of problem solving and/or case studies | 20.00% | 0.00% | Problem-solving by the student will be positively valued, as well as his active participation in class. On the other hand, the student will be able to increase his continuous evaluation grade by giving seminars and questions at the teacher's suggestion. | | | | | |
| Laboratory sessions | 20.00% | 20.00% | Attendance at all practical laboratory classes is mandatory. The skill acquired in the handling of chemical substances as well as of the laboratory material, the student's attitude and the adequate elaboration of the laboratory notebook will be valued. To pass the course it will be essential to have carried out and approved the laboratory practices and the test. | | | | | |
| Mid-term tests | 60.00% | 80.00% | There will be a progress test at the end of each term, compulsory to pass the course by continuous assessment, in which the student must demonstrate that he has acquired the corresponding knowledge. | | | | | |
| Total: | 100.00% | 100.00% | | | | | | |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Students who pass the two progress tests, the formulation test, and laboratory practices, will pass the course through continuous assessment. In order to obtain an average mark, it will be necessary to obtain a 4 in each partial test. The pass mark for the course is 5.

In the ordinary call, the student who follows the continuous assessment will only have to take the exam of the parts not passed (some of the progress tests, the formulation test).

Non-continuous evaluation:

Students who do not follow continuous assessment must justify this to the teaching staff at the beginning of the course. This student will has the right to be evaluated in the progress tests at the end of each term or in a final test in the ordinary call, in which he will have to pass all the competences of the subject. In both cases, the student will have to pass the formulation, and laboratory practices.

Specifications for the resit/retake exam:

The student who has passed the formulation exam, the laboratory practices, or any progress test in the ordinary call, will not have to re-examine the parts passed in this call.

Specifications for the second resit / retake exam:

The student will take an exam on the global of the subject.

| 9. Assignments, course calendar and important dates | |
|---|--|
| Not related to the syllabus/contents | |
| Hours | hours |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 26 |
| Mid-term test [PRESENCIAL][Assessment tests] | 7 |
| Unit 1 (de 11): Chemical formulation. Chemical reactions and equations. Stoichiometry. Concentration | units. Limiting reagent. Reaction yields |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Combination of methods] | 3 |
| Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)] | 7 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 24 |
| Unit 2 (de 11): Origins of the quantum theory of the atom. Electrical nature of matter: Thomson and Mul electrons, protons and neutrons. Rutherford's atomic model. The atomic nucleus. Dual nature of electr of matter: de Broglie hypothesis. Uncertainty principle. Bohr's atomic model. Atomic spectra: hydroge | likan experiments. Fundamental particles: omagnetic radiation: Planck equation. Dual nature n emission spectrum. |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Combination of methods] | 2 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 4 |
| Unit 3 (de 11): Atomic structure. Schrödinger equation: wave function. Probability. Solution of the wave numbers and atomic orbitals. Physical meaning and graphical representations of the orbitals of the hydrogenergy | equation for hydrogenoid atoms. Quantum drogen atom. Polyelectronic atoms. |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Combination of methods] | 2 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 4 |
| Unit 4 (de 11): Periodic properties of the elements. Introduction. Pauli exclusion principle. Auf-Bau principle | ciple and electronic configurations. Hund's rule. |

| Periodic classification of the elements: Periodic table. Periodic properties: atomic radii. Ionisation potentials. Elec | tronic affinity. |
|---|--|
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Combination of methods] | 3 |
| Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)] | 3 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 14 |
| Unit 5 (de 11): Molecular structure: Covalent bonding. Introduction to chemical bonding. Method of approach to mo Valence bond theory. Hybridisation. Theory of molecular orbitals. Application to homonuclear diatomic molecules to diatomic heteronuclear molecules of the second period. Ionic character of a covalent bond: electronegativity, P van der waals forces and hydrogen bridges | ecular geometry: Lewis structures. of second period elements. Application auling scale. Intermolecular forces: |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Combination of methods] | 6 |
| Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)] | 5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 22 |
| Unit 6 (de 11): Solid state: Ionic and metallic bonding. Introduction. Types and properties of crystalline solids: mole solids and metallic solids. Crystal structure of ionic solids. Ionic radii. Reticular energy: Born-Haber cycle and Bor covalent character of the ionic bond. Fajans' rules. Introduction to metallic bonding. | ecular solids, covalent solids, ionic rn-Landé equation. Polarisation and |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Combination of methods] | 4 |
| Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)] | 2 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 12 |
| Unit 7 (de 11): Gases. Pressure of a gas. Gas laws: Boyle's Law, Charles and Gay-Lussac's Law, Avogadro's Law. equation. Determination of molecular weights and formulas. Dalton's law of partial pressures. Kinetic theory of ga effusion of gases. Real gases | Absolute temperature scale. Ideal gas ses. Graham's law: diffusion and |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Combination of methods] | 4 |
| Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)] | 2 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 12 |
| Unit 8 (de 11): Chemical Thermodynamics. Work. Heat and its measurement. First Law of Thermodynamics: intern Thermochemistry: enthalpies of reaction, formation and combustion. Hess's law. Binding energy. Heat capacity. S Spontaneous processes and entropy. Gibbs free energy. | nal energy. Enthalpy and heat. Second Law of Thermodynamics. |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Combination of methods] | 5 |
| Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)] | 5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 21 |
| Unit 9 (de 11): Solutions. Ideal solutions (non-volatile solutes). Raoult's Law. Colligative properties: non-ideal solut electrolyte solutions: interactions between ionic solutes and water (strong and weak electrolytes); activity and ac activity coefficients | ions (Henry's law). Introduction to tivity coefficient; properties of the |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Combination of methods] | 3 |
| Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)] | 3 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 12 |
| Unit 10 (de 11): Chemical equilibrium (gas phase equilibria) equilibria in solution. Reversible and irreversible react Free energy and equilibrium constant Concentration and equilibrium constant Relationship between the different o homogeneous gaseous system. Factors affecting the equilibrium position (temperature, concentration, pressure) | ions. Equilibrium state characteristics chemical equilibrium constants for a . Acid-base equilibrium. Volumetry. |
| | Hours |
| Class Attendance (theory) [PRESENCIAL][Combination of methods] | 5 |
| Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)] | 9 |
| Study and Exam Preparation [AUTONOMA][Self-study] | 29 |
| Unit 11 (de 11): Introduction to the laboratory. Safety in the laboratory. The laboratory notebook. Laboratory mater Precipitation and crystallisation. Filtration techniques Separation of liquids by distillation Recrystallisation of orga point. Chromatographic techniques. Thin Layer and Column Chromatography. Extraction of caffeine from differen | ials. Preparation of solutions. nic products Determination of melting t sources. |
| Activities | Hours |
| Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities] | 40 |
| Global activity | |
| Activities | hours |
| Workshops or seminars [PRESENCIAL][Project/Problem Based Learning (PBL)] | 36 |
| Class Attendance (practical) IPRESENCIALIPractical or hands-on activities | 40 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 180 |
| Mid-term test [PRESENCIAL][Assessment tests] | 7 |
| Class Attendance (theory) IPRESENCIAL ICombination of methods] | 37 |
| Tot | al horas: 300 |
| · · · · | |

| 10. Bibliography and Sources | | | | | | |
|--|--|----------------------|------|-------------------|------|-------------|
| Author(s) | Title/Link | Publishing house | Citv | ISBN | Year | Description |
| Chang, Raymond | Química | McGraw-Hill | | 978-607-15-0928-4 | 2013 | |
| Brown, Lemay, Bursten, Murphy, Woodward | Química. La Ciencia Central | Pearson | | 978-607-32-2237-2 | 2014 | |
| Domínguez Reboiras, Miguel Ángel | Química : la ciencia básica | Thomson Paraninfo | | 978-84-9732-347-5 | 2008 | |
| Orozco C.; González N.; Pérez A. | Problemas Resueltos de Química Aplicada | Paraninfo | | 978-84-283-8092-8 | 2011 | |

| Peterson, W. R. | Formulación y nomenclatura química inorgánica : [según la n | EDUNSA, Ediciones y Distribuciones Universitari | 84-85257-04-9 | 1996 |
|---------------------|--|--|-------------------|------|
| Petrucci, Ralph H. | Química general (english version) | Pearson- Prentice Hall | 978-84-205-3533-3 | 2010 |
| Whitten, Kenneth W. | Química general | McGraw-Hill | 84-481-1386-1 | 2002 |