



1. General information

Course: PRIVATE INTERNATIONAL LAW
Type: CORE COURSE
Degree: 334 - UNDERGRADUATE DEGREE PROGRAMME IN LAW
Center: 3 - FACULTY OF LAW OF ALBACETE
Year: 3
Main language: Spanish
Use of additional languages:
Web site:

Code: 35321
ECTS credits: 6
Academic year: 2022-23
Group(s): 10 16
Duration: C2
Second language:
English Friendly: Y
Bilingual: N

Lecturer: ENRIQUE FERNANDEZ MASIA - Group(s): 10 16				
Building/Office	Department	Phone number	Email	Office hours
D.3.16	DERECHO CIVIL E INTERNACIONAL PRIVADO	2152	enrique.fdez@uclm.es	Monday:8,30-10,30 Tuesday:10,30-12,30 Thursday:8,30-10,30

2. Pre-Requisites

It is recommended to have studied Procedural Law I, Civil Law I, II, III and Commercial Law I

3. Justification in the curriculum, relation to other subjects and to the profession

Private international law deals with the legal response to the relations of international private life, from the triple perspective of the competence of the courts, applicable law and recognition and execution of foreign decisions. It concerns a reality of growing importance

4. Degree competences achieved in this course

Course competences

Code	Description
E01	To become aware of the importance of law as a regulator of social relations.
E04	Ability to search, identify and use legal sources (legal, jurisprudential and doctrinal).
E07	To critically analyze the legal system that allows the identification of the social values underlying the legal norms and principles.
E08	Work on dialogue, debate, argumentation and the proposal of reasonable solutions in different contexts.
E10	Ability for negotiation, conciliation, mediation and conflict resolution from a legal perspective.
G03	A correct oral and written communication.
G09	Develop critical and self-critical thinking.
G11	Acquire the ability to organize and plan professional activity.
G12	Working in an international context.
G13	Recognize diversity and multiculturalism, and acquire knowledge of other cultures.
G14	Ability to apply knowledge to practice.
G15	Ability to locate, select, process and manage information.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

To recognise the sources and situations of private international law for the resolution and analysis of cases.
To resolve problems arising in the implementation of the various rules of the system of private international law.
To identify and understand international private situations.

6. Units / Contents

Unit 1: INTRODUCTION
Unit 2: OBJECT AND CONTENT OF PIL
Unit 3: CONVENTIONAL, EUROPEAN AND STATE PIL
Unit 4: INTERNATIONAL JURISDICTION
Unit 5: SCOPE AND FUNCTIONING
Unit 6: REGULATIONS INTERNATIONAL JURISDICTION
Unit 7: RECOGNITION AND EXECUTION
Unit 8: APPLICABLE LAW
Unit 9: PERSON AND PERSONAL LAW
Unit 10: FAMILY LAW
Unit 11: MINORS PROTECTION
Unit 12: WILLS
Unit 13: REAL PROPERTY
Unit 14: CONTRACTS
Unit 15: TORTS

ADDITIONAL COMMENTS, REMARKS

The syllabus basically coincides with the index of the manuals recommended with a basic character for the subject, to which we refer the student for the study of the corresponding topics, following the indications that may be published on the course's moodle platform.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures		1.12	28	Y	N	Master classes, in which the general features of the institutions that make up private international law will be exposed
Problem solving and/or case studies [ON-SITE]	Combination of methods		0.6	15	Y	N	Practical cases previously entrusted to students as autonomous work will be solved. The methodology may consist either in learning based on the study of real cases appropriate to the assumption, or in the simulation of judicial processes with pre-assigned roles, or in the use of judicial, notarial or application registration documents. In the practical classes there will be a split.
Study and Exam Preparation [OFF-SITE]			3.3	82.5	N	N	Hours of personal study estimated for an adequate assimilation of the contents of the subject, without counting the hours dedicated to other activities foreseen in this section of the guide
Final test [ON-SITE]			0.08	2	Y	Y	Final test to assess the knowledge and skills acquired
Writing of reports or projects [OFF-SITE]	Project/Problem Based Learning (PBL)		0.52	13	Y	N	The students must carry out, outside of school hours and with the help of the recommended material, two practical cases of an evaluable nature that they will present to the teacher before their comment and resolution in class
Other off-site activity [OFF-SITE]			0.38	9.5	Y	N	Other training activities consisting of the search for jurisprudence in legal databases and subsequent review and systematization of solutions
Total:			6	150			
Total credits of in-class work: 1.8			Total class time hours: 45				
Total credits of out of class work: 4.2			Total hours of out of class work: 105				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
			Students who regularly attend class will be able to take a practical test in which the assimilation of the subject. In Moodle the date of

Assessment of problem solving and/or case studies	20.00%	0.00%	its realization. Those students whose class attendance is not regular, will take this test together with the final theoretical test set in the academic calendar
Final test	70.00%	100.00%	Students who, based on their continued attendance, have maintained within the system of "continuous evaluation" they will take an exam that will have a weight of 70% of the grade final. For the final test to average with the test of "problem solving" will be an essential requirement obtain a minimum grade of 2.8 (out of 7) in the final test. The students who have not attended class regularly and for both have been excluded from continuous evaluation, and those who, despite said assistance, have not passed the "Troubleshooting" test will perform a single final test that will consist of two parts: 1) theoretical test, which it will have a weight of 70% in the final grade; 2) proof of assimilation of a practical nature, which will have a weight of 30% on the final note
Assessment of active participation	10.00%	0.00%	Basically those students who, in class, will be valued theoretical, and especially in practice, are characterized by their participation and involvement in them. Those students who cannot attend class regularly, They will be able to complete this percentage of the grade through the practical test included in the final test.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

On the content of the practical assumptions analyzed in class, three problem-solving tests will be carried out, the evaluation of which will have a weight 20% in the final grade. Students who do not present all the practices in the established conditions, do so in an unsatisfactory way or Failure to pass the "problem solving" test will be able to opt for the global final exam, with a theoretical part and a practical part. Via Virtual Campus will indicate in a timely manner which students are in this situation

Non-continuous evaluation:

In this case, the students will take a global final exam.

Specifications for the resit/retake exam:

The same as in the case of the ordinary evaluation.

Specifications for the second resit / retake exam:

The same as in the cases of ordinary and extraordinary evaluations.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
General comments about the planning: In any case, this temporary planning may be subject to variations as a result of supervening circumstances; although, any change will always be timely communicated through Moodle.	
Unit 1 (de 15): INTRODUCTION	
Teaching period: 1 week	
Unit 2 (de 15): OBJECT AND CONTENT OF PIL	
Teaching period: 1 week	
Unit 3 (de 15): CONVENTIONAL, EUROPEAN AND STATE PIL	
Teaching period: 1 week	
Unit 4 (de 15): INTERNATIONAL JURISDICTION	
Teaching period: 1 week	
Unit 5 (de 15): SCOPE AND FUNCTIONING	
Teaching period: 1 week	
Unit 6 (de 15): REGULATIONS INTERNATIONAL JURISDICTION	
Teaching period: 2 weeks	
Unit 7 (de 15): RECOGNITION AND EXECUTION	
Teaching period: 1 week	
Unit 8 (de 15): APPLICABLE LAW	
Teaching period: 2 weeks	
Unit 9 (de 15): PERSON AND PERSONAL LAW	
Teaching period: 1 week	
Unit 10 (de 15): FAMILY LAW	
Teaching period: 1 week	
Unit 11 (de 15): MINORS PROTECTION	
Teaching period: 1 week	
Unit 12 (de 15): WILLS	
Teaching period: 1 week	
Unit 13 (de 15): REAL PROPERTY	
Teaching period: 1 week	
Unit 14 (de 15): CONTRACTS	
Teaching period: 1 week	
Unit 15 (de 15): TORTS	
Teaching period: 1 week	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
van calster	european private international law, third edition	hart publishing	london		2021	
CALVO CARACAVA Y CARRASCOA GONZALEZ	DERECHO INTERNACIONAL PRIVADO, I y II	COMARES				ULTIMA EDICION
ESPLUGUES MOTA E IGLESIAS BUHIGUES	DERECHO INTERNACIONAL PRIVADO	TIRANT LO BLANCH				ULTIMA EDICION
GARCIMARTIN ALFEREZ	DERECHO INTERNACIONAL PRIVADO	THOMSON REUTERS				ULTIMA EDICION