UNIVERSIDAD DE CASTILLA - LA MANCHA
GUÍA DOCENTE

1. General information

Course: ENGLISH LANGUAGE AND ENGLISH LANGUAGE TEACHING II
Type: CORE COURSE
Degree: 303 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION
Center: 103 - FACULTY OF EDUCATION OF CUENCA
Year: 2

Main language: English
Use of additional languages:
Web site:

Code: 47315
ECTS credits: 6
Academic year: 2022-23
Group(s): 33 34
Duration: First semester
Second language: Spanish
English Friendly: Y
Bilingual: N

Lecturer: JOSÉ MIGUEL ALCOLADO CARNICERO - Group(s): **33**

Building/Office	Department	Phone number	Email	Office hours
	FILOLOGÍA MODERNA		JoseMiguel.Alcolado@uclm.es	

Lecturer: MARTA DEL POZO BEAMUD - Group(s): **34**

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Lecturer: MARIA BEGOÑA RUIZ CORDERO - Group(s): **33 34**

Building/Office	Department	Phone number	Email	Office hours
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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
1.2.2.Il.07	Deal with language learning situations in multilingual contexts.
1.2.2.Il.11	Be able to encourage the first approximation to a foreign language.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG06	Know the evolution of language in early childhood, know how to identify possible dysfunctions and maintain observation to ensure a proper development. Efficiently address language-learning situations in multicultural and multilingual contexts. Express oneself orally and in writing and master different expression techniques.
CT01	Knowledge of a second foreign lanugage.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Be able to understand the main ideas of an oral speech in standard language that deals with everyday topics relative to work, school, free time, etc.

Be able to form a simple oral description of a variety of topics of one¿s interest.

Know how to orally communicate and interact with a certain level of confidence, participate without prior preparation in conversations which address everyday topics, express personal opinions, and exchange information about habitual topics of personal interest or which are pertinent to daily life.

Be able to write simple, cohesive texts about various everyday topics within one¿s field of interests.

Know how to programme units of work that are appropriate for the levels of foreign language, bearing in mind the procedures of the classroom.

Know how to read factual texts on topics related to one¿s speciality with a satisfactory level of comprehension.

Additional outcomes

6. Units / Contents

Unit 1:
    Unit 1.1
    Unit 1.2
    Unit 1.3
    Unit 1.4
Unit 2:
    Unit 2.1

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	1.2.2.II.07 1.2.2.II.11 CB04 CG06 CT01 CT03	1	25	N	-	
In-class Debates and forums [ON-SITE]	Combination of methods	1.2.2.II.07 1.2.2.II.11 CB04 CG06 CT01 CT03	0.6	15	Y	N	
Progress test [ON-SITE]	Assessment tests	1.2.2.II.07 1.2.2.II.11 CB04 CG06 CT01 CT03	0.7	17.5	Y	N	
Writing of reports or projects [OFF-SITE]	Self-study	1.2.2.II.07 1.2.2.II.11 CB04 CG06 CT01 CT03	0.6	15	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	1.2.2.II.07 1.2.2.II.11 CB04 CG06 CT01 CT03	3	75	N	-	
Final test [ON-SITE]	Other Methodologies	1.2.2.II.07 1.2.2.II.11 CB04 CG06 CT01 CT03	0.1	2.5	Y	Y	
		Total:	**6**	**150**			

Total credits of in-class work: 2.4	**Total class time hours: 60**
Total credits of out of class work: 3.6	**Total hours of out of class work: 90**

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	70.00%	70.00%	
Progress Tests	30.00%	30.00%	
Total:	**100.00%**	**100.00%**	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject , an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents

Hours	hours

Unit 1 (de 2):

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	15
In-class Debates and forums [PRESENCIAL][Combination of methods]	10
Progress test [PRESENCIAL][Assessment tests]	6
Writing of reports or projects [AUTÓNOMA][Self-study]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	60
Final test [PRESENCIAL][Other Methodologies]	2

Group 33:

Initial date: 12-09-2022	**End date:** 18-11-2022

Group 34:

Initial date: 12-09-2022	**End date:** 18-11-2021

Unit 2 (de 2):

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	15
In-class Debates and forums [PRESENCIAL][Combination of methods]	6
Progress test [PRESENCIAL][Assessment tests]	1.5
Writing of reports or projects [AUTÓNOMA][Self-study]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	19
Final test [PRESENCIAL][Other Methodologies]	.5

Group 34:

Initial date: 17-10-2022	**End date:** 22-12-2022

Group 33:

Initial date: 17-10-2022	**End date:** 22-12-2022

Global activity

Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	30
In-class Debates and forums [PRESENCIAL][Combination of methods]	16
Progress test [PRESENCIAL][Assessment tests]	7.5
Writing of reports or projects [AUTÓNOMA][Self-study]	15
Study and Exam Preparation [AUTÓNOMA][Self-study]	79
Final test [PRESENCIAL][Other Methodologies]	2.5
Total horas:	150

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Cunningham, Sarah	Everyday Listening and Speaking	Oxford University Press	Oxford	0 19 435502 0	2001	
Morpurgo, Michael	Kensuke s World	Egmont UK Ltd	London	978 1 4052011940	2017	Libro de lectura obligatoria
Hashemi, Louise and Barbara Thomas	Objective PET: Student,s Book with Answers	Cambridge University Press	Cambridge	978 0 521 73272 7	2013	
English Grammar in Use	Murphy, Raymond	Cambridge University Press	Cambridge	978 0 521 18939 2	2014	
Scott, Wendy	Teaching English to Children	Longman Pearson	London	978 0 582 74606 0	2013	
Bigas, Montserrat y Montserrat Correig (Eds.)	Didáctica de la lengua en educación infantil	Síntesis	Madrid	978 84 7738 799 2	2008	
Pérez Esteve, Pilar y Vicent Roig Estruch	Enseñar y aprender inglés en educación infantil y primaria. Vol. 1	Horson	Barcelona	978 8 496108080	2004	
Pérez Esteve, Pilar y Vicent Roig Estruch	Enseñar y aprender inglés en educación infantil y primaria. Vol. 2	Horson	Barcelona	978 8 496108097	2004	
Murado Bouse, José Luis	Didáctica del Inglés en Educación Infantil	Ideaspropias	Vigo	978 84 9839 123 7	2010	
Dorf, Adrian; Thaine Craig; Herbert Puchta; Jeff Stranks and Peter Lewis-Jones	Empower B1+	Cambridge University Press	Cambridge	9788490361658	2016	Libro de Texto
Pearsall, Judy	The New Oxford Dictionnary of English	Oxford University Press	Oxford	0 19 860441 6	2001	
Vale, David and Anne Feunteun	Teaching Children English. A Training Course for Teachers of English to Children	Cambridge University Press	Cambridge	978 0 521 73272 7	1995	