

# **UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE**

#### 1. General information

Course: EUROPEAN UNION ECONOMICS

Type: ELECTIVE

Degree: ADMINISTRATION OF THE DEGREE IN BUSINESS MANAGEMENT AND

ADMINISTRATION (AB)

Center: 5 - FACULTY OF ECONOMICS AND BUSINESS

Year: 4

Main language: Spanish Use of additional

> languages: Web site:

Academic year: 2022-23 Group(s): 12

ECTS credits: 4.5

**Duration:** First semester

Code: 54333

Second language: English

English Friendly: Y

Bilingual: N

Lecturer: CARLOS ALVAREZ ALEDO - Group(s): 12								
Building/Office	Department	Phone number	imail (	Office hours				
Despacho 2.04	ECO .ESP. E INT.,ECONOMET. E Hª E INS.EC	С	arlos.alvarez@uclm.es (	Campus Virtual				
Lecturer: MARIA DEL CARMEN CUERVA NARRO - Group(s): 12								
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#### 2. Pre-Requisites

Not established

### 3. Justification in the curriculum, relation to other subjects and to the profession

In a context of increasing globalization and increasing interdependence in trade relations between countries, the subject "Economy of the European Union" aims to give the student a general and specific vision of the main aspects of European integration, such as its institutions, commercial and productive integration, the macroeconomic and financial structure and the most significant changes from its formation to the present day. It is essential that economists have a clear understanding of these aspects of the economic environment. The aim is for the student to be able to identify the implications, the main advantages and the risks that European integration offers to organizations so that they can carry out their professional activities efficiently, both in the field of public and company management. private.

# 4. Degree competences achieved in this cours

4. Degree com	peterices acriteved in this course
Course compete	ences
Code	Description
E07	Understand the economic environment as a result and application of theoretical or formal representations on how the economy works. To do so, it will be necessary to be able to understand and use common handbooks, as well as articles and, in general, leading edge bibliography in the core subjects of the curriculum.
E08	Ability to produce financial information, relevant to the decision-making process.
G01	Possession of the skills needed for continuous, self-led, independent learning, which will allow students to develop the learning abilities needed to undertake further study with a high degree of independence.
G03	Develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.
G04	Ability to use and develop information and communication technologies and to apply them to the corresponding business department by using specific programmes for these business areas.

### 5. Objectives or Learning Outcomes

### Course learning outcomes

Description

Search for information in order to analyze it, interpret is meaning, synthesize it and communicate it to others.

Know the tools and methods for the quantitative analysis of the company and its environment, including models for business decision making as well as economic forecast models.

Know the analytical models and techniques of the economic and legal environment currently faced by enterprises, with special attention given to the search for opportunities and the anticipation of potential changes.

Know the main theories and approaches of economic analysis to be able to explain the behavior of economic agents at the micro and macroeconomic levels, as well as the imperfections that may arise in different sectors as a consequence of the economic process

Understand diversity in terms of people and cultures.

Work out problems in creative and innovative ways.

### Additional outcomes

The student will be able to: - Know the most relevant aspects, both theoretical and practical, of the European integration process - Know and understand the main aspects of the institutional functioning of the European Union -Identify the community sources that make it possible to monitor the current integration process European -Study the implications of integrating the main microeconomic and macroeconomic policies.

# 6. Units / Contents

**Unit 1: THEORETICAL ASPECTS OF INTEGRATION** 

Unit 2: HISTORICAL PERSPECTIVE OF THE EUROPEAN INTEGRATION PROCESS

Unit 3: THE COMMUNITY INSTITUTIONS
Unit 4: SECTORAL AND TRADE POLICIES

**Unit 5: COMMUNITY BUDGET** 

Unit 6: MACROECONOMIC POLICIES AND EUROPEAN MONETARY UNION

7. Activities, Units/Modules and Methodology								
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description	
Class Attendance (theory) [ON-SITE]	Lectures	E07	0.8	20	N	-		
Other on-site activities [ON-SITE]	Combination of methods	E07 G01 G04	0.28	7	Υ	N		
Final test [ON-SITE]	Assessment tests	E07 E08 G03	0.12	3	Υ	Υ		
Other off-site activity [OFF-SITE]	Combination of methods	E07 E08 G01 G03 G04	1.2	30	Υ	N		
Study and Exam Preparation [OFF-SITE]	Self-study	E07 G01 G04	1.7	42.5	N	-		
Self-study [OFF-SITE]	Cooperative / Collaborative Learning	E07	0.4	10	Υ	N		
Total:				112.5				
Total credits of in-class work: 1.2				Total class time hours: 30				
Total credits of out of class work: 3.3				Total hours of out of class work: 82.5				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System					
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description		
Final test	60.00%	100.00%	The evaluation system of the subject is the continuous evaluation of the same where it is taken into account:  1. The realization and discussion of group or individual work in the classroom.  2. Management of information sources as well as the ability to understand reports, articles, etc  3. Oral presentation of works / topics in the classroom, in group or individual.  4. Active participation of the student in the classroom with use in class.  5. Discussions in forums and debates in the classroom.		
Other methods of assessment	40.00%	0.00%	540/5000 60% The evaluation system of the subject is the continuous evaluation of the same where it is taken into account: 1. The realization and discussion of group or individual work in the classroom. 2. Management of information sources as well as the ability to understand reports, articles, etc 3. Oral presentation of works / topics in the classroom, in group or individual. 4. Active participation of the student in the classroom with use in class. 5. Discussions in forums and debates in the classroom. Autonomous resolution of questions and practical cases.		
Total:	100.00%	100.00%			

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

### Evaluation criteria for the final exam:

### Continuous assessment:

The final written test will take place on the date included in the exam calendar of the faculty. The grade will be added to the final test obtained in the evaluable activities other than the final test when a minimum score of 4 out of 10 is obtained in the final test.

### Non-continuous evaluation:

The evaluation will be carried out with a final test that will include the specific tests that are considered necessary to evaluate all the competences.

#### Specifications for the resit/retake exam:

In the extraordinary call, knowledge will be recovered through a final test. The recovery of the evaluation of the acquired competences in the training activities, the teacher must be notified before the exam period begins and it will be carried out through specific tests that can be included in the final test.

### Specifications for the second resit / retake exam:

The evaluation will be carried out on a single written test, requiring a minimum score of 5 out of 10 to pass the course

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Other on-site activities [PRESENCIAL][Combination of methods]	7
Final test [PRESENCIAL][Assessment tests]	3
Other off-site activity [AUTÓNOMA][Combination of methods]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	42.5
Self-study [AUTÓNOMA][Cooperative / Collaborative Learning]	10
Global activity	
ctivities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
other on-site activities [PRESENCIAL][Combination of methods]	7
inal test [PRESENCIAL][Assessment tests]	3
other off-site activity [AUTÓNOMA][Combination of methods]	30
tudy and Exam Preparation [AUTÓNOMA][Self-study]	42.5
elf-study [AUTÓNOMA][Cooperative / Collaborative Learning]	10
	Total horas: 112.5

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Mariam Camarero y Cecilio Tamarit	ECONOMÍA DE LA UNIÓN EUROPEA	Civitas - Thomson Reuters	Madrid	978-84-9197-996-8	2019	
BRUNET, F.	CURSO DE INTEGRACIÓN EUROPEA	ALIANZA			2010	
BUITRAGO ESQUINAS, E.M. Y ROMERO LANDA, L.B.	ECONOMÍA DE LA UNIÓN EUROPEA: ANÁLISIS DEL PROCESO DE INTEGRACIÓN EUROPEO	PIRÁMIDE			2013	
MOLLE, W.	THE ECONOMICS OF EUROPEAN INTEGRATION. THEORY. PRACTICE, POLICY	I ASHGATE			2006	
MUÑOZ DEL BUSTILLO, R. Y BONETE, R.	INTRODUCCIÓN A LA UNIÓN EUROPEA: UN ANÁLISIS DESDE LA ECONOMÍA	ALIANZA			2009	
MYRO, R.	ECONOMÍA EUROPEA:CRECIMIENTO, INTEGRACIÓN Y TRANSFORMACIONES SECTORIALES	CIVITAS			2000	
ROBSON, P.	THE ECONOMICS OF INTERNATIONAL INTEGRATION	ROUTLEDGE			1998	
www.ec.europa.eu/eurostat	Página oficial de la Oficina Estadística de la UE					
www.europa.eu	http://epp.eurostat.ec.europa.eu/po Página oficial de la Unión Europea http://europa.eu/		rostat/ho	ome/		
COSTA-CAMPI, M.T., GARRIDO, A., PARELLADA, M. Y SANROMÁ, E.	ECONOMÍA EUROPEA: CRECIMIENTO, COMPETITIVIDAD Y MERCADOS	) ALIANZA			2016	
CUENCA, E. Y NAVARRO. M.	LECCIONES DE ECONOMÍA DE LA UE	PIRÁMIDE			2019	