

**1. General information****Course:** SPANISH ECONOMY**Type:** CORE COURSE**Degree:** 320 - UNDERGRADUATE DEGREE IN BUSINESS MANAGEMENT AND ADMINISTRATION (CR)**Center:** 403 - FACULTY OF LAW AND SOCIAL SCIENCES OF C. REAL**Year:** 3**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 54317**ECTS credits:** 6**Academic year:** 2022-23**Group(s):** 20 21 29**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** MARIA JESUS RUIZ FUENSANTA - Group(s): 20 21 29

Building/Office	Department	Phone number	Email	Office hours
Despacho 1.02	ECO .ESP. E INT.,ECONOMET. E Hª E INS.EC	3585	mariajesus.ruiz@uclm.es	

**2. Pre-Requisites**

Not established.

However, it is recommended to have passed, at least, the subject "International Economics". The student should adequately handle the basic concepts of National Accounting, Mathematics, Statistics, as well as basic computer programs to perform calculations and graphs (Excel or others).

**3. Justification in the curriculum, relation to other subjects and to the profession**

The objective of this subject is to provide the student with the basic knowledge to understand the framework in which economic activity takes place in Spain.

This subject complements and develops, at the applied level, the knowledge acquired in other subjects such as Macroeconomics, Microeconomics, Economic History or Statistics, with the purpose that the student knows the real economic environment in which their future professional activity will unfold.

Knowing the strengths and weaknesses of the Spanish productive structure, the structural changes that have taken place in the last decades and their causes, the markets for productive factors and some institutional and regulatory aspects are essential for those students who want to develop their professional activity as an economist, either at a company, or at an institution. Given the remarkable degree of integration of Spain in the European Union and its growing internationalization, an economist can hardly outline strategies or take appropriate decisions without knowing the differences and structural and competitive Spanish particularities with respect to the countries of its closest economic environment.

**4. Degree competences achieved in this course****Course competences**

Code	Description
E07	Understand the economic environment as a result and application of theoretical or formal representations on how the economy works. To do so, it will be necessary to be able to understand and use common handbooks, as well as articles and, in general, leading edge bibliography in the core subjects of the curriculum.
E12	Understand the role of institutions and agents in economic and social activities
G03	Develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.
G04	Ability to use and develop information and communication technologies and to apply them to the corresponding business department by using specific programmes for these business areas.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Search for information in order to analyze it, interpret its meaning, synthesize it and communicate it to others.

Know the analytical models and techniques of the economic and legal environment currently faced by enterprises, with special attention given to the search for opportunities and the anticipation of potential changes.

Know the main theories and approaches of economic analysis to be able to explain the behavior of economic agents at the micro and macroeconomic levels, as well as the imperfections that may arise in different sectors as a consequence of the economic process.

**Additional outcomes**

-To understand the generic configuration of the current Spanish Economy, from the triple perspective: production, income and capital. -To deepen in the knowledge of the components of an aggregate production function, productive sectors, for the explanation of the Spanish economic structure and its dynamics, making use of the relevant information in this regard. -To know the most relevant institutional sectors and institutions in the Spanish economy, and their role, in economic perspective compared to those of our EU partners. -To know the weight and dynamics of foreign transactions, both real and financial, of the Spanish economy (or its territorial components), based on economic indicators constructed with information obtained from economic statistical sources. In a comparative perspective in time and space (with respect to EU partner countries)

## 6. Units / Contents

**Unit 1: GENERAL FRAMEWORK OF THE SPANISH ECONOMY: GROWTH AND PRODUCTIVE FACTORS**

**Unit 2: PRODUCTIVE ACTIVITIES BY SECTOR**

**Unit 3: FACTOR MARKETS AND REGULATION INSTRUMENTS: LABOR MARKET, PUBLIC SECTOR, INCOME DISTRIBUTION**

**Unit 4: THE INTERNATIONALIZATION OF THE SPANISH ECONOMY**

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E07 E12	1.32	33	N	-	Theoretical classes
Class Attendance (practical) [ON-SITE]	Combination of methods	E07 E12 G03 G04	0.6	15	Y	N	Practical classes. Problem solving. Test of knowledge. Guided ICT application
Other on-site activities [ON-SITE]	Combination of methods	E07 E12 G03	0.36	9	Y	N	Seminars, conferences, debates, etc.
Final test [ON-SITE]	Assessment tests	E07 E12 G03	0.12	3	Y	Y	Theoretical and practical exam
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	E07 E12 G03	1	25	Y	N	Readings, discussion and, when appropriate, review of different scientific materials
Writing of reports or projects [OFF-SITE]	Problem solving and exercises	E07 E12 G03 G04	1	25	Y	N	Exercises, comments, search for economic information
Other off-site activity [OFF-SITE]	Combination of methods	E07 E12 G03 G04	0.2	5	Y	N	Preparation of debates, case studies, oral presentations, individual works
Study and Exam Preparation [OFF-SITE]	Self-study	E07 E12 G03 G04	1.4	35	N	-	Study of the theoretical-practical content and preparation for the final test.
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Other methods of assessment	30.00%	0.00%	-Problem solving and case studies. -Text commentaries. -Knowledge test. -Participation in class and virtual forums. -Individual and team work. -Other activities
Final test	70.00%	100.00%	- Theoretical-practical exam
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

### Evaluation criteria for the final exam:

#### Continuous assessment:

The final written exam will take place on the date stated in the faculty's exam calendar. The grade obtained in the evaluable activities other than the final exam will be added to the final exam when a minimum grade of 4 out of 10 is obtained in the final exam. Those students who, even having taken evaluable activities, wish to be evaluated with the non-continuous evaluation criteria must inform the professor before the end of the class period.

#### Non-continuous evaluation:

The evaluation will be carried out with a final test that will include the specific tests deemed necessary to assess all competencies

### Specifications for the resit/retake exam:

In the extraordinary call, the necessary knowledge to pass the subject will be recovered through the final test. Regarding the training activities carried out within the continuous evaluation, the recovery of the competences associated to the training tests will be carried out through specific tests that can be included in the final exam, being essential to communicate it to the teacher before the beginning of the exam period of the extraordinary call.

### Specifications for the second resit / retake exam:

The evaluation will be made on a single written test. It is necessary to obtain a minimum score of 5 out of 10 to pass the course.

## 9. Assignments, course calendar and important dates

### Not related to the syllabus/contents

Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	33
Class Attendance (practical) [PRESENCIAL][Combination of methods]	15
Other on-site activities [PRESENCIAL][Combination of methods]	9
Final test [PRESENCIAL][Assessment tests]	3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	25

Writing of reports or projects [AUTÓNOMA][Problem solving and exercises]	25
Other off-site activity [AUTÓNOMA][Combination of methods]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	35
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (practical) [PRESENCIAL][Combination of methods]	15
Other on-site activities [PRESENCIAL][Combination of methods]	9
Final test [PRESENCIAL][Assessment tests]	3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	25
Writing of reports or projects [AUTÓNOMA][Problem solving and exercises]	25
Other off-site activity [AUTÓNOMA][Combination of methods]	5
Class Attendance (theory) [PRESENCIAL][Lectures]	33
Study and Exam Preparation [AUTÓNOMA][Self-study]	35
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
García Delgado J.L. y R. Myro(dir.)	Economía Española. Una introducción	Civitas-Thomson Reuters		9788413460840	2020	
García Delgado, J.L.	Lecciones de Economía Española Banco de España <a href="https://www.bde.es/bde/es/">https://www.bde.es/bde/es/</a> Comisión Económica de las Naciones Unidas para Europa <a href="http://www.unece.org">www.unece.org</a> Fondo Monetario Internacional <a href="https://www.imf.org/es/home">https://www.imf.org/es/home</a> Instituto Nacional de Estadística <a href="https://www.ine.es/">https://www.ine.es/</a> Ministerio de Agricultura, Pesca y Alimentación <a href="https://www.mapa.gob.es/es/">https://www.mapa.gob.es/es/</a> Naciones Unidas <a href="https://www.un.org/es/">https://www.un.org/es/</a> OCDE <a href="https://www.oecd.org/acerca/">https://www.oecd.org/acerca/</a> Oficina Estadística de la Unión Europea <a href="https://ec.europa.eu/eurostat">https://ec.europa.eu/eurostat</a> Instituto de Comercio Exterior <a href="http://www.icex.es">www.icex.es</a> Ministerio de Hacienda <a href="https://www.hacienda.gob.es/es-ES/Paginas/Home.aspx">https://www.hacienda.gob.es/es-ES/Paginas/Home.aspx</a> Ministerio de Industria, Turismo y Comercio <a href="https://www.mincotur.gob.es/es-es/Paginas/index.aspx">https://www.mincotur.gob.es/es-es/Paginas/index.aspx</a>	Thomson-Civitas Madrid		9788413460772	2020	