

**1. General information****Course:** ENGLISH LANGUAGE TEACHING**Type:** PRACTICUM-RELATED COURSE**Degree:** 393 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CR)**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL**Year:** 3**Main language:** English**Use of additional languages:****Web site:****Code:** 46350**ECTS credits:** 6**Academic year:** 2021-22**Group(s):** 20**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** JULIO MORALES ZALDIVAR - Group(s): 20

Building/Office	Department	Phone number	Email	Office hours
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**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

Not established

**4. Degree competences achieved in this course****Course competences**

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CT03	Correct oral and written communication.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Acquire the necessary phonetic, grammatical and discursive tools so as to use the English language autonomously.

Delve into pupils' development of the communicative competence in the English language, by reading literary texts in their original language, presenting and discussing their characteristics and through written expression.

Understand and apply the key concepts and terms of CLIL.

Understand different strategies, techniques and activities to teach pronunciation in Primary Education.

Elaborate tasks, units of work and year syllabi in the area of the English Language for the different levels of Primary Education.

Employ ICT resources for the teaching and learning of the English language.

Be able to write coherent and cohesive texts on a wide range of topics related to their personal or professional life by using different elements in a linear sequence.

Be able to make an oral description or maintain a conversation on a wide range of topics of general interest or related to their specialty.

Know how to implement different methodologies and teaching-learning strategies according to the established objectives and the pupils' needs.

Know when and how to apply different types of pupils' evaluation.

Read and understand written texts about general and specific facts that deal with sociocultural, literary, methodological or current-affairs topics at a satisfactory level of comprehension.

Use songs, games and storytelling to practise the most relevant grammar aspects of the English language in the foreign language classroom from a communicative and functional perspective.

**Additional outcomes****6. Units / Contents****Unit 1:****Unit 2:****Unit 2.1****Unit 3:****Unit 4:****Unit 4.1****Unit 4.2****Unit 4.3****Unit 5:****Unit 5.1****Unit 5.2****Unit 5.3****Unit 5.4**

**Unit 6:**

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB05	0.8	20	Y	Y	
Class Attendance (practical) [ON-SITE]	Guided or supervised work	CB05	1.2	30	Y	Y	
Writing of reports or projects [OFF-SITE]	Self-study	CB05 CT03	3.4	85	Y	Y	
Group tutoring sessions [ON-SITE]	Guided or supervised work	CB04 CB05	0.24	6	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	CB05	0.2	5	N	-	
Final test [ON-SITE]	Assessment tests	CB04 CB05 CT03	0.16	4	Y	Y	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Portfolio assessment	10.00%	0.00%	
Projects	40.00%	30.00%	
Final test	50.00%	70.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
<b>Unit 1 (de 6):</b>	
Group 20:	
<b>Initial date:</b> 01-11-2021	<b>End date:</b> 05-11-2021
<b>Unit 2 (de 6):</b>	
Group 20:	
<b>Initial date:</b> 08-11-2021	<b>End date:</b> 12-11-2021
<b>Unit 3 (de 6):</b>	
Group 20:	
<b>Initial date:</b> 15-11-2021	<b>End date:</b> 19-11-2021
<b>Unit 4 (de 6):</b>	
Group 20:	
<b>Initial date:</b> 22-11-2021	<b>End date:</b> 26-11-2021
<b>Unit 5 (de 6):</b>	
Group 20:	
<b>Initial date:</b> 29-11-2021	<b>End date:</b> 3-12-2021
<b>Unit 6 (de 6):</b>	
Group 20:	
<b>Initial date:</b> 06-12-2021	<b>End date:</b> 10-12-2021

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Harmer, Jeremy	The practice of English language teaching	Pearson Longman	London	978-1447980254	2015	
Beauchamp, G.	ICT in the Primary School: From Pedagogy to Practice	Routledge		978-1408251362	2013	
Lightbown, Patsy M.	How languages are learned	Oxford University Press	Oxford	978-0-19-42224-6	2006	
Phillips, Diane	Projects with young learners	Oxford University press Cambridge	Oxford	0-19-437221-9	2003	

Richards, J.C.	Key Issues in Language Teaching	University Press	Cambridge	978-1-107-45610-5	2015
Richards, Jack C. y T.S. Rodgers	Approaches and methods in language teaching (Third Edition)	Cambridge Univesity Press	Cambridge	978-1-107-67596-4	2014
Ur, P.	A Course in English Language Teaching	Cambridge University Press	Cambridge	978-1107684676	2012