



## 1. General information

Course: ENGLISH LANGUAGE I

Type: BASIC

Degree: 381 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES:  
CULTURAL HISTORYCenter: 11 - FACULTY OF EDUCATIONAL SCIENCES AND HUMANITIES OF  
CUENCA

Year: 1

Main language: English

Use of additional  
languages:

Web site:

Code: 44742

ECTS credits: 6

Academic year: 2021-22

Group(s): 30 39

Duration: First quarter

Second language: Spanish

English Friendly: Y

Bilingual: Y

Lecturer: JOSE IGNACIO ALBENTOSA HERNANDEZ - Group(s): 30 39				
Building/Office	Department	Phone number	Email	Office hours
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Lecturer: EUGENIO ENRIQUE CORTES RAMIREZ - Group(s): 30				
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Facultad de Educación. Despacho 2.29	FILOLOGÍA MODERNA	969179100 Ext. 4737	eugenioe.cortes@uclm.es	
Lecturer: JUAN FRANCISCO RUIZ LOPEZ - Group(s): 30 39				
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## 2. Pre-Requisites

Not established

## 3. Justification in the curriculum, relation to other subjects and to the profession

Not established

## 4. Degree competences achieved in this course

## Course competences

Code	Description
E02	Knowing, understanding and using the methods inherent to the disciplines of the field of study (Anthropology, Art, History, Geography, Philosophy, Language and Literature)
E04	Understanding and using different sources of information: oral, source documents (bibliographies, records, etc.) and references from the Internet.
E08	Establishing links between the historical framework and the cultural manifestations of each stage and comparing the results
E16	Knowing and understanding the major schools of philosophical and political thinking as part of human culture.
E28	Acquiring specialised vocabulary and formal expressions related to specialised English language (historical and artistic) inherent to this field of knowledge.
E29	Expressing in a foreign language (English) orally at an intermediate level, using the specific vocabulary inherent to the field of expertise of arts and history in English in its proper context.
G01	Command of a second foreign language (level B1) according to the Common European Framework of Reference for Languages
G02	Knowledge of Information and Communication Technologies (ICTs)
G03	Expressing correctly in oral and written forms in his/her own language
G04	Ethical commitment and professional ethics
G05	Analysis and synthesis capacity
G07	Applying critical, analytical and creative thinking and proving innovative capacities
G09	Ability to work collaboratively with shared responsibility regarding the group's tasks
G11	Communicating ideas, problems and solutions in public or in technical contexts efficiently
G13	Sensitiveness to multiculturalism and gender-related issues
G15	Committing to the defence of human rights
G16	Understanding cultural heritage from a critical, multicultural and universalist perspective

## 5. Objectives or Learning Outcomes

## Course learning outcomes

Description

## Additional outcomes

## 6. Units / Contents

Unit 1:  
Unit 2:  
Unit 3:  
Unit 4:  
Unit 5:  
Unit 6:

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Other Methodologies	E04 E28 G01 G09 G11 G15 G16	1.2	30	Y	N	
Class Attendance (practical) [ON-SITE]	Cooperative / Collaborative Learning	E04 E28 E29 G01 G09 G11 G15 G16	0.88	22	Y	N	
Writing of reports or projects [OFF-SITE]		E04	1.48	37	Y	Y	
Study and Exam Preparation [OFF-SITE]	Guided or supervised work	E04 E28 E29	1.48	37	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	E04 E28	0.64	16	Y	Y	
Final test [ON-SITE]	Assessment tests	G01	0.32	8	Y	Y	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>							<b>Total class time hours: 60</b>
<b>Total credits of out of class work: 3.6</b>							<b>Total hours of out of class work: 90</b>

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Self Evaluation and Co-evaluation	20.00%	20.00%	
Other methods of assessment	20.00%	20.00%	
Assessment of active participation	30.00%	30.00%	
Test	30.00%	30.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 6 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 13.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

## 9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][Assessment tests]	8
<b>Unit 1 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Other Methodologies]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3.66
Writing of reports or projects [AUTÓNOMA]	6.16
Study and Exam Preparation [AUTÓNOMA][Guided or supervised work]	6.16
Study and Exam Preparation [AUTÓNOMA][Self-study]	2.66
<b>Unit 2 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Other Methodologies]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3.66
Writing of reports or projects [AUTÓNOMA]	6.16
Study and Exam Preparation [AUTÓNOMA][Guided or supervised work]	6.16
Study and Exam Preparation [AUTÓNOMA][Self-study]	2.66
<b>Unit 3 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Other Methodologies]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3.66
Writing of reports or projects [AUTÓNOMA]	6.16
Study and Exam Preparation [AUTÓNOMA][Guided or supervised work]	6.16
Study and Exam Preparation [AUTÓNOMA][Self-study]	2.66
<b>Unit 4 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Other Methodologies]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3.22

Writing of reports or projects [AUTÓNOMA]]	6.16
Study and Exam Preparation [AUTÓNOMA][Guided or supervised work]	6.16
Study and Exam Preparation [AUTÓNOMA][Self-study]	2.66
<b>Unit 5 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Other Methodologies]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3
Writing of reports or projects [AUTÓNOMA]]	6.16
Study and Exam Preparation [AUTÓNOMA][Guided or supervised work]	6.16
Study and Exam Preparation [AUTÓNOMA][Self-study]	2.66
<b>Unit 6 (de 6):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Other Methodologies]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	4.8
Writing of reports or projects [AUTÓNOMA]]	6.2
Study and Exam Preparation [AUTÓNOMA][Guided or supervised work]	6.2
Study and Exam Preparation [AUTÓNOMA][Self-study]	2.7
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (theory) [PRESENCIAL][Other Methodologies]	30
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	22
Writing of reports or projects [AUTÓNOMA]]	37
Study and Exam Preparation [AUTÓNOMA][Guided or supervised work]	37
Final test [PRESENCIAL][Assessment tests]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	16
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
EASTWOOD, J	Oxford Practice Grammar (with answers)	Oxford University Press			2002	Obra de consulta
CUNNINGHAM, S. & MOOR	Everyday Listening and Speaking. Intermediate	Oxford University Press			1995	Obra de consulta
FORSYTH, W	Clockwise. Intermediate	Oxford University Press			2003	Obra de consulta
HAINES, S	Advanced Skills	Cambridge University Press			2006	Obra de consulta
JONES, L	Progress to First Certificate	Cambridge University Press			1999	Obra de consulta
MURPHY, R	Essential Grammar in Use: With Key. 4th. edition	Cambridge University Press			2012	Obra de consulta
Adrian Doff et al.	EMPOWER B1+	Cambridge University Press			2016	Libro de texto